



Dual, Double and Multiple Awards Policy

Purpose of Policy

This policy on the use of dual, double and multiple awards has been developed to ensure that the academic standards of the University of Edinburgh are maintained.

Overview

This policy provides the framework for University's selective use of dual, double and multiple awards.

Scope: Mandatory Policy

The policy applies to all programmes and to all staff within the University. It is overseen by the Curriculum and Student Progression Committee.

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Document control

Dates	Approved:	Starts:	Equality impact assessment:	Amendments:	Next Review:
	18.09.14	01.08.15	11.09.14	17.03.2016	2023/24

Approving authority

Senatus Curriculum and Student Progression Committee

Consultation undertaken

Dual Award task Group of the Curriculum and Student Progression Committee

Section responsible for policy maintenance & review

Academic Services

Related policies, procedures, guidelines & regulations

The University of Edinburgh follows a number of different models of academic collaboration, which are subject to collaborative provision governance and due diligence requirements:

<http://www.ed.ac.uk/schools-departments/governance-strategic-planning/collaborative-activity/guidance-templates>
[Degree Regulations and Programmes of Study](#)
[Taught Assessment Regulations](#)

UK Quality Code

UK Quality Code Chapter B10

Policies superseded by this policy

N/A

Alternative format

If you require this document in an alternative format please email Academic.Services@ed.ac.uk or telephone 0131 650 4490.

Keywords

Dual award and multiple award, collaborative provision



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THE UNIVERSITY
of EDINBURGH

1. The University of Edinburgh follows a number of different models of academic collaboration, which are subject to collaborative provision governance and due diligence requirements: www.ed.ac.uk/schools-departments/governance-strategic-planning/collaborative-activity/guidance-templates
2. A dual, double or multiple award arrangement is defined by the University as one in which two or more awarding bodies together provide a single jointly delivered programme (or programmes) leading to separate awards (and separate certification) being granted by both, or all, of them.
3. In contrast, a joint award arrangement is one in which two or more awarding bodies together provide a programme leading to a single award made jointly by both, or all, participants. A single certificate or document (signed by the competent authorities) attests to the successful completion of this jointly delivered programme, replacing the separate institutional or national qualifications.
4. The University chooses the most appropriate model for its collaborative degree programmes and awards; this is often the joint award model. Only under the following circumstances will the University consider entering into arrangements for dual, double or multiple awards for programmes:
 - When the partner institution(s) are unable to enter into joint award arrangements due to the legal or regulatory position in their country, or other extremely compelling reasons; and;
 - When, as part of the due diligence approval process, the academic standards in the relevant discipline(s) at the partner institution(s) are confirmed as equivalent to those of the University of Edinburgh, and the partner institution(s) are of appropriate reputational standing; and
 - When the programmes will require students to pass a minimum number of credits from courses of the University of Edinburgh as part of the overall programme requirements. These minimum requirements will be specified in the University's degree regulations and align with the University's policy on Recognition of Prior Learning.
5. In order for the University to enter into a dual, double or multiple award arrangement, the total number of credits for the award must at least meet the University's requirements for that type of award (in terms of volume and level of credits), irrespective of whether the partner institution(s) may normally require fewer credits in order to confer the equivalent award.
6. Where dual, double or multiple award programmes would require a student to achieve more credit than the University normally requires, in order to meet a partner's requirements, this is subject to the approval of the programme by Curriculum and Student Progression Committee.

8 September 2014