

College of Medicine and Veterinary Medicine Learning and Teaching Strategy

The following six principles form the basis on which the Learning and Teaching strategies within the College of Medicine and Veterinary Medicine are based:-

1. Educational Experience

The College aims to achieve the highest quality of educational experience for all students on the basis of identified best practice, rigorous feedback and evaluation from students, staff and employers and a policy of proactively enhancing the educational environment for both students and all staff with responsibilities in learning and teaching.

2. Student Centred

The College aims to preserve and enhance the enthusiasm of students by avoiding overload of factual information and assessment, providing clear learning outcomes and goals and ensuring a supportive learning environment. Students will be given responsibility for their own learning and appropriate resources will be available to support this philosophy. The learning and teaching opportunities provided by group and team work will be facilitated. Curricula delivered within the College will have outcomes, teaching method, assessment and environment aligned to the interests of student learning.

3. Learning through Enquiry in a Research Rich Environment

The College encourages an atmosphere of questioning and critical approach, training students to integrate knowledge, extrapolate it to new situations and to communicate synthesised information effectively. Students will be prepared for life long learning by developing generic skills such as time management, the ability to manage their own learning, study skills, the ability to critically appraise, writing skills, data collection and management, skills in experimental design and statistical analysis. Opportunities for learning will be made available to all students from our research activities

4. Learning Styles

A variety of teaching methods will be developed and utilized within the College to support a range of learning styles. Maximum use will be made of e-learning where it is able to enhance the quality and the efficiency of learning and teaching.

5. Achieving Professional Accreditation

The College will work with relevant accreditation bodies such as the General Medical Council and the Royal College of Veterinary Surgeons to ensure that students are prepared to the highest standard for entry to the professions.

6. Learning and Teaching Staff

The College is committed to valuing the expertise of staff involved in learning and teaching by ensuring they have opportunities to develop their skills and knowledge regarding the scholarship of learning and teaching. Excellence in learning and teaching is a recognised path towards professional and academic development.