You are now in a place you will never again have.

Thomas Jefferson, American Founding Father and President (speaking to his son-in-law, Thomas Mann Randolph, as he began his studies at Edinburgh in 1786).

THE UNIVERSITY OF EDINBURGH: INFLUENCING THE WORLD SINCE 1583

Our proud history and alumni ambassadors
For more than 400 years our staff and students have been making their mark on the world. They’ve explored space, revolutionised surgery, won Nobel Prizes, published era-defining books, run the country, paved the way for life-saving breakthroughs and laid the foundations for solving the mysteries of the universe.

We are associated with 20 Nobel Prize winners, including physicists Peter Higgs, Charles Kao and Max Born; medical researcher Peter Doherty, economist Sir James Mirrlees and biologist Sir Paul Nurse. Our distinguished alumni include NASA astronaut Piers Sellers, former MI5 Director-General Dame Stella Rimington, Olympians Sir Chris Hoy and Katherine Grainger and astronaut Piers Sellers, former MI5 Director-General Dame Stella Rimington, Olympians Sir Chris Hoy and Katherine Grainger and astronaut Piers Sellers.

Teaching and research excellence
We are consistently ranked as one of the world’s top 50 universities. We are 17th in the 2014/15 QS World University Rankings. As host to more than 30,000 students, from some 137 countries, studying across 100 academic disciplines, the University of Edinburgh continues to attract the world’s greatest minds. In the Research Excellence Framework (REF) 2014, 83 per cent of our research was judged world-leading or internationally excellent. We’re ranked fourth in the UK for research power, based on the quality and breadth of our research.

Our excellent teaching was also confirmed in the latest report from the Quality Assurance Agency, which awarded us the highest rating possible for the quality of the student learning experience.

Collaborations and international partnerships
As an internationally renowned centre of academic excellence, Edinburgh is the site of many world-class research collaborations. Our postgraduate students are crucial to our continued success and development and, along with our staff, they forge research links through regular travel and overseas exchanges.

We take pride in our partnerships with other institutions such as the California Institute of Technology (Caltech), Stanford University, the University of Melbourne, Peking University, the University of Delhi and the University of KwaZulu-Natal – to name but a few. We are a member of both the League of European Research Universities and the Coimbra Group, giving us strong links with leading European institutions from Barcelona to Berlin.

Linking research and commerce
Edinburgh was one of the first UK universities to actively develop commercial links with industry, government and the professions. Edinburgh Research and Innovation (ERI) has continued, for the past four decades, to develop the promotion and commercialisation of the University’s research excellence. ERI assists our postgraduates in taking a first step to market, whether it is through collaborative research, licensing technology or providing consultancy services.

Enhancing your career
We’re ranked 18th in the world for the employability of our graduates. With one of the best track records for graduate employment in the Russell Group, we are committed to embedding employability into your teaching and learning experience. From offering access to volunteering schemes to providing support from our sector-leading Careers Service, the University provides myriad opportunities to develop your skills, knowledge and experience giving you the edge in a competitive job market.

An inspiring destination
Your first-class education will take place in one of Europe’s most striking capital cities, a UNESCO World Heritage Site that is regularly voted one of the best places in the world to live. Edinburgh enjoys a solid reputation as a centre for innovation, whether as the host to the 18th-century Scottish Enlightenment, as a modern source of pioneering science, medicine and technology, or as the host of the world’s largest and longest-established arts festival.

Join us
Edinburgh offers unparalleled academic breadth and diversity, making it a vibrant, challenging and stimulating environment for postgraduate study. Whether you plan to change direction, enhance your existing career or develop in-depth knowledge of your area of study, the University of Edinburgh provides a world-class learning experience.

* Latest Emerging Global Employability University Rankings

www.ed.ac.uk/education

facebook.com/applyedinburgh

youtube.com/edinburghuniversity
WELCOME TO MORAY HOUSE SCHOOL OF EDUCATION

Moray House School of Education is home to internationally recognised experts in all aspects of education and sports-related studies. We offer postgraduate opportunities spanning a vast range of disciplines from language teaching to physical activity for health.

We are consistently ranked as one of the top three centres of excellence for educational research in the UK. In the Research Excellence Framework (REF) 2014 we were ranked first in Scotland and in the UK top 10 for both educational research (ranked fifth) and sport and exercise research (ranked ninth).

We are the UK’s largest provider of initial teacher training in physical education and we have the best sports facilities and team performance facilities of any Scottish university. We have the largest concentration of nationally and internationally recognised researchers in Scotland, with staff and doctoral students carrying out research across all aspects of education and learning – from pre-school to higher education and lifelong learning.

Our staff are recognised for their theory-informed, applied research, which enriches their teaching of postgraduate students in the fields of education; education leadership; community education; outdoor education; performance psychology; and sport policy, management and international development.

We offer an extensive range of taught and research postgraduate programmes.

Teaching with vision

The School is committed to developing research-led teaching that promotes education, health and economic, environmental, social and cultural wellbeing. One recent example of this commitment is the University's launch of an iPad game to help autistic children develop social skills. We used our expertise in autism in collaboration with the School of Informatics to create a life-changing app for children with autism and their families.

A rewarding place to live and study

Edinburgh is a wonderful capital city; the University is one of the world’s most outstanding; and Moray House School of Education, located next to the Scottish Parliament at Holyrood, is an exciting and rewarding place to live, study and work.

We look forward to welcoming you and working with you in the future.

Facilities and resources

Moray House offers excellent library, computing and study facilities, with everything you need for your training or research in education, including fully equipped classrooms. For sports-related study, facilities both within the School of Education and at the University’s Centre for Sport and Exercise are second to none.

The Moray House Library is located in the Dahesh House building, set within the Holyrood campus (see page 28 for map) making it immediately accessible during a busy day. The library excels in the literature of education, psychology, English language teaching, physical education, sports sciences, leisure studies and recreational management. It offers a collection of children’s literature for nursery through to secondary school level, of particular value to students on education courses for use during school placements. The range of books, journals, maps and electronic audio-visual resources available is vast, and there are staff on hand to advise you in your search and to aid access. The library itself offers Mac and PC terminals on all floors. There are also bookable study rooms for individual and group study.

Education postgraduates have full access to all the University’s wider library and special collection resources. Mac and PC labs are found across the various campuses in the city and allow access to all University students – many 24 hours a day.

The School’s Research and Knowledge Exchange Office exists to support the development, delivery and dissemination of research and knowledge-exchange activities. We offer our researches support with funding applications, conferences and seminars.

Fitness for purpose

For our sports science and sport and exercise cohort, our facilities are outstanding. We have a six-lane, 25-metre pool within the Moray House campus (see page 28), at St Leonard’s Land. The pool has a movable floor for various depths of use, six underwater cameras with fully automated control, 1,000 lux of lighting and digital video for analysis. We have a portable 3D camera system which allows flexibility of use in other pools, for example at the Royal Commonwealth Pool, just a few minutes’ walk from Holyrood.
Community

Our community includes around 1,000 postgraduate students on a wide range of taught and research programmes. Our Graduate School was established to provide a focus for postgraduate education and to represent the needs of our postgraduate students.

When you join us, you will automatically become a member of the Moray House School of Education Graduate School. The Graduate School, on the Holyrood campus, is the first point of contact for every new member of our postgraduate community. Here you can ask questions of administrative staff and use computing facilities. We hope that very quickly you will feel at home in the Graduate School and will benefit from the close contact with fellow students, researchers and staff.

More information:
www.ed.ac.uk/education/graduate-school

Regular seminars and events help promote a stimulating environment for our postgraduate students and staff alike. Also on the Holyrood campus, are two student common rooms and the large Chapters café-restaurant.

Our Institute for Education, Community & Society runs public research seminars throughout the year. These include series such as ‘Child Development in Education’, ‘Education Policy and Devolution’ and the ‘Robertson Bequest’ lectures on education.

Similarly our Institute for Sport, Physical Education & Health Sciences runs public research seminars throughout the year within its spring and autumn seminar series.

Our Developmental Physical Education Group runs physical education conferences, courses and workshops designed for early years educators, teachers, physical educationists and sport specialists who are interested in learning about and enhancing the teaching of physical education, physical activity and sport for young children’s health and wellbeing.

We recently hosted the annual conference of the Leisure Studies Association: ‘Leisure, Living, Learning: Education in Sport, Tourism and the Outdoors’. This international assembly of academics, advocates, students, policymakers and practitioners in recreation, sport, tourism and outdoor education gathered to address leisure and global citizenship, and offered an ideal networking and learning opportunity for our postgraduates and our wider research community.

Employability and graduate attributes

Institute for Academic Development

All of our postgraduate students can benefit from the University’s Institute for Academic Development (IAD), which provides information, events and courses to develop the skills you will need throughout your studies and in the future.

Further information is available online:
www.ed.ac.uk/iad/postgraduates

For taught postgraduates, the IAD provides a growing range of tailored study-related and transferrable skills workshops, plus online advice and learning resources. These are all designed to help you settle into postgraduate life, succeed during your studies, and move confidently to the next stage of your career.

The IAD also offers one of the longest-established researcher development training packages in the UK. Our experts will help you gain the skills, knowledge and confidence needed to move on to the next stage in your career, be that in academia or beyond.

The Institute provides research students with dedicated training in topics such as research management; personal effectiveness; communication skills; public engagement, networking and teamworking; leadership; and career management. You can gain expertise in information technology and presentation skills; confidence in undertaking independent and creative research; the ability to critically evaluate source materials; and the capacity to construct intellectually rigorous arguments. By developing these broader professional skills and qualities, our postgraduate students are always in high demand.

Careers Service

The University’s award-winning Careers Service aims to expand the horizons of all our students, empowering you to make successful career decisions. It works closely with the University’s Employability Consultancy to support students to take advantage of every opportunity to enhance their employability while studying.

The Service provides specialist support for postgraduate students to help with career planning and decision making. Its team of friendly experts can support you to explore different career options, identify your skills and what you want out of a career, think about effective job search strategies, and prepare for job applications and interviews.

The Service has a team dedicated to developing our already strong links with employers from all industries and employment sectors: from the world’s top recruiters to small enterprises based here in Edinburgh. The team provides a programme of opportunities for students to meet employers on campus and virtually, and advertises a wide range of part-time and graduate jobs.

More information:
www.ed.ac.uk/careers/postgrad

Connect.ed

Edinburgh encourages its alumni to stay in touch with current students who are interested in a similar career path. Connect.ed is a networking system run by the Careers Service that provides a confidential opportunity for alumni to share their occupational knowledge and experience with current students, who can contact them for advice and guidance on their future career.

More information:
www.ed.ac.uk/careers/connected

Backing bright ideas

LAUNCH.ed is the University’s award-winning programme for student entrepreneurs. Each year, LAUNCH.ed works with hundreds of students to assess their ideas and develop their business skills and helps many start their businesses. Guides have helped Edinburgh students and alumni launch almost 100 new businesses in the last three years, ranging from language tuition to robotics companies.

More information:
www.LAUNCH.ed.ac.uk
We offer a flexible menu of taught postgraduate programmes, including the PGDE teaching qualification, covering professional development courses, and a full range of masters degrees.

PGDE
For graduates wishing to enter the teaching profession in Scotland, at either primary or secondary level, we offer the Professional Graduate Diploma in Education (see pages 16–17). The one-year programme is the Scottish route to qualified teacher status. We aim to produce successful, reflective teachers, sensitive to the demands of pupils, responsive to changes within the education system and committed to their own continuing professional development.

Additional Support for Learning
Our Additional Support for Learning programmes (see pages 06–08) are designed to meet the needs of practising teachers and other education professionals. All the programmes’ courses are studied part time, and you can select individual courses for your career-long professional learning, complete three courses for a Postgraduate Certificate, or complete six courses for a Postgraduate Diploma. There is also the option to complete a Master of Education degree, for which you must also produce an independently researched dissertation.

MSc, MEd, PgDip and PgCert
We have a generous menu of postgraduate degree programmes focusing on diverse aspects of both education and sports science. Many are offered as MSc or MEd degrees with the option of following part of the masters programme to qualify with a PgCert or PgDip. Our Digital Education, Social Justice & Community Action, and Sports Coaching & Performance programmes are offered through our Centre for Digital Learning.

New programmes for 2016
At the time of printing, the School is in the process of validating a new MSc Inclusive Education for entry in September 2016. This programme will have exit points at PgCert, PgDip and MSc level, with the option to specialise in inclusive education for deaf learners, for visually impaired learners, or for bilingual learners. For further information, please check online – full details of this new MSc will be added as soon as they are available. www.ed.ac.uk/pgdegrees

Additional Support for Learning (Bilingual Learners)
MEd 2–6 yrs PT available for UK/EU students
PgDip 1–4 yrs PT available for UK/EU students
PgCert 1–2 yrs PT available for UK/EU students

Programme description
This programme is targeted to English as a Second/Additional Language teachers, mainstream teachers with bilingual children in their classes and bilingual support teachers. It provides support for teachers in facilitating bilingual learners’ access to the curriculum. It will enhance your skills and confidence and develop your knowledge of the linguistic and cultural demands of the curriculum. As well as increasing your ability to operate practically in the classroom, the knowledge you gain will allow you to develop your role in policy making, ensuring that bilingual learners and their families are not excluded from the full range of opportunities offered by schools.

Programme structure
Your learning will be in the form of lectures, seminars, small group discussions and skill development sessions. Most courses are offered in e-learning or blended learning format, combining in-campus and online study. All courses are studied part time, and you can select individual courses for your career-long professional learning; complete three prescribed courses for a Postgraduate Certificate or complete six prescribed courses for a Postgraduate Diploma. There is also the option to complete a Master of Education degree, for which you will produce an independently researched dissertation.

COURSES
Courses include: Bilingualism and Other Additional Support Needs; Collaborative Working in Children’s Services; Conceptualising Research; Educational Psychology for Teachers: Promoting Achievement; Sources of Knowledge: The Developing Bilingual Learner.

Career opportunities
The skills you gain with this qualification will enhance your confidence and ability to take on more authoritative roles as a teacher of deaf learners. You may also choose to continue on to an advanced research degree.

Minimum entry requirements
A UK 2.1 honours degree or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant educational experience. You should normally be registered with the General Teaching Council for Scotland, or qualified as a teacher elsewhere in the UK, and currently be working with, or have access to, pupils with English as an Additional Language.

English language requirements
See page 26.

Fees and funding
www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Director Rachel O’Neill
Tel +44 (0)131 651 6429
Email asl@ed.ac.uk

Additional Support for Learning (Deaf Education)
MEd 2–6 yrs PT available for UK/EU students
PgDip 1–4 yrs PT available for UK/EU students
PgCert 1–2 yrs PT available for UK/EU students

Programme description
This programme aims to build on your existing knowledge and experience to take you to the level of specialist in the education of deaf children and young people. Whatever the context – special schools; resource bases within mainstream settings or peripatetic support services – you will develop the critical understanding necessary to interpret the different constructions of deafness, and use auditoryiological and language assessments to devise appropriate support for deaf children. You will build your collaborative skills, and examine the use and potential of both spoken and sign language in strategies for deaf education.

Programme structure
Your learning will be in the form of lectures, seminars, small group discussions and skill development sessions. Some courses are offered in e-learning or blended learning format, combining on campus and online study. All courses are studied part time, and you can select individual courses for your career-long professional learning; complete three prescribed courses for a Postgraduate Certificate or complete six prescribed courses for a Postgraduate Diploma. There is also the option to complete a Master of Education degree, for which you will produce an independently researched dissertation.

COURSES
Courses include: Deaf Studies; Promoting Achievement and Curriculum Access; Audiology and Audiometry; The Sources of Knowledge: Understanding and Analysing Research Literature; Language and Communication; Placement; Inclusion.

Career opportunities
The skills you gain with this qualification will enhance your confidence and ability in taking on more responsible roles as a teacher of deaf learners. You may also choose to continue on to an advanced research degree.

Minimum entry requirements
A UK 2.1 honours degree or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant educational experience. You should normally be registered with the General Teaching Council for Scotland, or qualified as a teacher elsewhere in the UK, and currently be working with, or have access to, deaf learners. You will also need agreement from your ‘local authority to participate in a teaching placement for three weeks in the final year (PgDip/MEd only).

English language requirements
See page 26.

Fees and funding
www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Director Rachel O’Neill
Tel +44 (0)131 651 6429
Email asl@ed.ac.uk

Additional Support for Learning (Inclusive Education)
MEd 2–6 yrs PT available for UK/EU students
PgDip 1–4 yrs PT available for UK/EU students
PgCert 1–2 yrs PT available for UK/EU students

Programme description
This programme has been designed to develop your skills in identifying and responding to learners with additional support needs. As well as an increased ability in working directly with these learners, you will gain knowledge and confidence that will allow you to work collaboratively and constructively with colleagues, other professionals, and the families and carers of learners. You will learn to apply theory effectively, and engage with and influence policy that relates to the delivery of inclusive and special education.

Programme structure
Your learning will be in the form of lectures, seminars, small group discussions and skill development sessions. Most courses are offered in e-learning or blended learning format, combining on campus and online study. All courses are studied part time, and you can select individual courses for your career-long professional learning; complete three prescribed courses for a Postgraduate Certificate or complete six prescribed courses for a Postgraduate Diploma. There is also the option to complete a Master of Education degree, for which you must also produce an independently researched dissertation.

Fees and funding
www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Director Rachel O’Neill
Tel +44 (0)131 651 6429
Email asl@ed.ac.uk

See also...
You may also be interested in postgraduate programmes offered by other Schools, particularly the Schools of Literatures, Languages & Cultures, and Philosophy, Psychology & Language Sciences. www.ed.ac.uk/studying/prospectus-request
Programme description
This programme has been designed to address the professional development needs of teachers working with children and young people who have a visual impairment. It will provide opportunities to develop skills that will allow you to work in a variety of settings, ranging from specialist professional settings to mainstream school placements.

You will learn to apply theory effectively and engage with and influence policy that relates to the role of a teacher of the visually impaired within an inclusive environment.

You will build on your existing skills, gaining knowledge and attitudes that you can apply to work collaboratively with colleagues, professionals, families and carers, as well as the children and young people themselves. On a more technical level, you will become familiar with the effects of a range of ocular and cerebral visual impairments and be able to apply structured observation or standardised tests to identify the thresholds of functional vision and develop critical knowledge and understanding of the implications of visual impairment enabling effective contribution towards teaching and learning.

Programme structure
Your learning will be in the form of lectures, seminars, small group discussions and skill development sessions. Most courses are offered in an e-learning or blended learning format, combining on-campus and online study. All courses are studied part time, and you can select individual courses for your career-long professional learning; complete three prescribed courses for a Postgraduate Certificate or complete six prescribed courses for a Postgraduate Diploma. There is also the option to complete a Master of Education degree, for which you must also produce an independently researched dissertation.

COMPULSORY COURSES
- Collaborative Working in Children's Services
- Conceptualising Research Education for All
- Sources of Knowledge: Specific Learning Difficulties
- Specific Learning Difficulties: Dyslexia

OPTION COURSES
Courses may include: Accessing Pupil/Student's with Visual Impairment; Audiology and Audiometry; Bilingualism and Other Additional Support Needs; deaf Studies; Language and Communication; Promoting Health and Wellbeing; Visual Access for Bilingual and/or Deaf learners; Supporting Individual Pupil's; Supporting Pupils in Groups; The Developing Bilingual Learner.

Career opportunities
The skills you gain with this qualification will enhance your confidence and ability to take on more authoritative roles in this area of teaching. You may also choose to continue on to an advanced research degree.

Minimum entry requirements
A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant educational experience. You should normally be registered with the General Teaching Council for Scotland, and currently be working with, or have access to, learners with a visual impairment, including those with additional disabilities.

English language requirements
See page 26.

Fees and funding
www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Director
Rachel O'Neill
Tel +44 (0)131 651 6429
Email aoi@ed.ac.uk
Education

MSc 1 yr FT (2-3 yrs PT available for UK/EU students)
PgDip 19 mths FT (1-4 yrs PT available for UK/EU students)
PgCert 4 mths FT (1-2 yrs PT available for UK/EU students)

Programme description
This programme provides the opportunity to develop specialist knowledge and enhance existing pedagogical expertise. Highly flexible, and suitable for recent graduates and professionals alike, we offer a range of study options that can be tailored to your career aims. You will explore the theory and methods of language teaching, gain research skills, and focus on your choice of option subjects, ranging from language testing and TESOL course design to media analysis and online language learning. A key strength of the programme is our world-class staff offering support in three separate language areas: English, modern foreign languages and TESOL. This programme allows you to develop analytical and practical skills useful not only for a career in academia but also in other research settings and in the commercial sector. If you are an education professional, the theories and techniques you will develop on this programme will enable you to undertake empirical work in your own area of practice. On completion of the programme you will be able to critically evaluate research evidence based on quantitative and qualitative data and will have gained the knowledge and experience to conduct rigorous research in education and allied social subjects.

Programme structure
You will be taught through a range of learning and teaching activities: lectures, seminars, practical training, group work and discussion and self-study activities. You will complete four compulsory courses and two option courses. On completion of your taught courses, you will also produce an independently researched dissertation.

COMPULSORY COURSES

<table>
<thead>
<tr>
<th>Language and the learner: Language in Use</th>
<th>Text Discourse and Language Teaching</th>
<th>Research Methods (Part 1) Sources of Knowledge</th>
<th>Research Methods (Part 2) Conceptualising Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluation and Design of TESOL Materials</td>
<td>Techniques &amp; Processes of Teacher Education and Assessment for TESOL</td>
<td>Teaching, Learning and Assessment in Educational Theory</td>
<td>Theory and Practice of Second Language Learning</td>
</tr>
<tr>
<td>Language, Education and Society</td>
<td>Second Language Teaching Curriculum</td>
<td>TESOL Methodology</td>
<td>Language Programme Design</td>
</tr>
<tr>
<td>Research Methods (Part 3) Planning Research</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

OPTION COURSES

Courses may include: Language Programme Design; Language Testing; Evaluation and Design of TESOL. You will complete the compulsory courses above and will select from the option courses below, subject to approval. Courses from other MSc programmes in the School or from elsewhere across the University may also be selected, subject to approval.

Career opportunities
You will enhance your language abilities in both research and teaching practice. Completion of the masters degree may take you into advanced practice in education. You will have gained the knowledge and experience to conduct rigorous research in education and allied social subjects.

English language requirements see page 24.

Programme Contact
Tel: +44 (0)131 651 6429
Email: edlang@ed.ac.uk

Inclusive & Special Education

MSc 1 yr FT (2-3 yrs PT available for UK/EU students)

Programme description
Research in an educational setting requires a very specific set of skills. In this advanced level programme you will gain those skills and develop your understanding of the nature and use of research in education. Recognised as a Research Training programme by the Economic and Social Research Council, this programme has been designed as both a full-time and part-time option. This programme will allow you to develop analytical and practical skills useful not only for a career in academia but also in other research settings and in the commercial sector. If you are an education professional, the theories and techniques you will develop on this programme will enable you to undertake empirical work in your own area of practice. On completion of the programme you will be able to critically evaluate research evidence based on quantitative and qualitative data and will have gained the knowledge and experience to conduct rigorous research in education and allied social subjects.

Programme structure
This programme will allow you to develop analytical and practical skills useful not only for a career in academia but also in other research settings and in the commercial sector. If you are an education professional, the theories and techniques you will develop on this programme will enable you to undertake empirical work in your own area of practice. On completion of the programme you will be able to critically evaluate research evidence based on quantitative and qualitative data and will have gained the knowledge and experience to conduct rigorous research in education and allied social subjects.

Programme structure
You will be taught through a range of learning and teaching activities: lectures, seminars, practical training, group work and discussion and self-study activities. You will complete four compulsory courses and two option courses. On completion of your taught courses, you will also produce an independently researched dissertation.

COMPULSORY COURSES

<table>
<thead>
<tr>
<th>Nature of Enquiry</th>
<th>Quantitative Data Analysis with SPSS</th>
<th>Qualitative Data Research: Designing Educational Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Methods (Part 3) Planning Research</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

OPTION COURSES

Courses may include: Bilingualism and Other Additional Support Needs; Deaf Studies; Collaborative Working in Children's Services; Assessing Pupils/Students with Visual Impairment; Audiological and Auditory Assessment: Inclusion of Children with Visual Impairment; Policy and Practice; Specific Learning Difficulties: Dyslexia*; The Developing Bilingual Learner; Issues and Strategies for Teaching and Learning Visual Impairment; Promoting Achievement and Curriculum Access for Bilingual and/or Deaf Learners; Specific Learning Difficulties: Co-occurring Difficulties; Foundations of Inclusive and Special Education; Research Methods (Part 2) Conceptualising Research; Assumptions and Paradigms; Research Methods (Part 3) Planning Research |

Career opportunities
You will enhance your language abilities in both research and teaching practice. Completion of the masters degree may take you into advanced practice in education. You will have gained the knowledge and experience to conduct rigorous research in education and allied social subjects.

English language requirements see page 24.

Programme Contact
Tel: +44 (0)131 651 6429
Email: edlang@ed.ac.uk

Email Programme Contact
Programme Contact
Tel: +44 (0)131 651 6429
Email: edlang@ed.ac.uk

Fees and funding
www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Director
Richard Easton
Tel: +44 (0)131 651 3122
Email: richard.easton@ed.ac.uk

Programme Director
Richard Easton
Tel: +44 (0)131 651 3122
Email: richard.easton@ed.ac.uk

English language requirements
You will complete six compulsory courses and two option courses, plus a dissertation. The PgDip and PgCert comprise similar combinations of compulsory and option courses.

MSc COMPULSORY COURSES

<table>
<thead>
<tr>
<th>Curriculum: Context, Change and Continuity</th>
<th>International Perspectives on Education and Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philosophy of Education: Language,</td>
<td></td>
</tr>
<tr>
<td>Learning and Teaching</td>
<td></td>
</tr>
<tr>
<td>Research Methods (Part 2) Conceptualising Research</td>
<td></td>
</tr>
<tr>
<td>Foundations, Assumptions and Paradigms</td>
<td></td>
</tr>
<tr>
<td>Research Methods (Part 3) Planning Research</td>
<td></td>
</tr>
</tbody>
</table>

OPTION COURSES

Courses may include: Curriculum: Context, Change and Continuity; International Perspectives on Education and Training; Philosophy of Education: Language, Learning and Teaching; Research Methods (Part 2) Conceptualising Research; Foundations, Assumptions and Paradigms; Research Methods (Part 3) Planning Research.

Career opportunities
You will enhance your language abilities in both research and teaching practice. Completion of the masters degree may take you into advanced practice in education. You will have gained the knowledge and experience to conduct rigorous research in education and allied social subjects.

English language requirements see page 24.

Programme Contact
Tel: +44 (0)131 651 6437
Email: teaching@ed.ac.uk

Programme Contact
Tel: +44 (0)131 651 6437
Email: teaching@ed.ac.uk

Fees and funding
www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Director
Richard Easton
Tel: +44 (0)131 651 3122
Email: richard.easton@ed.ac.uk

Programme Director
Richard Easton
Tel: +44 (0)131 651 3122
Email: richard.easton@ed.ac.uk

English language requirements
You will complete six compulsory courses and two option courses, plus a dissertation. The PgDip and PgCert comprise similar combinations of compulsory and option courses.

MSc COMPULSORY COURSES

<table>
<thead>
<tr>
<th>Language and the learner: Language in Use</th>
<th>Text Discourse and Language Teaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluation and Design of TESOL Materials</td>
<td>Techniques &amp; Processes of Teacher Education and Assessment for TESOL</td>
</tr>
<tr>
<td>Language, Education and Society</td>
<td>Second Language Teaching Curriculum</td>
</tr>
<tr>
<td>Research Methods (Part 3) Planning Research</td>
<td></td>
</tr>
</tbody>
</table>

OPTION COURSES

Courses may include: Language Programme Design; Language Testing; Evaluation and Design of TESOL. You will complete the compulsory courses above and will select from the option courses below, subject to approval. Courses from other MSc programmes in the School or from elsewhere across the University may also be selected, subject to approval.

Career opportunities
You will enhance your language abilities in both research and teaching practice. Completion of the masters degree may take you into advanced practice in education. You will have gained the knowledge and experience to conduct rigorous research in education and allied social subjects.

English language requirements see page 24.

Programme Contact
Tel: +44 (0)131 651 6429
Email: edlang@ed.ac.uk

Programme Contact
Tel: +44 (0)131 651 6429
Email: edlang@ed.ac.uk

Fees and funding
www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.
### Language Teaching

**MSc 1 yr FT (2-6 yrs PT available for UK/EU students)**

**PgDip 9 mths FT (1-4 yrs PT available for UK/EU students)**

**Programme description**

This programme will develop your love of language and its teaching, giving you the knowledge and professional skills you need to enter this challenging area, or to extend your current career. Whether you are a newly qualified or experienced teacher, or you are involved in a related area of language teaching, such as curriculum development, you will benefit from the blend of educational and linguistic foundations on offer.

You will learn through a combination of fundamental theory and practice, including class observation. You will benefit from unrivalled joint resources and expertise offered by the department of Linguistics & English Language, the Institute for Applied Language Studies and the Moray House School of Education: all leading centres for the studies of language and teaching.

**Programme structure**

For the MSc you will complete six compulsory courses and two option courses, plus a dissertation. The PgDip comprises a similar combination of compulsory and option courses.

#### COMPULSORY COURSES

- Language and the Learner
- Language, Education and Society
- Professional Practice
- Research Methods (Part 1)
- Sources of Knowledge
- Research Methods (Part 2)

#### OPTION COURSES

Courses may include:

- Language Programme Design
- Language Testing
- Evaluation and Design of TESOL Materials
- Techniques & Processes of Teacher Education and Supervision for TESOL
- TESOL for Young Learners
- Online Language Learning: Approaches to Media Analysis
- Teaching Texts Across Borders – From Picture Books to Teenage Fiction and Film
- Theory and Practice of Second Language Learning
- TESOL Methodology
- Text, Discourse and Language Teaching
- Second Language Teaching: Curriculum and Language in Use

**Career opportunities**

This qualification will allow you to pursue opportunities in foreign or second language teaching, either as a newly qualified teacher looking to enter the profession, an experienced practitioner seeking to diversify or reinforce your current career, or a non-qualified teacher with an interest in foreign language tuition. You will also gain a host of valuable transferable skills that you can carry into any career situation.

**Minimum entry requirements**

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk) international(country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant experience.

**English language requirements**

See page 26.

**Fees and funding**

www.ed.ac.uk/student-funding/postgraduate

For funding information see also page 24.

**Programme Director**

Dr Aileen Irvine

Tel +44 (0)131 651 6145

Email langteach@ed.ac.uk

---

### Learning for Sustainability

**MSc 2-6 yrs PT available for UK/EU students**

**PgDip 2-4 yrs PT available for UK/EU students**

**PgCert 1-2 yrs PT available for UK/EU students**

**Programme description**

This MSc is an opportunity to study international educational responses to global issues and benefit from Scotland’s position as one of the leading countries in the world in this field. The programme has been designed in response to recent policy declarations by the General Teaching Council for Scotland (Revised Professional Standards) and the Scottish Government. It seeks to understand and contribute to the ways schooling, community and higher education respond to issues such as climate change, resource depletion, inequality and well-being, and ecological and economic stability. It explores the relationships between learning and social and environmental change in complex, global circumstances, through local and educational contexts.

**Programme structure**

You will study courses as shown below:

**PgCert**

- Introduction to Learning for Sustainability
- Ecosystems for Educators
- Outdoor Learning

**PgDip**

As PgCert plus:

- Education for Environmental Citizenship
- Environmental Philosophy and City-based Outdoor Learning
- Experiential Education
- The Sources of Knowledge

**MSc**

As PgDip plus:

- Planning Research
- Dissertation

**Career opportunities**

The programme is designed to enhance career opportunities for practising teachers, education professionals, policy-makers and activists from informal, environmental, outdoor, community and NGO education providers and for Scottish, UK and international students who already work, or intend to work, in these and related areas.

The University of Edinburgh plays a key role in Scotland’s UN Recognised Regional Centre of Expertise in Education for Sustainable Development, and can offer strong collaborative links with other Scottish universities, non-governmental organisations, and third sector organisations within Scotland and internationally.

**Minimum entry requirements**

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk) international(country), in a relevant discipline is normally required.

**English language requirements**

See page 26.

**Fees and funding**

www.ed.ac.uk/student-funding/postgraduate

For funding information see also page 24.

**Programme Director**

Dr Beth Christie

Tel +44 (0)131 651 4720

Email beth.christie@ed.ac.uk
Outdoor Environmental & Sustainability Education

MSc 15 mths FT (2-6 yrs PT available for UK/EU students)
PgDip 1 yr FT (1-4 yrs PT available for UK/EU students)
PgCert 1-2 yrs PT available for UK/EU students

Programme description
Unique in Europe, and one of only a few in the world, this internationally respected MSc offers you the chance to develop a holistic approach to outdoor education. Focusing on the three key elements of outdoor skills – personal, social and environmental education – it will prepare you for a career in which you will safely conduct group outdoor activities while communicating and maintaining high standards of environmental and sustainability.

Through a combination of lectures, seminars and practical activities you will examine the critical relationship between outdoor, environmental education and sustainability, and a range of other subject areas, as well as the particular requirements for teaching these in a variety of settings, from schools, residential centres and ranger sites to charitable organisations. As you would expect with a programme of this standing, the content meets the standards of the Institute for Outdoor Learning.

This programme is affiliated with the University’s Global Environment & Society Academy.

Programme structure
Your learning will take the form of lectures and seminars, as well as residential and non-residential practical exercises. This programme will start on 1 September 2016.

COMPULSORY COURSES

For the MSc and the PgDip you will complete five outdoor activity courses (25 days total), a four-week placement, a two-day specialist outdoor first aid course, and a 14-16 day expedition.

Career opportunities
Your graduates will have employed throughout the world in all aspects of the sector, such as outdoor residential education centres, organisations working with youth at risk, management development, and school, college, and university outdoor education programmes.

While the programme does not offer a formal teaching qualification, recent graduates have been successful in gaining accreditation by the General Teaching Council of Scotland to teach Outdoor Education in schools. In addition, you will develop highly transferable skills, such as communication and project management, which can be applied in any field.

Minimum entry requirements
A UK 2:1 honours degree, or its international equivalent ([www.ed.ac.uk]/international/country), is required, as well as outdoor education experience. Alternatively, you may be considered on the basis of employment or relevant experience.

English language requirements
See page 26.

Fees and funding
www.ed.ac.uk/student-funding/postgraduate For funding information see also page 24.

Programme Director
Dr John Telford
Tel +44 (0)131 651 6552
Email john.telford@ed.ac.uk

Performance Psychology

MSc 1 yr FT (2-6 yrs PT available for UK/EU students)
PgDip 9 mths FT (4 yrs PT available for UK/EU students)

Programme description
Increasingly, high-level performance relies on an understanding of the psychology of stamina and success, not only in sport but in areas as diverse as business, the performing arts, the military and emergency services.

Drawing on current research and practice, this fascinating programme introduces you to the issues that relate to both individual and group performance, then encourages you to develop techniques to minimise the influence of limitations, such as anxiety and distraction. Striking a balance between psychological methods and the wider professional skills needed to apply them, the courses you undertake will also give you the knowledge and tools you'll need to be able to critically appraise and apply scientific literature, and to plan, conduct and disseminate your own research.

Programme structure
Your learning will be in the form of lectures, seminars and directed reading.

COURSES

You will complete seven courses: Understanding Research Concepts; Research Process; Professional Skills; Stress: Coping and Control; Peak Performance; Planning and Instruction for Performance; Dynamics of Performance Teams. To graduate with the MSc degree, you will also produce an independently researched dissertation.

Career opportunities
This qualification could lead to a career that capitalises on the increasing interest in the application of performance psychology in a number of fields. Recent graduates have taken up roles in areas as diverse as sports psychology, private consultancy in sports, business and the performing arts, outdoor and adventure training, and higher and tertiary education. You may instead choose to extend your studies with a doctoral degree (after completion of the MSc) or use the transferable skills you will gain in areas such as communication and project management in an unrelated career role.

Minimum entry requirements
A UK 2:1 honours degree, or its international equivalent ([www.ed.ac.uk]/international/country) in a relevant discipline, such as psychology, exercise psychology, organisational behaviour, or sport science. Alternatively, you may be considered on the basis of employment or relevant experience.

English language requirements
See page 26.

Fees and funding
www.ed.ac.uk/student-funding/postgraduate For funding information see also page 24.

Programme Director
Dr Alan MacPherson
Tel +44 (0)131 651 6647
Email perfpsy@ed.ac.uk

Physical Activity for Health

MSc 1 yr (2-6 yrs PT available for UK/EU students)
PgDip 9 mths FT (4 yrs PT available for UK/EU students)
PgCert 4 mths FT (1-2 yrs PT available for UK/EU students)

Programme description
Physical inactivity has been recognised as a pandemic and is a global public health issue. This exciting MSc will enhance knowledge and understanding of this field, and will contribute to building workforce capacity in this area.

The programme draws on the health sciences of psychology, physiology and epidemiology, and on both research and practice to provide you with a solid theoretical background in the role of physical activity in improving and maintaining health. The programme is designed to provide academic training at a postgraduate level for recent graduates and the existing national and international workforce.

Programme structure
The programme combines compulsory and option courses, which will make use of traditional lectures, tutorials, seminars and some laboratory and field practicals. Assessment will involve a combination of essays, reports, case studies, examinations, oral presentations and practical demonstrations. The MSc will culminate in a supervised dissertation.

COMPULSORY COURSES

Assessment of Physical Activity and Body Composition; Physical Activity for Health; Physical Activity for Health Across the Lifespan; Psychology of Physical Activity; Research Process; Understanding Research Concepts.

OPTION COURSES

Child and Adolescent Development; Sport Development and Social Policy; Integrating the Local Context; Social Determinants of Health and Physical Activity Policy; 3-14 PE: Setting the Context.

Career opportunities
This programme prepares you for a successful career in health promotion, primary care roles, the health and fitness industry, physical activity development, or professional and health consultancy. You could also choose to teach in further and higher education or progress to postgraduate research.

Minimum entry requirements
A UK 2:1 honours degree, or its international equivalent ([www.ed.ac.uk]/international/country) in a relevant discipline. Where an applicant does not meet these requirements consideration may be given to other equivalent academic qualifications and significant professional training and experience.

English language requirements
See page 26.

Fees and funding
www.ed.ac.uk/student-funding/postgraduate For funding information see also page 24.

Programme Director
Dr Ailsa Niven
Tel +44 (0)131 651 6679
Email ailsa.niven@ed.ac.uk

“The University of Edinburgh Education Postgraduate Opportunities 2016 entry

Michael Sean Gallagher, MSc Digital Education (Online Distance Learning)
Programme description
This Professional Graduate Diploma in Education is for graduates wishing to enter the teaching profession in Scotland at primary level. The one year programme is the Scottish route to qualified teacher status. It aims to develop graduates’ capacity to become transformative teachers who make a positive impact on the outcomes of learners and future leaders in the profession. The programme focuses on educating student teachers to use their powerful subject knowledge to create interesting, relevant and progressive teaching. It will also ensure student teachers have a theoretical and practical knowledge of how to teach, in order to meet the needs and interests of young people, and develop to a high level their ability to think and act reflectively and reflexively. A key focus is on social justice and what this means for practitioners in terms of how they think about their teacher identity and what and how they teach within and across their subject disciplines. The programme is divided equally between taught courses and school placements to prepare students for the range of roles teachers are expected to play and provide the foundations of professional, career-long learning. We currently offer our secondary programme in the following subjects: art and design; biology; chemistry; design and technology; drama; English; geography; history; mathematics; modern foreign languages (Chinese, French, German); music; physical education; and physics. We welcome applications for dual qualification in secondary teaching.

Programme structure
You will spend three weeks of seven, six or five weeks on placement across the year and the School has very good partnership relationships with placement schools. The remaining 18 weeks of the programme are spent in the University. You will take three courses dealing with teaching, learning and assessment, and the wider remit of the teacher in the career-long learning.

Career opportunities
Generally, graduates move into teaching in the secondary sector in Scotland or other parts of the UK. This programme is recognised as a qualification for teaching in many parts of the world, including Canada, Australia and the USA. Some graduates have gone into education in other areas such as theatre education or museum education initiatives.

Minimum entry requirements
A UK university degree (2:1 classification preferred), or its international equivalent (www.ed.ac.uk/international/country). Applicants should also hold SQA Higher English at grade A, B or C (or equivalent) or GCSE English (Language) and English literature both at grade C or better. SQA Standard Grade mathematics at grade 1 or 2 or GCSE mathematics grade B or better (or equivalent) is also required.

Selection involves a professional interview.

Because of the high number of applicants for this programme who have academic qualifications significantly above the minimum, it is likely that not all qualified applicants will be invited to participate in face-to-face selection.

Fees and funding
www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Director
Dr Lesley Reid
Tel +44 (0)131 654 6396
Email l.reid@ed.ac.uk
Programme description

This MSc provides an understanding of key concepts invaluable for employment and critical engagement across all sport sectors. The programme examines the commercialised and medallised world of professional sport, and the often undervalued realm of community sport. Recognising that sport managers operate in a highly politicised environment, the programme reviews the role of government policy in shaping sporting opportunities and sport’s contribution to economic and social policy agendas. The programme critically assesses sport’s contribution to governance social policy concerns (such as crime prevention, health improvement, education attainment and community building), and its role in conflict resolution, gender empowerment, disease prevention and poverty reduction in different parts of the world. It critically analyses sport policy and sport management issues in the UK and compares these experiences across a wide range of countries. You will focus on management issues in contemporary sport organisations, the media’s role in sport management debates, and sport marketing and communications concepts. The programme also explores fundamental aspects of research methods and links these to sport management concerns. Your understanding is enhanced through the extensive involvement of local and national sport organisations.

Programme structure

Your learning will consist of a combination of lectures, seminars, case studies, industry visits and discussions.

Programme description

Research in the area of strength and conditioning has developed dramatically in the past decade, an increase in focus that has inspired this innovative programme. Based in our well-equipped Institute for Sport, Physical Education & Health Sciences, you’ll study the science and practice of strength and conditioning, with the support of staff who are all experienced in training sports people up to international standard. You will have the chance to apply your theoretical learning through practical workshops as you examine a wide range of academic and practitioner needs. The emphasis is on sports performance, but significant focus is also given to injury prevention, rehabilitation and issues relevant to the elderly.

Programme structure

Your learning will comprise lectures, tutorials and practical sessions.

COURSES

Understanding Research Concepts; Research Process; Professional Skills; Physiology of Strength & Conditioning; Physio-mechanical Aspects of Resistance Training; Nutritional Factors & Hygiene; Aids; Pediatric & Environmental Factors for Training. To complete the MSc degree, you will also produce an independently researched dissertation.

Career opportunities

The skills you gain in this programme will set you apart in the employment marketplace should you aspire to a practitioner role at the cutting edge of strength and conditioning. Primary roles exist in the sports performance area, but you also have your skills to work in the areas of rehabilitation and geriatric care. The masters degree is also a springboard for further research, either within academia or the private sector. The highly transferable skills you gain in areas such as communication and project management can also be applied to roles in any field.

Minimum entry requirements

A UK 2.1 honours degree or its international equivalent (www.ed.ac.uk) in a relevant discipline is normally required. Alternatively, you may be considered on the basis of employment or relevant experience. No previous teaching experience is required.

Contact information

Programme Director
Dr Tony Turner
Tel +44 (0)131 651 6003
Email tony.turner@ed.ac.uk

Fees and funding

www.ed.ac.uk/student-funding/postgraduate

Postgraduate fees and funding information see page 24.

Programme Contact

Tel +44 (0)131 651 6417

Email tesol@ed.ac.uk

The University of Edinburgh

Education Postgraduate Opportunities 2016 entry
Research and knowledge exchange at Moray House School of Education

We have a longstanding commitment to impact, public engagement and knowledge mobilisation through research.

This fosters a culture of enthusiasm for public engagement and knowledge exchange in all its forms, highlighting and building on existing relationships and networks within and beyond the university. These relationships form a powerful foundation for developing new research as well as ensuring that our research is reaching and helping potential users.

An environment in which excellent research can flourish

Our research clusters supplement and build on the existing strengths of the work of many of our many research centres and groups. Our staff contribute to the following research clusters:

- Equality, social justice and inclusion
- Pedagogy, learning and curriculum
- Language, culture and communication
- Digital education
- Sport, physical education and health science.

We draw on our research and scholarship and encourage a spirit of enquiry in our students, focusing on the following cross-cutting themes.

Interdisciplinarity

Many of the most pressing research challenges are interdisciplinary in nature, both within the social sciences and between the social sciences and other areas of research. We draw on areas of cross-disciplinary expertise within the School, the College and the University.

Internationalisation

Our research partnerships address the challenges of global education, support large-scale collaborative initiatives and attract the best academics worldwide to collaborate and work with us.

Innovation

Our researchers are supported to be methodologically and technologically innovative in research and engagement activities.

Our institutes

Moray House School of Education is home to three institutes, each of which combines teaching, consultancy work, and nationally and internationally renowned research.

Our research centres

Our School’s three institutes host six externally funded research centres. These bring together and focus the work of our research staff and students.

- Centre for Education Sociology (CES)
- Centre for Aquatics Research and Education (CARE)
- Centre for Research in Education Inclusion and Diversity (CREID)
- Centre for Education for Racial Equality (CREER)

Centre for Education Sociology (CES)

CES carries out independent research in the social sciences of education and explores fundamental issues about the purposes and processes of education, and of policy in education in Scotland, but located in the wider framework of Europe. We offer research expertise in a range of fields and methodologies.

Centre for Learning in Child Protection

This University of Edinburgh/NSPCC centre is a key, national research centre based within the School. The Centre conducts comparative analysis and critically assesses developments in child protection policy; conducts primary research to address gaps in existing child protection knowledge; monitors and analyses the content and direction of UK child protection systems; and disseminates findings and contributes knowledge to inform the policymaking processes throughout the UK.

Physical Activity for Health Research Centre (PAHRC)

PAHRC aims to provide evidence of how people of all ages can be encouraged to ‘sit less and walk more’ in line with the major public health goal of increasing physical activity and reducing sedentary time. It is an interdisciplinary centre and its current core members are made up of psychologists, physiologists, policy experts and systematic review experts. PAHRC’s vision is to become an internationally recognised centre of excellence in the field of physical activity for health. It seeks to create an active research environment that will inform teaching and knowledge exchange in related areas.

See more online: www.ed.ac.uk/research/impact
Research opportunities

www.ed.ac.uk/pg/99

Doctorate of Education

EdD 5 yrs PT

The Doctorate of Education (EdD) is designed to be a stimulating and enriching development opportunity for those in professional practice. Its structure and requirements have been planned to take account of the many competing demands on the time and energy of busy professionals. This programme is a research degree aimed primarily at mid-career and senior professionals in education, training and development. The programme starts in January with a taught component providing research training in a broad range of design and method. The attendance requirements have been concentrated in week-long blocks of study in the first two and a half years; one week in January, one in April, one in July and one in September. This allows you to focus your study time, to benefit from interaction with academic staff and fellow postgraduates, to attend tutorials and the colloquia, and to make use of the full range of University facilities. In the final phase you will pursue independent research into an area of your choice informed by the three main themes of the degree – policy, research and practice. You are required to submit a substantial thesis summarising an independent piece of research; this is examined by acknowledged individual experts in the field of the research, normally one external to the University and one internal. You are also required to investigate the relationship between theory and practice, communicating your research findings to both professional and academic audiences, your research is supervised by experienced researchers from the School of Education and elsewhere in the University. You are required to engage in dialogue with professionals throughout the process of planning your research, gathering your data and reporting your results, and you are expected to pay particular attention to the ethical issues which arise in carrying out research on your professional field.

This Doctorate has a professional focus and is comparable with the PhD in terms of scale and rigour.

Minimum entry requirements
You should have a first degree in an appropriate subject or relevant qualifications and experience.

English language requirements
See page 26.

Fees and funding
www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Contact
Tel +44 (0)131 651 6415
Email education.phd@ed.ac.uk

Education

PhD 3 yrs FT (6 yrs PT available for UK/EU students)
MPhil 2 yrs FT (4 yrs PT available for UK/EU students)

We offer the largest concentrations of researchers in education in a Scottish university and our research covers all aspects of education and learning – from pre-school to higher education and lifelong learning – plus sport and related fields. Moray House School of Education staff are able to provide supervision on a wide range of topics within the fields of education, recreation management, sociology of sport, sports science and counselling. Many opportunities exist for interdisciplinary research. The Doctor of Philosophy (PhD) degree requires the submission of a thesis of not more than 100,000 words and the Master of Philosophy (MPhil) requires the submission of a thesis of not more than 60,000 words. Students following both degrees are normally supported in their research by two supervisors. The first of these will be a member of staff who has expertise in the general area of the prospective student’s proposed research topic. The second will be another expert in the area but may come from within the University or a field of practice elsewhere.

Most students who are accepted begin a period of research leading to a PhD. However, the first year of both degrees is probationary and progression to year two is dependent on satisfactory progress. We offer a number of courses in research methodologies, which research students are encouraged to take during their first year.

Minimum entry requirements
You should have a first degree in an appropriate subject or relevant qualifications and experience.

English language requirements
See page 26.

Fees and funding
www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Contact
Tel +44 (0)131 651 6415
Email education.phd@ed.ac.uk

You may also be interested in research areas offered by other Schools, particularly the Schools of Informatics; Literatures, Languages & Cultures; Philosophy, Psychology & Language Sciences; and Social & Political Science.

www.ed.ac.uk/studying/prospectus-request
A large number of scholarships, loans and other funding schemes are available for your postgraduate studies. It is only possible to show a small selection in print. To see the full range, please visit: www.ed.ac.uk/student-funding/postgraduate.

Loans available for study at the University of Edinburgh

The University of Edinburgh is a participating institution in the following loan programmes, meaning we certify your student status and can help with the application process.

- The Canada Student Loans Program
- The University is eligible to certify Canadian student loan applications: www.ed.ac.uk/student-funding/canadian-loans
- The Student Awards Agency Scotland +
- The Student Awards Agency Scotland offers eligible students postgraduate tuition fee loans for eligible programmes: www.ed.ac.uk/student-funding/g-loan
- US Student Loans +
- The University is eligible to certify loan applications for US loan students. Full details on eligibility and how to apply can be found online: www.ed.ac.uk/student-funding/us-loans

Research council awards

Research councils offer awards to masters, MPhil and PhD students in most of the Schools within the University of Edinburgh. All studentship applications to the research councils must be made through the University, through your School or College office. Awards can be made for both taught and research programmes.

- University of Edinburgh scholarships +
- The University offers a number of scholarships in partnership with the following overseas government agencies:
  - Chile + National Commission for Scientific and Technological Research (CONICYT): www.conicyt.cl
  - Colombia + Administrative Department of Science, Technology and Innovation (Colciencias): www.colciencias.gov.co
  - Ecuador + Secretaria Nacional de Educacion Superior, Ciencia y Tecnologia (SENESCYT): www.educacionsuperior.gob.ec
  - Iraq + Ministry of Higher Education and Scientific Research: www.en.mohres.gov.iq/
  - Mexico + National Council of Science and Technology of the United Mexican States (CONACYT): www.conacyt.mx
  - Banco de Mexico and the Banco de Mexico’s FIDERH trust (FIDERH): www.fiderh.org.mx
  - Fundacion Mexicana para la Educacion, la Tecnologia y la Ciencia (FUNED): www.funedmex.org

Key
- & = Taught masters programmes
- * = Masters by Research programmes
- o = Research programmes

Other scholarship opportunities include:

- China Scholarships Council
- University of Edinburgh Scholarships (China) +
- A number of scholarships for PhD study to candidates who are citizens and residents of China: www.ed.ac.uk/student-funding/research-councils

University of Edinburgh scholarships

The University offers a number of scholarships in partnership with the following overseas government agencies:

- Chile
- Colombia
- Administrative Department of Science, Technology and Innovation (Colciencias): www.colciencias.gov.co
- Ecuador
- Secretaria Nacional de Educacion Superior, Ciencia y Tecnologia (SENESCYT): www.educacionsuperior.gob.ec
- Iraq
- Ministry of Higher Education and Scientific Research: www.en.mohres.gov.iq/
- Mexico
- National Council of Science and Technology of the United Mexican States (CONACYT):
- www.conacyt.mx
- Banco de Mexico and the Banco de Mexico’s FIDERH trust (FIDERH): www.fiderh.org.mx
- Fundacion Mexicana para la Educacion, la Tecnologia y la Ciencia (FUNED): www.funedmex.org

The University offers several scholarships specifically for online, part-time postgraduate programmes, including the Edinburgh Global Online Distance Learning Masters Scholarship, for which students of our MSc Digital Education can apply:

Other sources of funding

The following are examples of the many scholarships and support schemes available to students from particular countries who meet certain eligibility criteria.

- Beit Trust +
- Beit Trust Scholarships support postgraduate students from Malawi, Zambia and Zimbabwe, usually to undertake a masters degree: www.beittrust.org.uk
- Chevening Scholarships +
- A number of partial and full funding scholarships are available to one-year masters students: www.chevening.org
- Commonwealth Scholarships +
- Scholarships available to students who are resident in any Commonwealth country, other than the UK: www.gov.uk/government/publications/commonwealth-scholarships
- Fulbright Scholarships (USA) +
- Scholarships open to US graduate students in any subject wishing to study in the UK: www.iie.org/fulbright
- Marshall Scholarships (USA) +
- Scholarships available to outstanding US students wishing to study at any UK university for at least two years: www.marshallscholarship.org
- Scotland’s Saltire Scholarships +
- A number of scholarships open to students who are citizens permanently and ordinarily resident in Canada, China, India and the USA for one year of masters study: www.ed.ac.uk/student-funding/saltire
- UK/EU Masters Scholarships +
- A number of scholarships for UK and EU students who have been accepted on a full-time masters degree programme: www.ed.ac.uk/student-funding/uk-masters
- University of Edinburgh PhD Scholarships +
- A number of scholarships, open to UK, EU and international PhD students: www.ed.ac.uk/student-funding/development

*The scholarships have provided me with a wonderful opportunity to study at a premier institution. I wish to work in academia in the future and so my PhD will provide me with the necessary training and qualification to allow me to meet my goals.*

Shruti Chaudhry, PhD Sociology, Edinburgh Global Research Scholarship and College of Humanities & Social Science Research Studentship
How to apply

We have an online application process for all postgraduate programmes. It’s a straightforward system with full instructions, including details of any supporting documentation you need to submit.

When applying, you will set up an account, which lets you save your application and continue at another time.

Full guidance on our application system is available at: www.ed.ac.uk/postgraduate/applying

General requirements

Our usual entrance requirement for postgraduate study is a UK 2:1 degree, or its international equivalent (www.ed.ac.uk/international/country), in a subject related to your chosen programme. You will also need to meet the University’s language requirements (see right).

Entry requirements for individual programmes may vary, so check the details for the specific programme you wish to apply for.

References

For applications to taught programmes, the normal requirement is one reference, although an additional reference may be requested in individual cases. For applications to research programmes, two references are required. You should check the entry online for exact requirements for your intended programme of study. For general guidance on references, visit: www.ed.ac.uk/postgraduate/references

Deadlines

Some programmes have application deadlines. Please check the programme entry online for details. For all other programmes, you are encouraged to apply no later than one month prior to the entry to ensure there is sufficient time to process your application. However, earlier application is recommended, particularly where there is a high demand for places or when a visa will be required. Should you wish to submit a late application, please contact us for guidance. Similarly, some funding applications have strict deadlines, and in some cases you need to have an offer for your University programme before you can apply for funding. Again, check the procedures for your individual funding options.

Procedure

• Thoroughly explore this prospectus and our website to identify your preferred programme of study.
• Check you meet all entry requirements. Check whether a separate application is needed for funding. Check any deadlines.
• If you are considering a research degree, we strongly encourage you to contact members of staff who could potentially supervise your research before applying. Members of staff are happy to discuss ideas for research that they might supervise. Discussing in advance is likely to result in a stronger and more viable research proposal. It will also maximise our ability to match your interests with available staff expertise.
• Visit www.ed.ac.uk/pg/dissertation, navigate to your chosen programme, and click on Apply. Follow the instructions within the online application system.
• All applicants are required to submit documentation as detailed in the online application system. Research applicants must include a research proposal demonstrating your knowledge of your chosen field. Guidance on writing a research proposal can be found on the University’s website at: www.ed.ac.uk/education/pg/mphil

Joining us from overseas

International applicants are advised to check the University’s website to find out more about their visa options and our Integrated English for Academic Purposes (IEAP) programme. More information: www.ed.ac.uk/international/ieap

International agents

The University has certified representative agents in the following locations: Brunei, Canada, China, Gulf Region, Hong Kong, India, Japan, Jordan, Korea, Malaysia, Mexico, Nigeria, Norway, Russia, Saudi Arabia, Singapore, South Africa, South Korea, Taiwan, Thailand, Turkey, Zambia and Zimbabwe. International applicants can use an agent to help guide them through the application process if necessary. For more information visit: www.ed.ac.uk/international/country

English language requirements

Students whose first language is not English must show evidence of one of the qualifications below.

Dance Science & Education; Performance Psychology; Physical Activity for Health; Physical Education (3-14); Social Justice & Community Action (Online Distance Learning); Sport Policy, Management & International Development; Strength & Conditioning

• IELTS: total 6.5 (at least 6.0 in each module).
• TOEFL-iBT: total 92 (at least 20 in each module).
• PTE(A): total 61 (at least 56 in each of the Communicative Skills sections).
• CAE and CPE: total 176 (at least 169 in each module).

Digital Education (Online Distance Learning)

• IELTS: total 7.0 (at least 6.0 in each module).
• TOEFL-iBT: total 100 (at least 20 in each module).
• PTE(A): total 67 (at least 56 in each of the Communicative Skills sections).
• CAE and CPE: total 185 (at least 169 in each module and 176 in writing).

Please note:

• English language requirements can be affected by government policy so please ensure you visit our degree finder to check the latest requirements for your programme: www.ed.ac.uk/pg/degrees
• Your English language certificate must be no more than two years old at the beginning of your programme.
• We also accept recent degree-level study that was taught and assessed in English in a majority English speaking country (as defined by UK Visas & Immigration).

Abbreviations: IELTS – International English Language Testing System; TOEFL-iBT – Test of English as a Foreign Language internet-based Test; PTE(A) – Pearson Test of English (Academic); CPE – Certificate of Proficiency in English; CAE – Certificate in Advanced English.

www.ed.ac.uk/english-requirements/pg

PGDE (Primary)

• SQA Higher English at grade C or above (or equivalent) or GCSE English (Language) and English Literature both at grade C or above.

PGDE (Secondary)

• SQA Higher English at grade C or above, or qualifications that are considered equivalent by the Scottish Government.

All other programmes

• IELTS: total 7.0 (at least 6.0 in each module and 6.5 in writing).
• TOEFL-iBT: total 100 (at least 20 in each section and 23 in writing).
• PTE(A): total 67 (at least 56 in each of the Communicative Skills sections and 61 in writing).
• CAE and CPE: total 185 (at least 169 in each module and 176 in writing).

Get in touch

Contact us

Moray House School of Education
The University of Edinburgh
Old Moray House
Hollyrood Road
Edinburgh EH8 8AQ
Tel +44 (0)131 651 6138
Fax +44 (0)131 651 6138
Email education.school@ed.ac.uk

For general enquiries relating to postgraduate study at Moray House School of Education please contact:
Kirsty Woombre
Postgraduate Administrator
Tel +44 (0)131 651 3576
Email k.woombre@ed.ac.uk

Graduate School enquiries:
Lesley Rowan
Graduate School Administrator
Tel +44 (0)131 651 6309
Email lesley.rowan@ed.ac.uk

To discuss your PhD proposal, you can contact potential supervisors directly. Contact details can be found at: www.ed.ac.uk/education/about-us/peopleacademic-staff

Visit us

The University’s Postgraduate Open Day is your opportunity to come and meet current staff and students. Our next campus based Open Day takes place on Wednesday 18 November 2015. For more information, visit: www.ed.ac.uk/postgraduate-open-day

The University also runs online information sessions for prospective postgraduate students throughout the year. For more information, visit: www.ed.ac.uk/postgraduateonline-events

You are welcome to visit Moray House School of Education independently at a time that suits you, and we encourage you to contact your potential Programme Director to get the most from your visit. If you are unable to visit Edinburgh, we can arrange for you to discuss your planned postgraduate studies via webcam.
Moray House School of Education is located at the University’s Holyrood campus in the heart of historic Edinburgh. It is a 10–15 minute walk from the Central Area campus where many of the University’s central services are located.

“Edinburgh isn’t so much a city, more a way of life … I doubt I’ll ever tire of exploring Edinburgh, on foot or in print.”
Ian Rankin, best-selling crime writer and University of Edinburgh alumnus