School of Philosophy, Psychology and Language Sciences  
Linguistics & English Language (LEL)  
Staff Student Liaison Committee  
Tuesday 05th February at 1pm  
Room 7.01 DSB

Present

Staff: J. Fruehwald (SSLC Convener), N. Gisborne (Head of LEL - apologies), P. Iosad (Senior Personal Tutor/LEL2D course organiser) C. Cowie, P. Ackema, P. Honeybone, G. Trousdale

Students: Students: F. Melzer, A. Lee, I. Douglas, J. Kim, A. Holtz

In Attendance: Michael Gray (Student Support Office)

1. Welcome from SSLC Convenor

2. Nik Gisborne was present for the start of the meeting to give his apologies for not being able to attend.

3. Pre- Honours Reports and Feedback

YEAR 1

- The year rep highlighted it is early in the semester and they had not yet gleaned much feedback regarding semester 2 course.
- There was much discussion about LEL1A – Lecturers should clarify when providing their e-mail that they are happy to receive questions about their course as well as accept feedback.
- It was highlighted that feedback cards had not been distributed to the LEL1A cohort last semester – GT will follow up with the teaching office.
- It was noted that there is a lack of understanding among students regarding the marking scheme. It was suggested the course organisers, once essay questions have been released, would highlight in lectures what is expected from student’s essays.
- It might be useful to highlight to Students they can seek guidance from their PT if they need clarity on essay content. JF informed the meeting that discussions around coursework feedback is ongoing.
- Students want to know where the minutes from the SSLC meetings go. MG highlighted they are uploaded to the PPLS website. MG will circulate the link to the class reps for reference.
- Some students have applied for the PPLS student initiative fund but have not heard back. For the outcome of a PPLS student imitative fund application students should contact Shian Holt directly - sholt@ed.ac.uk
- Class reps have asked for action points from the SSLC meetings however action points aren’t provided due to the nature of the SSLC meetings.
- Informatics have weekly meetings to discuss courses and how they are working. This isn’t offered at PPLS however students should be encouraged to talk to their lecturers and tutors if they have feedback.
YEAR 2

- Some students have outside courses that clash with their 2E course and would like lecture recordings to help reduce the impact of this clash. JF informed the meeting that lecture recording should be available within 24 hours of the lecture. JF also highlighted that lecture recordings are not a replacement for actual lecture attendance. If there are delays with the lecture recording being made available this is down to a systems error. Academics do not have any control over this process.

- GT will be arranging meetings with joint Hons students moving from pre-hons into hons Linguistics and English Language degree.

- Students have mentioned they would like more Linguistics puzzles in LEL2D.

- It was highlighted that it isn’t clear to students what assigned readings they should be focusing on in LEL2C.

Year 3

- There was much discussion around programme handbooks – it was flagged that previous academic year handbooks are not available. Student would find it useful if they could have access to previous year’s handbooks for reference. GT highlighted that he is discussing the creation of paper handbooks/hard copies moving forward.

(JF will discuss the above at the next LEL all staff meeting.) ACTION

- Lecturers should be given advice around the coloured fonts they use when teaching. Colour-blind students might not be able to see specific fonts currently being used.

- The Hons class rep asked if a student doesn’t want to challenge their grade but would like to discuss the comments on their work who should they speak to? - Graeme Trousdale should be contact in the first instance.

The Next LEL SSLC will be on Tuesday the 12th March 2019 room 7.01 DSB

Minutes End