Welcome

Welcome to the MSc in Epistemology, Ethics and Mind. To our returning students, welcome back for another year of philosophising. And to our new students, we are sure that you will quickly settle into the programme and enjoy participating in the discussions and lectures to come. I can barely believe that the programme has been running for five years already, and that it has produced two PhD students (by online learning) for our department and several more in universities across the world.

This year I want to focus on Philosophy as a Practice. Unlike other disciplines, philosophy encourages more than just fact-acquisition: our students analyse, reconstruct and critique arguments. And the best way of doing philosophy is in dialogue with others. There is a stereotype of the philosopher sitting alone in an armchair thinking great thoughts, but for most of us our best thinking comes when other people challenge our ideas and question our assumptions. To this end, I encourage all of you to make the most of the diverse opportunities to interact with your peers throughout the programme, be that through discussion boards, live seminars or in the peer-pairing scheme.

This summer we bid farewell to Prof. Kallestrup who left Edinburgh for the University of Copenhagen. However, you will be seeing some new faces around the courses, including Drs. Sophie Keeling, Katie Monk, Maggie O’Brien and Thomas Baker. We also welcome Dr. James Collin who comes to us from the School of Divinity and who some of you may have met through the Philosophy, Science and Religion courses.

The programme goes from strength to strength. This year entry was extremely competitive with more applications from highly intelligent and skilled candidates from across the world than we could possibly admit. If anything, the programme is more competitive than on-campus ones, as its flexibility and online nature opens it up to philosophers around the globe. We continue to value the diversity of our students, and the depth of insight and knowledge this brings to our discussions.

This handbook has been designed to get new students started, and to refresh the memories of continuing students by explaining the structure of the degree, what is required of you, and the support you can expect as a student at the University of Edinburgh.

From all the faculty here at Edinburgh, we wish you every success with your studies.

Dr. Suilin Lavelle
Programme Director,

School of Philosophy, Psychology and Language Sciences.
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Introduction

This handbook is designed to provide students with general information and guidance about studying in the School of Philosophy, Psychology & Language Sciences (PPLS) and should be referred to in conjunction with the University’s Policies and Regulations: http://www.ed.ac.uk/academic-services/policies-regulations

This handbook does not supersede University Regulations available online under Degree Regulations and Programme of Study (DRPS): http://www.drps.ed.ac.uk/18-19/

It is each student’s responsibility to make themselves familiar with the contents of this handbook and also the University-wide policies and regulations. Information provided in this handbook may help you avoid unnecessary problems. Please do not hesitate to contact the Postgraduate Office if you have any questions about this handbook.

Handbooks were correct at the time of printing.

The School of Philosophy, Psychology and Language Sciences (PPLS)

Established in August 2002, PPLS is one of 11 Schools in the College of Arts, Humanities & Social Sciences. The School runs both taught MSc (one year full time, two years part time Masters) programmes and research programmes in three Subject Areas:

- Philosophy
- Psychology
- Linguistics & English Language (LEL)

PPLS is also home to the Eidyn Research Centre, which showcases interdisciplinary research across a number of philosophical areas, including epistemology, ethics, philosophy of mind and cognitive science, and philosophy of science.

⇒ http://www.eidyn.org/
Contacts and Support

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Personal Tutor  

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PPLS Postgraduate Office  

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+44 (0)131 651 5002
The PPLS Postgraduate Office

Office Hours
9.30am – 12.30pm and 1.30pm – 5.00pm

Tel.
+44 (0)131 651 5002

Email
pplspgoffice@ed.ac.uk

The PPLS Postgraduate Office (PGO) provides administrative support for all postgraduate programmes, courses, staff and students in the School.

Each member of the PGO team is available to help and provide advice on all aspects of postgraduate administration in the School. However, they do specialize in particular areas:

<table>
<thead>
<tr>
<th>Miss Becky Verdon</th>
<th>Online Programme Administration and Admissions</th>
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<tr>
<td></td>
<td>MSc Philosophy Administration and Admissions</td>
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<td>MSc and Online Student Support</td>
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<tr>
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<th>PPLS PG Administration Co-ordinator</th>
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<td>PhD Administration including exams</td>
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<td></td>
<td>PhD Admissions</td>
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<td>PhD Student Support</td>
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<tr>
<th>Miss Toni Noble</th>
<th>PPLS PG On Campus PGT Admin Co-ordinator</th>
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<td></td>
<td>MSc Psychology and LEL Administration</td>
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<td></td>
<td>MSc Student Support</td>
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<tr>
<th>Miss Irene Rodriguez Merlos</th>
<th>Postgraduate Administrative Assistant</th>
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<td>General enquiries</td>
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<td>PhD administration and admissions</td>
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Becky Verdon is your Programme Administrator and should be your first point of contact for any administrative queries you have about your studies. However, Katie Keltie, Toni Noble and Irene Merlos can also help if Becky is unavailable.

The Postgraduate Office operates an open door policy; if you have any questions about studying in the school, please do not hesitate to contact the office during the office hours described above. Occasionally the office will be closed for training or meetings. If your enquiry is urgent, please call the number above and leave a message. We will get back to you as soon as possible.

Programme Director and Personal Tutor

The Programme Director is responsible for the smooth running of the MSc programme, including the responsibility for admission, curriculum development and the coordination of teaching inputs, examinations and programme evaluation. The Programme Director is also there to facilitate your orientation in the School and the University, and your progression through the degree, from initial induction and course choice, to the transition into the dissertation stage and to the completion of the degree. The Programme Director provides pastoral support and advice for any scholarly or personal issues that may arise while you are on the programme. It is your responsibility to inform the Programme Director immediately of any problems that are interfering with your coursework or progression through the programme,
including any religious or medical requirements that might affect your participation in any aspect of the programme.

In addition, all students on this programme are allocated a personal tutor who can offer more specific academic support. Where possible, we will aim to assign you with a personal tutor whose field of expertise matches your own research interests, so that they are able to offer you very specialised academic support. The support of the personal tutor will be particularly beneficial to students on the programme who progress to the dissertation, as he or she can offer advice about suitable research topics. This is usually done in the semester prior to starting the dissertation, but students are welcome to raise this issue with their personal tutor earlier if they wish. In some cases your personal tutor may also be the Programme Director.

You should have at least two individual meetings per semester in total, one with your Programme Director and one with your personal tutor. If you would like additional meetings with either, you are welcome to request these. You can request a meeting by email or phone with your Programme Director or personal tutor directly. You can also request a meeting with your personal tutor through your MyEd portal.

Do bear in mind that your Programme Director, Personal Tutor and teaching staff are unavailable outside normal office hours 9am – 5pm GMT/BST.

If you cannot, or do not want to, discuss an issue with either your personal tutor or the Programme Director, you should contact the PPLS Postgraduate Office. The Postgraduate Office staff will be able to direct you to the most appropriate person to advise you.

Your Subject Area Postgraduate Advisor is available as an alternative source of support. They can help with matters not directly related to the MSc, such as the process of applications for further postgraduate study.

**Learning Technologist**

For IT help and support please refer to the *Technology Handbook* in the first instance. This provides all the information you should need to access the systems and environments in use on the programme as well as points of contact.

The Learning Technologist for this programme is Simon Fokt. Please contact Simon in the first instance if you have any trouble with technology issues related to your courses. If Simon is unavailable, please contact Natalie Chisholm ([Natalie.Chisholm@ed.ac.uk](mailto:Natalie.Chisholm@ed.ac.uk)).

**External Examiner**

The External Examiner for the programme is Dr Will Davies from the University of Birmingham. Students must not contact any External Examiner directly. If you have any queries or wants to raise a mark with an External, you should do so by contacting the PG Office in the first instance.
Programme Specification

The MSc in Epistemology, Ethics and Mind is made up of modules totalling 180 credits. 120 credits are gained through coursework; the remaining 60 credits are awarded for a dissertation. Both parts of the programme have to be passed independently for the award of the MSc.

The Diploma in Epistemology, Ethics and Mind is made up of courses totalling 120 credits, comprising the coursework, but not the dissertation, that make up the MSc. A Diploma may also be awarded if the coursework or dissertation submitted for the MSc is considered to be below the standard normally required for an MSc.

The Certificate in Epistemology, Ethics and Mind is made up of courses totalling 60 credits. A Certificate may also be awarded if the coursework submitted for the MSc is considered to be below the standard normally required for a Diploma or MSc.

Length of Study

The programmes are designed to help you fit study around your work and other life commitments. The minimum and maximum times for completion for the MSc/ Diploma/Certificate programmes are tabled below. We would suggest part-time students take at least one course per semester. Please be aware that two courses per semester can be a heavy burden for those who also work full-time. Full time students always take 3 courses each semester of their study.

It is your responsibility to determine what you believe to be manageable and we recommended thinking carefully before deciding on your course choices.

<table>
<thead>
<tr>
<th>Programme</th>
<th>Credits</th>
<th>Study Mode</th>
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<tbody>
<tr>
<td>PG Certificate</td>
<td>60 credits of courses</td>
<td>PT: 1-2 years</td>
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<tr>
<td>PG Diploma</td>
<td>120 credits of courses</td>
<td>FT: 9 months, PT: 2-4 years</td>
</tr>
<tr>
<td>MSc</td>
<td>120 credits of courses and 60 credits of dissertation (180 credits total)</td>
<td>FT: 1 year, PT: 2-6 years</td>
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**Time commitment**

There are two 11 week semesters each year, September to December and January to April. There are no courses offered during the summer months.

A key question for many students is how much time they should spend studying. The programme does demand a significant commitment from participants, so you will need to give serious thought to how you will integrate study with the rest of your working and personal life. While each 20 credit course carries a notional time commitment of 200 hours, this includes time likely to be spent in reflection, reading and contributing to seminars. We would remind you that ‘full-time’ really does mean full-time; if you have a full-time job you should not be enrolled as a full-time student. As a rough guide we expect full-time students to study for approximately 35 hours a week, and part-time students are likely to need to spend 12-15 hours a week reading and actively participating in the programme. This time commitment will likely increase in the period before assignment deadlines.

However, because the programme is delivered online, it’s flexible in a way that more conventionally-delivered programmes cannot be. However, all live seminars are scheduled during normal office hours 9am – 5pm GMT/BST.

**Coursework**

Your coursework comprises core and option courses. You will be assessed on these courses and the marks will be part of your overall coursework assessment.

To see the courses available, please see the relevant Degree Programme Table (DPT) at:

http://www.drps.ed.ac.uk/18-19/dpt/drps_ppl.htm

**Course Enrolments**

Course choices for all new students are made at your meeting with the Programme Director during induction week; course choices for returning students are made at your meeting with your Personal Tutor. After this meeting you should confirm your agreed courses with the PPLS Postgraduate Office via email. Once your course enrolments are added to your student record you will then have access to the course materials on Learn and will appear on the course email list.

You should complete your course enrolment no later than the end of week 2 of teaching in each semester.

The Course Organiser decides the content of each course and students are expected to take advantage of each lecturer’s expertise and to participate fully in the learning activities. A student’s failure to engage with the course content does not constitute grounds for complaint or refund, unless this is due to technical issues on the part of the University of Edinburgh. Problems with the student’s technological access also do not warrant a refund. Once you have started a course, it is not possible to withdraw after week 2 of teaching without financial penalty unless there are extenuating circumstances. If such a case is made and upheld by PPLS, the School can only recommend to the central Student Administration Fees team that the fee be waived as this is out with our remit.

Students are solely responsible for ensuring that they are fully aware of when each course will take place. Failure to complete a course through non-
participation or non-completion of the assessment will result in a failing mark being achieved.

Programme Time and Signing up for Seminars

One of the greatest advantages of online learning is the flexibility it affords. You can watch the pre-recorded lectures and participate in the discussion boards at a time that suits you.

Programme time is always Edinburgh Time. This is British Summer Time (BST) until 28th October 2018, when the clocks change to Greenwich Mean Time (GMT).

We change back to British Summer Time on 31st March 2019

Please use the time calculator below to calculate the difference between Edinburgh and your local time:

➔ http://www.timeanddate.com/worldclock/converter.html

Seminar timetables are organised during induction weeks. Once enrolled on courses you will be invited to join in polls to try to ensure that the majority of students on each course can attend the live Blackboard Collaborate Seminars.

Teaching and Learning Approaches

Teaching will be delivered entirely online. Both the core and option units will be taught through a combination of live seminars attended by all students at the same time and discussion-forum based sessions. (The live sessions will generally be recorded for review by those who are unable to attend). There will also be weekly pre-recorded lectures. The method of teaching will vary from course to course.

We expect students to check the Hub page for the programme daily, and to log into their course Learn pages at least once a week. Students who have not logged in to their course Learn pages within two weeks of the start of the programme, or who do not do so for three consecutive weeks during the semester, will be contacted by the Programme Director and asked to explain their absence.

Much of the learning takes place through individual reading and reflection, and through group discussion on asynchronous discussion boards. You are therefore expected to read extensively and deeply in preparation for all seminars, and to participate fully. This is an integral and highly valued part of the teaching process. From the outset you must cultivate the study skills required for scholarship at an advanced level: using library sources fully, effective note taking, critical analysis and writing.

The dissertation requires a sustained piece of supervised but independent work designed to display the research skills and training acquired in the first part of the Masters course. It requires you to demonstrate an ability to engage critically and analytically with the literature in the field and to employ relevant social science concepts and theory in formulating a thesis. A central aim is to examine your ability to manage the conduct and presentation of an independent research project.

Reading lists will be issued at the start of each course, and all core readings are available through Learn. Please contact the liaison librarian, Ms. Anne Donnelly (anne.donnelly@ed.ac.uk) if you encounter problems accessing any of the readings.
Assessment

Most courses have the following components of assessment (but please check the relevant LEARN page for the courses you enroll on as some may have slightly different assessment methods and weighting):

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<th>Weighting</th>
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<tr>
<td>End of semester essay (2,500 or 3,000 words) 85%</td>
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<tr>
<td>Participation grade 15%</td>
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Essay

Essays will have a submission deadline of 12 noon (local Edinburgh time). Please note that, due to technical reasons, the submission time on Learn (the online course portal) is set to '12:01'. Nonetheless you still have to turn in your work by 12:00 sharp or your submission will be recorded as late.

There will be times during the programme when more than one piece of coursework will be due on the same day. It is your responsibility to organise your time so that the various pieces of coursework can be submitted by the deadline.

Participation

Assessment for the participation grade differs between courses and will be made clear to the students at the start of the course. Participation in the live seminars is not assessed (although this should not deter you from attending them!). Entries in your Private Journal are likewise not assessed.

The most common forms of participation for assessment are discussion journal papers, essay plan or a discussion board. Students should note that they cannot go over the set word limit.

Discussion Papers

This method of assessment consists in writing a short, 800 word ‘discussion paper’ about the week’s reading. A discussion paper should take the form of a critical commentary rather than a summary. It should combine a brief rehearsal of the main points of the key papers with more extensive critical commentary (What’s the big picture here? What works, what doesn’t, and why?). When you are reading a paper, take a note of any ideas you find particularly interesting. These points can then form the basis for your discussion paper.

Participation is an integral and highly valued part of the teaching process.
Discussion papers will be used in alternate weeks of the course (e.g. weeks 2, 4, 6, 8, 10). You will therefore not be assessed every week. In the other weeks (e.g. weeks 1,3,5,7,9) discussion will take place synchronously, with the whole group and lecturer taking part in a 2 hour live seminar. Participation in the live seminar is not assessed.

Papers for the assessed week must be online by the deadline stated on the course Learn calendar. Late posts will be counted as a failure to participate. Papers will be marked using the grade descriptors for the Postgraduate Common Marking Scheme.

The lecturer for the week will read your paper and leave a brief (two or three sentence) comment.

Your paper will be marked out of 100. Your final grade will be averaged across your discussion papers.

A student may miss one discussion paper during the semester without penalty. However, if a student fails to submit two or more discussion papers, automatic penalties will start. A student will be deducted 5% from their participation grade for each paper they miss. So missing 1 week incurs no penalty, missing 2 weeks incurs a penalty of 5%, missing 3 weeks incurs a penalty of 10%, and so on. If a student has a good reason why they have been unable to post to the forum (e.g. serious illness), they can contact their Personal Tutor to apply for Special Circumstances.

Discussion boards are there to help you. In our on-campus courses, student feedback has been very positive about these groups, with students saying that they found the discussions helpful.

Your participation in the discussion group will count for 15% of your grade for the course. You earn your participation grade by posting a comment on the week’s reading in the forum. The comment can be in the form of a question about the reading, asking for a clarification (with an explanation of why you are confused), or responding to a comment from another student.

The graduate instructors and lecturers will check the boards daily and, where appropriate, respond to the comments. You are expected to post at least once in the week; there is no upper limit on the number of posts you can contribute in a week.

Discussion boards of this kind will be used in alternate weeks of the course (e.g. weeks 2, 4, 6, 8, 10). You will therefore not be assessed every week. In the other weeks (e.g. weeks 1,3,5,7,9) discussion will take place synchronously, with the whole group and lecturer taking part in a 2 hour live seminar. Participation in the live seminar is not assessed.

Your mark for this component will be based on the quality of your posts across the semester, assessed using the Postgraduate Common Marking (see course guide). Posts for the assessed week must be online by the deadline stated on the course Learn calendar. Late posts will be counted as a failure to participate.

A student may miss one discussion session during the semester without penalty. However, if a student fails to post for 2 or more sessions, automatic penalties will start. A student will be deducted 5% from their participation...
grade for each week they miss. So missing 1 week incurs no penalty, missing 2 weeks incurs a penalty of 5%, missing 3 weeks incurs a penalty of 10%, and so on. If a student has a good reason why they have been unable to post to the forum (e.g. serious illness), they can contact their Personal Tutor to apply for Special Circumstances.

You should post the contribution you wish to be assessed in the weekly discussion forum marked ‘Debate’. If you want to post something which you don’t want to be assessed, e.g. a straightforward clarification request, then you should start a new forum outside of the ‘Debate’ forum.

**Essay plan**

Some online courses may also include an essay plan as part of their assessment. This method of assessment consists in writing a plan for the final essay. The plan should begin with a short summary, describing your essay topic, the conclusion that you will aim to establish, and the arguments you will use to support that conclusion. This summary should be approximately two paragraphs in length (maximum 500 words). The plan should also include a list of the sections and subsections of the essay and a bibliography, listing the papers and books that you will draw upon and discuss in the essay.

The essay plan will be marked out of 100. Feedback will be provided, with a particular view to making helpful suggestions and pointers for the preparation of the final essay. Markers will be looking for a definite and clearly stated conclusion and for evidence of a sound and well planned argumentative structure that is feasible within the word limit. Markers will also look for a substantial and relevant bibliography that shows evidence of extensive reading into the topic.

**Guidance on Writing Assignments**

There are many kinds of written work for different modules and markers may apply slightly different criteria, but the following list summarises the major criteria used in assessing most written work:

- a clear statement of aims
- evidence of adequate and appropriate background reading
- accurate understanding of key concepts, issues and frameworks
- rigorous methodology
- evidence of systematic and independent thinking
- critical stance in interpretation and evaluation of literature and data
- sound argumentation
- sensible planning and organisation
- clarity and coherence of expression

Please also pay attention to the following points:

- Bear in mind that your readers have to get through a fairly large number of projects on similar topics. Make sure you describe your aims and objectives clearly at the beginning and bring the work to a close efficiently at the end.
- Be concise. Judicious concision indicates understanding.
• Make your work as accessible and easy to read as possible. For instance, make good use of section headings, overviews, previews, summaries, well-labelled figures, etc.

• Do not swamp the reader with everything you know. Select and discuss information that is relevant to the main aims of the paper.

• Do not simply summarise what you have read or what you have heard. Regurgitation (no matter how accurate) will not get you a high mark. Your work should build upon what other people have done, not restate it.

• You must clearly reference any sources that you have used; see ‘Plagiarism’ section below

• Do not forget to proof-read. It’s impossible to catch all the slips, but frequent, glaring errors create a very bad impression. The use of word-processing equipment makes the need for proof-reading more, not less, urgent. Although spelling checkers catch spelling mistakes, they do not notice nonsense.

• Do not try to write ‘literary’ essays. Clarity and concision are the first qualities we look for in scientific writing, not elegance.

Further information can be also be found online here:

⇒ https://media.ed.ac.uk/media/1_tcrkc1ka
⇒ https://media.ed.ac.uk/media/1_o6w7nqfi/
⇒ http://edin.ac/2d8t5JM
Submission Procedures

All PPLS coursework submissions are electronic and must be submitted through Turnitin on Learn; you do not submit a hard copy of your coursework. This also includes the dissertation for online MSc students.

For the electronic submission, you need to log into Learn and click on the course for which you are submitting an assessment. On the course’s content page you will see an assessment coversheet that you must review. You must also agree the work you are about to upload is your own. Once you have marked the coversheet as reviewed, the submission folder with the Turnitin link to upload your assignment will become visible.

When the Turnitin link appears, you will be able to submit your coursework. You will see a pre-filled form with your name automatically filled in and must only add your exam number and word count to the submission title box – do not add your essay title here. Your essay title should be at the beginning of your assignment. To upload your assignment, click on the browse button to open your computer’s file browser and select the document you want to submit. Please make sure that you are careful and choose the correct file for submission.

The submission link will only be available up until the deadline; even 1 minute after is too late as the link will close after 12 noon. If your submission is late you will need to email your assignment to the Postgraduate Office, confirming the course you’re submitting for and your assignment word count, and we will upload on your behalf for marking. In such cases late penalty points will apply from the date and time stamp of your email.

When you successfully submit your assignment you will receive a confirmation receipt from the system. You can also check your submissions by viewing your Turnitin assignment inbox.

Learn Submissions

Submitting directly through Learn Grade Centre does not produce a receipt like Turnitin, if you are worried about any of your submissions during the course (where applicable) you can ask the PG Office (pplspg@ed.ac.uk) to confirm that your paper has been received. You must also ensure that your file for submission is titled as your exam number and word count when submitting through Learn Grade Centre.

If you have any problems using the system please contact the Postgraduate Office in advance of the submission deadline to let them know of your issue.

All coursework assessments should be anonymous in order to maintain fair marking. Your exam number must be at the top of every page and the page number at the bottom. Your name or matriculation number must not be on any of your assignments. **You will only be able to find your exam number on your student card.**

The Postgraduate Office will check all coursework submitted to ensure it meets the requirements stated for each submission. If a piece of coursework does not meet the requirements, it will not be accepted and the student informed to resubmit. The Postgraduate Office is not required to check the coursework until the deadline applies so this can result in late submission penalties being applied to your work; please ensure that you are aware of any requirements for each piece of work you submit. Students who are enrolled on online courses have 24 hours to respond to an email request from the Postgraduate Office to amend and resubmit their work accordingly. If the submission deadline has passed and a student has failed to amend their
assignment as requested penalty points will be applied as soon as the 24hr period has elapsed.

Please note that submission of coursework is taken from the date and time recorded on Learn.

On completion of marking, everything will be returned to the Postgraduate Office where we will take note of the mark awarded and you will receive an email to your university email account letting you know when your provisional marks and feedback are available on Learn.

**Layout of Assignments**

Where the layout requirements have been specified on the DRPS entry for a course then you must follow those instructions. Submissions can be made using the following generic information:

**Type or Print**

- Consistent and clear type of laser print quality should be used for all copies for both text and illustrations.

**Character Size & Styles / Fonts**

- Should be at least 11 points, with body text (text other than headings) not exceeding 12 points.
- Where there is a choice of character style or font, a serif font – e.g. Times New Roman or Palatino – should be used for the main text and a san serif font – e.g. Helvetica or Arial – for headings and labelling diagrams etc.

**Word Spacing & Division**

- Text should be set to ensure an even spacing between words for any particular line.
- Line spacing should be set for 1.5.

**Anonymity**

Assessed work is marked anonymously *when possible*. There will be occasions when it is not possible to mark a piece of work anonymously, e.g. a performed piece, an oral presentation, a dissertation where the specialised nature of the topic identifies the student, where an assignment title has been agreed with the Course Organiser. However, marks are anonymised for other markers and examiners.

**Word / Page Limits on Coursework**

Word / page limits are important for two primary reasons. First, academic and professional writing will typically require you to produce pieces of a specified length, and so it is a necessary part of your training to be able to do so. Second, a standard word / page length for each assessment ensures fairness between students.

Word / page counts MUST be stated as part of your assignment title when submitting. The word count excludes the references, the main title, table content and table / figure legends, but includes all other material. Footnotes cannot therefore be used to include extra material, and the use of footnotes is discouraged.

Each course DRPS entry will note what word / page limits are applied. Any coursework submitted that exceeds these limits **even by one word** will be deleted and the student will be asked to resubmit adhering to the relevant limit resubmission past the deadline specified will incur late submissions penalties as detailed below.
Assignment Deadlines

All of the courses have a 2500 or 3000 word essay as part of their summative assessment. The essay deadline will be the same for every course so if you are completing more than one course at the same time you’ll need to schedule this into your workload.

Every course also offers the opportunity for students to submit one formative essay (2500 words maximum) on a voluntary basis by the end of teaching week 6. The course teachers will provide formative feedback only on these essays; they will not be given a mark.

Formative Essay (optional)

Students have the opportunity in each course to submit an essay (2500 words maximum) on a voluntary basis. The course teachers will provide formative feedback only on these essays; they will not be given a mark and will therefore not be part of the final course result. It is up to the course teacher to decide whether or not to provide a list of essay topics or whether to agree topics individually. The essays will not be part of the formal assessment of the course and will therefore not be part of the final mark.

The formative essays must only be submitted electronically via Turnitin on Learn by 12 noon (Edinburgh time) of the appropriate deadline. They must not be submitted directly to the course teacher before or after the closing deadlines.

The closing deadlines are as follows:

Semester 1 Courses: Thursday 25th October 2018
Semester 2 Courses: Thursday 7th March 2019

If you miss the closing deadline please contact the Postgraduate Office to explain your reasons for missing the deadline, if you have strong reasons they may allow late submission and re-open the link for a short period.

Summative Essay (compulsory)

For the written assignment, course teachers will provide a list of essay questions, or you may negotiate a title of your preference, with the discretion of the course teacher. Please note that staff cannot give feedback on full-length drafts of assessment essays. However, they can read and comment on essay plans and outlines.

Students must submit their coursework electronically via Turnitin on Learn by 12 noon (Edinburgh time) of the appropriate deadline.

The submission deadlines are as follows:

Semester 1 Courses: Tuesday 18th December 2018
Semester 2 Courses: Tuesday 23rd April 2019

Marking and Moderation

There is no requirement for coursework to be double-marked, but no single marker should be able to influence unduly a student’s overall assessment result. In line with College guidance, written coursework is to be moderated by a second marker who inspects a sample of work sufficient to verify that an appropriate and consistent standard has been applied by the primary marker in terms of:
• marks awarded
• written comments provided to students by way of feedback

There is no requirement for moderation to take place prior to work being returned to students, provided that:

• moderators have access to a second copy of the work and the primary marker’s main feedback
• students are informed that marks are subject to change until confirmed by the Board of Examiners

The moderator’s sample should amount to no less than 10% of the total number of submissions. It should normally include:

• at least one example of work from each marking band
• most or all examples where first-class or fail marks have been awarded
• at least one example from each borderline threshold

Where a moderator has concerns about the marking standard or marks-profile of the course, they may:

• elect to double mark each piece of work
• recommend an across-the-board shift of the primary marks upwards or downwards.

**Examination Boards**

Examination board meetings take place in June and October, however we can also hold an additional virtual board in early February if deemed necessary.

Examination boards ratify the results of coursework assessments, confirm progression to the dissertation stage of the MSc when all necessary credits have been completed and confirm the final degree award when a student completes the programme.

Coursework results are provisional until ratified by the examination board.

An External Examiner is appointed for every MSc programme to moderate and adjudicate marking. Students must not contact any External Examiner directly. If a student has any queries or wants to raise a mark with an External, students must do so by contacting the PG Office in the first instance.

External Examiners are required to assess marking and feedback across an entire course, and not to comment on an individual student’s course profile; this is a remit of the examination board. When the board meets the finalised marks will have been agreed by the External Examiner.

**Special Circumstances**

Students are required to submit medical evidence, or any other paperwork, in support of any special circumstance that may have affected their studies. This paperwork is kept anonymous and the board will ensure that circumstances are taken into account when considering progression or degree awarding criteria.

Special circumstances are considered by the Special Circumstances Committee before the examination boards take place so immediate action will not be taken. The application form to apply for special circumstances, as well as further guidance, can be found online here:

https://www.ed.ac.uk/academic-services/students/assessment/special-circumstances/explained
Where an extension has been granted for any special circumstance throughout the academic year, the same special circumstance cannot be reconsidered by the special circumstances committee.

Interim Board

Held in June, this board meeting approves the coursework results for Cert /Dip/MSc programmes. When students have completed 120 credits of courses on MSc programmes the interim board also recommends progression to the dissertation stage of the programme.

Progression

Details of progression requirements to the dissertation element are as follows:

- Pass at least 80 credits with a mark of at least 50% in each of the courses which make up these credits AND
- Attain an average of at least 50% for the 120 credits of study examined at the point of decision for progression

If a student does not meet these requirements, but has a coursework average of 40-49, an award of Diploma may be made.

Award of Diploma

- Pass at least 80 credits with a mark of at least 40% AND
- Attain an average of at least 40% for the 120 credits of study examined for the Diploma

Award of Certificate

- Pass at least 60 credits (which should include 40 credits of core courses) with a mark of at least 40% each in order to be eligible for this award AND
- Attain an average of at least 40% for the 60 credits of study examined for the certificate

Award of Masters

In order to be awarded the Masters, the following requirements must be met:

- Have satisfied any requirements for progression AND
- Attain an additional 60 credits by achieving a mark of at least 50% for the dissertation or research component

In order to be awarded Merit, the following requirements must be met:

- Attain an average of 60-69% for the 120 credits of coursework AND
- Attain an average of 60-69% for the 60 credit dissertation

- Borderlines for both dissertation and course average elements are considered for awarding Merit

In order to be awarded Distinction, the following requirements must be met:

- A mark of at least 70% for the 60 credit dissertation or research component AND
- Pass all other courses with an average of at least 70%

- Borderlines for both dissertation and course average elements are considered for awarding distinctions

Any student wishing to progress to PhD study and be seriously considered for entry at the University of Edinburgh must meet the following requirements:

- An overall mark of 50+ awarded over the full 120 credits of coursework
AND

- An agreed mark of 65+ for the 60 credit dissertation

After the examination board meets, students’ results will be communicated via the ‘Assessment’ and ‘Progression’ fields on their EUCLID student record. This will detail their coursework results and confirm whether or not they have been progressed to dissertation, awarded Diploma, Certificate or Failed.

Exam Board Membership

<table>
<thead>
<tr>
<th>Convenor</th>
<th>Dr Mits Ota</th>
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<tbody>
<tr>
<td>Secretary</td>
<td>Miss Toni Noble</td>
</tr>
<tr>
<td>PG Advisors</td>
<td>Dr Elinor Mason</td>
</tr>
<tr>
<td>Programme Directors</td>
<td>Epistemology, Ethics &amp; Mind</td>
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<td>Mind, Language &amp; Embodied Cognition</td>
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<td>Philosophy, Science &amp; Religion</td>
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<td>MSc by Research Philosophy</td>
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<td>External Examiners</td>
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<td></td>
<td>Philosophy, Science &amp; Religion</td>
</tr>
</tbody>
</table>

Dissertation Proposal

Submitting your dissertation plan is an essential step to getting a supervisor and securing a topic for your dissertation. We ask that you suggest the names of two or three supervisors you would like to work with, however, if your Programme Director believes a different person would be a more appropriate supervisor then you may not be assigned someone on your list. Your plan must include the following:

1. Proposed title of dissertation
2. Three - four paragraphs about the topic (no more than 1000 words)
3. A proposed bibliography
4. The names of two or three potential supervisors.
5. The dissertation period in which the work will be completed (see below).

You may find that your end project looks a bit different to the proposed one: that’s normal, you are not tightly bound to the content of the proposal. However, writing a proposal is an important discipline for thinking about a large project, which is why it is mandatory.

Full-time students must submit their dissertation proposal by **12.00 noon GMT on Thursday 28th February 2019**. Part-time students who are in their final semester of coursework study must submit their dissertation proposal in week 6 of their final semester of taught courses **Thursday 25th October 2018 or Thursday 28th February 2019 12 noon GMT** depending on which semester they will complete their courses. Proposals should be submitted directly to Learn.
Dissertation

MSc students who have completed the coursework element of their programme at Masters level and progress to the dissertation component are required to write a dissertation project of 8,000 words. Some projects may require a more extensive write up, and if so you must get the written permission of your dissertation supervisor. The maximum length is up to 10,000 words. It’s important that you’re realistic about what can be achieved within the word limit and the fixed time scale.

The dissertation is worth 60 credits and should demonstrate that you are able to take primary responsibility for the planning, completion and presentation of a research project.

You may wish to send a draft of your dissertation to your supervisor for comments prior to submission; if you do so, please note the following points:

- Supervisors must be given a minimum of a week to provide comments.
- Supervisors will comment on only one draft of the dissertation. They will not comment on multiple revisions.
- It is not normal for there to be more than 10 hours of supervision (time to read / comment on drafts, responding to emails and meetings). Arrangements are made by individual students and supervisors.
- Dissertation supervisors can offer advice, but they cannot be expected to guarantee anything; they are not responsible for your work – you are. Supervisors can also offer advice on writing academic English, but they will not proof-read your dissertation. Please refer to the Code of Practice for further information.

Please see below for the dissertation format guidelines, the guidelines are also available on the PPLS PG website


Dissertations submitted in earlier academic years may be available through the Edinburgh Research Archive website through the Library:

⇒ [http://www.era.lib.ed.ac.uk/handle/1842/154](http://www.era.lib.ed.ac.uk/handle/1842/154).

You can view these dissertations for information on layout etc, but please note that if you use any part of a dissertation that you have viewed within your own dissertation, you must acknowledge this as per usual guidelines.

Dissertation topics are usually settled with the Programme Director and your potential supervisor by the middle of the second semester at the latest (for full-time students); for part-time students this will be the semester where you will complete the requirement of 120 credits of courses. We encourage you to start discussing possible topics with potential supervisors before this point. In the first instance, you should discuss possible dissertation topics with your Personal Tutor. If necessary, the Personal Tutor will direct you to another faculty member who is better placed to offer advice. Once the topic is settled, you will be assigned a supervisor for your project. You are expected to keep in close contact with your dissertation supervisor throughout your research. Students can choose a supervisor out with the core team of lecturers for the online programme, and are encouraged to make use of the full range of expertise the department has to offer.

Progression to the dissertation stage will be confirmed by the next available examination board after a student has been assessed on the required 120
credits of taught courses. In order to progress to the dissertation element MSc students must meet the requirements for progression (see Examination Boards section). All students (full-time or part-time) are expected to commence work on their dissertation before confirmation of progression.

Once progressed full time students immediately continue to the dissertation component of the programme and complete the research project over the summer months submitting by the mid-August deadline in their year of study. Part time students must complete their dissertation within the same time allotted to full time students (3 months) and are strongly recommended to start discussions with potential dissertation supervisors throughout their final year of coursework study. Part-time students have the option to enrol on one of three different dissertation periods, and must submit the dissertation within the specified deadline of that period. Students must complete the entire award within the prescribed period for the MSc. You can find your maximum programme end date on MyEd.

Enrolment for Dissertation

Full-time Students

Full-time students are automatically enrolled on the dissertation at the beginning of their studies as a core course for the programme.

Part-time Students

Once you have passed your 120 credits of courses to the required MSc level, you can choose to start your dissertation period from the following options:

- Dissertation Period 1: June – August
  OR
- Dissertation Period 2: September – November
  OR
- Dissertation Period 3: February – April

Once you have chosen your dissertation period you are committed to the specified submission deadline. We therefore ask that you think very carefully about which period will work best for you. Please be aware that choosing your dissertation period will be provisional on progression to the dissertation element of the programme by the examination board; once progressed you will be enrolled on the dissertation course and an invoice for payment issued.

2018/19 Deadlines

All dissertations must be submitted to Turnitin on Learn by 4.00pm (local Edinburgh time) of the deadlines specified below.

Full-time Students

Full-time students must submit by Thursday 15th August 2019.

Part-time Students

You must submit by the deadline relevant to your dissertation period:

- Dissertation Period 1 (June – Aug): Thursday 15th August 2019
- Dissertation Period 2 (Sept – Nov): Thursday 15th November 2018
- Dissertation Period 3 (Feb – Apr): Thursday 11th April 2019
Supervision Styles

Although your dissertation supervisor will guide you through the research process, you will find yourself having to learn a number of skills (depending on your research interests) throughout the course of the dissertation. Your supervisor is there to help you but will not be able to do the work for you. You should also bear in mind that he or she may not be available at all times throughout the summer due to conferences, international collaborations and holidays.

Individual supervisors differ greatly in their styles of supervision. Some prefer very frequent interactions and more structured tasks for the student; others prefer more informal ways of working. Some are more directive, while others see their role more as encouraging and enabling.

Whatever the pattern of supervision that develops, it is vital that it be suited to the specific needs of the particular student-supervisor pairing at the time, and that both parties discuss and negotiate how best to work. What works well for one student-supervisor pairing may not be appropriate for another. Moreover, what students need from their supervisors may well vary over different stages of the degree.

Dissertation FAQs

Word Count
- 8,000 words
- Bibliography, appendices, abstract, acknowledgements page (if you have one), table of contents and title page are not included in the overall word count.
- Main text of the dissertation, footnotes, section headings, captions, figures/words in tables/diagrams are included in the overall word count.

Abstract
- 200 word maximum abstract, not counted towards total word count
- 5 keywords maximum

Appendices
- If appendices are used, they should not be excessive, and should not be ‘essential reading’.

Electronic Submission
- Submitted by emailing a pdf copy to pplspgoffice@ed.ac.uk

What to Submit
- One electronic copy of your dissertation is required.
- As per all coursework submission, only your examination number must be on dissertation to maintain anonymity.
- Each page must be numbered but you do not need to put your examination number on every page.

Coversheets
- You must confirm you have read the front coversheet to declare the work as your own before you’re able to upload your dissertation.

Early Submission & Late Penalties
- You can submit early.
- The deadline must be met unless you have an extension.
- Penalties as per the late penalty submission guidance.
- Penalties for being over word count.
- Penalties as per the guidance provided above apply.
Margins & Layout
• Default margins on your processor will do fine, as long as there is appropriate space for reading on the inside.

Titles
• As long as you discuss a change of title from your research proposal with your supervisor, it will be ok to do so.

Type or Print
• Consistent and clear type of laser print quality should be used for both text and illustrations.

Character Size & Styles / Fonts
• Should be at least 11 points, with body text (text other than headings) not exceeding 12 points.
• Where there is a choice of character style or font, a serif font – e.g. Times New Roman or Palatino – should be used for the main text and a san serif font – e.g. Helvetica or Arial – for headings and labelling diagrams etc.

Word Spacing & Division
• Text should be set to ensure an even spacing between words for any particular line. Line spacing should be set for 1.5.

Title Page
Title of Thesis
Examination Number
Name of Degree
The University of Edinburgh
Year of Presentation

Feedback to Students
An important way to learn during your Masters studies is to obtain feedback on your work. Some types of feedback will be automatically provided (for example, you may receive written comments on coursework you hand in) but it is important to remember the other sources of feedback that are available to you, including answers to questions in class and during office hours, advice on how to approach assignments on Learn and in the handbooks, and informal discussions with your teachers and peers. Making good use of the various sources of feedback available to you is an important academic skill.

Feedback events will be confirmed during your first lecture for each course. The DRPS entry for each course should also confirm the date for you to submit your assessment, as well as the date you can expect your summative feedback to be returned. Where this information is not available please contact the relevant Course Organiser.
How to Use Feedback

Performance feedback, in the form of constructive criticism, comes to students from their tutors in three broad forms. These are:

- informal remarks and advice
- formal marks
- written comments on assessed work

Informal Feedback

It is important to stress that assessment and feedback are by no means confined to formal marking; staff (and peer) responses to the things you say in class and informal chats with staff outside class are part of ‘feedback’ too, and should help you gauge your performances and understanding of course material. Please visit your tutors during their consultation hours if you have questions relating to your performances in class.

Formal Marks

The marks you are given reflect a range of considerations. They are in accordance with the University’s 100-point ‘extended common marking scale’. The scale includes ‘descriptors’ which will help to indicate why a mark in a particular marking band was assigned. The School employs several means to monitor the consistency of the marking standards being applied to student work.

Written Comments

As a means of providing further feedback, markers should provide individual comments highlighting what they consider to be the key aspects of students’ work that relate to the mark awarded. Moderators consider the amount and character of such feedback as part of their role. The School employs several means to monitor the consistency of the marking standards being applied to student work.
Using Your Feedback

Comments are normally provided on a standard form which explicitly highlights strengths, weaknesses and ways to improve your work. Some markers also annotate written work with marginal comments.

It is to be stressed that a combination of time and space constraints may limit the amount of written feedback a marker can provide in the first instance. This and other factors can, additionally, lead to different markers varying in what their feedback tends to focus on, which can sometimes create the impression of inconsistencies in their expectations.

Please pay close attention to comments you receive on your work and visit your marker(s) during their office hours if you are puzzled by their comments, or if you need a little more feedback on how to improve. It is usually possible via your MyEd, e-mail or telephone to arrange an alternative appointment.

Staff value meeting with students to discuss the feedback they provide, because these meetings provide useful case studies in how their comments are received / understood by students (which may differ from what was intended). Please do not wait to be summoned or invited to such a meeting: take the initiative in the interests of your own education and future. Students should note, however, that marks are non-negotiable and that disagreement with your marker’s academic judgement does not constitute grounds for appeal under University regulations.

Attendance Monitoring

Your lecturers have access to a log of your activity on the Learn page for their course. This involves seeing how many times you have logged in over a period of time, and your last log-in. We may use this to monitor attendance, particularly in the first few weeks of a course.
## Common Marking Scheme

<table>
<thead>
<tr>
<th>Mark %</th>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A1</td>
<td>An excellent performance, satisfactory for a distinction</td>
</tr>
<tr>
<td>80-89</td>
<td>A2</td>
<td>A very good performance</td>
</tr>
<tr>
<td>70-79</td>
<td>A3</td>
<td>A good performance, satisfactory for a masters degree</td>
</tr>
<tr>
<td>60-69</td>
<td>B</td>
<td>A satisfactory performance for the diploma, but inadequate for a masters degree</td>
</tr>
<tr>
<td>50-59</td>
<td>C</td>
<td>A satisfactory performance for the diploma, but inadequate for a masters degree</td>
</tr>
<tr>
<td>40-49</td>
<td>D</td>
<td>Marginal fail</td>
</tr>
<tr>
<td>30-39</td>
<td>E</td>
<td>Clear fail</td>
</tr>
<tr>
<td>10-19</td>
<td>G</td>
<td>Bad fail</td>
</tr>
</tbody>
</table>

## Grade Descriptors

<table>
<thead>
<tr>
<th>Mark %</th>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A1</td>
<td>Fulfils all criteria for A2. In addition work has exceptional insight and independent thought, and possibly publishable quality. Could change conventional understanding of the topic.</td>
</tr>
<tr>
<td>80-89</td>
<td>A2</td>
<td>Outstanding work. Insight and depth of analysis beyond usual parameters. Sustained, fluent and authoritative argument. Comprehensive knowledge, and convincing command of the topic. Accurate and concise use of sources.</td>
</tr>
<tr>
<td>70-79</td>
<td>A3</td>
<td>Focused, clear and well-structured work. Effectively and convincingly argued. Critical understanding of conflicting theories and evidence. Excellent presentation and referencing.</td>
</tr>
<tr>
<td>60-69</td>
<td>B</td>
<td>Substantial knowledge and understanding of concepts, theories and evidence relating to the topic. Answers the question fully. No significant errors of fact or interpretation. Good presentation and referencing.</td>
</tr>
<tr>
<td>50-59</td>
<td>C</td>
<td>Accurate knowledge of topic. Satisfactory interpretation and uses of sources and evidence. Some gaps in knowledge, or limited use of evidence. Overly descriptive. Possible confusion or lack of clarity. Writing, referencing and presentation satisfactory.</td>
</tr>
<tr>
<td>40-49</td>
<td>D</td>
<td>Diploma-level performance. Some knowledge of the topic, and use of relevant sources. Likely to have significant deficiencies in argument, evidence or use of literature. Likely to contain factual errors. May fail to answer the question. Writing, referencing and presentation may be weak.</td>
</tr>
<tr>
<td>30-39</td>
<td>E</td>
<td>Fail. Flawed understanding of topic. Poor awareness of theory. Poor approach. Poor coverage of the topic. Writing, referencing and presentation likely to be very weak.</td>
</tr>
<tr>
<td>20-29</td>
<td>F</td>
<td>Fail. Seriously inadequate knowledge of the subject. Little awareness of relevant issues or theory. Major omissions and inaccuracies.</td>
</tr>
<tr>
<td>10-19</td>
<td>G</td>
<td>Fail. Short, unclear, factually inaccurate. Lack of understanding of key reading and academic concepts.</td>
</tr>
<tr>
<td>0-9</td>
<td>H</td>
<td>Fail. No academic merit. No indication that the course has been followed.</td>
</tr>
</tbody>
</table>
Extensions and Penalties

This information is applicable for all coursework and the dissertation.

Students are expected to monitor their workload, be aware of all deadlines and be able to organise themselves accordingly.

Extension requests should be submitted before the submission deadline. The student must email their request to the PG Office for approval, and include details of the course(s) affected and length of extension requested, together with supporting evidence if required.

Other than in exceptional circumstances, extensions will only be granted in unexpected cases of illness or family emergency. For any one coursework, the maximum allowable extension will be seven calendar days. For illnesses lasting longer than seven calendar days, the student should submit the coursework when able to and apply for the special circumstances committee to disregard the late penalty applied.

Extension requests due to work commitments, conference attendance, time mismanagement, personal computing problems or ignorance of deadline will not be accepted.

The PG Office will email the student to tell them whether the extension has been granted. The decision conveyed in this email is final; if students feel that they have been unfairly denied an extension they should make a case to the special circumstances committee for the removal of any late submission penalties at the examination board.

Retrospective extensions will not be granted. However, late submission penalties may be waived if a student requests an extension but cannot get medical evidence until some days later.

If students feel that their circumstances are long-term and they’re unable to complete their work, they should discuss the possibility of a formal concession to their programme of studies (in the form of an extension or interruption) with either the PG Office or their Programme Director.

Although every effort will be made to return marks for work submitted following an extension as quickly as possible, return within a specific timeframe cannot be guaranteed.

Students must note that no extension will be approved for any student awaiting feedback from their proof-reader.

Dissertation Extensions

Extensions of more than four weeks can only be obtained via a formal concession to a student's programme of studies (extension or interruption), which should be requested by their dissertation supervisor or Programme Director.

Students should note that concessions to study of four weeks or more may result in a later graduation ceremony date from their fellow students, and an extension fee for entering the next academic year may apply.

Students with Adjustment Schedules

Extension requests from students with adjustment schedules that allow ‘short notice extensions’ will be treated sympathetically where possible. Students should however be prepared to give a reason for the extension request; simply citing an adjustment schedule is not an adequate reason. For extensions of longer than seven days, supporting evidence may be requested; as for all
students, the maximum allowable extension for any one course will be 2 weeks. If students are seeking longer extensions, they should discuss the possibility of a formal concession to their programme of studies (in the form of an extension or interruption) with either the PG Office or their Programme Director.

**Late Submission Penalties**

<table>
<thead>
<tr>
<th>Days late (Day = 24 hour period)</th>
<th>Penalty</th>
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<td>7</td>
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</tr>
<tr>
<td>8</td>
<td>Mark of zero is registered</td>
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</tbody>
</table>

The PGO will ensure that the mark relating to the academic quality of the work, and any deductions from this mark due to late submission, are separately identified in the work.

Students will receive an email from the PGO reminding them of the missed deadline shortly after the deadline has passed with the dates relevant to a mark of ‘0’ being recorded. If you do not wish to receive these emails, please email the PGO to request that we do not send you reminders.

**Plagiarism**

Plagiarism is a very serious offence and will be dealt with severely.

Plagiarism is the act of copying or including in one's own work, without adequate acknowledgement, the work of another for one's own benefit – this includes your own work previously submitted. Plagiarism is academically fraudulent, and is viewed by the University as a serious disciplinary offence. It may be intentional or unintentional: the innocent misuse of material without proper acknowledgement can still constitute plagiarism whether or not deliberate intent to cheat is involved.

All work submitted must comply with the University of Edinburgh Plagiarism regulations:

⇒ [http://www.ed.ac.uk/schools-departments/academic-services/staff/discipline/plagiarism](http://www.ed.ac.uk/schools-departments/academic-services/staff/discipline/plagiarism).

If you do not understand the details of the plagiarism rules you must ask in advance of submission. Ignorance of our regulations will not be seen as defence.

If plagiarism is suspected, a report and supporting documentation is sent to the School and College Academic Misconduct Officers (SAMO and CAMO). The CAMO will contact the student directly in order to complete the reporting process and confirm the outcome with the student. Disciplinary action will be taken against any student found to have cheated or attempted to cheat in an assessment.
TurnItIn

All coursework is submitted through TurnItIn which provides the PG Office with a report on any plagiarism that may have occurred.

Other Types of Academic Misconduct

Plagiarism is the most common type of academic misconduct; however there are other types of misconduct that will also not be accepted such as collusion, cheating, deceit and personation. Further information can be found on the Academic Services website:

⇒ http://www.ed.ac.uk/schools-departments/academic-services/students/postgraduate-taught/discipline/academic-misconduct.

Peer Proof Reading

Proofreading through the EUSA Advice Place is available on a first come first served basis to students whose first language is not English.

Please note that restrictions apply to this service, you can search all the relevant information online:


Students must note that, as expressed on the website above, no extension will be approved for any student awaiting feedback from their proof-reader.
Graduations

Students can attend the graduation ceremony in person, however attendance is not required. For information on Graduations:

http://www.ed.ac.uk/schools-departments/student-administration/graduations/overview

Paying Tuition Fees

The fees for undertaking the online Epistemology, Ethics and Mind programmes are set to reflect the nature of study and teaching methods. Full-time students may pay in instalments and those who take the programme part-time via flexible learning, pay on a course-by-course basis. As an indication of when payment is expected, full-time students should pay by 1 October and part-time students within 30 days of the date their invoice is issued. If the payment becomes overdue, late payment charges may apply.

Fees are subject to annual revision and are typically increased by approximately 5% per annum.

Payment Options

On-line distance learning students have the same rights and responsibilities for payment of fees to the University as on-campus students. The payment options are:

- sponsorship/scholarship funding
- in advance and/or at programme start
- by instalment
- per course enrolment (part-time students)

Full-time students paying by instalment must follow the same rules and timetable as for direct debit instalments: http://edin.ac/1aEo7Yx

For UK based students instalment payment is by direct debit only from a UK bank. Non-UK based students can also pay by instalment; on-line, bank-to-bank transfer or by phone.
Students must complete the online distance learning programme mandate no later than one month after their programme start date. It is important that mandates are set up in the correct time scales.

An instalment plan letter will be sent to your University student email account confirming the amount to be paid on each instalment date once the mandate(s) are received and actioned by the Income Section.

Part-time students pay for each course as they study. An invoice will automatically be generated to your student email account shortly after each course enrolment is added to your student record on EUCLID for the academic year.

Communication

Contact from the Income Section team in Finance will be to your University student email account. It is important to check your emails regularly. Under serious circumstances the Income Section may also communicate using any other contact details you have given the University.

Income Section contact details:
http://www.ed.ac.uk/schools-departments/finance/students/fees/comments
Telephone: 44 (0) 131 650 9551
Email: registry@ed.ac.uk

Full guidance is provided at:
https://www.ed.ac.uk/finance/students/fees/online-learning

Cost of the dissertation

Part time students will receive an invoice for the full course fee after you are enrolled on the dissertation. Invoices must be paid within 30 days.

The cost for the dissertation can be found at:
http://www.docs.sasg.ed.ac.uk/fees/odl_2018-2019.cfm?sorter=Programme_Name

If you do not go on to submit a dissertation you will not be eligible for any refund.

Fee waivers if you withdraw from the dissertation course can only be considered in exceptional circumstances.

University Student Card

All University of Edinburgh students are issued with a University identity card. You should have already applied for and had your student card sent out to you at your home address prior to the programme commencing. If you do not have your student card please contact the IS helpline at:

http://edin.ac/18xu8GS

It is vital that you have your student card. As well as finding it useful for identification purposes and showing your membership to the University of Edinburgh, the card carries your examination number which you need for assessment purposes. Only your exam number can appear on your written assessments for anonymous marking and it is only available to you on your card.

Should you visit the University of Edinburgh you will need to carry your University card with you.
Updating Personal Details

Students have been given functionality to maintain their own personal details in their MyEd 'Student Personal Details' channel. You can maintain:

- Personal email address and mobile phone number.
- Preferred first name (the name you like to be known as).
- Current and future home and semester addresses.
- Details of who the University should contact in the event of an emergency.

The user guide for student self-service is available at:

http://www.euclid.ed.ac.uk/student/Student_Self_Service.htm

Email Lists and Contacts

When you enrol at the University you will get a University of Edinburgh email account, this is the default email contact address that we will use to get in touch with you for a variety of essential communications. Failure to check your University email account will not be an acceptable excuse or grounds for appeal. If you would prefer to continue using another email address, it is your responsibility to re-route any emails from the University account to your personal one. It is University policy that any email sent to a student's university email address is seen as adequate contact.

Research Funds

Costs of any research project can vary and you may expected to incur expenses. Programme Directors may inform students if they have any funds available to support reseach costs although it should not be assumed that the full amount will be reimbursed.

Any approved funds can take up to 4 weeks to be reimbursed.

Ethics

Philosophy experiments do not tend to require ethics approval. However if you are a Philosophy student requiring this approval please contact the PPLS PG Office for further guidance.

If Things Go Wrong

We hope that you will have a happy and productive time while studying with us. Occasionally, however, problems can arise. In general, it is most important that you let us know of any concerns you have, whether these affect the programme generally or yourself personally. Do not ‘bottle up’ any problems or anxieties that may interfere with your progress on the programme. Share them with us at an early stage, and we will do our best to help and advise you.

If you have any questions or concerns about any aspects of your academic life in the programme, you should feel free to consult relevant members of staff. Informal approaches may often be the most effective way of resolving difficulties. You will be allocated a Personal Tutor at the beginning of your studies, whose role is to provide you with pastoral and academic support – you might choose your Personal Tutor as your first point of contact in such a case. You can also contact your Programme Director or Postgraduate Office for further guidance on special circumstances.

The University administration's main way of contacting you is via your student email account.
For certain matters, you may be directed to the School Postgraduate Director. Other sources of specialist academic and pastoral support available:

- EUSA The Advice Place [http://www.eusa.ed.ac.uk/adviceplace/](http://www.eusa.ed.ac.uk/adviceplace/)
- Student Counselling Services - [http://www.student-counselling.ed.ac.uk/](http://www.student-counselling.ed.ac.uk/)

**Concessions to Study**

If you are unable to work on your studies for reasons of health, domestic or other legitimate circumstances, a formal concession (such as an interruption of study or extension to study) may be sought. It is your responsibility to inform your Programme Director, Personal Tutor or Postgraduate Office immediately of any problems that are interfering with your coursework or progress.

**Withdrawing from Study**

Similarly if you would like to formally withdraw from the programme you must contact the Programme Director, Personal Tutor or Postgraduate Office immediately to begin the official withdrawal process. Please be aware that failure to participate in the course does not constitute withdrawal from the programme and your tuition fees will continue to be charged until the official withdrawal process is complete.

**Student Representation**

The School of Philosophy, Psychology & Language Sciences has a well-established system for postgraduate representation, enabling students to raise general issues of concern about their programme.

Representatives are usually selected at the beginning of each academic year, and their role is to communicate the views of the students on programme to the academics responsible within the School.
The Role of the Programme / Subject Area Representative

Each taught programme within each subject area will select its own student representative and each subject area will select one or two students to represent the research students. Two School student representatives sit on the School Postgraduate Group (PG Group) and are available to raise issues at PG Group on the behalf of subject area representatives. If you are unsure whether or not the issue should be raised, please do not hesitate to contact the Postgraduate Office (PGO).

Any issues raised at the PG Group meeting that are relevant to your subject area will be 'fed' down for information from School reps and it is your responsibility to relay these to your fellow students.

Responsibilities

Make yourself available to fellow students and the School Student Representatives to raise issues and receive feedback, including pre-exam board meetings with External Examiners

Make yourself available, where applicable, to prospective students to the School in order to provide a student's perspective of life in the University of Edinburgh and in particular, the School of Philosophy, Psychology & Language Sciences

Programme and Subject Area Representatives will be nominated by the first week of semester one, further information will be available from your Programme Director or PG Advisor

Why be a Programme / Subject Area Representative?

- So that you can make a positive difference to the way your programme / subject area is run.

- To develop your interpersonal, communication and negotiation skills and have something new and valuable to add to your CV.

- To ensure that student representation continues to be taken seriously.

EUSA Representation

Staff members at the University of Edinburgh work closely with student representatives. Edinburgh University Students’ Association (EUSA) coordinates student representation and provides training and support for student representatives across the University. All student representatives will be contacted directly by EUSA early in semester one with further information on relevant training and support available: https://www.eusa.ed.ac.uk/representation/
School Postgraduate Group

The School Postgraduate Group (sometimes referred to as the Postgraduate Studies Committee) deals with all policy issues for postgraduate students in the school.

The Programme Directors and Postgraduate Advisors in each subject area act as a liaison between subject area staff and the Postgraduate School. The PG Group also approves all new programmes and courses.

For more information on student representation in the School Postgraduate Group see ‘Student Representation’.

Membership 2018/19

<table>
<thead>
<tr>
<th>Convenor</th>
<th>Dr Mits Ota</th>
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<tbody>
<tr>
<td>Secretary</td>
<td>Miss Toni Noble (PPLS Administrator)</td>
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<tr>
<td>PG Advisors</td>
<td>Philosophy (Research)</td>
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<td>Mind, Language &amp; Embodied Cognition</td>
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<td>Student Representatives</td>
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<td>Research</td>
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The School Postgraduate Director is the Convenor of the Postgraduate Group and liaises with the School and the College on behalf of all students and staff in the Postgraduate School. The PG Advisors and Programme Directors are responsible for communicating between subject area and PG Group level.
Useful Websites

Philosophy Hub – This is the homepage for the course and you are expected to check it daily. This site also contains a social space where you can interact informally with faculty and your peers. You can access it via Learn.
⇒ http://www.learn.ed.ac.uk

PPLS Postgraduate pages – check this website regularly for news updates and access to the relevant forms
⇒ http://www.ed.ac.uk/ppls/philosophy/current/postgraduate

EIDYN
⇒ http://www.eidyn.org/

Student Administration
⇒ http://www.ed.ac.uk/schools-departments/student-administration

Student Counselling Services
⇒ http://www.ed.ac.uk/student-counselling

Edinburgh University Students’ Association
⇒ http://www.eusa.ed.ac.uk/

Institute for Academic Development: Learning Resources - The Institute for Academic Development (IAD) provides a number of workshops and resources for University of Edinburgh postgraduate taught students, to help you gain the skills, knowledge, and confidence needed for studying at postgraduate level.
⇒ http://www.ed.ac.uk/schools-departments/institute-academic-development/postgraduate

English language support materials
Students can access a range of ELTC self-study materials, fully accessible online through the University website.
⇒ http://edin.ac/Z7P0mX

These language materials include:
‘Effective English Learning’
‘Essential Grammar’
‘Writing Postgraduate Assignments’
‘Preparing for Exams’

Using Social Media
⇒ http://www.ed.ac.uk/careers/looking-for-work/social-media

Careers Service
The Careers Service provides information, advice and guidance to help students and recent graduates explore different career options and make decisions for the future.
⇒ www.ed.ac.uk/careers/odl
Freedom of Information

The Freedom of Information (Scotland) Act 2002 gives a general right of access to all types of recorded information held by Scottish public authorities except where an exemption legitimately applies. Section 23 of the Act requires Scottish public authorities, of which the University of Edinburgh is one, to adopt, maintain, publish and review from time to time a publication scheme. The scheme must set out the sorts of information (or "information classes") that the University intends to publish as a matter of routine, how the information will be made available, and any charges that will be made for the information.

The University of Edinburgh is committed to openness and transparency. The University Court and the University’s senior management fully support the aims and objectives of freedom of information and are committed to implementing the legislation. The publication scheme is intended to assist staff, students, prospective students and members of the general public to help them find themselves, as far as possible, the information that they are interested in. The University hopes that the publication scheme will become one of the principal methods of accessing information about the University.

Data Protection

The Data Protection Act regulates the use of personal data. Personal data includes all recorded information about a living, identifiable individual. Students using personal data as part of their studies must comply with the responsibilities as outlined in the linked guidance. Before using personal data as part of their studies students must become familiar with the linked guidance, discuss implications with their supervisor and seek appropriate written approval. Failure to comply with the responsibilities is an offence against University discipline, and could lead to a breach of the Data Protection Act. A data protection breach can cause distress to the people the information is about, and can harm relationships with research partners, stakeholders, and funding organisations. In severe circumstances the University could be sued, fined up to £500,000, and experience reputational damage.

If you have a data protection query you should contact the Postgraduate Office in the first instance.

Feedback to the School and Complaints

The University of Edinburgh is committed to enhancing the experience of our students. We aim to ensure that our teaching, support services and student union activities provide positive experiences and opportunities for our students. If we are to achieve that aim, it is important that we know what is and is not working. We welcome both positive and negative feedback from students on all aspects of their experience. We endeavour to listen to concerns and to ensure they are dealt with appropriately.

Complaints

Guidance on the students’ complaint procedures can be found online here:

⇒ [http://edin.ac/10yseP8](http://edin.ac/10yseP8).