

College of Arts, Humanities and Social Sciences

CAHSS Rules for Classification

Session 2019/2020

In addition to information given in the Taught Assessment Regulations, DRPS and the Academic Services website, Boards of Examiners must resolve borderline cases as follows:

Borderline Marks:

The University's Taught Assessment Regulation 44 on Borderlines states:

“Boards of Examiners must consider students whose marks are borderline for passing a course, and for progression, award or classification purposes. Undergraduate Progression Boards and postgraduate Boards of Examiners making progression decisions must consider students whose marks are borderline for progression purposes. Borderline marks are defined as marks from two percentage points below the class or grade boundary up to the boundary itself, e.g. 58.00% to 59.99% for an undergraduate 2.1 classification or 38.00% to 39.99% for a pass. Boards of Examiners and Progression Boards must use the University borderline definition and must not set and use a different definition.”

To ensure equity over all Honours programmes, Schools in the College of Arts, Humanities and Social Sciences have agreed that borderline cases are to be resolved as follows:

- (a) Where 50% or more of the marks (e.g. marks for courses totalling 120 credits or more out of a maximum of 240 credits) fall in a class above that indicated by the mean mark, the class above that indicated by the mean mark **must** be awarded.
- (b) Where more than 50% of the marks fall in or below the class indicated by the mean mark, the class indicated by the mean mark **must** be awarded.

Approved: College Undergraduate Studies Committee

September 2017

Last reviewed: October 2019