Core Questions

Questions 1-6 will be presented with a five point scale of response options (Definitely agree – Definitely disagree) and a ‘Not applicable’ option. 7-8 are free text comment boxes.

As a member of the University community we want to hear your opinions on your courses to inform future course improvements. We welcome constructive comments about your course, positive and negative, and ask you to highlight any issues in order to help the course organiser to understand and address them.

The questionnaire only takes a few minutes to complete. The results of the questionnaires will never be analysed in a way that seeks to identify individual students from their responses, but if you wish to remain anonymous, please do not identify yourself in your answers implicitly or explicitly.

We also encourage you to complete our Unconscious Bias eLearning course, to highlight the potential for bias when completing Course Enhancement Questionnaires. Login to Learn with EASE using your University of Edinburgh credentials and use the Self-Enrol tab to enrol on the Unconscious Bias course:

https://www.learn.ed.ac.uk/

Any feedback you give should be constructive, and must not breach the University’s Dignity and Respect Policy:

Dignity and Respect Policy - http://edin.ac/dignity-respect

1. The course was well organised
2. The learning aims of the course were clear
3. Feedback so far has been helpful and informative
4. This course has been intellectually challenging
5. The course has developed my skills and abilities
6. Overall I am satisfied with the quality of the course
7. What did you find most valuable about the course?
8. What improvements, if any, would you make to the course?

Staff Questions

Questions 1-4 will be presented with a five point scale of response options (Definitely agree – Definitely disagree) and a ‘Not applicable’ option.

<staff member name>

1. was organised and well prepared
2. was good at explaining the subject
3. was approachable and willing to help
4. stimulated my interest in the subject