



THE UNIVERSITY *of* EDINBURGH
School of Philosophy, Psychology
and Language Sciences

Lectureship/Senior Lectureship in Sociolinguistics

Department of Linguistics and English
Language

Grade: UE08/09



Closing date: Monday 31st May, 1700hrs (BST)

Interview Date: Early - Mid July 2021(on-line)

Requisition number: 979

Introduction



The School of Philosophy, Psychology and Language Sciences is seeking to appoint a Lecturer/Senior Lecturer in Sociolinguistics to its department of Linguistics and English Language (LEL).

The post holder will contribute high quality research, teaching and academic citizenship.

Current strengths in the department related to sociolinguistics include sociophonetics, language variation and change, language and identity, language and politics, language attitudes, applied linguistics and English dialectology.

The department is interested in building on its existing strengths and in expanding the range of research areas that are currently taught and researched. Applicants are encouraged to indicate in their covering letter how their research programme would add to these current areas of focus. Experience in research with a qualitative orientation will be a plus. The successful candidate will be expected to have an excellent publication record for their career stage, and to demonstrate potential for attracting external grant funding: the potential to make a significant contribution to the research culture of the School is essential. The successful candidate will offer courses at both UG and MSc level and will be expected to supervise and recruit PhD students.

There is an opportunity for appointment at senior lecturer level, for which the post holders will be expected to have demonstrated leadership experience and to contribute actively to the management of the Subject Area.

As part of the application process, please include the following PDFs: (1) full CV, (2) cover letter, (3) research statement (max two pages) and (4) teaching statement (max two pages) including an indication of courses you would like to teach, which need not be courses already in our programmes. Please do not attach any further PDFs. Applicants should not submit writing samples or letters of reference when applying. We will seek letters of reference for those shortlisted for interview unless specifically stated otherwise on the application form.

Interviews are expected to be held at some point during the first two weeks of July 2021 (on-line) and short-listed candidates will be required to give two brief presentations on their research and teaching over a two day interview process. We will aim to give shortlisted candidates at least three weeks notice of the interview date.

Applications can be made via our University vacancy pages. Supporting information relating to how to use the recruitment portal can be found at the back of this pack. The department of LEL particularly welcomes applications from candidates belonging to groups that have been traditionally underrepresented in the subject, including, but not limited to, women and ethnic minorities.

For more information on our family-friendly policies please visit our HR web pages.

Job Description

Salary: Lectureship UE08 (£41,526 - £49,553)
Senior Lectureship UE09 (£52,559 - £59,135)

Hours of Work: 35 hours a week

Contract type: Open-ended

Location: Dugald Stewart Building, 3 Charles Street, Edinburgh

Job Purpose

The successful candidate will contribute original research, high quality teaching, public impact, and leadership in an area of Sociolinguistics that is complementary to our current strengths. They will offer undergraduate courses in Sociolinguistics and related areas and will contribute teaching to a relevant Masters programme. They will be expected to supervise and recruit PhD students working in their area of research. They will engage in research of international excellence, will have an excellent publication record for their career stage, and will contribute to the development of Linguistics and English Language as a centre of international excellence within the School. The successful candidate will have normal teaching-related and administrative duties.

Main Responsibilities

1. Research (approx. 40% of time)

(a) Contribute to the research work of the Subject Area, by pursuing a clearly independent research programme in Sociolinguistics at an international level. This research is expected to lead to regular publication and presentation of results in peer-reviewed venues and to successful applications for external funding.

(b) Represent the work of the University in the field locally, nationally and internationally in relevant networks and/or in public activities.

2. Teaching (approx. 40% of time)

The successful candidate is expected to contribute to the teaching objectives of the Subject area and the School. The candidate will be expected to

(a) Apply knowledge derived from research to teaching in Sociolinguistics including the supervision and recruitment of PhD students and post-doctoral researchers.

(b) Teach at all levels, ranging from foundational to advanced topics in the postholder's specialist area, and also more broadly within the field of Linguistics as necessary. Teaching duties may include the delivery of lectures and small group tutorials, the development of assessments, and the supervision of projects and dissertations. The postholder will be expected to provide high quality assessment feedback in a timely fashion.

(c) Take responsibility for the design and development of courses and/or course units if required, and to contribute to maintaining the quality of teaching within the Subject Area.

(d) Provide advice and support to students. This includes acting as a Personal Tutor for a set of students and meeting with them regularly throughout the year.

3. Leadership and administration (approx. 20% of time)

Undertake further leadership and administrative duties, as specified by the Head of School or Head of Subject Area.

Planning and Organising

- Assume responsibility for own time management.
- Plan own research, use of resources, including applications for external funding.
- Prepare, organise, deliver, and assess relevant undergraduate and postgraduate courses and meet all relevant deadlines. This includes providing training and guidance, where appropriate, for tutors on these courses.
- Supervise PhD students through timely and regular meetings.
- Plan relevant activities associated with the Personal Tutor role such as regular meetings.
- Organise activities associated with any administrative role carried out on behalf of the Subject Area or School.

Problem Solving

- Solve problems relating to own research, including seeking out appropriate external resources.
- Respond to student feedback on teaching and assessment through changes in course design and course content as appropriate.
- Develop appropriate responses to problems or issues that arise in respect of administrative roles.

Decision Making

- Decide on own work patterns and priorities, in consultation with key School contacts such as Head of Subject Area or Head of School as appropriate.
- Decide on an appropriate research strategy and on how best to implement this, including selecting appropriate means and output locations for publishing research findings and deciding on how best to seek out external funding.
- Decide on appropriate teaching material for courses at various levels and how best to present this material to students and how it is best assessed.
- Decide on the best way to deal with student queries, including deciding on when to approach other key School contacts for further support.

Key Contacts and Relationships

- UG and PG students.
- Other teaching colleagues within the Subject Area.
- Head of Subject Area/Head of School.
- Professional services staff across the School.
- University colleagues.
- External contacts such as organisers of research conferences, representatives of learned societies or other professional organisations, representatives of research funding bodies.

Knowledge, Skills and Experience Needed for the role of Lecturer

The successful applicant should have:-

Essential		Desirable	
E1	Extensive experience of original research in a relevant area of sociolinguistics, normally supported by a relevant qualification (a PhD or equivalent)	D1	Research and teaching expertise in anthropological methods and theory.
E2	A strong track record of first author and/or collaborative publications in high quality venues.	D2	Research and teaching expertise in decolonial, post-colonial, and global aspects of sociolinguistics.
E3	Evidence of experience in teaching, indicative of commitment to and potential for excellence in undergraduate and postgraduate teaching.	D3	Research and teaching expertise in non-phonological linguistic variation.
E4	The successful candidate should have excellent communication and interpersonal skills.	D4	Ability to widen the typology of languages researched by members of the department.
E5	The successful candidate should be able to demonstrate good team-working abilities as well as a capacity to work on own initiative.	D5	A track record of high impact publications in journals having international standing.
E6	The successful candidate should display the ability to lead, motivate, and support others.	D6	Prior experience in team-working in delivery of teaching and learning objectives.
		D7	Ability to demonstrate evidence of having applied for external research funding.
		D8	Ability to demonstrate a capacity to teach within the subject area across both UG and PG levels.
		D9	Prior experience of curriculum design and development.
		D10	Prior experience of digital teaching.

Knowledge, Skills and Experience
Additionally needed for the role of Senior Lecturer

In addition the successful applicant should have:-

	Essential		Desirable
E7	Evidence of research and publication activities in Sociolinguistics, meeting standards of world-leading excellence.	D11	Experience of knowledge exchange and/or engagement with public bodies and the wider public.
E8	A proven track record in teaching leadership, in curriculum development, indicative of excellence in undergraduate and postgraduate teaching, and in the development of new courses/programmes at postgraduate and undergraduate levels.	D12	Experience of academic leadership and management.
E9	Evidence of the ability to supervise throughout the curricula from undergraduate dissertations to PhD dissertations inclusive.	D13	Demonstrable success in winning research funding from external sources.
E10	Evidence of commitment to pursuing research funding from external sources.		

The Department



Edinburgh has a lively department of Linguistics and English Language with world-leading research and an enthusiastic and supportive teaching culture. We house 50 academic staff who cover a wide range of topics from the early history of English to speech synthesis. Linguistics at Edinburgh ranks 5th in the world and 3rd in the UK (QS World University Rankings by Subject 2021).

Our research is placed first for Modern Languages and Linguistics in the Times Higher Education rankings of the Research Excellence Framework 2014.

We have two research centres: the Angus McIntosh Centre for Historical Linguistics, and the Centre for Language Evolution. We are also the founders of Bilingualism Matters, a centre for public engagement, which has 16 branches across Europe and the US. Along with Informatics, Linguistics and English Language is a founder member of the University's Centre for Speech Technology Research.

Our research specialisms range from syntax, semantics, pragmatics, morphology, phonetics, and phonology to language and identity, variationist sociolinguistics, the linguistics of English, language evolution, language acquisition and development, and language change

We have a well-established and large PhD programme, with many of our PhD graduates going on to successful academic careers. We also offer eight taught MSc programmes and an MSc by Research. Each year, our graduate students organise the Linguistics and English Language Postgraduate Conference, an international event which has run for over 20 years. The department has access to fully-equipped facilities for EEG/ERP and eye-tracking research, and a state-of-the-art recording studio.

Undergraduate teaching, which draws on our well-established research strengths, ranges from first year classes of around 290 students (including a first year intake onto Linguistics or English Language single and joint honours degree programmes of around 150 students) to some 60 students who choose to write their undergraduate dissertations with us. The Linguistics and English Language student society, LangSoc, runs a lively programme of talks and events and is the host of the 2018 conference for Undergraduate Linguistics Association of Britain (ULAB).

Our teaching is well-regarded by students and external examiners, and we achieved high student satisfaction, with 100 per cent of students finding the MA Linguistics programme intellectually stimulating (NSS 2017). Linguistics and English Language has close ties with Psychology and Philosophy, the other two areas within its home School; beyond the School, the department has links with Edinburgh's renowned Schools of Education and Informatics.

As well as our single honours degrees, we offer a wide range of joint honours degrees with subjects including English Literature, Philosophy, Psychology, Social Anthropology and Modern Languages.

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For further information please visit our departmental web page : www.lel.ed.ac.uk

The School

The School comprises Philosophy, Psychology, and Language Sciences (Linguistics and English Language). We offer a rich and diverse learning and research environment for our staff and students, with close links between our three subject areas, alongside other world-class research areas within the University and beyond.

In all subject areas the School is recognised as world-leading, as shown in its excellent output across all areas in the 2014 Research Excellence Framework. In the latest Research Excellence Framework (REF 2014), our research environment is rated as 100% conducive to internationally excellent research across all subject areas.

All of the School's subject areas consistently rank in the top 50 in the world.



- Linguistics research at Edinburgh ranks 1st in Scotland and 2nd in the UK in the THE ranking by subject of the REF 2014
- English Language is 3rd in the UK (and 5th in the world) for Linguistics and 3rd in the UK (and 7th in the world) for English language and literature (QS World University Rankings by subject 2021).
- Psychology is ranked 3rd in the UK and 16th in the world for psychology (THE World University Rankings by subject 2021).
- Philosophy ranks 6th in the UK and 20th in the world for philosophy (QS World University Rankings by subject 2021).
- Philosophy research at Edinburgh ranks 2nd in Scotland and 7th in the UK in the THE ranking by subject of the REF 2014.

The School is unique in offering outstanding opportunities for interdisciplinary teaching and in pioneering novel forms of research that reach across traditional boundaries. In 2020/21, the School welcomed nearly 2300 undergraduate and postgraduate students from around the world onto our diverse range of programmes.

The School has well established links with other areas of the University such Clinical Neuroscience, Medicine, Informatics and Edinburgh College of Art.

This large and diverse teaching portfolio is augmented by the breadth of our research portfolio, whereby we are able to secure large volumes and value of externally funded research grants. Our core income budget is circa £30m per annum.

The School cont.

There are over 160 academic staff within the School, and the breadth of expertise ranges from analytic philosophy and the study of English language, through theoretical and applied linguistics, philosophy of science and epistemology and experimental psychology, to cognitive neurosciences and genetic influences on human behaviour.

Alongside this, we have several research centres which further drive our research and help put our research into practice, connecting academia with industry, policy and the general public, for example;

- Alzheimer Scotland Dementia Research Centre – dementia research centre in collaboration with Alzheimer Scotland.
- Angus McIntosh Centre for Historical Linguistics – research centre focused on historical linguistics and language change, centred on the history of English and Scots.
- Bilingualism Matters – a centre promoting bilingualism and language learning to the general public.
- The Centre for Language Evolution – interdisciplinary centre focused on understanding the origins and evolution of language.
- EIDYN – Philosophy research centre focusing on epistemology, mind and normativity.
- The Edinburgh Centre for Data, Culture & Society - provides our community of practice with space for experimentation, innovation and skills development, and gives tailored support to research groups and projects.



The School offers extensive professional service support for academics across a wider range of administrative operations, including:

- Dedicated undergraduate and postgraduate teaching offices.
- Research and knowledge exchange support team.
- A highly skilled and specialised IT team who provide support relating to learning technology, and extensive support and facilities for data collection and experimentation across cognitive science.

We are fully committed to recognising and supporting equality and diversity amongst our staff and students. In 2017 we were awarded an Athena SWAN Bronze award by the Equality Challenge Unit's Athena SWAN charter in recognition of our efforts to promote a School culture of equality.

Who's Who

in The Department of Linguistics and English Language



Professor Alice Turk
Head of Linguistics and English Language

Alice Turk joined the University in 1995 and was made a Professor in Linguistic Phonetics in 2009.

Her main interests in terms of research concern; the phonetics and phonology of speech timing, prosody in speech production and perception, and developmental speech perception. She has held several academic leadership roles within in the School Management Committee since 2007. Professor Turk became Head of Subject Area in 2020, after also recently serving as the School's Deputy Head of School.



Dr Jennifer Culbertson
Research Director

Jennifer Culbertson is the Director of the Centre for Language Evolution.

Her research is focused on understanding how language learning shapes how languages evolve and change over time. She is the PI on the ERC project "SYNCOG: Transforming theories of syntactic systems through laboratory experiments".



Professor Graeme Trousdale
Teaching Director

Prof Graeme Trousdale is the department's Teaching Director with responsibility for the undergraduate curriculum.

He is a cognitive linguist with special interests in Construction Grammar and language change, in particular the history of English. Together with Elizabeth Traugott of Stanford University, he is the author of the recent book *Constructionalization and Constructional Changes*.

Who's Who

in The School of PPLS

Professor Holly Branigan
Head of School

Prof Branigan joined the Psychology department at the University in 1999 after a BA in Language and Linguistic Science (York), an MSc and PhD in Cognitive Science (Edinburgh), and a British Academy Fellowship (Glasgow/Edinburgh).

She has held a Personal Chair in Psychology of Language and Cognition since 2011. Her main areas of interest are language production and dialogue in monolingual and bilingual adults. More recently, she has also begun to carry out related research with typically and atypically developing children.

Prof Branigan was made Interim Head of School in August 2017 and permanently took up the role in 2019.

Professor Caroline Heycock
Deputy Head of School

Professor Heycock came to Edinburgh as a lecturer in 1994.

Originally from Scotland, she had studied Modern Languages as an undergraduate at Cambridge, then gained a PhD in Linguistics from the University of Pennsylvania and worked as an Assistant Professor in the USA for a couple of years before taking up her first position in Edinburgh.

She has held a Personal Chair in Syntax since 2007; in the early part of her career she worked quite extensively on Japanese, but more recently most of her research has involved data from Germanic languages, particularly Scandinavian, and she has recently been working on a project on syntactic variation in Scotland.

She became Deputy Head of School in 2020.

The University

For more than four centuries, our people and their achievements have rewritten history time and again. They've explored space, revolutionised surgery, published era-defining books, paved the way for life-saving medical breakthroughs and introduced to the world many inventions, discoveries and ideas from penicillin to Dolly the sheep. We have believed that anything is possible, we still do.

The latest Research Excellence Framework highlighted our place at the forefront of international research. This adds to our international reputation for the quality of our teaching and our student experience excellence. The University is proud of its success with online teaching initiatives, with 2550 students currently studying its online distance learning postgraduate programmes, and a total to date of more than 2 million enrolments for Edinburgh Massive Open Online Courses (MOOCs).

As a member of staff, you will be part of one of the world's leading universities, with 20 Schools spread over 3 Colleges that offer more than 1600 undergraduate and 600 postgraduate programmes to over 35,000 students each year. Professional services are critical to this success as well as our world-class teaching, research and student facilities. In fact, we are one of the top employers in Edinburgh, with over 13,000 people spread across a wide range of academic and supporting roles.

As a world-changing, world-leading university, we offer an exciting, positive, creative, challenging and rewarding place to work.

We give you support, nurture your talent, develop and reward success and integrate academic, professional and personal career goals, as well as give your career the benefit of a great and distinguished reputation.



Pay, Benefits and Conditions

In addition to a competitive salary, our employees benefit from a competitive reward package and a wide range of staff benefits, which include:

- generous annual leave allowance
- defined benefits [pension scheme](#) which offers a guaranteed retirement income based on your salary. The University currently pays a monthly contribution equal to 19.5% of your salary, while you pay 8.8%.
- staff discounts on a range of services
- on-campus nurseries
- The University also offers a generous suite of policies around family leave. Examples of our policies can be viewed [here](#).

Access our [staff benefits page](#) for further information and use our [reward calculator](#) to find out the total value of pay and benefits provided.

The City of Edinburgh

Edinburgh is a beautiful city that has something to offer everyone. Whether you prefer a quiet restaurant, a lively night out or something in between, you are bound to find it in Edinburgh. Regularly ranked as on the “Best Place to Live in the UK”, Edinburgh has many strings to its bow.

Culture and Entertainment

Home to the largest arts festival in the world, The Edinburgh International Festival brings the month of August alive in the city where residents are spoilt with first class theatre, music, performance art and comedy all on their doorstep.

The abundance of galleries and museums such as The Museum of Scotland, Scottish National Gallery and Scottish National Portrait Gallery to name but a few, means that there is always opportunity to soak up some culture all year round.



For those who wish to feed their bellies as well as their minds, Edinburgh boasts the highest number of Michelin starred restaurants in the Scotland, and has more restaurants per head of population than any other UK city outside of London.

The historic appeal of the Athens of the North has led it to become renowned for its monuments and attractions including the Scott Monument, National Monument on Calton Hill and of course the Edinburgh Castle itself; which dominates the city skyline, no more so than on Hogmanay with the world’s biggest street party and fireworks extravaganza to match!

Transport and Districts

Air Links - Several airlines fly to the Edinburgh from the principal European cities, and there are very frequent services from London. If booked well in advance, travel to Edinburgh by air can be cheap, particularly from London. For more information check the Edinburgh Airport website. Bus and tram connections operate 24/7 and with an average journey time of 25-30mins from the city centre.

Rail Links - Travelling to Edinburgh from other parts of the UK is generally easy by train and both Waverly and Haymarket train stations are centrally located, with support routes provided by the bus and tram networks.

Transport Around Edinburgh – Edinburgh has an excellent level of public transport provision compared to many cities in the UK. We have our own Transport and Parking Department here in the University of Edinburgh. They provide lots of advice on getting around the city plus details on staff parking facilities on campus.

Edinburgh Districts

Edinburgh is a highly sought after place to live. Its beautiful city centre covers the Georgian splendour of the New Town, with its grand terraces, crescents, gardens, and upmarket shopping boutiques and bars, and the narrow closes, winding stairways, and historic charms of the Old Town. Nearby communities such as Morningside, Bruntsfield, Stockbridge and Newington remain in easy reach of the city centre as well provide a local community feel.

Explore all of Edinburgh's districts on our [website](#) .

Nurseries and Schools

Based at King's Buildings, The University's Arcadia Nursery, designed around the concept of 'free play' by award winning architect Malcolm Fraser, provides the perfect environment for children to blossom.

There is however, no obligation to place your child in University's nursery. There are many other childcare options in Edinburgh. The Edinburgh council website provides information about childcare across the City.

There are two main types of school in the UK, state and independent schools. State Schools make up the majority of schools and are funded by the government. There is no fee for your children to attend these schools. Independent schools require a fee for your child to study there, although there are bursaries available. The school your child can attend is usually dictated by the area in which you live. You cannot apply for a school place until you have an address in the area (this is not the case for fee paying/independent schools). The council has 'catchment areas' for each school and have a duty to provide schooling for your child, but if your first choice school has no places left, they may have to recommend a school further away. As Edinburgh is our capital city, many of the schools fill up quickly. Some families consider living a commutable distance from the city in order to have a larger choice of schools. East Lothian and West Lothian Councils cover school areas a commutable distance from Edinburgh

How to Apply



Apply online via our University of Edinburgh Vacancy pages

- Find this job using Reference 979
- Complete the online application form as set out
- There is also space to upload a CV and another supporting document that you may wish the panel to consider
- Full instructions for using the Recruitment Portal are given below

Any questions?

Informal inquiries should be directed to hod.lel@ed.ac.uk

If you have any questions about your application or the recruitment process please contact ppls.hr@ed.ac.uk

Recruitment Portal Guidance

This document aims to provide help and guidance for applicants applying for roles within PPLS.

This will include guidance on how to apply using the online recruitment system, what to include in your application and what should be excluded.

Any questions on the application process should be directed to ppls.hr@ed.ac.uk in the first instance.

Submitting an application

Applications for all posts in the school must be made using the online recruitment system by the **5pm (BST or GMT) deadline** stated on the job advert.

PPLS HR are unable to accept applications submitted in any other form or past the deadline.

- External candidates can apply via our University of Edinburgh Job site and clicking "Apply" at the bottom of your chosen role. Enter your email address and a verification code should then be sent shortly. Click on the link in your email to verify your identity with the code and continue to the application form. A full user guide can be found [here](#).
- Internal candidates can apply via our University HR system and navigating to the "Current Jobs" under the "Me" tab.

The on-line application form is split in to 4 different sections, and whilst not all mandatory, preference in PPLS is each are completed. Please see below a summary of each section and what information is expected:

- **Personal Details & Contact Information** - This section will ask you to complete the relevant personal data required for your application. All sections with a * **must be filled out** before you can proceed with the application.

- **Job Application Questions (Mandatory)** - Some set questions will be asked in this section and your answers will be viewable to the panel on the completed form. If specific pre-screen questions for the role are requested these must be answered.

- **Education & Experience (Mix of Optional & Mandatory elements)** - Applicants should enter manually a brief over view in each section but details here can be supplemented by uploading a CV at a later stage. In work history if you mark "do not contact" next to your supervisor listed we may not be able to see the whole entry, so please keep this in mind when constructing your CV as you may wish to add further details here.

- **More about You (includes documents, license, work preferences, languages, sensitive information, references and diversity) (Optional)** - Applicants can chose to manually enter details in this section however PPLS guidance would be to always upload CV and cover letter in the relevant fields in addition (see below) and please keep in mind if the job advert has outlined any other specific documents have been requested. Links to personal web pages or profiles can also be included. Licenses and certificates only need to be included if specifically request in the job advert. Questions with regard to travel, pay and flexibility are optional and are used for potential future candidate searches and are not specifically linked to the role being applied for. Other personal details are used for equality and diversity monitoring only and are not compulsory. The reference details section should also be completed as instructed but please also list these at the bottom of your CV.

- **Upload Documents (Optional)** - In this section applicants can upload any additional supporting documentations to include as part of their application. Applicants should **ONLY upload the documents request in the job advert**, and single documents for upload should not exceed more than **2MB**. Applicants should refer to the specific guidance on supporting documents for more information what to include and exclude from your application.
- **Supporting Statement (Mandatory)**- Applicants are required to provide a supporting statement as part of their application. Any candidates that have **provided a cover letter** as part of their application in the supporting documents section should write **"see Cover letter for further details"** in this section. Otherwise applicants should write a short supporting statement (Max 2000 Characters, including spaces) in this section.

Supporting Documentation

The recruitment team will specify in the job advert text any additional documentation in which they require to be submitted as part of an application. These documents should be individually uploaded and **should not exceed** more than **2MB** in size.

The following documents can be uploaded as part of an application:

- CV
- Covering Letter
- Any other statements as requested in the job advert text (Max 2 pages)

The following documents **should not be** uploaded as part of an application:

- Reference Letters
- Sample Writing
- Student Lecture Survey Feedback
- Teaching Portfolio

All applications can be saved as a draft and return to later for submission - but please always keep the advertised deadline in mind.

List of Links and Webpages

The list below provides a full breakdown of web pages used as links in this pack should you wish to visit these sources directly.

Should you not be able to find the information you need from the below, please feel free to contact PPLS HR for assistance on ppls.hr@ed.ac.uk

- The University vacancy web-page (recruitment portal) - https://elxw.fa.em3.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX_1001
- The University of Edinburgh HR web-page (family friendly policies) - <https://www.ed.ac.uk/human-resources/policies-guidance>
- Departmental web-pages -
 - <https://www.ed.ac.uk/ppls/philosophy>
 - <https://www.ed.ac.uk/ppls/linguistics-and-english-language>
 - <https://www.ed.ac.uk/ppls/psychology>
- USS Pension Scheme web-page - <https://www.uss.co.uk/members/members-home/the-uss-scheme>
- The University of Edinburgh pay and benefits web-page - <https://www.ed.ac.uk/human-resources/jobs/working-with-us/pay-benefits-conditions>
- The University of Edinburgh Relocation web-page - <https://www.ed.ac.uk/human-resources/job/relocation>
- The University of Edinburgh policy relating to partner career transition - https://www.ed.ac.uk/files/atoms/files/partner_career_transition_policy_golden_copy.pdf
- The University of Edinburgh staff visa web-page - <https://www.ed.ac.uk/global/staff-visas>
- The University of Edinburgh visa reimbursement web-page - <https://www.ed.ac.uk/human-resources/international-staff/international-staff/after-1-january-2021/immigration-fee-assistance>



**Athena
SWAN**
Bronze Award



This publication can be made available in alternative formats on request. Please contact ppls.hr@ed.ac.uk

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The University of Edinburgh <https://www.ed.ac.uk/is/graphic-design>

<https://www.vacancies.ed.ac.uk>