

UNIVERSITY OF EDINBURGH – MAPPING TO THE UK QUALITY CODE ADVICE AND GUIDANCE
Theme – Learning and Teaching

Expectations for standards

Expectations for quality

- Courses are well designed, provide a high-quality academic experience for all students and enable a student’s achievement to be reliably assessed.
- From admission through to completion, all students are provided with the support that they need to succeed in and benefit from higher education.

Core practices for standards

Core practices for quality

- The provider has sufficient appropriately qualified and skilled staff to deliver a high-quality academic experience.
- The provider has sufficient and appropriate facilities, learning resources and student support services to deliver a high-quality academic experience.
- The provider actively engages students, individually and collectively, in the quality of their educational experience.
- The provider supports all students to achieve successful academic and professional outcomes.

Common practices for standards

Common practices for quality

The provider engages students individually and collectively in the development, assurance and enhancement of the quality of their educational experience.

https://www.qaa.ac.uk/docs/qaa/quality-code/qc-a-g-learning-and-teaching.pdf?sfvrsn=1f2ac181_6

The guiding principles given here are not mandatory for any provider. They are a concise expression of the fundamental practices of the higher education sector, based on the experience of a wide range of providers. They are intended as a framework for providers to consider when establishing new or looking at existing higher education provision. They are not exhaustive and there will be other ways for providers to meet their requirements.

Guiding Principle	Mapping to the University’s policies and/or practices	Additional notes
1. Effective learning and teaching is underpinned by a shared understanding of the provider’s learning and teaching strategy.	Strategy 2030 https://www.ed.ac.uk/about/strategy-2030 Programme and Course Approval and Management Policy https://www.ed.ac.uk/files/atoms/files/prog_course_approval.pdf “Course and programme proposals should take account of the relevant internal strategic context. This may include: a School strategy; a College strategy; the University’s Learning and Teaching Strategy; and/or the University’s Strategic Plan.”	The current Learning and Teaching Strategy was launched in 2017. A detailed plan for implementing the Strategy was developed and approved by Senate

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Accreditations <https://www.ed.ac.uk/academic-services/quality/accreditation-collaboration>

Learning and Teaching Committee during academic year 2017/18. Progress against this implementation plan was reviewed by Learning and Teaching Committee at the start of 2018/19 and by Education Committee at the start of 2019/20. At its October 2019 meeting, Education Committee agreed that, following on from these successes, the University should be aiming to move into the next phase of learning and teaching and curriculum review and development. For the remainder of 2019/20, the focus will be on reflecting on achievements and identifying gaps or areas not fully addressed to inform discussions around future direction. A new learning and teaching strategy (or similar), taking in account the overall vision set out in 'Strategy 2030', will be put in place for the start for of academic year 2020/21.

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<p>2. Effective learning and teaching is underpinned by a focus on student achievement and outcomes.</p>	<p>Programme and Course Approval and Management Policy https://www.ed.ac.uk/files/atoms/files/prog_course_approval.pdf</p> <p>Assessment Regulations https://www.ed.ac.uk/academic-services/policies-regulations/regulations/assessment</p> <p>Monitoring and review https://www.ed.ac.uk/academic-services/quality/monitoringandreview</p> <p>External Examining https://www.ed.ac.uk/academic-services/quality/external-examining</p> <p>Boards of Examiners https://www.ed.ac.uk/academic-services/staff/assessment/boards-examiners</p> <p>Careers and employability https://www.ed.ac.uk/studying/undergraduate/edinburgh/employability</p>	
<p>3. Effective learning and teaching provides students with an equivalent high-quality learning experience irrespective of where, how or by whom it is delivered.</p>	<p>Accessible and Inclusive Learning Policy https://www.ed.ac.uk/files/atoms/files/accessible_and_inclusive_learning_policy.pdf</p> <p>Widening Participation Strategy https://www.ed.ac.uk/student-recruitment/widening-participation/about/widening-participation-strategy</p> <p>Programme and Course Approval and Management Policy https://www.ed.ac.uk/files/atoms/files/prog_course_approval.pdf</p> <p>Equality and Diversity Strategy, Outcome and Action Plan https://www.ed.ac.uk/equality-diversity/about/strategy-action-plan</p>	

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	<p>Student Disability Service https://www.ed.ac.uk/student-disability-service</p> <p>Centre for Open Learning https://www.ed.ac.uk/lifelong-learning</p> <p>Information Services Learning Technology and Accessibility https://www.ed.ac.uk/information-services/learning-technology https://www.ed.ac.uk/information-services/help-consultancy/accessibility</p> <p>Online Learning https://www.ed.ac.uk/studying/online-learning</p> <p>Work-based and Placement Learning Policy https://www.ed.ac.uk/files/atoms/files/work-based_placement_learning.pdf</p>	
<p>4. Effective learning and teaching is informed through reflective practice and providers enable staff to engage in relevant, timely and appropriate professional development that supports students’ learning and high-quality teaching.</p>	<p>Institute for Academic Development: support for learning and teaching roles https://www.ed.ac.uk/institute-academic-development/learning-teaching</p> <p>Institute for Academic Development: support for postgraduate research supervisors https://www.ed.ac.uk/institute-academic-development/research-roles/supervisors</p> <p>Tutors and Demonstrators https://www.ed.ac.uk/academic-services/policies-regulations/research-students/tutors-demonstrators</p> <p>Annual Review https://www.ed.ac.uk/human-resources/learning-development/annual-review</p> <p>Exemplars of Excellence in Student Education https://www.ed.ac.uk/files/atoms/files/exemplarsexcellencestudenteducation.pdf</p> <p>Teaching Matters https://www.ed.ac.uk/staff/teaching-matters</p>	

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	<p>Learning and Teaching Conference https://www.ed.ac.uk/institute-academic-development/learning-teaching/cpd/workshops/learning-teaching-conference</p> <p>Quality: sharing good practice https://www.ed.ac.uk/academic-services/quality/good-practice</p>	
<p>5. Effective learning and teaching is underpinned by routine evaluation of provision to manage and enhance their learning and teaching activities, including achievement of qualification and award outcomes.</p>	<p>Monitoring and review https://www.ed.ac.uk/academic-services/quality/monitoringandreview</p> <p>External Examining https://www.ed.ac.uk/academic-services/quality/external-examining</p> <p>Boards of Examiners https://www.ed.ac.uk/academic-services/staff/assessment/boards-examiners</p> <p>Student Voice https://www.ed.ac.uk/students/academic-life/student-voice</p>	
<p>6. Effective learning and teaching activities, facilities and resources make the learning environment accessible, relevant and engaging to all students.</p>	<p>Estates policies and strategies https://www.ed.ac.uk/estates/about-us/policies-and-strategies</p> <p>Learning and Teaching Spaces Design https://www.ed.ac.uk/estates/what-we-do/learning-teaching-spaces</p> <p>Information Services policies and regulations https://www.ed.ac.uk/information-services/about/policies-and-regulations</p> <p>Library https://www.ed.ac.uk/information-services/library-museum-gallery</p> <p>Information Services Learning Technology and Accessibility https://www.ed.ac.uk/information-services/learning-technology https://www.ed.ac.uk/information-services/help-consultancy/accessibility</p>	

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	<p>Equality and diversity https://www.ed.ac.uk/equality-diversity</p> <p>Accessible and Inclusive Learning Policy https://www.ed.ac.uk/files/atoms/files/accessible_and_inclusive_learning_policy.pdf</p>	
<p>7. Effective learning and teaching ensures that information about, and support for, learning and teaching is clear and accessible to all students and stakeholders.</p>	<p>Academic life https://www.ed.ac.uk/students/academic-life</p> <p>Health and wellbeing https://www.ed.ac.uk/students/health-and-wellbeing</p> <p>Student Services https://www.ed.ac.uk/students/student-services</p> <p>Academic and Pastoral Support Policy https://www.ed.ac.uk/files/atoms/files/academic_pastoral_support.pdf</p> <p>Supporting students https://www.ed.ac.uk/staff/student-support</p> <p>Work-based and Placement Learning Policy https://www.ed.ac.uk/files/atoms/files/work-based_placement_learning.pdf</p> <p>Programme and Course Handbook Policy https://www.ed.ac.uk/files/atoms/files/progcoursehandbooks.pdf</p>	<p>Student feedback and engagement informs the enhancement of policies and practices.</p>
<p>8. Effective learning and teaching encourages and enables students to take an active role in their studies.</p>	<p>Programme and Course Approval and Management Policy https://www.ed.ac.uk/files/atoms/files/prog_course_approval.pdf</p> <p>The Student Contract https://www.ed.ac.uk/students/academic-life/contract</p>	

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	<p>Academic and Pastoral Support Policy https://www.ed.ac.uk/files/atoms/files/academic_pastoral_support.pdf</p> <p>Student Voice https://www.ed.ac.uk/students/academic-life/student-voice</p> <p>Programme and Course Handbook Policy https://www.ed.ac.uk/files/atoms/files/progcoursehandbooks.pdf Core content required: links to University regulations, policies and procedures including on academic misconduct (including plagiarism)</p> <p>Student transitions https://www.ed.ac.uk/academic-services/quality/enhancement-themes-overview</p>	
<p>9. Providers encourage and enable students to evaluate and manage their own learning development, supported by opportunities for ongoing dialogue with staff.</p>	<p>Student Voice https://www.ed.ac.uk/students/academic-life/student-voice</p> <p>Monitoring and review https://www.ed.ac.uk/academic-services/quality/monitoringandreview</p> <p>Academic and Pastoral Support Policy https://www.ed.ac.uk/files/atoms/files/academic_pastoral_support.pdf</p> <p>Student engagement https://www.ed.ac.uk/institute-academic-development/learning-teaching/staff/student-engagement</p>	