

## ***Postgraduate Certificate in Middle Leadership and Management***

### **Background**

This is an exciting, substantially funded opportunity to study on a programme, which has been designed in partnership between your Local Authority and the University of Edinburgh. The *PG Cert in Middle Leadership and Management* is at Master's Level (SCQF Level 11). On successful completion of this programme, you will be awarded a Postgraduate Certificate worth 60 Masters credits.

The *PG Cert in Middle Leadership and Management* is designed to support the career long professional learning of middle leaders in schools, in relation to the Standard for Middle Leadership and Management (GTCS, 2012: 11), the key purpose of which is expressed as:

*Middle leaders, within their areas of responsibility, lead and collaborate with team(s) to establish, enhance and ensure high quality learning experiences and outcomes for all learners. In the context of middle leadership, "team" is used widely and refers to colleagues that middle leaders have line management responsibility for, as well as those who they may work within and across departments or project teams.*

### **Audience**

Fully registered teachers with a minimum of 3 years teaching experience, working in professional roles commensurate with a middle leadership and management remit in order to fulfil the work-based components of the programme.

### **Aims**

The programme aims to:

1. offer an enhanced professional development opportunity with tailored support for middle leaders with a view to improving outcomes for learners;
2. develop participants' confidence with key processes and practices relating to middle leadership;
3. encourage participants to engage in collaborative practices working effectively to build leadership capacity within their setting;
4. encourage participants to engage with colleagues in their establishment with the purpose of improving outcomes for young people/learners.

### **Course 1 - Developing as a Middle Leader and Manager**

This course will introduce and explore the complex relationship between the role of the middle leader and manager, and other roles within the school organisation. It will critically examine middle leadership and management within local, national and international contexts. The structure of the course is designed to support participants' critical reflection on theory, policy, strategy and experience to inform their own professional practice.

Indicative dates for Course 1 are September 2020 to March 2021.

## **Course 2 - Leading Change and School Improvement**

This course will explore major themes and issues concerning school leadership and management related to department/school improvement. Wider international and national perspectives will be discussed, contextualised within the participant's own professional setting. Emphasis will be placed on developing the knowledge, understandings, skills and competences associated with leading from the middle of a school organisation. Key processes for conducting a critical analysis of a department/school's capacity to change as well as planning for school improvement will be considered. The structure of the course is designed to support participants' critical reflection on theory, policy, strategy and experience to inform their own professional practice, the practice of their departments/schools and improve outcomes for learners.

Indicative dates for Course 2 are May 2021 to March 2022.

**General Info:** All taught sessions will be held at Moray House School of Education and Sport, University of Edinburgh during twilight sessions and/Saturday sessions.

Participants will draw from and critically reflect on their middle leadership and management experience to date. High quality professional dialogue and critically informed reflection form key features of this programme. The session inputs also provide comprehensive support to enable participants to engage at Masters level.

As a follow-up to each taught session, participants will undertake short structured activities related to their learning and work in school. Those activities involve, for example:

- critical engagement with the literature through guided reading activities
- data gathering in own work context
- reflecting deeply on own practice
- sharing thinking and practice with and acting as critical friend to others on the course

Participants will be expected to actively engage in network groups, designed to support them with successful completion and sharing of the structured activities.

**For enquiries please contact: [TEpartnerships@ed.ac.uk](mailto:TEpartnerships@ed.ac.uk)**

### **Cost**

Participants who secure a funded place (available to those working within our partners Local Authorities – City of Edinburgh Council, Fife, Midlothian, Scottish Borders, East Lothian, West Lothian) will be required to make a participant contribution of £650 towards the programme fees. The remainder of the programme fees will be covered by from The Scottish Government grant awarded to the UoE Teacher Education Partnership.

Self-funded participants (those not awarded a funded place, working within the Independent Sector or outwith Partner LAs) will be required to pay the full course fee; this is currently set at £3770 for August 2020 courses.

### **Please note:**

- As a condition of receiving programme funding, participants are required to attend all taught sessions and undertake all formative and summative assessment tasks for each of course.
- Participants are required to have the full endorsement of a member of the school's SLT, who is supportive of the programme's intentions. Prospective applicants need to ensure that they have met with that member of the SLT before applying

**Places:** 16 places will be available across the six Partnership Local Authorities.