National Student Survey results

Results by School

School of Divinity

2017

Results are under public embargo until 9 August 2017
1. Summary

<table>
<thead>
<tr>
<th>DIV Overall Satisfaction</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>UoE Overall satisfaction</td>
<td>83%</td>
</tr>
<tr>
<td>School Response rate</td>
<td>61%</td>
</tr>
<tr>
<td>Number of Respondents (headcount)</td>
<td>28</td>
</tr>
<tr>
<td>Population (headcount)</td>
<td>46</td>
</tr>
<tr>
<td>Number of respondents (fpe)</td>
<td>28</td>
</tr>
</tbody>
</table>

2. % Agree scores for Primary Measures

<table>
<thead>
<tr>
<th>CalculatedMeasure</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>The teaching on my course</td>
<td>98%</td>
</tr>
<tr>
<td>Learning opportunities</td>
<td>83%</td>
</tr>
<tr>
<td>Assessment and feedback</td>
<td>78%</td>
</tr>
<tr>
<td>Academic support</td>
<td>83%</td>
</tr>
<tr>
<td>Organisation and management</td>
<td>83%</td>
</tr>
<tr>
<td>Learning resources</td>
<td>87%</td>
</tr>
<tr>
<td>Learning community</td>
<td>80%</td>
</tr>
<tr>
<td>Student voice</td>
<td>71%</td>
</tr>
<tr>
<td>Overall satisfaction</td>
<td>100%</td>
</tr>
<tr>
<td>Students Union (Association or Guild)</td>
<td>47%</td>
</tr>
<tr>
<td>Personal tutor</td>
<td>100%</td>
</tr>
</tbody>
</table>

3. % Agree scores School and University of Edinburgh by Primary Measure

School of Divinity and UoE overall: Score for

- The teaching on my course: 80%
- Learning opportunities: 100%
- Assessment and feedback: 100%
- Academic support: 100%
- Learning community: 70%
- Student voice: 70%
- Overall satisfaction: 90%
- Organisation and management: 70%
- Learning resources: 50%
- Personal tutor: 50%
- Students Union (Association or Guild): 100%

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4. % Agree scores: School of Divinity and University of Edinburgh by Question

- The teaching on my course
  1. Staff explaining: 98% (DIV) 100% (UoE)
  2. Staff subject interesting: 98% (DIV) 100% (UoE)
  3. Course stimulating: 98% (DIV) 100% (UoE)
  4. Challenged to achieve: 93% (DIV) 93% (UoE)

- Learning opportunities
  5. Opportunities to explore: 93% (DIV) 93% (UoE)
  6. Opportunities to bring information together: 93% (DIV) 93% (UoE)

- Learning opportunities
  7. Opportunities to apply what I have learnt: 77% (DIV) 77% (UoE)

- Assessment and feedback
  8. Clear marking criteria: 79% (DIV) 79% (UoE)
  9. Fair marking and assessment: 84% (DIV) 84% (UoE)
  10. Feedback timely: 64% (DIV) 64% (UoE)

- Academic support
  11. Received helpful comments: 82% (DIV) 82% (UoE)

- Academic support
  12. Contact staff: 93% (DIV) 93% (UoE)
  13. Received advice and guidance: 79% (DIV) 79% (UoE)
  14. Advice available: 79% (DIV) 79% (UoE)

- Organisation and management
  15. Course well organised: 86% (DIV) 86% (UoE)
  16. Timetable works efficiently: 86% (DIV) 86% (UoE)

- Learning resources
  17. Changes communicated: 79% (DIV) 79% (UoE)
  18. IT resources: 86% (DIV) 86% (UoE)
  19. Library resources: 88% (DIV) 88% (UoE)
  20. Course-specific resources: 86% (DIV) 86% (UoE)

- Learning community
  21. Part of a community: 80% (DIV) 80% (UoE)

- Student voice
  22. Opportunities to work with other students: 92% (DIV) 92% (UoE)

- Student voice
  23. Opportunities to feedback: 71% (DIV) 71% (UoE)
  24. Staff value students' opinions: 65% (DIV) 65% (UoE)
  25. Clear how feedback is acted on: 71% (DIV) 71% (UoE)

- Students' association - academic interests
  26. Students' association - academic interests: 47% (DIV) 47% (UoE)

- Overall Satisfaction
  27. Overall Satisfaction: 100% (DIV) 100% (UoE)

- Students Union (Association or Guild)
  28. Students' Union - sense of belonging: 50% (DIV) 50% (UoE)

- Students Union - local community
  29. Students' Union - local community: 40% (DIV) 40% (UoE)

- Students' Union - useful life skills
  30. Students' Union - useful life skills: 50% (DIV) 50% (UoE)

- Personal tutor
  31. Personal tutor: 0% (DIV) 0% (UoE)
National Student Survey results by School 2017

Background
The National Student Survey is a national survey of final year undergraduate students on their student learning experience.

Internal dataset
For School/Programme/subject-level results to be included in our internal dataset, a minimum of 10 respondents (headcount) and 50% response rate are needed. This data is arguably much less statistically robust, and should be read with due caution.

Public dataset
For subject level results to be included in the public dataset, a minimum of 10 respondents (headcount) and 50% response rate are needed. These data are used in the Unistats website.

Respondents/Response rate
The majority of the reports include a summary table at the top, which indicates the number of respondents covered by the report, the population (the total possible number of respondents) and the resulting response rate. When interpreting results, it is very important to keep this information in mind. All centrally-produced reports are based on NSS data for all undergraduate respondents, all modes of study.

Questions and Themes
There are 27 core questions in the NSS. In addition to this, 4 optional questions (Q28-Q31) were also included for 2017. These are divided into Themes as follows:

Q1-Q4  Teaching on my course
Q5-Q7   Learning Opportunities
Q8-Q11  Assessment and feedback
Q12-Q14 Academic Support
Q15-Q17 Organisation and management
Q18-Q20 Learning Resources
Q21-Q22 Learning Community
Q23-Q26 Student Voice
Q27   Overall Satisfaction
Q28-Q30 Students Union (Association or Guild)
Q31  Personal Tutor

% Agree
The combined percentage of respondents answering 4 (mostly agree) or 5 (definitely agree). The percentage score is the percentage of all responses (weighted by Full Person Equivalent) excluded those who responded N/A – cross-refer with ‘student numbers’ below.

Russell Group upper quartile
To be in the Russell Group upper quartile, Edinburgh must be positioned in the top 6 out of the 24 Russell Group institutions.

Student numbers
Student numbers are reported as full-person equivalents (FPEs) in the NSS. Thus a student studying a joint honours programme is split evenly across the two subjects of qualification aim. This means each respondent always counts as a total of one FPE across the analysis.

Subject level 3
A grouping of JACS subject codes into 108 subjects, as used by HESA. This is the default grouping on the Unistats website.

Thresholds (highlighting)
In some of the reports we have made use of red and green shading to highlight results which are above or below pre-set thresholds. These thresholds are as follows:

a. Performance: >80% satisfaction = green shading; <60% satisfaction = red shading
b. Change in performance: >+5% satisfaction = green; <-5% satisfaction = red
c. Response rates: >80% = green; <60% = red
d. Within UUK/Russell Group upper quartile = gold

UUK upper quartile
For this measure, we include all non-specialist Universities UK (UUK) members, being the largest relevant group of participating institutions – 133 institutions in 2016 (2017 figure tbc). To be in the UUK upper quartile, Edinburgh must therefore be positioned in the top 33.

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