

Knowledge Exchange & Impact with Children & Young people in action research

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Theme 1: Naming abuse, rights and accessing support – public awareness

Theme 2: Embedding participation of Children and Young People in policy responses



<https://www.youtube.com/watch?v=Sf5yjJq7ubU>
https://media.ed.ac.uk/media/Domestic+Abuse+-+Young+People+-+30+second+ad/1_mhn0on6l

Feel like you're living in a war zone?

If there's domestic abuse going on at home, talking to a trusted adult or teacher, calling ChildLine or webchatting at childline.org.uk can really help.



Domestic Abuse (Scotland) Act 2018

Domestic Abuse (Scotland) Act 2018

A course of behaviour abusive of partner or ex-partner

Causes physical or psychological harm (fear alarm, distress)

Behaviour - subordinating, isolating, controlling, monitoring, depriving/restricting freedom of action, frightening, humiliating, degrading, punishing

Where are the children?

KEI with the Scottish Government and national Justice leads: events, evidence

VAV IMPACT project evidence 'sent the Bill team back to the drawing board':

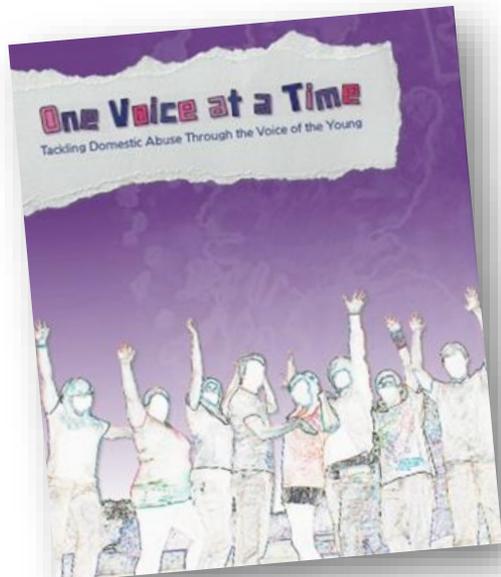
'it made me feel like a non-person'

if there is a child in that house it IS a criminal act about that child... (Karen)

He was a control freak, we were all terrified, treading on eggshells, not allowed to speak (Raya)

I went to bed every night wondering if my mum would be alive the next morning (Karen)

<https://vimeo.com/46351903>



Success and limitations

Domestic Abuse (Scotland) Act 2018: child aggravator (evidence single source)

A directs behaviour at a child; makes use of a child in directing behaviour at adult; a child sees, hears or is present during an incident

The course of behaviour or incident is likely to adversely affect a child – includes causing the child to suffer fear, alarm, distress

VAV IMPACT evidence

- ✓ It's a step towards is recognising the child does experience it, but see hear present? It doesn't matter where we are, we suffer the effects (Declan)
- ✓ The perpetrator uses the child as ammo [ammunition] that got lost before (Karen)
- ✓ It's got to recognise the climate of fear (Lola)

Behaviours directed towards a kid recognised and that's not being dealt with? This isn't sorted.(Lola)

if there is a child in that house it IS a criminal act about that child...(Karen)



The aims

To ensure children and young people's priorities influence the Delivery Plan
 To embed children and young people's participation in Equally Safe



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IMPACT

Influencing More Participation & Achieving Change Together

Taking part in the Equally Safe Project. 

Ambitious - Working with people from the youth Parliament made me think about my future.

Kind - Every one was kind and respectful with me.

I can speak more openly and feel confident when I explain what has happened in the past.

No more violence.

Getting to meet people that had the same experiences as me helped.

Participating in this project helped me understand more about domestic abuse.

Action - hopefully the action put towards this project helped.

Respect - all childrens views are important. 

This helped me build my Confidence  

“VAV are so friendly they made me feel at ease.”

“I find them all very inspiring as they have had a similar background to me.”

“inspirational as {VAV} had not only spoke up about what an important issue domestic abuse is, and raised awareness, but also because they managed to get to speak to the government about this.”

It was brilliant to be a part of Everyday Heroes and great to see amazing children and young people taking forward the work we started and making it bigger. I am so glad something has happened at last. For me it is a privilege to be doing this work again and think I bring a new perspective now too and thanks for treating me as an equal.

EVERYDAY HEROES

125 Children and young people in engagement sessions

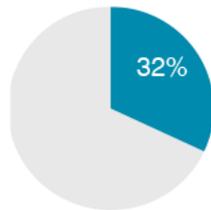
439 Young survey participants

71+ Young abuse survivors

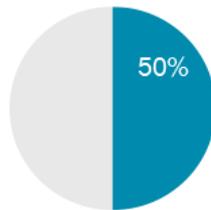
17 Organisations

32 Local Authorities

5 Partners



Gender Based Violence



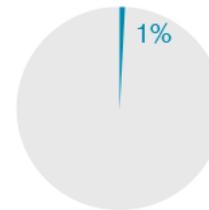
Domestic Abuse



Rape / Sexual Assault



Sexual Abuse



Forced Marriage

Just because we are children doesn't mean you shouldn't take us seriously.

When I was at court the male lawyer was really intimidating.

I want this to change

having a women's aid worker helped - she knew what was going on + I spoke to her - without my worker I wouldn't be where I am now. I did + still do struggle, without her it would have been worse

Activity 4 - Speech Bubble Board
Dear..... One thing I want you to change is....

that was more protection in schools for children who are being abused/neglected

#equallysafe

"My brother doesn't have to do anything, but I have to set the table, tidy up, help cook..."

"Girls can be better at football"

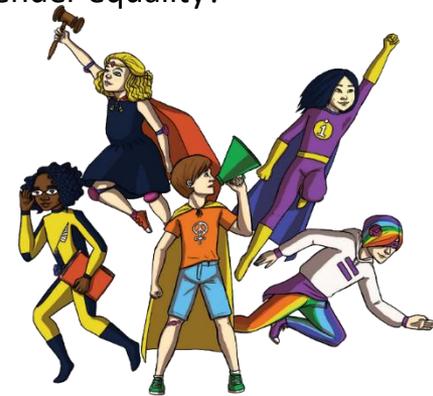
"My brothers favourite colour is pink"



EVERYDAY
HEROES

What would improve the journeys of young abuse survivors through services and the system?

What could help improve societal attitudes and people's lives in relation to gender equality?





“Every Day Heroes influenced the Equally Safe Delivery Plan and this is evidenced by how they engaged with Government and on the content contained within the published delivery plan...efforts to respond went over and above the publication and informed broader work and engagement in relation to the Year of Young People”

(Cabinet Secretary)

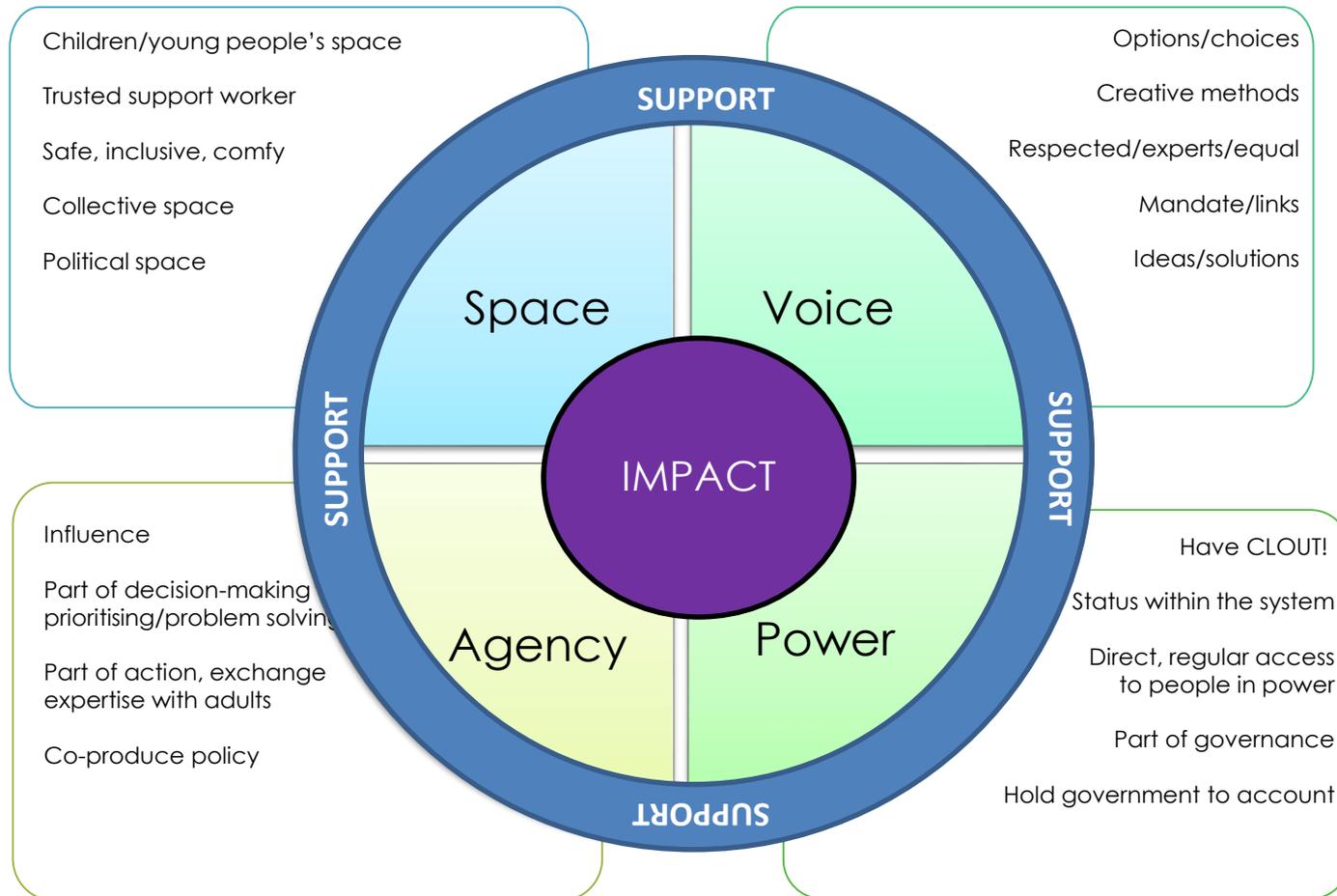


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RSHP
*Relationships, Sexual
Health and Parenthood*

Participation Principles (Houghton 2018, Everyday Heroes 2018, adapting Lundy 2007)



Ethics Model C's D's E's (Houghton 2015, adapting Mullender et al. 2002)



Houghton, C. (2018) 'Voice, Agency, Power: A Framework for Young Survivor's Participation in National Policy- Making' In Holt, S, Overlien, C. and Devaney, J. (Eds) *Responding to Domestic Violence. Emerging Challenges for policy, practice and research in Europe*. London: JKP.

Houghton, C. (2015) 'Young People's Perspectives on Participatory Ethics: Agency, Power and Impact in domestic abuse research and policy-making' *Child Abuse Review* 24, 235-248.

<https://www.voiceagainstviolence.org.uk/>

<https://everydayheroes.sps.ed.ac.uk/>

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