

# Giving feedback: a student guide

For more information: [edin.ac/2hP62mk](http://edin.ac/2hP62mk)



When: At course-end

## Course Enhancement Questionnaires (Taught courses only)

**In brief:**

A standard, anonymous, survey providing an opportunity for you to give feedback on your course experience at the end of the course. These surveys are mandatory for all taught, credit-bearing courses.

**Outcome:**

Results are used to make improvements for future years and communicated to students on the course in the following year.



When: Mid-course each semester/year

## Mid-Course Feedback (Taught courses only)

**In brief:**

An opportunity to engage in constructive dialogue with teaching staff about your course experience while the course is running. Where possible, this allows improvements to be made before the course ends. The format of mid-course feedback can vary by course.

**Outcome:**

Changes made are communicated to students during the course, usually in a subsequent class and/or electronically.

When: Ongoing

## Student Representation System

**In brief:**

The Students' Association trains and supports thousands of Student Reps across the University, including Programme and School Reps, as well as five full-time Sabbatical Officers. All students also have the opportunity to discuss University-wide issues and set the direction of the Students' Association at Student Council.

**Outcome:**

Issues raised by Student Reps at Student-Staff Liaison Committees are actioned by the School, and changes are communicated back to students via the Student Reps. Ongoing issues are documented and passed on to successors.



When: Ongoing

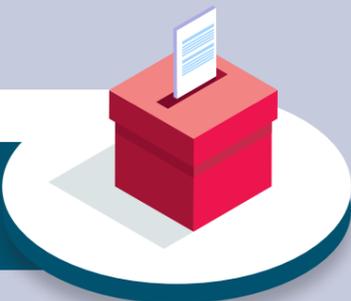
## 'Have Your Say' Online Suggestions Box

**In brief:**

Through our anonymous online suggestion box 'Have Your Say', you can tell us how we can make your student experience better, let us know what's working well or how could we improve.

**Outcome:**

All suggestions are considered and regular updates of improvements made are posted on the [edin.ac/student-improvements](http://edin.ac/student-improvements) website.



When: Minimum six-yearly

## Internal Periodic Review

**In brief:**

A significant, wide-ranging review is conducted of each programme at least every six years, and includes a student panel member. Students are invited to meet the review team, propose aspects for review and provide feedback.

**Outcome:**

Outcomes include recommendations and follow-up which are shared online, via Student-Staff Liaison Committees and also reported externally.



When: Annually/Biennially

## National Surveys

**In brief:**

External, UK-wide surveys that provide an opportunity to give feedback on your experience at Edinburgh, before you graduate. Separate surveys exist for undergraduate (NSS), postgraduate taught (PTES) and postgraduate research (PRES) students.

**Outcome:**

The results are used to make improvements and are widely publicised to help inform future students' decisions on where to study.

