



centre for applied  
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# Quality Assurance and Enhancement Directors: How to survive and thrive!

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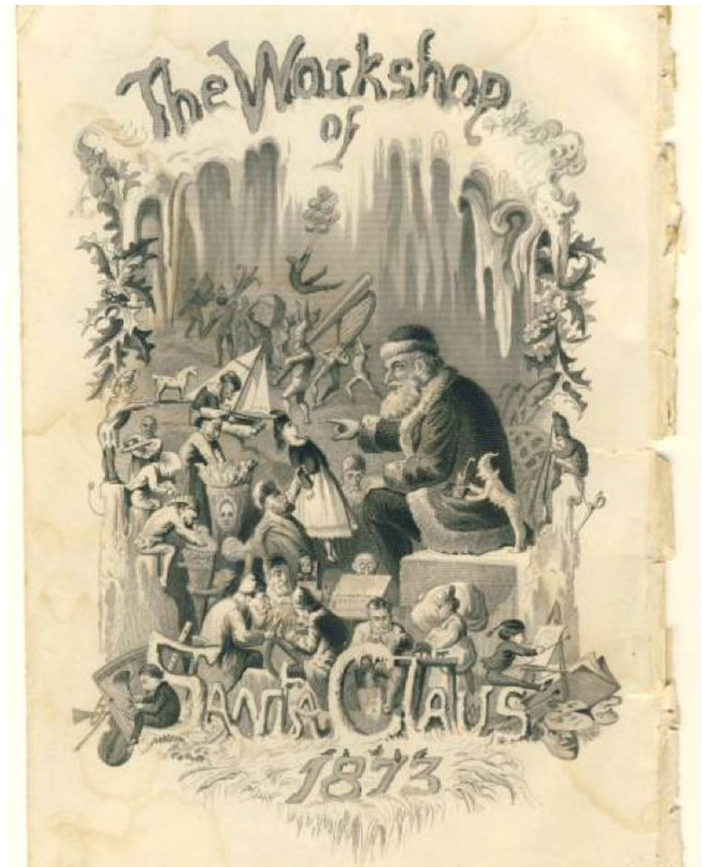
QAE Director/PGR Director, Health in Social Science



## Some context

- I started as QAE Director in August 2016.
  - The QAE cycle changed in...August 2016
- Our QAE activity and reporting was highly commended in '16-17 and '17-18
- Director for School of Health in CAHSS
  - Small school
  - Most programme delivery at PGT
  - Some hybrid programmes with substantial NHS involvement

The QA Cycle  
comes but once a  
year...





# What you need to know...

- Main activity is between June and August
  - Be prepared
- Most data are already available
  - <https://www.ed.ac.uk/files/atoms/files/annualqualitydata.pdf>
  - Administrators are very helpful, but can't do everything



## What you need to know...

- Decide on your base unit of analysis and levels
  - Annual Programme Monitoring
  - PTES, PRES
- Know the key contacts for programmes
- Make/sustain close links with UG and PGT Programme Directors or equivalent
  - Don't forget PGR
- Heads of Section/Directors of L&T have 'top-down' knowledge.



# Collating Annual Reports

- Be strategic
  - Integrating different strands
  - Focus on enhancement
  - Don't shy away from challenges though
  - Succinctness is a virtue



## Other activities

- Likely to vary School by School, and different needs for subject areas
  - Speak to key contacts
  - Keep an eye on committees that include student voice
  - Get involved in L&T activities



## Key take home messages

- QAE is a vital role – make that known
- Know your School and College systems
- Fit the role to your existing strengths
- Balance evidence with strategy
- Communicate with key stakeholders





*Thank you*

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