

## Guidance and Criteria for the Award of the Title of Personal Chair

### 1. Introduction

A Personal Chair is the highest mark of distinction. It recognises an individual's contributions to the advancement and exchange of knowledge, by outstanding contributions to:

- Education
- Research
- Knowledge Exchange
- Management
- Leadership and Citizenship

The title of Personal Chair may be awarded to academic grade 10 or equivalent staff e.g. Clinical Academics at grade 10 level on the relevant Clinical scale.

If you are considering applying for promotion to grade 10 you should read this guidance in conjunction with the Academic Promotions Policy, the Academic grade 10 profile, the Exemplars of Excellence and the FAQs for Academic Promotion Process.

### 2. Essential Criteria

Your application must provide evidence of ALL of the following;

1	Sustained, recognised achievement of the highest distinction, in the advancement of knowledge and understanding or its creative and professional application, evidenced by peer-reviewable output.
2	Expectation of continuing contribution at international level.
3	Ability in and demonstrable commitment to academic leadership and citizenship <ul style="list-style-type: none"><li>– in any combination of education, research and knowledge exchange</li><li>– to influence, stimulate, inspire and mentor others to develop careers and further the University's vision, purpose and values, including through promoting:<ul style="list-style-type: none"><li>○ <a href="#">equality, diversity and inclusion</a></li><li>○ <a href="#">social responsibility and sustainability</a></li></ul></li></ul>

### 3. Expanded Criteria

Depending on the balance of your application, you will demonstrate some of the criteria in this section.

#### 3.1 Expanded Criteria for all Chair Appointments

1	Significant contribution to management, leadership and citizenship.
2	Professional standing commensurate with significant international recognition, as demonstrated by: <ul style="list-style-type: none"><li>– advisory work</li><li>– recognition by learned societies, professional bodies etc.</li><li>– other forms of external recognition and awards.</li></ul>
3	Significant contribution to public understanding of and engagement with academic research and/or scholarship.

#### 3.2 Expanded Criteria for Chair Appointments with a Strong Focus on Education

Education can be summarised as activities related to teaching, learning, student outcomes and the student experience.

Outstanding contribution, including practice in the field, may include, but is not limited to: <ul style="list-style-type: none"><li>– advancement of disciplinary teaching (for example curriculum development)</li><li>– excellence as a teacher (including the ability to stimulate, inspire and support students at all levels)</li><li>– other forms of educational development (for example, assessment practice, digital learning, continued professional development)</li><li>– development of teaching materials, including influential textbooks.</li></ul>
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#### 3.3 Expanded Criteria for Chair Appointments with a Strong Focus on Research

Research often occurs within an academic discipline, however we acknowledge that it also takes place across interdisciplinary boundaries. You may wish to refer to the guidance on Interdisciplinary work, in addition to the Exemplars of Excellence in research.

Outstanding, sustained contribution through methods other than publication, may include, but are not limited to:

- applied research
- consultancy
- advanced professional practice
- creative work.

#### **4. Chair Title**

If you are appointed to a Chair of Student Learning then the title awarded will take the form of Professor of Student Learning (Name of Subject).

If you are appointed to a Personal Chair, the title will reflect your detailed research area e.g. Personal Chair of (specific area of research).