The University of Edinburgh

Education & Sport

Postgraduate Opportunities 2019
at the Moray House School of Education

Influencing the world since 1583
“Edinburgh isn’t so much a city, more a way of life … I doubt I’ll ever tire of exploring Edinburgh, on foot or in print.”

Ian Rankin
Best-selling author and alumnus
Influencing the world since 1583

For more than 400 years the University of Edinburgh has been changing the world. Our staff and students have explored space, won Nobel Prizes and revolutionised surgery. They’ve published era-defining books, run the country, made life-saving breakthroughs and laid the foundations to solve the mysteries of the universe.

Our distinguished alumni include NASA astronaut Piers Sellers, former M15 Director-General Dame Stella Rimington, Olympians Sir Chris Hoy and Katherine Grainger and historical greats such as philosopher David Hume, suffragist Chrystal Macmillan, who founded the Women’s International League for Peace and Freedom, and physicist and mathematician James Clerk Maxwell.

International collaboration
An internationally renowned centre for academic excellence, we forge world-class collaborations with partners such as the California Institute of Technology (Caltech), Stanford University, the University of Melbourne, Peking University, the University of Delhi and the University of Kwazulu-Natal. As a member of the League of European Research Universities and the Coimbra Group, we link up with leading institutions across Europe.

Linking research and commerce
We were one of the first UK universities to develop commercial links with industry, government and the professions. Edinburgh Innovations promotes and commercialises our research excellence and can assist you in taking the first step to market, through collaborative research, licensing technology or consultancy.

Enhancing your career
We are committed to embedding employability in your University experience and have an impressive track record for graduate employment. From volunteering schemes to our sector-leading careers service, we provide you with opportunities to develop your skills, knowledge and experience, giving you an edge in the competitive job market.

TOP 50
We’re consistently ranked one of the top 50 universities in the world. We’re 18th in the 2019 QS World University Rankings.

4TH
We’re ranked fourth in the UK for research power, based on the 2014 Research Excellence Framework.*

83%
The majority of our research – 83 per cent – is considered world leading or internationally excellent.*

TOP 100
We are ranked in the top 10 in the UK and in the top 100 in the world for the employability of our graduates.†

£373m
In 2016/17 we won £373 million in competitive research grants.

24
We are associated with 24 Nobel Prize winners.

13TH
We’re ranked 13th in the world’s most international universities.‡ Since 2010, we have taught students from 82 per cent of the world’s countries.

* Times Higher Education, Overall Ranking of Institutions
† Times Higher Education, Global Employability University Ranking 2017
‡ Times Higher Education: The World’s Most International Universities 2017
Taught programmes

We offer a flexible menu of taught postgraduate programmes, including the Professional Graduate Diploma in Education (PGDE) teaching qualification, Continuing Professional Development (CPD) courses, and a full range of masters.

PGDE

For graduates wishing to enter the teaching profession in Scotland, at either primary or secondary level, we offer the Professional Graduate Diploma in Education (see page 12). This one-year programme is the Scottish route to qualified teacher status. We aim to produce successful, reflective teachers, sensitive to the demands of pupils, responsive to changes within the education system and committed to their own continuing professional development.

Alternatively, you may be interested in MSc Transformative Learning & Teaching (see page 15) which offers you a teaching qualification that allows you to develop your skills over a longer period of time than a PGDE and uniquely entitles you to teach across the primary/secondary transition.

MSc, MED, PgDip and PgCert

We have a generous menu of postgraduate programmes focusing on diverse aspects of both education and sports science. Many are offered as either Master of Science (MSc) or Master of Education (MED), with the option of following part of the master's programme to qualify with a Postgraduate Certificate (PgCert) or Postgraduate Diploma (PgDip). Our Digital Education and Social Justice & Community Action programmes are offered through online learning.

Protecting Vulnerable Groups (PVG)

Several of our programmes require successful applicants to join Disclosure Scotland’s Protecting Vulnerable Groups (PVG) Scheme. Please check the detailed information online for the specific programme you are interested in, before you apply.

See also...

You may also be interested in postgraduate programmes offered by other Schools, particularly the Schools of Languages, Literatures, Languages & Cultures; and Philosophy; Psychology & Language Sciences.

Digital Education

Dance Science & Education

MSc 1 yr FT (2-6 yrs PT available for UK/EU students); PgDip 9 mths FT (1-4 yrs PT available for UK/EU students)

Programme description

This innovative programme is the only one of its kind in Scotland. If you are interested in the development of dance education, a comprehensive understanding of the science underlying the art form is a must. This programme offers just that, giving you the scientific theory and specialist skills that will inspire you to push to the forefront of dance and dance education. As you study the science relevant to dance performance and education, you will have access to resources at our Institute for Sport, Physical Education and Health Sciences, the UK’s leading provider of physical education training.

Through a multidisciplinary blend of theory and practice, you will learn to prepare dancers to improve performance, explore the physiological and developmental issues that relate to dance education and training, and develop awareness of changing trends.

Programme structure

Your learning will incorporate a variety of approaches including lectures, student-led seminars, presentations and, where appropriate, practical skills training and project work. On completion of your taught courses, you may choose to progress to the MSc, which will include the production of an independently researched dissertation.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

- Dance Pedagogy
- Preventive Dance Medicine
- Research Methods

OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

- An Introduction to Digital Environments for Learning
- An Introduction to Digital Environments for Learning and Digital Design
- An Introduction to Digital Environments for Learning and Digital Design

Professional Development and Leadership in Dance Teaching

MSc 15 mths FT (24 mths PT available for UK/EU students)

Programme description

If you are interested in the development of dance education and teaching dance in schools, a comprehensive understanding of the science underlying the art form is a must. This innovative programme is the only one of its kind in Scotland and is accredited by the Scottish Teaching Council for Scotland (CTCS). The programme provides you with the scientific theory and specialist skills that will inspire you to push the forefront of dance education and teaching. You will study the science relevant to teaching dance, performance and education within a school and curriculum setting and you will have access to resources at our Institute for Sport, Physical Education and Health Sciences, the UK’s leading provider of physical education training. Through a multidisciplinary blend of theory and practice, you will learn to prepare learners to understand and improve dance performance in an educational context and develop awareness of changing trends.

Programme structure

Your learning will incorporate a variety of approaches including lectures, student-led seminars, presentations and, where appropriate, practical skills training and project work. On completion of your compulsory courses you will progress to the production of an independently researched dissertation.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

- Dance Pedagogy
- Preventive Dance Medicine
- Research Methods

OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

- An Introduction to Digital Environments for Learning
- An Introduction to Digital Environments for Learning and Digital Design
- An Introduction to Digital Environments for Learning and Digital Design

Professional Development and Leadership in Dance Teaching

Digital Education

Dance Science & Education with pathway to Qualified Teacher status and GTCS registration

MSc 2-6 yrs FT; PgDip 1-4 yrs FT; PgCert 1-2 yrs FT

Programme description

Learning, teaching and training are profoundly affected by the challenges and opportunities of the digital age. Whether you are a teacher, lecturer, trainer, librarian, researcher, manager or learning technologist, this digital education programme (formerly known as E-learning) will give you the practical teaching skills and critical insight you need in this fast-moving and richly diverse field.

The programme is innovative for its distinctive design, its breadth of scope, the high level of support provided to students and its basis in the research activity of the team.

Delivered fully online, this programme gives you the opportunity to work closely with your fellow students and tutors in a properly supported, collaborative and vibrant online learning environment, studying at the times and in the places that suit you best.

Programme structure

You will complete one compulsory course and a number of option courses, depending on your choice of qualification. To complete the MSc programme, you will produce an independently researched dissertation.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

- An Introduction to Digital Environments for Learning (compulsory for all students)
- Research Methods (compulsory for those studying for the MSc)

OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

- Digital Futures for Learning; Digital Student Experience; Education and Digital Cultures; Digital Education; Strategy & Policy; Digital Education in Global Context; Course Design for Digital Environments; Information Literacies for Online Learning; Introduction to Digital Game-based Learning; Assessment, Learning and Digital Education; Understanding Learning in the Online Environment; Learning Analytics: Process and Research

Career opportunities

With either a recent graduate or a mid-career professional, this programme will prepare you for a career as a qualified teacher across primary and secondary levels with a subject specialism of dance in an educational context. The transferable skills you gain, such as communication and project management, will also be valuable in enhancing any other career options.

Entry requirements

A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/internationalgraduate-entry) in a relevant discipline. We will also consider your application if you have relevant employment or professional experience; please contact us before you apply. With your application you will also be required to submit a digital portfolio evidencing your professional dance related practice. This should include, for example, footage of your own performance, your own original choreography performed by your students/dancers, or you in a teaching context.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Director: Dr Christine Sinclair and Dr Philippa Sheail

Programme Selector: Dr Philippa Sheail

Tel +44 (0)131 651 6238

Email p.sheail@ed.ac.uk
Education

MSc 1 yr FT (2-3 yrs PT available for UK/EU students)

Programme description
Our flagship master's programme in Education is designed to provide you with a study of education as an ethical, intellectual and cultural process, as well as an appreciation of those whose work reflects in a critical and contextualised (but not necessarily applied) way. The programme will provide an ideal foundation for students who wish to work in education policy, practice or for those who want to go on to doctoral study. You will learn through a combination of lectures, student-led seminars/presentations and, where appropriate, practical skills training and project work.

You will choose either to gain a general MSc Education or to take one of the pathways below for an MSc Education in that area. Pathways are based on our research and teaching strengths:

- MSc Education (Research)
- MSc Education (Early Childhood Practice and Freebels)*
- MSc Education (Physical Education and Wellbeing)
- MSc Education (Comparative Education and International Development)
- MSc Education (Philosophy of Education)
- MSc Education (Child and Adolescent Psychology)

*Subject to approval

For each pathway, you will take one or two compulsory courses about research and write a dissertation in that area under the supervision of a member of staff with research expertise in that field. For further information about the pathways see our taught masters programmes online.

Compulsory Courses Previously Offered Include:
- Education Policy and the Politics of Education; The Philosophy of Education; Sources of Knowledge; Conceptualising Research; Planning Research; Dissertations.

Students on some pathways may have slightly different compulsory courses. Please check online for details: www.ed.ac.uk/education/graduate-school/taught-degrees/msc-education

You may also choose from other courses offered by the Graduate School of Education & Sport and within the wider University (subject to approval).

Career opportunities
This programme can open up a diverse range of career options. Past students have undertaken further study and doctoral research, while others have applied their knowledge and skills to a variety of education-related fields, from school teaching and teaching English as a Foreign Language, both in the UK and internationally, to educational policy and administration, as well as careers and recruitment, social care, charity-related educational research, translation and political advisory roles. You will graduate with a highly regarded qualification and transferable skills in areas such as communication and project management, which can be applied to roles in any field.

Entry requirements
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry) in a relevant discipline. We may also consider your application if you have relevant employment or experience; please contact us to check before you apply.

English language requirements
See page 24.

Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Contact
Tel +44 (0)131 651 6457
Email msc.education@ed.ac.uk

Language Education

MSc 1 yr FT (2-6 yrs PT available for UK/EU students)
Pgdip 2-4 yrs FT available for UK/EU students
PgCert 1-2 yrs FT available for UK/EU students

Programme description
This programme welcomes applicants who are teaching, or plan to teach, English. You will bring your expertise in one or more languages and we will give you the knowledge and professional skills you need to enter language education or to extend your current career. Whether new to the field, an experienced language teacher, or involved in a related area of language education such as curriculum development, you will benefit from the blend of educational and applied linguistic foundations on offer. You will learn through a combination of fundamental theory and practice, including class observations and school visits. You will benefit from the unrivalled joint resources and expertise offered by the University's linguistics and English language teaching, the English Language Education centre, and by Moray House School of Education, all leading centres for the studies of language education. This programme is ideal for students who wish to work in language education policy, research or practice and for those who wish to pursue a doctoral degree.

Programme structure
For the MSc you will complete five compulsory courses and two option courses, plus a dissertation. The Pgdip comprises a similar combination of compulsory and option courses.

Compulsory Courses Previously Offered Include:
- Language and the Learner; Language, Education and Society; Professional Practice; Research Methods (Part 1) Sources of Knowledge; Research Methods (Part 2) Conceptualising Research; Foundations, Assumptions and Praxis.

Option Courses Previously Offered Include:
- Comparative Approaches to Inclusive and Special Education; Collaborative Working in Children's Services*; Teachers as Agents of Change; Foundations of International Child Protection; Audiology and Audiometry; Deaf Studies; Language and Communication; Promoting Achievement and Curriculum Access for Bilingual and/or Deaf Learners; Bilingualism and Other Additional Support Needs*; The Developing Bilingual Learner*; Inclusion of Children with Visual Impairment; Policy and Practice; Cerebral Visual Impairment; Assessing Pupils/Students with Visual Impairment; Issues and Strategies for Teaching and Learning (Visual Impairment); Specific Learning Difficulties: Dyslexia*; Specific Learning Difficulties; Co-occurring Difficulties*.

*These courses may be completed through blended learning, a flexible delivery method that combines on campus attendance with online learning.

Career opportunities
Suiting newly qualified teachers and experienced practitioners alike, this programme provides a qualification that can open doors to a new career in inclusive education, or an advanced role in the field. It can also provide the foundations for a career in policy formation and development, as well as a broad range of highly transferable skills, such as communication and project management, which can be applied to roles in any field.

Entry requirements
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry) in a relevant discipline. We may also consider your application if you have relevant employment or experience; please contact us to check before you apply.

English language requirements
See page 24.

Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director
Dr Natalia Pantic
Tel +44 (0)131 651 6626
Email Inclusiveeducation@ed.ac.uk
Leadership & Learning

MEd 3-6 yrs PT available for UK/EU students
PgCert 1-2 yrs PT available for UK/EU students

Programme description
This new practice-based programme has been specifically designed to support the professional development of practising teachers and education professionals, leaders and managers at all stages of their careers. 

Focusing on leadership and learning at different levels of the organisation, the programme aims to enhance your professional knowledge, understanding, skill and actions, so that practice and its impact on learners and learning can be critically considered, evidenced and meaningfully evaluated.

While learning both through and for practice, you will have the opportunity to critically engage with a wide range of perspectives from theory, research, and policy in the field of educational leadership and learning.

Programme structure
You will complete three compulsory courses and up to three options, plus an extended work-based final project. To complete the MEd you will be required to study one of three PgCert Into Headship; Middle Leadership; and Management; or Core Processes. You will then choose to use that as your option or take 60 credits from elsewhere in the University and complete the extended work-based project. Other courses from across the University may be offered, subject to approval. Please note that the PgCert Into Headship is dual qualification also awarding the General Teaching Council for Scotland (GTCS) Standard for Headship.

OPTION COURSES PROPOSED INCLUDE:
- Developing as a Middle Leader and Manager; Leading Change and School Improvement (Standard for Middle Leadership and Management);
- Developing as a Strategic Educational Leader; Leading Strategic Educational Change (Specialist Qualification for Headship).

A selection of other options from across the University may also be offered.

Career opportunities
Suiting newly qualified teachers and experienced practitioners alike, this programme provides a qualification that can open doors to a new career in leadership and management or an advanced role in the field. It can also provide the foundations for a career in policy formation and development, as well as a broad range of highly transferable skills, such as communication and project management, which can be applied to roles in any field.

Entry requirements
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/ international/graduate-entry) in a relevant discipline. We may also consider your application if you have other qualifications or experience. Please contact us to check before you apply. You should normally be registered with the General Teaching Council for Scotland. In order to conduct your work-based learning, you should currently be working in, or have regular access to, in your professional role, a school or suitable educational setting.

English language requirements
See page 24.

Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Contact
Email oeprogrammes@ed.ac.uk

Outdoor Education

MSc 15 mths FT (2-6 yrs)/30 mths PT available for UK/EU students
PgDip 1 yr FT (4-5 yrs)/24 mths PT available for UK/EU students
PgCert 1-2 yrs PT available for UK/EU students

Programme description
For more than 45 years, the Postgraduate Diploma in Outdoor Education, and its support the professional reputation for its academic and professional quality and offers you the challenge to develop a holistic approach to education in the outdoors with a specific emphasis on environmental and sustainability education. This programme will prepare you for a career in which you will facilitate learning that focuses on themes of sustainability, environmental and ecological education. The emphasis — in the postgraduate certificate and diploma, and the masters — is on developing the knowledge, understanding, and judgement necessary to facilitate meaningful learning in, for, and through the outdoors. You will consider a range of connected subject areas as well as the particular demands for teaching these in a variety of settings — from schools, residential centres and ranger sites, to charitable or non-profit organisations.

You will develop your intellectual skills through critically assessing theoretical, professional and academic issues while honing transferable skills such as environmental literacy and oral communication. You will also expand your understanding and personal practice of educating outdoors through a range of professional development activities.

Programme structure
Your learning will take the form of lectures and seminars, as well as residential and non-residential practical experiences. This programme will start on 1 September.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:
- Ecology and Field Studies; Interpreting the Landscape; Outdoor Environmental Education; Concept-based Practice; Personal and Social Development and Outdoor Education; Experiential Education; Social Theory and Outdoor Education; Sources of Knowledge.

For the PgDip you will complete seven compulsory courses. For the MSc you will also produce an independently researched dissertation.

CONTINUING PROFESSIONAL DEVELOPMENT PROGRAMME
For the MSc and the PgDip you will complete four outdoor activity courses (20 days total), a four-week professional placement, a two-day specialist outdoor first aid course, and undertake an applied outdoor teaching project. You will also be able to take option courses, such as rock climbing, river kayaking, and Nordic ski touring.

Career opportunities
Our graduates have been employed throughout the world in all aspects of the sector, such as residential outdoor education centres, organisations working with youth at risk, management development, and school, college, and university outdoor education programmes.

While the programme does not offer a formal teaching qualification, recent graduates have been successful in gaining accreditation by the General Teaching Council for Scotland to teach outdoor education in schools. In addition, you will develop highly transferable skills, such as communication and project management, which can be applied in any field.

Programme Contact
Email oeprogrammes@ed.ac.uk

Outdoor Environmental & Sustainability Education

MSc 15 mths FT (2-6 yrs)/30 mths PT available for UK/EU students
PgDip 1 yr FT (4-5 yrs)/24 mths PT available for UK/EU students
PgCert 1-2 yrs PT available for UK/EU students

Programme description
Unique in Europe, and one of only a few in the world, this programme has an international reputation for its academic and professional quality and offers you the challenge to develop a holistic approach to educating in the outdoors with a specific emphasis on environmental and sustainability education. This programme will prepare you for a career in which you will facilitate learning that focuses on themes of sustainability, environmental and ecological education. The emphasis — in the postgraduate certificate and diploma, and the masters — is on developing the knowledge, understanding, and judgement necessary to facilitate meaningful learning in, for, and through the outdoors. You will consider a range of connected subject areas as well as the particular demands for teaching these in a variety of settings — from schools, residential centres and ranger sites, to charitable or non-profit organisations.

You will develop your intellectual skills through critically assessing theoretical, professional and academic issues while honing transferable skills such as environmental literacy and oral communication. You will also expand your understanding and personal practice of educating outdoors through a range of professional development activities.

Programme structure
Your learning will take the form of lectures and seminars, as well as residential and non-residential practical exercises. This programme will start on 1 September.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:
- Ecology and Field Studies; Education for Environmental Citizenship; Interpreting the Landscape; Outdoor Environmental Education; Concept-based Practice; Introduction to Learning for Sustainability; Experiential Education; Sources of Knowledge.

For the MSc you will also produce an independently researched dissertation.

PROFESSIONAL DEVELOPMENT PROGRAMME
For the MSc and PgDip you will complete a four-week professional placement, a week-long canoe journey, a three-day navigation course, and a two-day specialist outdoor first aid course, and undertake an applied outdoor teaching project. Please see online for further information. You will also have the option of taking a variety of outdoor skills courses.

Career opportunities
This industry-recognised qualification will allow you to take on roles in outdoor education and sustainability, in an education setting, be it in schools, through community education or for charitable organisations. Completion of the MSc will enable you to continue onto advanced research, and a possible academic career. You will also develop highly transferable skills, such as communication and project management, which can be applied in any field.

Programme Contact
Email oeprogrammes@ed.ac.uk

www.ed.ac.uk/postgraduate/degrees
www.ed.ac.uk/pg/115
www.ed.ac.uk/pg/382

The University of Edinburgh
Education & Sport Postgraduate Opportunities 2019
Performance Psychology

MSc 1 yr FT (2-6 yrs PT available for UK/EU students)
PgDip 9 mths FT (1-4 yrs PT available for UK/EU students)

Programme description
Increasingly, high-level performance relies on an understanding of the psychology of stamina and success, not only in sport but in areas as diverse as business, the performing arts, the military and emergency services. Drawing on current research and practice, this fascinating programme introduces you to the issues that relate to both individual and group performance, then encourages you to develop techniques to minimise the influence of limitations, such as anxiety and distraction. Striking a balance between psychological methods and the wider professional skills needed to apply them, the courses you’ll undertake will also give you the knowledge and tools you’ll need to be able to critically appraise and apply scientific literature, and to plan, conduct and disseminate your own research.

Programme structure
Your learning will be in the form of lectures, seminars and directed reading.

COURSES PREVIOUSLY OFFERED INCLUDE:
- Understanding Research Concepts
- Research Process
- Professional Skills
- Stress: Coping and Control
- Peak Performance
- Planning and Instruction for Performance
- Performance Teams
- Dynamics of Professional Skills
- Stress: Coping and Control
- Research Process
- Understanding Research Concepts

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:
- Assessment of Physical Activity and Body Composition
- Physical Activity for Health
- Assessment of Physical Activity
- Physical Activity for Health Across the Lifespan
- Psychology of Physical Activity
- Research Process
- Understanding Research Concepts

OPTION COURSES PREVIOUSLY OFFERED INCLUDE:
- Child and Adolescent Development
- Designing and Evaluating Complex Interventions
- Research-based Attachment
- Epidemiology of Public Health
- Social Determinants of Health and Public Policy
- Introduction to Systematic Reviews

Career opportunities
This qualification could lead to a career that capitalises on the increasing interest in the applications of research psychology in a number of fields. Recent graduates are now working as activities coordinators, or fitness or swimming instructors for public sector employers such as Edinburgh Leisure and in private healthcare and residential rehabilitation in the UK and overseas. Others have taken up roles in areas as diverse as coaching, sports development and psychology, private consultancy in sports, business and the performing arts, outdoor and adventure training, and higher and tertiary education. You may instead choose to extend your studies with a doctoral degree (after completion of the MSc), you will also produce an independently researched dissertation.

Entry requirements
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/internationalgraduate-entry) in a relevant discipline, such as psychology, exercise psychology, organisational behaviour, or sport science. We may also consider your application if you have relevant employment or experience; please contact us to check before you apply.

English language requirements
See page 24.

Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director
Dr Amanda Martindale
Tel +44 (0)131 650 9794
Email perfpsych@ed.ac.uk

Physical Activity for Health

MSc 1 yr FT (2-6 yrs PT available for UK/EU students)
PgDip 9 mths FT (1-4 yrs PT available for UK/EU students)
PgCert 1-2 yrs PT available for UK/EU students

Programme description
Physical inactivity has been recognised as a global public health issue. This exciting MSc will enhance knowledge and understanding of this field, and will contribute to building workforce capacity in this area. The programme draws on the health sciences of psychology, physiology and epidemiology, and on both research and practice to provide you with thorough knowledge and an awareness of the role of physical activity in improving and maintaining health. The programme is designed to provide academic training at a postgraduate level for recent graduates and the existing national and international workforce.

Programme structure
The programme combines compulsory and option courses, which will make use of traditional lectures, tutorials, seminars and some laboratory based practicals. Assessment will involve a combination of essays, reports, case studies, examinations and oral presentations. The MSc will culminate in a supervised dissertation.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:
- Assessment of Physical Activity and Body Composition
- Physical Activity for Health
- Assessment of Physical Activity
- Physical Activity for Health Across the Lifespan
- Psychology of Physical Activity
- Research Process
- Understanding Research Concepts

OPTION COURSES PREVIOUSLY OFFERED INCLUDE:
- Child and Adolescent Development
- Designing and Evaluating Complex Interventions
- Research-based Attachment
- Epidemiology of Public Health
- Social Determinants of Health and Public Policy
- Introduction to Systematic Reviews

Career opportunities
This programme prepares you for a successful career in health promotion, primary care, the health and fitness industry, physical activity development, or physical activity and health consultancy. You could also go on to teach in further and higher education or progress to postgraduate research.

Entry requirements
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/internationalgraduate-entry) in a relevant discipline such as sport and exercise science, physical education, health sciences, psychology or physiology. We may also consider your application if you have equivalent academic qualifications and significant professional training and experience; please contact us to check before you apply.

English language requirements
See page 24.

Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director
Dr Ailsa Niven/Dr Sam Fawkner
Tel +44 (0)131 651 6679/650 9778
Email ailsa.niven@ed.ac.uk; sfawkner@ed.ac.uk
Professional Graduate Diploma in Education in (Primary)
PGDE 1 yr FT

Programme description
This Professional Graduate Diploma in Education in (Primary) is designed to equip you with the knowledge and practical skills to make positive social change. It offers you the opportunity to critically engage with foundational ideas and debates about equality, fairness, social justice, and the role of education in society.

Entry requirements
A UK 2:1 honour degree or its international equivalent (www.ed.ac.uk/ internationalgraduate-entry), and at least two of the following courses (UK credits) in the relevant subject.

 Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director Lynne Pratt
Tel +44 (0)131 651 6425
Email lynne.pratt@ed.ac.uk
Admissions enquiries
Tel +44 (0)131 650 3565
Email cahs.ugadmissions@ed.ac.uk

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Social Justice & Community Action
MSC 2-6 yrs PT
PgDip 2-4 yrs PT
PgCert 1-2 yrs PT

Programme description
This programme is designed to equip you with the knowledge and practical skills to make positive social change. It offers you the opportunity to critically engage with foundational ideas and debates about equality, fairness, social justice, and the role of education in society.

Entry requirements
A UK 2:1 honour degree or its international equivalent (www.ed.ac.uk/ internationalgraduate-entry), and at least two of the following courses (UK credits) in the relevant subject. Applicants should also hold SQA Higher English at minimum grade B or equivalent.

 Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director Dr Callum McGregor
Tel +44 (0)131 651 6314
Email callum.mcgregor@ed.ac.uk

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Sport Policy, Management & International Development
MSc 1 yr FT (2-6 yrs PT available for UK/EU students)
PgDip 9 mths FT (1-4 yrs PT available for UK/EU students)

Programme description
This MSc provides an understanding of key concepts invaluable for employment in the sport and physical activity sector across all sport sectors. Your understanding is enhanced through the extensive involvement of local and national sport organisations.

Entry requirements
A UK 2:2 degree or its international equivalent (www.ed.ac.uk/ internationalgraduate-entry). Work experience (paid or voluntary) in sport management is desirable, but not essential. We may also consider your application if you have relevant employment or experience; please contact us to check before you apply.

 Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director Dr Gavin Reid
Tel +44 (0)131 651 6654
Email g.r.greid@ed.ac.uk

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Michael Jean Gallagher, MSc Digital Education (Online Learning)
Strength & Conditioning

MSc 1 yr FT* (2 yrs PT*); 2-6 yrs PT available for UK/EU students
PgDip 9 mths FT* (2 yrs PT*); 1-4 yrs PT available for UK/EU students

Programme description
Research in the area of strength and conditioning has developed dramatically in the past decade; an increase in focus that has inspired this innovative programme. Based in the well-equipped Institute for Sport, Physiology, and Health Sciences, home to one of our world-renowned, sports-based programmes, you will study the science and practice of strength and conditioning, with the support of staff who are all experienced in training sports people to international standard. You will have the chance to apply your theoretical learning through practical workshops as you examine a range of academic and practitioner needs. The programme has strong links with industry, providing you the opportunity to gain high-quality, non-credit-bearing work experience in a variety of contexts and develop your network of industry contacts. Additional workshops, led by experienced practitioners, will also develop your knowledge and awareness in a variety of strength and conditioning contexts. The emphasis of the programme is on sports performance, but focus is also given to working with clinical and youth populations.

*These study options of the programme are eligible for SAAS funding (see page 27).

Programme structure
Your learning will comprise lectures, tutorials, group discussions and debates, and practical sessions.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:
- Understanding Research Concepts; Research Process; Professional Skills; TESOL for Young Learners
- Teaching Curriculum
- Teaching Languages for Young Learners; Language Teaching for Young Learners; Language Awareness for Second Language Teachers
- Language and the Learner
- Investigating Individual Learning
- Comparative Approaches to Inclusive and Special Education
- Online Language Learning

OPTION COURSES PREVIOUSLY OFFERED INCLUDE:
- Language Teaching for Young Learners; Language and the Learner; Teaching Text Across Borders
- Language Teaching for Young Learners; Language Awareness for Second Language Teachers; Language and Culture Pedagogy

Programme contact
For further information about courses at this programme level, please contact the Programme Director, Dr Shaun Phillips, or visit our website for more information.

Teaching English to Speakers of Other Languages – TESOL

MSc 1 yr FT (2-6 yrs PT available for UK/EU students)
PgDip 9 mths FT (1-4 yrs PT available for UK/EU students)

Programme description
Whether you are a new or experienced teacher, this dynamic programme’s core topics in theory and practice will provide you with the essential teaching skills you need to teach English to speakers of other languages. Designed primarily for EFL, ESL and TESOL teachers, teaching assistants, students and materials/curriculum/policy designers, it allows you to upgrade your knowledge of language, methodology and curriculum design, and shows you how to focus on the needs of the learner.

You will learn to implement and evaluate substantial research or development tasks, and adapt your planning and teaching approaches to changing contexts and circumstances. You will graduate with greater professional knowledge and enhanced confidence in your ability to teach the English language to any student.

Programme structure
For the MSc, you will complete six compulsory courses and two optional courses, plus a dissertation. The PgDip comprises a similar combination of compulsory and option courses.

Fees and funding
For fees see page 24 and for funding information see page 26.

For more information, please contact the Programme Director, Dr Shaun Phillips.
Tel +44 (0)131 651 6265
Email strengthcandcond@ed.ac.uk

Transformative Learning & Teaching

MSc 21 mths FT

Programme description
This programme offers you a teaching qualification designed to make an explicit difference to the lives of children and young people and supports you in becoming a beginning teacher with a transformative orientation. Providing in-depth integrated learning with time spent at University and in schools, it allows you to develop your skills over a longer period than a PGDE. You will graduate with a qualification that is increasingly desirable in the Scottish teaching sector, and allows you to teach across the primary/secondary transition. This programme has been designed and developed in partnership with local authorities, it is future-oriented, drawing on cutting-edge research, and is designed to prepare you for a career in teaching with a focus on social justice, sustainability, global perspectives, digital and statistical literacy, and professional skills.

Programme structure
The programme focuses on transformative practice, uniquely entitling you to teach across the primary/secondary transition. You will choose the Nursery – Secondary 3 pathway or the Primary 5 – Secondary 6 pathway in a specific subject. We offer computing science, English, mathematics, and physics and, subject to approval, will also offer a languages pathway. You will receive university- and site-based learning, with groups of students placed in school clusters in Years 1 and 2. A cluster is typically one secondary school with associated primary and nursery provision.

Fees and funding
For more information, please contact the Programme Director, Dr Aileen Kennedy.
Tel +44 (0)131 651 6435
Email aileen.kennedy@ed.ac.uk
Research and knowledge exchange at Moray House School of Education

We have a longstanding commitment to impactful research, shared through public engagement and knowledge transfer.

Our institutes
Moray House School of Education is home to three institutes, each of which combines teaching, consultancy work, and nationally- and internationally-renowned research.

Our research centres
Our School’s three institutes host six externally-funded research centres. These bring together and focus the work of our research staff and students.

Centre for Learning in Child Protection
This University of Edinburgh/NSPCC centre is a key, national research centre based within the School. The Centre conducts comparative analysis and critically assesses developments in child protection policy; conducts primary research to address gaps in existing child protection knowledge; monitors and analyses the content and direction of UK child protection systems; and disseminates findings and contributes knowledge to inform the policymaking processes throughout the UK.

Physical Activity for Health Research Centre (PAHRC)
PAHRC aims to provide evidence of how people of all ages can be encouraged to ‘sit less and walk more’ in line with the major public health goal of increasing physical activity and reducing sedentary time. It is an interdisciplinary centre and its current core members are made up of psychologists, physiologists, policy experts and systematic review experts. PAHRC’s vision is to become an internationally recognised centre of excellence in the field of physical activity for health. It seeks to create an active research environment that will inform teaching and knowledge exchange in related areas.

Innovation
Research opportunities at Moray House School of Education

This fosters a culture of enthusiasm for public engagement and knowledge exchange in all its forms, highlighting and building on existing relationships and networks within and beyond the University. These relationships form a powerful foundation for developing new research as well as ensuring that our research is reaching and helping potential beneficiaries.

An environment in which excellent research can flourish
Our staff contribute to the work of a number of research clusters, which supplement and build on the existing strength of the work undertaken by our many research centres and groups. These clusters are:

• Equality, social justice and inclusion
• Pedagogy, learning and curriculum
• Language, culture and communication
• Digital education
• Sport, physical education and health science.

We draw on our research and scholarship and encourage a spirit of enquiry in our students, focusing on the following cross-cutting aspects:

Interdisciplinarity
Many of the most pressing research challenges are interdisciplinary in nature, both within the social sciences and between the social sciences and other areas of research. We draw on areas of cross-disciplinary expertise within the School, the wider College of Arts, Humanities & Social Sciences and the University.

Internationalisation
Our research partnerships address the challenges of global education, support large scale collaborative initiatives and attract the best academics worldwide to collaborate and work with us.

Innovation
Our researchers are supported to be methodologically and theoretically innovative in research and engagement activities.
Research opportunities

www.ed.ac.uk/pg/328

**Research programmes**

We offer the above research programmes in the areas of education or sport without any compulsory taught components. There are several opportunities for optional training and development, as described below. On the PhD or MPhil you will normally be supported by at least two supervisors with strong skills and expertise in the areas of your research. On the MSc by Research you will be supported by one supervisor with strong expertise in your area of research. Our MSc by Research allows researchers and practitioners to engage in postgraduate research and could also be an excellent stepping stone if you wish to pursue doctoral-level study. Further information about our programmes, or about applying, is available online. Alternatively, please contact us using the details below.

**Research profile and staff expertise**

Our research interests and expertise are organised around five clusters:

- Equality, social justice and inclusion
- Pedagogy, learning and curriculum
- Language, culture and communication
- Digital education
- Sport, physical education and health science.

We also conduct research in other areas and offer many opportunities for interdisciplinary research. Our research covers all aspects of education and learning, from pre-school to higher education and lifelong learning, as well as sport, physical education and health science. We have the largest concentration of researchers in education in a Scottish university. Our staff provide supervision on a wide range of topics within our five research clusters. A full list of our supervisors and their areas of supervision is available online.

**Research environment and training opportunities**

You will join a vibrant Graduate School community of more than 150 research students. You will be encouraged to attend and actively engage with the activities of one or more research clusters, including seminars, meetings and workshops. Several academic and social events for our research students take place throughout the year. For example, we have a number of courses in research methodologies and other areas that are available for auditing. We also organise an annual series of around 25 different training and seminar events, and a research student conference.

**Career opportunities**

Most of our recent graduates have moved on to research or lecturing posts at universities. An increasing number of our graduates also go on to jobs in other professional areas.

**Entry requirements**

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry), in a related subject is normally required for MSc by Research. For PhD or MPhil, you will normally also require a postgraduate degree at 60 per cent or its international equivalent. You must also submit a research proposal that fits well with our staff expertise. We may also consider your application if you have other qualifications or substantial experience. Please contact us to check before you apply.

**English language requirements**

See page 24.

**Fees and funding**

See page 24 and for funding information see page 26.

**Programme Contact**

Tel +44 (0)131 651 6415
Email education.phd@ed.ac.uk

*Subject to approval*

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**Education & Sport Postgraduate Opportunities 2019**

The University of Edinburgh

**Research opportunities**

**Case study: Edinburgh’s research with impact**

**Improving behaviour in Scottish schools**

As a direct result of research conducted by the University of Edinburgh’s School of Education from 1994 to 2009, Scotland is acknowledged as a leader in research on behaviour and relationships in schools, and the application of that research to policy and practice.

**Project background**

Behaviour in schools has been put under the spotlight by media accounts of bullying, perceptions of rising levels of anti-social behaviour, lobbying by teacher unions and doubts about the inclusion of pupils with additional support needs in mainstream schools. In order to better understand the situation in schools, and find ways to make improvements in policy and practice, the Scottish Government has funded a long running programme of research here at the University’s School of Education.

**Project results**

This research has fostered a culture and policy change that has led to continuous decreases in indiscipline and disciplinary exclusion from school, and a demonstrable increase in teacher confidence and skills in dealing with indiscipline. The findings emphasised the need for a range of effective interventions, one of which is restorative practice. Identified through the research of Dr Gillean McCluskey as one of the most effective approaches to building positive relationships in schools and in managing exclusions, the method is now recommended by the Scottish Government. Four local authorities have adopted restorative practices in the two years following the evaluation, and researchers have developed a strong and continuing relationship with the Government’s Rights, Support and Wellbeing team.

At the invitation of respected education bodies and institutions, Dr McCluskey has provided insights into the possible use of restorative approaches in the USA, Canada, Spain and Korea, and recently organised an event for practitioners, which welcomed 85 participants from across the UK and Spain to Edinburgh.

Scotland is acknowledged as a leader in research on behaviour and relationships in schools, and the application of that research to policy and practice.

See more online: www.ed.ac.uk/research/impact
About Moray House School of Education

Moray House School of Education is home to internationally recognised experts in all aspects of education and sports-related studies. We offer postgraduate opportunities spanning a vast range of disciplines from language teaching to physical activity for health.

We are consistently ranked as one of the top centres of excellence for educational research in the UK. In the Research Excellence Framework (REF) 2014 we were ranked first in Scotland and in the UK top 10 for both education research (ranked fifth for research power, Research Fortnight REF 2014) and sport and exercise sciences, leisure and tourism research (ranked 10th for research power, Research Fortnight REF 2014).

We are the UK’s largest provider of initial teacher training in physical education and we have some of the best sports facilities and team performance facilities of any Scottish university. We have the largest concentration of nationally- and internationally-recognised researchers in Scotland, with staff and doctoral students carrying out research across all aspects of education and learning – from pre-school to higher education and lifelong learning.

Our staff are recognised for their theory-informed, applied research, which enriches their teaching of postgraduate students in the fields of education; education leadership; community education; outdoor education; performance psychology; and sport policy, management and international development.

You will join an existing community of around 1,000 postgraduates who are studying an extensive range of taught and research postgraduate programmes.

Teaching with vision

The School is committed to developing research-led teaching that promotes education, health, and economic, environmental, social and cultural wellbeing. One example of this commitment is the University’s launch of an iPad game to help autistic children develop social skills. We used our expertise in autism in collaboration with the School of Informatics to create a life-changing app in autism in collaboration with the School of Informatics to create a life-changing app for children with autism and their families.

A rewarding place to live and study

Edinburgh is a wonderful capital city and the University is one of the world’s most outstanding. Moray House School of Education, located close to the Scottish Parliament at Holyrood, is an exciting and rewarding place to live, study and work. We look forward to welcoming you and working with you in the future.

Facilities and resources

The Moray House Library is located in the Dalhousie Land building, set within the Holyrood campus (see page 28 for map) making it immediately accessible during a busy day. The library excels in the literature of education, psychology, English language teaching, physical education, sports sciences, leisure studies and recreational management. It offers a collection of children’s literature for nursery to secondary school level, of particular value to students on education courses for use during school placements. The range of books, journals, maps and electronic and audio-visual resources available is vast, and there are staff on hand to advise you in your search and to aid access. The library itself offers Mac and PC terminals on all floors. There are also bookable study rooms for individual and group study.

Education postgraduates have full access to all the University’s wider library and special collection resources. Mac and PC labs are found across the various campuses in the city and allow access to all University students – many 24 hours a day.

The School’s Research and Knowledge Exchange Office exists to support the development, delivery and dissemination of research and knowledge-exchange activities. We offer our researchers support with funding applications, conferences and seminars.

Fitness for purpose

For our sports science and sport and exercise cohort, our facilities are outstanding. We have a six-lane, 25-metre pool within the Moray House campus (see page 28), at St Leonard’s Land. The pool has a movable floor for various depths of use, six underwater cameras with fully automated control, 1,000 lux of lighting and digital video for analysis. We have a portable 3D camera system which allows flexibility of use in other pools, for example at the Royal Commonwealth Pool, just a few minutes’ walk from Holyrood.

Moray House School of Education offers excellent library, computing and study facilities, with everything you need for your training or research in education or sport, including fully equipped classrooms. For sports-related study, our amenities and those at the University’s Sport & Exercise facilities are some of the finest in the country.

For our sports science and sport and exercise cohort, our facilities are outstanding. We have a six-lane, 25-metre pool within the Moray House campus (see page 28), at St Leonard’s Land. The pool has a movable floor for various depths of use, six underwater cameras with fully automated control, 1,000 lux of lighting and digital video for analysis. We have a portable 3D camera system which allows flexibility of use in other pools, for example at the Royal Commonwealth Pool, just a few minutes’ walk from Holyrood.

The University also boasts a residential outdoor centre in the southern Highlands of Scotland, which is superbly appointed and offers a broad range of water sports, mountain sports and winter sports. It can also make a good retreat for a group study or reading week.
Community

Our community includes around 1,000 postgraduate students on a wide range of taught and research programmes. Our Graduate School was established to provide a focus for postgraduate education and to represent the needs of our postgraduate students.

When you join us, you will automatically become a member of the Moray House School of Education Graduate School. The Graduate School, on the Holyrood campus, is a first point of contact for every new member of our postgraduate community where you can get in touch with staff and make use of computing facilities. We hope that very quickly you will feel at home in the Graduate School and will benefit from the close contact with fellow students, researchers and staff.

More information: www.ed.ac.uk/education/graduate-school

Regular seminars and events help promote a stimulating environment for our postgraduate students and staff alike. Also on the Holyrood campus are two student common rooms and the large Chapters café-restaurant. Our Institute for Education, Community & Society runs public research seminars throughout the year. These include series such as ‘Child Development in Education’, ‘Education Policy and Devolution’ and the ‘Robertson Bequest’ lectures on education.

Similarly, our Institute for Sport, Physical Education & Health Sciences runs public research seminars throughout the year within its spring and autumn series.

Our Developmental Physical Education Group runs physical education conferences, courses and workshops designed for early years educators, teachers, physical educationists and sport specialists who are interested in learning about and enhancing the teaching of physical education, physical activity and sport for young children’s health and wellbeing.

We have previously hosted the annual conference of the Leisure Studies Association: ‘Leisure, Living, Learning: Education in Sport, Tourism and the Outdoors’. This international assembly of academics, advocates, students, policymakers and practitioners in recreation, sport, tourism and outdoor education gathered to address leisure and recreation, sport, tourism and outdoor education.

Our community isn’t limited to Edinburgh, or even the UK. A recent UNESCO project saw the school get involved in connecting Middle Eastern and European cultures – through a desert journey – to learn about values, cultures and cultural misunderstandings. The project will build on research gathered year-on-year and offers a wealth of opportunities for prospective postgraduates interested in this area of education.

Employability and graduate attributes

Institute for Academic Development

All postgraduate students can benefit from our Institute for Academic Development (IAD), which provides information, events and courses to develop the skills you will need throughout your studies and in the future. IAD events also offer the perfect opportunity to meet and network with other postgraduates from across the University.

Further information is available online: www.ed.ac.uk/iad/postgraduates

For taught postgraduates, IAD provides a popular study-related and transferable skills support programme. It is designed to help you settle into postgraduate life, succeed during your studies and move confidently to the next stage of your career. We offer on-campus and online workshops and one-to-one study skills consultations, plus online advice and learning materials. Workshops and learning resources cover key topics tailored to different academic stages, including: pre-arrival sessions; getting started with your studies; critical reading, writing and thinking; managing your exams; and planning for and writing up your dissertation.

IAD also provides a comprehensive programme of transferable skills training, resources and support for researchers completing a doctorate. The workshop programme is designed to help you successfully prepare for the various milestones of your PhD, from starting with your research, to writing up and preparing for the viva, as well as developing personal and professional skills that can be transferred to your future employment. Workshops cover topics such as writing skills, reference management tools, statistics, preparing for conferences, delivering presentations, time and project management, and personal development. IAD also offers online resources and planning tools to help get your research started, plus support for tutoring and demonstrating, and research public engagement and communication.

Careers Service

Our Careers Service plays an essential part in your wider student experience at the University, offering a range of tailored careers and personal development guidance and support. We support you to recognise the wealth of possibilities ahead, while at university and after graduation, helping you explore new avenues, tap into your talents and build your employability with confidence and enthusiasm.

We provide specialist support for postgraduate students. From exploring career options to making decisions, from CV writing to interview practice, from Employ.ed internships to graduate posts and from careers fairs to postgraduate alumni events, we will help you prepare for the future.

We sustain and continually develop links with employers from all industries and employment sectors, from the world’s top recruiters to small enterprises based here in Edinburgh. Our employer team provides a programme of opportunities for you to meet employers on campus and virtually, and advertises a wide range of part-time and graduate jobs.

More information: www.ed.ac.uk/careers/postgrad

Platform One

Platform One is an online meeting place where members of the University community, past and present, can gather. It aims to provide a supportive environment where students, alumni, staff and volunteers can share knowledge and experiences. Together, we form a single community that meets on Platform One. Join us and find out more about the people and possibilities.

More information: www.ed.ac.uk/platform-one

Backing bright ideas

LAUNCH.ed is the University’s award-winning programme for student entrepreneurs. Each year, LAUNCH.ed works with hundreds of students to assess their ideas and develop their business skills and helps many start their businesses. We have helped Edinburgh students and alumni launch almost 100 new businesses in the last three years, ranging from language tuition to robotics companies.

More information: www.LAUNCH.ed.ac.uk

Platform One

Platform One is an online meeting place where members of the University community, past and present, can gather. It aims to provide a supportive environment where students, alumni, staff and volunteers can share knowledge and experiences. Together, we form a single community that meets on Platform One. Join us and find out more about the people and possibilities.

More information: www.ed.ac.uk/platform-one

More than 11,000 vacancies are advertised with the Careers Service in 2016/17.
Applications and fees

We have an online application process for all postgraduate programmes. It’s a straightforward system with full instructions, including details of any supporting documentation you need to submit.

When applying, you will set up an account, which lets you save your application and continue at another time. Full guidance on our application system is available at: www.ed.ac.uk/postgraduate/applying

General requirements
Our usual entrance requirement for postgraduate study is a UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry), in a subject related to your chosen programme. You will also need to meet the University’s language requirements (see below).

Several of our programmes also require successful applicants to join Disclosure Scotland’s Protecting Vulnerable Groups (PVG) Scheme.

As entry requirements for individual programmes can vary, please check the detailed information online, for the specific programme you are interested in, before you apply.

References
For applications to taught programmes, the normal requirement is one reference, although an additional reference may be requested in individual cases. For applications to research programmes, two references are required. You should check the entry online for exact requirements for your intended programme of study. For general guidance on references, visit: www.ed.ac.uk/postgraduate/references

Deadlines
Some programmes have application deadlines. Please check the programme entry online for details. For all other programmes, you are encouraged to apply no later than one month prior to entry to ensure there is sufficient time to process your application. However, earlier application is recommended, particularly where there is a high demand for places or when a visa will be required. Should you wish to submit a late application, please contact us for guidance. Similarly, some funding applications have strict deadlines, and in some cases you need to have an offer for your University programme before you can apply for funding. Again, check the procedures for your individual funding options.

English language requirements
Students whose first language is not English must show evidence of one of the following qualifications.

- **Dance Science & Education; Performance Psychology; Physical Activity for Health; Social Justice & Community Action (Online Learning); Sport Policy, Management & International Development; Strength & Conditioning**
  - IELTS: total 6.5 (at least 6.0 in each module).
  - TOEFL: total 92 (at least 20 in each module).
  - PTE(A): total 61 (at least 56 in each of the Communicative Skills sections).
  - CAE and CPE: total 185 (at least 168 in each module).
  - Trinity ISE: ISE II (with distinctions in all four components).

- **Digital Education (Online Learning)**
  - IELTS: total 7.0 (at least 6.0 in each module).
  - TOEFL: total 100 (at least 20 in each module).
  - PTE(A): total 67 (at least 56 in each of the Communicative Skills sections).
  - CAE and CPE: total 185 (at least 169 in each module).
  - Trinity ISE: ISE II (with a pass in all four components).

- **Education (MSc, PhD, MPhil) Language Teaching; Teaching English to Speakers of Other Languages – TESOL**
  - IELTS: total 7.0 (at least 6.5 in each module).
  - TOEFL: total 100 (at least 23 in each module).
  - PTE(A): total 67 (at least 61 in each of the Communicative Skills sections).
  - CAE and CPE: total 185 (at least 176 in each module).
  - Trinity ISE: ISE III (with a pass in all four components).

- **Transformative Learning & Teaching**
  - An undergraduate or masters degree, that was taught and assessed in English in a majority English-speaking country as defined by UK Visas & Immigration.
  - IELTS: total 7.0 (at least 7.0 in each module).
  - TOEFL: total 100 (at least 25 in each module).
  - PTE(A): total 67 (at least 67 in each module).
  - CAE and CPE: total 185 (at least 185 in each module).
  - Trinity ISE: ISE III (with a pass in all four components).

- **PGDE (Primary)**
  - SQA Higher English at grade C or above (or equivalent) or GCSE English (Language) and English Literature both at grade C or above.

- **PGDE (Secondary)**
  - SQA Higher English at grade C or above, or qualifications that are considered equivalent by the Scottish Government.

All other programmes
- IELTS: total 7.0 (at least 6.0 in each module and 6.5 in writing).
- TOEFL: total 100 (at least 20 in each section and 23 in writing).
- PTE(A): total 67 (at least 56 in each of the Communicative Skills sections and 61 in writing).
- CAE and CPE: total 185 (at least 169 in each module and 176 in writing).
- Trinity ISE: ISE III (with a pass in all four components).

Education (MSc, PhD, MPhil) Language Teaching; Teaching English to Speakers of Other Languages – TESOL

- **IELTS**: total 7.0 (at least 6.5 in each module).
- **TOEFL**: total 100 (at least 23 in each module).
- **PTE(A)**: total 67 (at least 56 in each of the Communicative Skills sections).
- **CAE and CPE**: total 185 (at least 176 in each module).
- **Trinity ISE**: ISE III (with a pass in all four components).

**Asylum seeker tuition fee status and scholarship**
Information for applicants seeking asylum from within the United Kingdom, who wish to commence a programme of study at the University in 2019, is available online. This includes our tuition fee rates and scholarship opportunities: www.ed.ac.uk/student-funding/asyllum

**Tuition fees for EU students**
EU students enrolling in the 2019/20 academic year will be admitted as Scottish/EU fee status students. Taught masters students will be eligible for the same tuition support as Scottish domiciled students from the Student Awards Agency Scotland (SAAS).

**For UK/EU students**

<table>
<thead>
<tr>
<th>Programme</th>
<th>Annual fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taught programme 1-year FT</td>
<td>£9,000</td>
</tr>
<tr>
<td>Taught programme 2-years FT</td>
<td>£5,350</td>
</tr>
<tr>
<td>Taught programme 3-years PT</td>
<td>£3,570</td>
</tr>
<tr>
<td>PgCert</td>
<td>£3,570</td>
</tr>
<tr>
<td>PgDip PT</td>
<td>£3,570</td>
</tr>
</tbody>
</table>

For students on full-time and part-time programmes of study lasting more than one year the fee will be based on 15% increase annually, so the annual fee for the second year will be 115%, for the third year 132.5%, for the fourth year 150%, and so on.

For postgraduate/degrees

- **IELTS**: total 7.0 (at least 6.5 in each module).
- **TOEFL**: total 100 (at least 23 in each module).
- **PTE(A)**: total 67 (at least 56 in each of the Communicative Skills sections).
- **CAE and CPE**: total 185 (at least 176 in each module).
- **Trinity ISE**: ISE III (with a pass in all four components).

Please note:
- **English language requirements can be affected by government policy so please ensure you visit our degree finder to check the latest requirements for your programme: www.ed.ac.uk/postgraduate/degrees**
- **Your English language certificate must be no more than three years prior to the start date of the programme.**
- **The award date must be no more than three years prior to the start date of the programme.**
- **We do not require you to take an English language test before you apply.**

Abbreviations: IELTS − International English Language Testing System; TOEFL − Test of English as a Foreign Language Internet-Based Test; PTE(A) − Pearson Test of English (Academic); CPE − Certificate of Proficiency in English; CAE − Certificate in Advanced English; Trinity ISE − Integrated Skills in English.

www.ed.ac.uk/english-requirements/pg

**Tuition fees**
The following table provides an overview of indicative fee levels for programmes commencing in 2019.

Please note:
- **International students starting full-time taught programmes of study lasting more than one year will be charged a fixed annual fee.**
- **All other students on full-time and part-time programmes of study lasting more than one year should be aware that annual tuition fees are subject to revision and are typically increased by approximately five per cent per annum.**

This annual increase should be taken into account when you are applying for a programme.

- **In addition to tuition fees, your programme may be subject to an application fee and additional costs/fees.**

Please check the latest programme information online.

**Tuition fee rates and additional costs/fees**

- **For international students**
  - **IELTS**: total 7.0 (at least 6.0 in each module and 6.5 in writing).
  - **TOEFL**: total 100 (at least 20 in each section and 23 in writing).
  - **PTE(A)**: total 67 (at least 56 in each of the Communicative Skills sections and 61 in writing).
  - **CAE and CPE**: total 185 (at least 169 in each module and 176 in writing).
  - **Trinity ISE**: ISE III (with a pass in all four components).

Please note:
- **English language requirements can be affected by government policy so please ensure you visit our degree finder to check the latest requirements for your programme: www.ed.ac.uk/postgraduate/degrees**
- **Your English language certificate must be no more than three years old at the beginning of your programme, unless you are using an English language test such as IELTS in which case it must be no more than two years old.**
Funding

A large number of scholarships, loans and other funding schemes are available for your postgraduate studies. It is only possible to show a small selection in print. To see the full range, please visit: www.ed.ac.uk/student-funding/postgraduate

Scholarships at the University of Edinburgh

- **Edinburgh Global Masters Scholarships**
  - A number of scholarships are available to international students for masters study: www.ed.ac.uk/student-funding/masters

- **Edinburgh Global Research Scholarships**
  - These scholarships are designed to attract high-quality international research students to the University: www.ed.ac.uk/student-funding/global-research

- **Edinburgh Principal’s Career Development Scholarships**
  - A number of scholarships, open to UK, EU and international PhD students: www.ed.ac.uk/student-funding/development

- **Enlightenment Scholarships**
  - The University is currently developing a new style of PhD scholarship to attract the best PhD applicants from around the world. These scholarships will provide funding for up to four years. For the latest information, and for details on which Schools will be participating, please check: www.ed.ac.uk/student-funding/enlightenment

- **Highly Skilled Workforce Scholarships**
  - A number of scholarships are available to UK nationals permanently domiciled in Scotland, and to EU nationals domiciled either on mainland EU or in Scotland, who have been accepted on an eligible full- or part-time masters programme. The scholarships, which are funded by the Scottish Funding Council and subject to annual confirmation, cover the UK/EU tuition fee. At the time of printing, we are awaiting confirmation of these scholarships from the Scottish Government: www.ed.ac.uk/student-funding/hsw

- **Julius Nyerere Masters Scholarships (Tanzania)**
  - One scholarship is available to citizens of Tanzania who are normally resident in Tanzania who are accepted on a full-time masters programme: www.ed.ac.uk/student-funding/nyerere

- **MSc Education Scholarships**
  - Scholarships for UK/EU students studying the MSc Education programme: www.ed.ac.uk/student-funding/morayhouse

- **MSc TESOL Scholarships**
  - Scholarships for UK/EU students studying on the MSc TESOL programme: www.ed.ac.uk/student-funding/msc-tesol

- **School Scholarships for PhD study**
  - Moray House offers a number of scholarships and bursaries each year for excellent candidates wishing to pursue PhD study: www.ed.ac.uk/education/phd

- **The Tom and Maureen Fairlie Scholarship**
  - Awarded to a postgraduate at the School of Education who intends to contribute to the development of mathematics or science-based subjects, including design and technology, in secondary schools: www.ed.ac.uk/student-funding/fairlie

Research council awards
Research councils offer awards to masters and PhD students in most of the Schools within the University of Edinburgh. All studentship applications to the research councils must be made through the University, through your School or College office. Awards can be made for both taught and research programmes.

Normally only those UK/EU students who have been resident in the UK for the preceding three years are eligible for a full award. For some awards, candidates who are EU nationals and are resident in the UK may be eligible for a fees-only award. The UK Government has confirmed that EU postgraduate research students commencing their studies in 2019/20 will retain their fee status and eligibility for research council support for the duration of their programme: www.ed.ac.uk/student-funding/research-councils

The University also offers a number of scholarships in partnership with the following overseas government agencies:

- **Chile**

- **Colombia**
  - Administrative Department of Science, Technology and Innovation (Colciencias): www.colciencias.gov.co

- **Ecuador**
  - Secretaria Nacional de Educacion Superior, Ciencia y Tecnologia (SENESCYT): www.educacionsuperior.gob.ec

- **Iraq**
  - Ministry of Higher Education and Scientific Research: www.iraqiculturalattache.org.uk/

- **Mexico**
  - National Council of Science and Technology of the United Mexican States (CONACYT): www.conacyt.mx
  - Banco de Mexico and the Banco de Mexico’s FONHI trust (FIDERH): www.fiderh.org.mx
  - Fundacion Mexicana para la Educacion, la Tecnologia y la Ciencia (FUNDIM): www.fundim.org

- **Pakistan**

Loans available for study at the University of Edinburgh
The University of Edinburgh is a participating institution in the following loans programmes, meaning we certify your student status and can help with the application process.

- **The Canada Student Loans Program**
  - The University is eligible to certify Canadian student loan applications: www.ed.ac.uk/student-funding/canadian-loans

- **Erasmus**
  - The Erasmus+ Master Loan helps masters students with their living and tuition costs when studying in an Erasmus+ country other than where they live or where they took their first degree. For more information: https://erasmusplus.org.uk/master-loan

- **Postgraduate Doctoral Loans England**
  - Student Finance England offers postgraduate loans for doctoral study, payable to eligible students and divided equally across each year of the doctoral programme: www.gov.uk/postgraduate-loan/eligibility

- **Postgraduate Doctoral Loans Wales**
  - Student Finance Wales offers loans for postgraduate doctoral study, payable to eligible students, divided equally across each year of the doctoral programme: www.studentfinancewales.co.uk/ postgraduate-students/postgraduate-doctoral-loan.aspx

- **Postgraduate Loans (PGL)**
  - Student Finance England offers postgraduate loans for taught and research masters programmes, payable to eligible students: www.gov.uk/postgraduate-loan

- **Postgraduate Loans Wales**
  - Student Finance Wales offers loans for taught and research masters programmes, payable to eligible students: www.studentfinancewales.co.uk/postgraduate-students/postgraduate-doctoral-loan.aspx

- **Postgraduate Loans (PGL)**
  - Student Finance Scotland offers postgraduate loans for taught and research masters programmes, payable to eligible students: www.studentfinance.scotland.gov.uk/postgraduate-students/postgraduate-doctoral-loan.aspx

- **Postgraduate Loans Northern Ireland**
  - Student Finance Northern Ireland offers a tuition fee loan for taught and research programmes, at certificate - diploma - and masters-level, which will be paid directly to the University: www.studentfinanceni.co.uk

- **Postgraduate Loans (SAS) Scotland**
  - Scotland and EU
  - The Student Awards Agency Scotland offers tuition fee loans for taught diploma and masters programmes which will be paid directly to the University. Full-time students resident in Scotland can also apply for a non-income assessed living cost loan: www.sas.gov.uk

- **Postgraduate Loans (PGL)**
  - Student Finance Wales offers eligible students postgraduate loans for taught and research masters programmes: www.studentfinancewales.co.uk

- **US Student Loans**
  - The University is eligible to certify loan applications for US loan students. Full details on eligibility and how to apply can be found online: www.ed.ac.uk/student-funding/us-student-loans

Other sources of funding
The following are examples of the many scholarships and support schemes available to students from particular countries who meet certain eligibility criteria.

- **Chevening Scholarships**
  - A number of partial and full funding scholarships are available to one-year masters students: www.chevening.org

- **Commonwealth Scholarships**
  - Scholarships available to students who are resident in any Commonwealth country, other than the UK: www.defd.gov.uk/csuk

- **Marshall Scholarships (USA)**
  - Scholarships available to outstanding US students wishing to study at any UK university for at least two years: www.marshallscholarship.org

- **Scotland’s Saltire Scholarships**
  - A number of scholarships open to students who are citizens permanently and ordinarily resident in Canada, China, India, Japan, Korea, Pakistan and the USA for one year of masters study: www.ed.ac.uk/student-funding/saltire

Funding for online learning
The University offers several scholarships specifically for online, part-time postgraduate programmes, including the Edinburgh Global Online Distance Learning Masters Scholarship, for which students of our MSc Digital Education can apply: www.ed.ac.uk/student-funding/ e-learning/online-distance

Key
- ♦ Taught masters programmes
- ♠ Masters by Research programmes
- ☯ Research programmes

Tuition fee discounts
We offer a 10 per cent discount on postgraduate fees for all alumni who have graduated with an undergraduate degree from the University. We also offer a 10 per cent discount for international graduates who spent at least one semester at the University of Edinburgh as a visiting undergraduate: www.ed.ac.uk/student-funding/discounts
Moray House School of Education is located at the University's Holyrood campus in the heart of historic Edinburgh. It is a 10–15 minute walk from the Central Area where many of the University’s corporate services are located.
On 23 June 2016 the UK electorate voted in a national referendum to leave the European Union. At the time of going to print, there was no immediate, material change known that would impact applicants for 2019 entry. However we recommend that you check online for the latest information before you apply: [www.ed.ac.uk/news/ue](http://www.ed.ac.uk/news/ue)

The University's standard terms and conditions will form an essential part of any contract between the University of Edinburgh and any student offered a place here. Our full terms and conditions are available online: [www.ed.ac.uk/student-recruitment/terms-conditions](http://www.ed.ac.uk/student-recruitment/terms-conditions)

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