



THE UNIVERSITY
of EDINBURGH

Postgraduate Opportunities at
Moray House School of Education and Sport
2021

Education and Sport



THE UNIVERSITY
of EDINBURGH

Top
50[†]

We're consistently ranked one of the top 50 universities in the world. We're 20th in the 2021 QS World University Rankings.

19TH

We're ranked 19th in the world's most international universities[‡]. Since 2010, we have taught students from 160 countries.

4TH

We're ranked fourth in the UK for research power, based on the 2014 Research Excellence Framework.[†]

Top
100

We're ranked in the top 10 in the UK and in the top 100 in the world for the employability of our graduates.[§]

7TH

Edinburgh is ranked the seventh best student city in Europe and 15th in the world.*

19

There are 19 Nobel Prize winners who are alumni of the University or who have been members of academic staff here.

Online leader

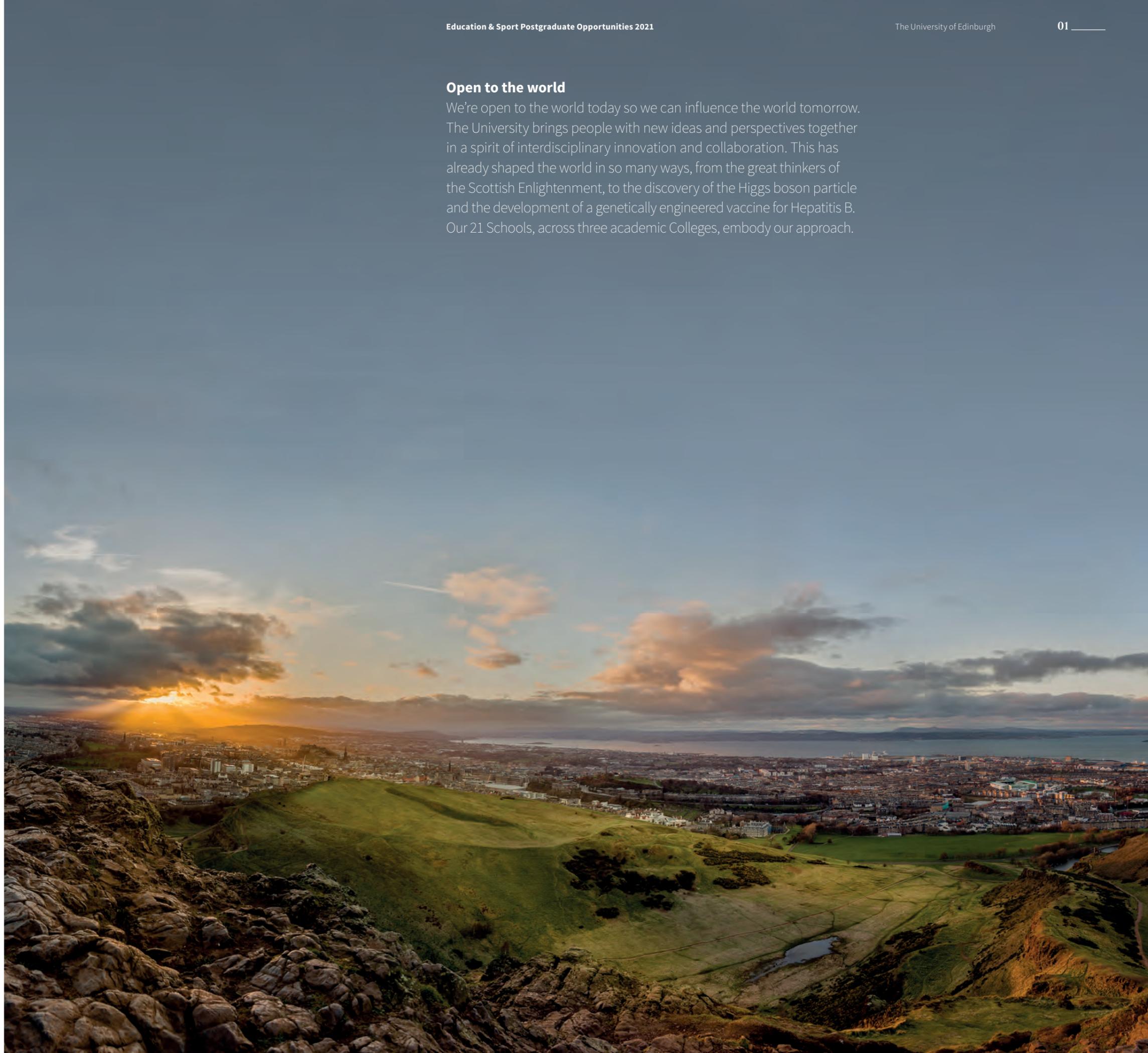
Edinburgh is one of the largest providers of online postgraduate programmes in the UK.

‡ Times Higher Education, The World's Most International Universities 2020

† Times Higher Education, Overall Ranking of Institutions

§ Times Higher Education, Global Employability University Ranking 2019

* QS Best Student Cities 2019



Open to the world

We're open to the world today so we can influence the world tomorrow. The University brings people with new ideas and perspectives together in a spirit of interdisciplinary innovation and collaboration. This has already shaped the world in so many ways, from the great thinkers of the Scottish Enlightenment, to the discovery of the Higgs boson particle and the development of a genetically engineered vaccine for Hepatitis B. Our 21 Schools, across three academic Colleges, embody our approach.



About Moray House School of Education and Sport

Moray House School of Education and Sport offers postgraduate opportunities spanning a vast range of disciplines from language teaching to physical activity for health. The School is home to internationally-recognised experts in all aspects of education and sport-related studies.

We are consistently ranked as one of the top centres of excellence for educational research in the UK. In the Research Excellence Framework (REF) 2014 we were ranked first in Scotland and in the UK top 10 for both education research (ranked fifth for research power, *Research Fortnight* REF 2014) and sport and exercise sciences, leisure and tourism research (ranked 10th for research power, *Research Fortnight* REF 2014).

We are the UK's largest provider of initial teacher training in physical education and we have some of the best sports facilities and team performance facilities of any Scottish university. We have a large concentration of nationally and internationally recognised researchers in Scotland, with staff and doctoral students carrying out research across all aspects of education and learning – from pre-school to higher education and lifelong learning.

Our staff are recognised for their theory-informed applied research, which enriches their teaching of postgraduate students in the fields of education; education leadership; language education; outdoor education; performance psychology; and sport policy, management and international development.

You will join a community of around 1,000 postgraduates studying an extensive range of taught and research postgraduate programmes.

Teaching with vision

The School is committed to developing research-led teaching that promotes education, health, and economic, environmental, social and cultural wellbeing. One example of this commitment is the University's launch of an iPad game to help autistic children develop social skills. We used our expertise in autism in collaboration with the School of Informatics to create a life-changing app for children with autism and their families.

A rewarding place to live and study

Edinburgh is a wonderful capital city and the University is one of the world's most outstanding. Moray House School of Education and Sport, located just off the Royal Mile, close to the Scottish Parliament at Holyrood, is an exciting and rewarding place to live, study and work. We look forward to welcoming you and working with you in the future.

Our community

Our community includes around 1,000 postgraduate students on a wide range of taught and research programmes. Our Graduate School was established to provide a focus for postgraduate education and to represent the needs of our postgraduate students.

When you join us, you will automatically become a member of our Graduate School. Based on the Holyrood campus, the Graduate School is a first point of contact for every new member of our postgraduate community where you can get in touch with staff and make use of computing facilities. We hope that very quickly you will feel at home in the Graduate School and will benefit from the close contact with fellow students, researchers and staff.

More information:
www.ed.ac.uk/education/graduate-school

Regular seminars and events help promote a stimulating environment for our postgraduate students and staff alike. Also on the Holyrood campus are two student common rooms and the large Chapters café-restaurant.

Our Institute for Education, Community & Society runs public research seminars throughout the year. These include series such as *Child Development in Education, Education Policy and Devolution* and the Robertson Bequest lectures on education.

Similarly, our Institute for Sport, Physical Education & Health Sciences runs public research seminars throughout the year within its spring and autumn seminar series.

We run physical education conferences, courses and workshops designed for early years educators, teachers, physical educationalists and sport specialists who are interested in learning about and enhancing the teaching of physical education, physical activity and sport for young children's health and wellbeing.

We have previously hosted the annual conference of the Leisure Studies Association: 'Leisure, Living, Learning: Education in Sport, Tourism and the Outdoors'. This international assembly of academics, advocates, students, policymakers and practitioners in recreation, sport, tourism and outdoor education gathered to address leisure and global citizenship, and offered an ideal networking and learning opportunity for our postgraduates as well as our wider research community.

Our community isn't limited to Edinburgh, or even the UK. A recent UNESCO project saw the school get involved in connecting Middle Eastern and European cultures – through a desert journey – to learn about values, cultures and cultural misunderstandings. The project will build on research gathered year-on-year and offers a wealth of opportunities for prospective postgraduates interested in this area of education.



Employability and graduate attributes

Institute for Academic Development

All postgraduate students can benefit from our Institute for Academic Development (IAD), which provides information, events and courses to develop the skills you will need throughout your studies and in the future. IAD events also offer the perfect opportunity to meet and network with other postgraduates from across the University.

Further information is available online:
www.ed.ac.uk/iad/postgraduates

For taught postgraduates, the IAD provides a popular study-related and transferable skills support programme. It is designed to help you settle into postgraduate life, succeed during your studies and move confidently to the next stage of your career. It offers on-campus and online workshops and one-to-one study skills consultations, as well as online advice and learning resources in the Study Hub (www.ed.ac.uk/iad/studyhub). The programme and learning resources cover key study skills tailored to different academic stages, including prearrival sessions; getting started with your studies; critical reading, writing and thinking; managing your exams; and planning for and writing up your dissertation.

IAD also provides a comprehensive programme of transferable-skills training, resources and support for researchers completing a doctorate. The programme consists of workshops that are designed to help you successfully prepare for the various milestones of your PhD, from getting started with your research, to writing up and preparing for the viva, as well as developing personal and professional skills that can be transferred to your future employment. Workshops cover topics such as writing skills, reference management tools, statistics, preparing for conferences, delivering presentations, time and project management, and personal development. IAD also offers online resources and planning tools to help get your research started, as well as support for tutoring and demonstrating, and public engagement and communication.

Careers Service

Our Careers Service plays an essential part in your wider student experience at the University, offering a range of tailored careers and personal development guidance and support. We support you to recognise the wealth of possibilities ahead, while at university and after graduation, helping you explore new avenues, tap into your talents and build your employability with confidence and enthusiasm.

From exploring career options to making decisions, from CV writing to interview practice, from Employ.ed internships to graduate posts and from careers fairs to postgraduate alumni events, we will help you prepare for the future.

We sustain and continually develop links with employers from all industries and employment sectors, from the world's top recruiters to small enterprises based here in Edinburgh. Our employer team provides a programme of opportunities for you to meet employers on campus and virtually, and advertises a wide range of part-time and graduate jobs.

More information:
www.ed.ac.uk/careers/postgrad

Platform One

We provide opportunities for students to draw on the knowledge and experience of our worldwide alumni network through lectures, workshops and panel discussions, and online via Platform One. This supportive environment allows students, alumni, staff and volunteers to gather to share their knowledge and experiences and discuss ideas, plans and possibilities.

More information:
www.ed.ac.uk/platform-one

Open to new ideas

If you consider yourself something of an entrepreneur, you'll be interested to know that Edinburgh is an entrepreneurial city, home to two of the UK's \$1 billion-valued unicorn companies. We boast one of the most entrepreneurial student bodies in the UK and have helped students launch nearly 100 startups in the last two years. One in five of those startups was a social enterprise. Edinburgh Innovations, the University's commercialisation service, offers free support to student entrepreneurs including one-to-one business advice and a range of workshops, bootcamps, competitions and networking events. Successful recent clients include Orfeas Boteas, creator of the Dehumaniser sound effects software used by Hollywood movies and blockbuster video games; Douglas Martin, whose company MiAlgae aims to revolutionise the global aquaculture and pet food industries; and Aayush Goyal and Karis Gill, whose gift box enterprise Social Stories Club brings ethical products to a wider market: www.ed.ac.uk/edinburgh-innovations/for-students

More than
7,000 vacancies
were advertised with
the Careers Service
in 2019/20.

Open to the world

Supporting at-risk academics

The University's commitment to protecting education and academic freedom across the world continues with our ongoing involvement in the Council for At-Risk Academics (Cara).

The organisation provides urgently needed help to academics in immediate danger, those forced into exile, and many who choose to work on in their home countries despite serious risk. We are a founding member of the organisation, which was formed in 1933 in response to Adolf Hitler's decision to expel hundreds of leading scholars from German universities on racial grounds.

In partnership with universities and research institutes, Cara offers academics practical and financial help, and assistance to reach a place where they can continue their work in safety.

In addition to hosting academics for two years as visiting researchers, the University has played an important role in Cara's regional programme for displaced Syrian academics. The Syria Programme has more than 450 registered participants in exile from Syria, located across various neighbouring countries in the Middle East. Researchers from the University are part of a pool of UK-based education and discipline experts who have volunteered to support the programme in roles like mentors, proposal and academic paper reviewers/readers, principal investigators, independent expert reviewers, and workshop facilitators.

Sheila Mills is the Cara Scotland Manager, a post funded and hosted by Edinburgh Global – the University's international office. She said: "Unless our intellectuals have the freedom to explore, be creative and think freely then we do not advance, and I think that is why it is important the focus is on academics. We are not saying that they are the only ones who need help, but they are a special group of people. They are desperate to go back and build the universities back up, to teach and to disseminate knowledge."

The University of Edinburgh has been influencing the world since 1583. Our Schools have a long history of making a difference but it isn't one we take for granted. To this day, we strive to deliver excellence and help address tomorrow's greatest challenges.

Here's a snapshot of what your School's community has been up to recently.



Tackling post-pandemic life at universities

A burgeoning research cluster exploring digital education in sub-Saharan Africa is working on a vision for post-pandemic university life after receiving a funding boost.

Digital Education in Africa is made up of researchers from Edinburgh, Ahmadu Bello University in Nigeria, Tanzania's University of Dar es Salaam and the State University of Zanzibar, and Makerere University in Uganda.

Funding from the GCRF Theme Development Fund will allow the group to continue its mission of improving access to higher education for traditionally marginalised groups in Nigeria, Tanzania and Uganda through digital education.

The group pivoted quickly in response to the coronavirus pandemic, sharing online teacher training programmes, remote teaching strategies, and technological capacity between the participating universities.

Members of the group have presented their experiences at conferences and are working on research that will lay out their vision for what a post-pandemic university should look like.

"The group has not only offered support to these four universities to respond confidently and collectively to Covid-19 shifts online, but also their thinking about hybrid teaching has informed our discussions at the University of Edinburgh as we prepare for the next academic year."

Dr Michael Gallagher
Lecturer in Digital Education at the Centre for Research in Digital Education



Edinburgh team reach hackathon global final

A team from the School's Centre for Research in Digital Education reached the global final of a 24-hour hackathon designed to find solutions for the challenges facing digital education.

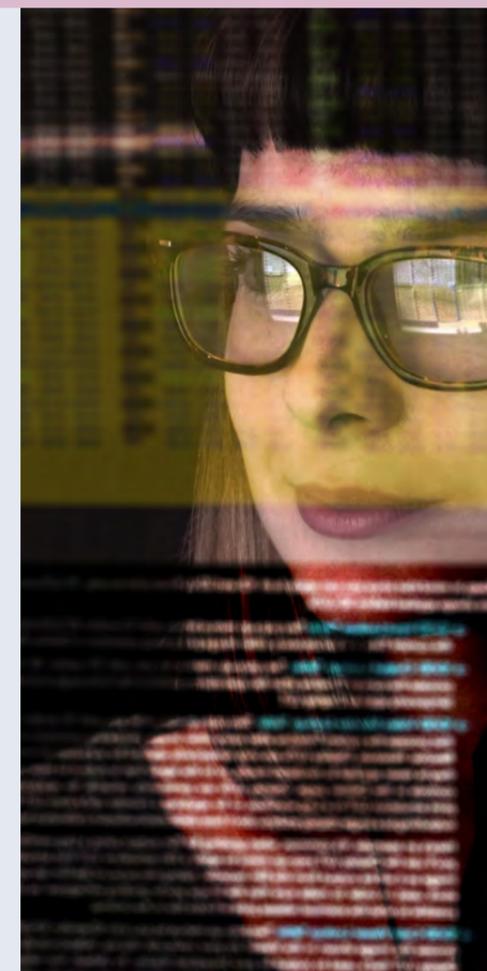
More than 1,700 people from 21 countries took part in a 24-hour hackathon – a collaborative computer programming event organised by the United Nations Office of Information and Communications Technology.

The hackathon – called DigiEduHack – was designed to harness the expertise of people from different disciplines and produce solutions for the future of education.

Teams were tasked with finding solutions for ways to connect all the research that is carried out at universities, how to integrate augmented reality into the classroom, and how best to use data to track the evolution of knowledge.

Led by PhD student Ana Hibert, the University team developed a solution called Inter-Portal: Connecting research interest within a community. The platform is designed to automatically "crawl" university websites and other academic profiling sites like ResearchGate and Academia.edu to connect early career researchers.

It was chosen as one of the top 10 solutions, with entries from Italy, Mexico and Spain ultimately taking home the top prizes.





Responding to the changing face of Scotland's schools

The research of two University academics into racial and linguistic understanding among teachers in Scotland's schools continues to have a pronounced impact on policy, teaching practice and professional standards.

Professor Rowena Arshad and Dr Yvonne Foley from the Centre for Education for Racial Equality in Scotland (CERES) have played an important role in helping teachers meet the needs of increasingly racially and linguistically diverse pupil cohorts. For example, the number of English-as-an-additional-language pupils in Scotland has increased from 741 in 2007 to more than 44,000 in 2018, while the number of black and minority ethnic pupils has grown from nearly 30,000 to 54,000 in the same period.

Their work formed part of the 2017 report *Addressing race inequality in Scotland: the way forward*. Professor Arshad also chaired an independent group whose proposals the Scottish Government have committed to implementing. In response to the same recommendations, the General Teaching Council for Scotland updated its professional standards for teachers to include explicit reference to race issues.

Social Justice Re-examined, a practice-based book for teachers and education specialists, authored by Professor Arshad and based on CERES' work, is now included by four universities as a recommended text for initial teacher education and childhood practice students.

Degree reaches landmark anniversary

A degree that counts the likes of sports stars Sir Chris Hoy, Gemma Fay and Mike Blair among its graduates celebrated its 25th anniversary early in 2020 with an action-packed event.

Our Applied Sport Science degree was the first of its kind in Scotland when it started a quarter of a century ago. Since then, more than 650 students have graduated from the programme, with many going on to enjoy successful careers in professional sport and across the public sector, charities and private businesses.

More than 70 people – including alumni, staff, and current students – attended the celebration at Moray House. Attendees started the day by throwing themselves into try-out sessions in motor control, golf biomechanics, sport psychology, exercise physiology and hydrotherapy, with staff showcasing the latest teaching research, and facilities used on the programme.

The event also saw the Andy Maile Award for community work presented to fourth-year student Jane Marshall for her efforts promoting inclusion and positive mental health at the University's Women's Football Club.



Early learning innovator awarded science prize

A senior lecturer from the School has been awarded the Tam Dalyell Prize for Excellence in Engaging the Public with Science for a range of innovative research projects.

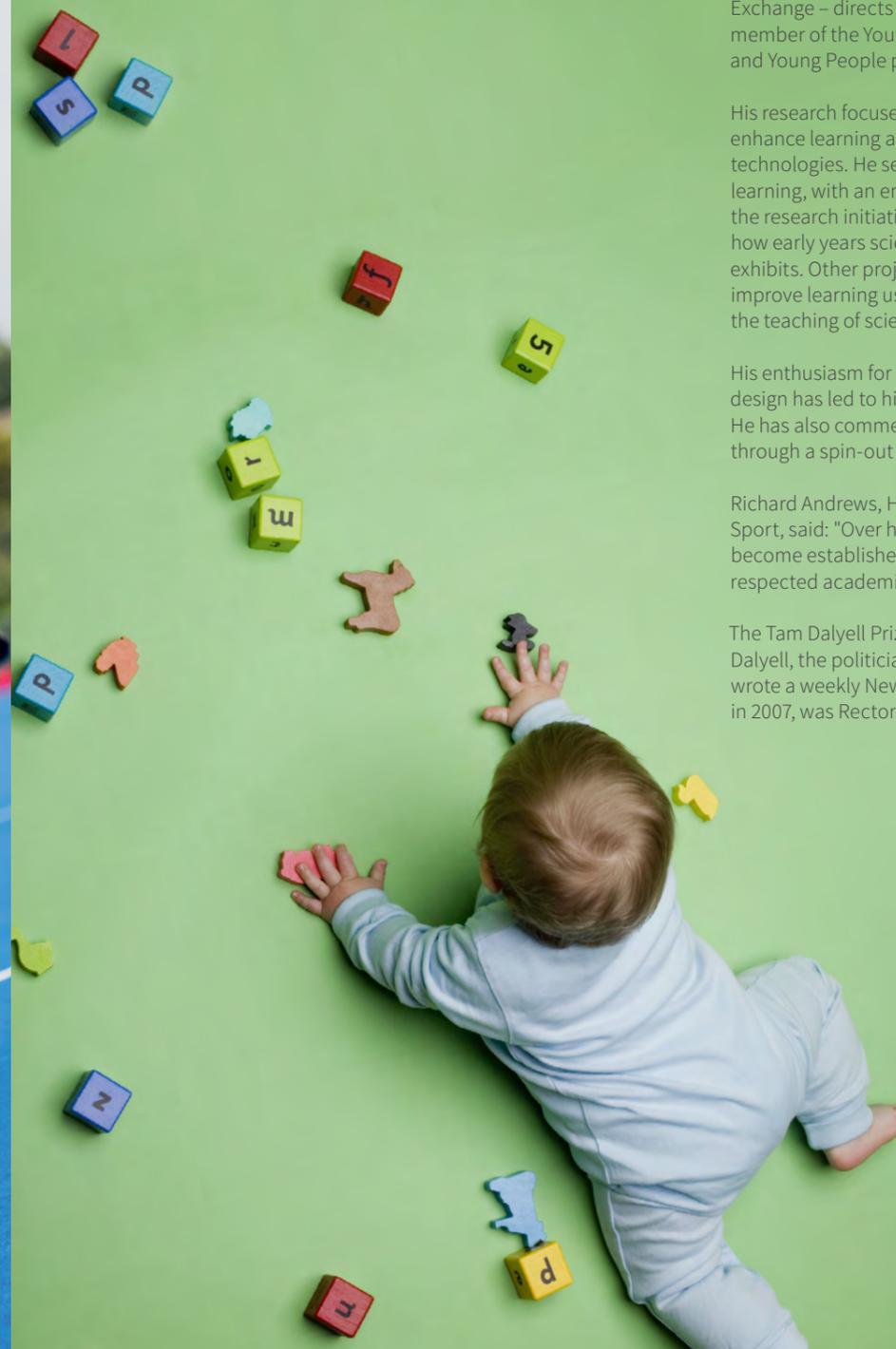
Dr Andrew Manches was recognised for his commitment to outstanding science communication at the Edinburgh Science Festival. Dr Manches – the School's Deputy Director of Knowledge Exchange – directs Edinburgh's Children and Technology Group, is a member of the Young Academy of Scotland, and sits on the Education and Young People panels for the Royal Society of Edinburgh.

His research focuses on ways in which physical interaction can enhance learning and how this might impact on emerging technologies. He seeks to empower the role of adults in children's learning, with an emphasis on the positive use of technology. Among the research initiatives he was recognised for is a project exploring how early years science learning can influence the design of museum exhibits. Other projects include an initiative with Edinburgh Zoo to improve learning using soft toys, and a charades games that supports the teaching of science, technology, engineering and maths.

His enthusiasm for linking cognitive theory with everyday practice and design has led to him working with educators throughout Scotland. He has also commercialised some of his early learning technologies through a spin-out company called PlayTalkLearn.

Richard Andrews, Head of Moray House School of Education and Sport, said: "Over his relatively short University career, Andrew has become established as an internationally renowned and highly respected academic who is widely regarded as a leader in his field."

The Tam Dalyell Prize began in 2008. It is named in honour of Dr Tam Dalyell, the politician and enthusiastic science communicator who wrote a weekly *New Scientist* column for 36 years. Dr Dalyell, who died in 2007, was Rector of the University from 2003 to 2006.



Our teaching

We offer a flexible menu of taught postgraduate programmes, including the Professional Graduate Diploma in Education (PGDE) teaching qualification, Continuing Professional Development (CPD) courses, and a full range of masters.

PGDE

For graduates wishing to enter the teaching profession in Scotland, at either primary or secondary level, we offer the Professional Graduate Diploma in Education. This intensive nine-month programme is the Scottish route to qualified teacher status. We aim to produce successful, reflective teachers, sensitive to the demands of pupils, responsive to changes within the education system and committed to their own continuing professional development. Our PGDE Secondary programme allows you to specialise in a number of subjects or, with the relevant previous experience, 'dual qualify' in more than one subject, for example Physics and Chemistry.

Alternatively, you may be interested in MSc Transformative Learning & Teaching which offers you a masters-level teaching qualification that allows you to develop your skills over a longer period of time than a PGDE. It will uniquely entitle you to forge a career teaching across the primary/secondary transition.

MSc, MEd, PgDip and PgCert

We have a generous menu of postgraduate degrees focusing on diverse aspects of both education and sports science. Many are offered as either Master of Science (MSc) or Master of Education (MEd), with the option of following part of the masters to qualify with a Postgraduate Certificate (PgCert) or Postgraduate Diploma (PgDip). Our Digital Education and Social Justice & Community Action degrees are offered through wholly online learning.

At the time of printing, our planned taught degrees for 2021 are:

- **Dance Science & Education** (MSc/PgDip)
- **Dance Science & Education with pathway to Qualified Teacher Status** (MSc)
- **Digital Education** (MSc/PgDip/PgCert) 
- **Education** (MSc)
- **Inclusive Education** (MSc/PgDip/PgCert)
- **Language Education** (MSc/PgDip)
- **Language & Intercultural Communication** (MSc/PgDip/PgCert)
- **Leadership & Learning** (MEd/PgCert)
- **Outdoor Education** (MSc/PgDip/PgCert)
- **Outdoor Environmental & Sustainability Education** (MSc/PgDip/PgCert)
- **Performance Psychology** (MSc/PgDip)
- **Physical Activity for Health** (MSc/PgDip/PgCert)
- **Professional Graduate Diploma in Education (Primary)** (PGDE)
- **Professional Graduate Diploma in Education (Secondary)** (PGDE)
- **Social Justice & Community Action** (MSc/PgDip/PgCert) 
- **Sport Policy, Management & International Development** (MSc)
- **Strength & Conditioning** (MSc/PgDip)
- **Teaching English to Speakers of Other Languages – TESOL** (MSc/PgDip/PgCert)
- **Transformative Learning & Teaching** (MSc)

 Online learning

Please check our online degree finder for the most up-to-date information available on our taught postgraduate opportunities and to make an application: www.ed.ac.uk/postgraduate/degrees

Protecting Vulnerable Groups (PVG)

Several of our programmes require successful applicants to join Disclosure Scotland's Protecting Vulnerable Groups (PVG) Scheme. Please check the detailed information online for the specific programme you are interested in, before you apply.

See also...

You may also be interested in postgraduate degrees offered by other Schools, particularly the Schools of Literatures, Languages & Cultures, and Philosophy, Psychology & Language Sciences: www.ed.ac.uk/studying/prospectus-request

Facilities and resources

Moray House School of Education and Sport offers excellent library, computing and study facilities, with everything you need for your training or research in education or sport, including fully-equipped classrooms. For sport-related study, our amenities and those at the University's Sport & Exercise facilities are some of the finest in the country.

The Moray House Library is located in the Dalhousie Land building, set within the Holyrood campus (see page 16 for map) making it immediately accessible during a busy day. The library excels in the literature of education, psychology, English language teaching, physical education, sports sciences, leisure studies and recreational management. It offers a collection of children's literature for nursery through to secondary school level, of particular value to students on education courses for use during school placements. The range of books, journals, maps and electronic/audio-visual resources available is vast, and there are staff on hand to advise you in your search and to aid access. The library itself offers Mac and PC terminals on all floors. There are also bookable study rooms for individual and group study.

Our students have full access to all the University's wider library and special collection resources. Mac and PC labs are found across the various campuses in the city and allow access to all University students – many 24 hours a day.

The School's Research and Knowledge Exchange Office exists to support the development, delivery and dissemination of research and knowledge-exchange activities. We offer our researchers support with funding applications, conferences and seminars.

Fitness for purpose

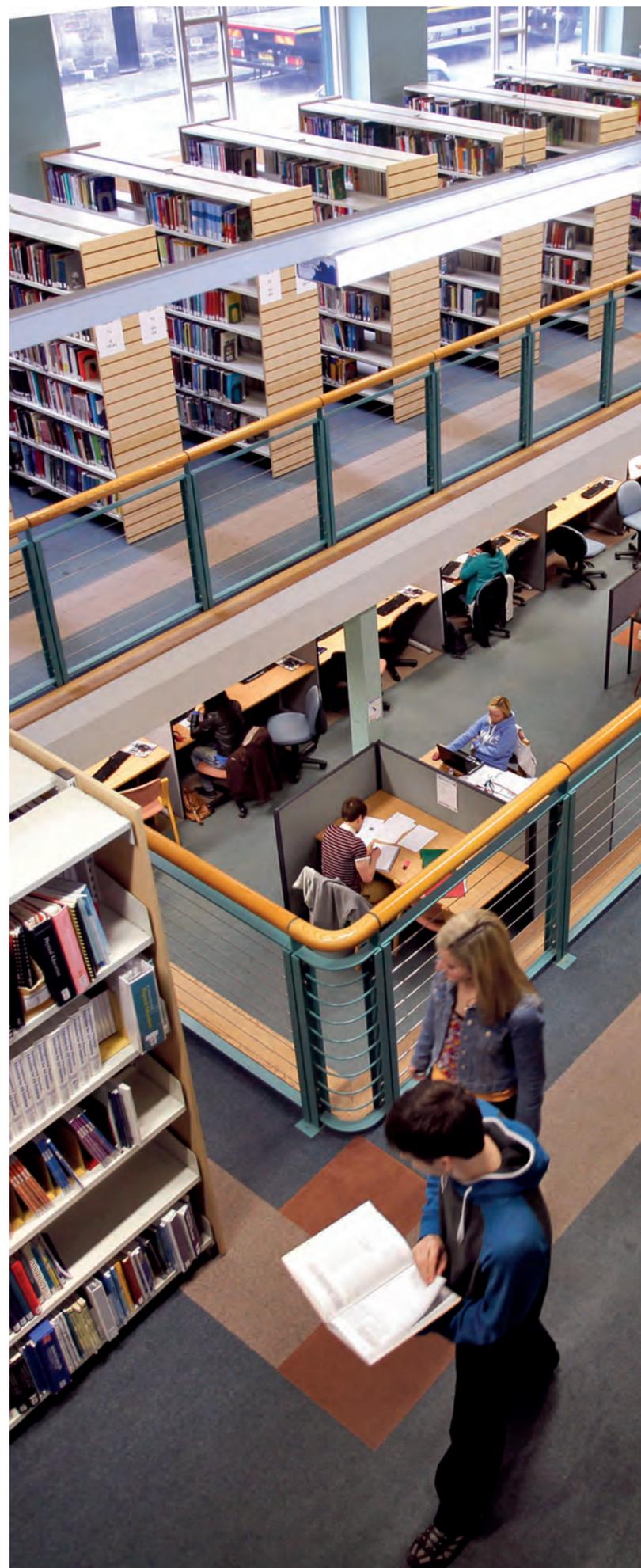
For our sport science and sport and exercise cohort, our facilities are outstanding. St Leonard's Land on Holyrood campus (see page 16) has a six-lane, 25-metre pool, biomechanics lab, strength and conditioning gym, dance studio and project labs. The pool has a movable floor for various depths of use, six underwater cameras with fully automated control, 1,000 lux of lighting and digital video for analysis. We also have a portable 3D camera system which allows flexibility of use in other pools, for example at the Royal Commonwealth Pool, just a few minutes' walk from Holyrood.

Moray House works closely with the University's Sport & Exercise facilities, which not only attract world-leading athletes (having served as a 2014 Commonwealth Games and a 2012 Olympic training facility) but also offer flexible use of world-class facilities. Sport & Exercise has undergone a £4.8 million investment in its fitness and indoor facilities, which extend to state-of-the-art cardiovascular, body circuit, body conditioning, free weights and resistance training gyms; sports halls; dance studios; squash courts; climbing and bouldering facilities; and facilities for rowing, boxing, rifle shooting, archery and indoor cycling.

The Fitness Assessment and Sports Injury Clinic (FASIC) is well established as one of the largest and most accomplished providers of sports medicine in the UK. FASIC provides the full spectrum of medical support to athletes in the SportScotland Institute of Sport and the British Olympic Association.

To the south of the city centre, the University's Peffermill playing fields comprise two internationally-accredited, floodlit, water-based artificial training pitches, and a superb new 3G development (120m x 80m) approved for football (to FIFA 1* standard) and rugby (to IRB 22 standard). There are also three five-a-side pitches, 12 grass pitches for football, rugby and lacrosse, a 100-metre synthetic training track and cricket and tennis provision. Peffermill is the designated National Hockey Academy for Scotland and is one of the best training and competition venues for hockey in Europe. It was used by the Indian women's hockey team in their final preparations for the Glasgow 2014 Commonwealth Games.

The University also boasts a residential outdoor centre in the southern Highlands of Scotland, which is superbly appointed and offers a broad range of water sports, mountain sports and winter sports. It can also make a good retreat for a group study or reading week.



Research and knowledge exchange at Moray House School of Education and Sport

We have a longstanding commitment to impactful research, shared through public engagement and knowledge transfer.

This fosters a culture of enthusiasm for public engagement and knowledge exchange in all its forms, highlighting and building on existing relationships and networks within and beyond the University. These relationships form a powerful foundation for developing new research as well as ensuring that our research is reaching and helping potential beneficiaries.

An environment in which excellent research can flourish

With more than 250 research staff and students, we have a vibrant and expanding research community with a broad portfolio of academic disciplines gathered in seven broad research themes with permeable boundaries. Our expert research is organised into these thematic hubs:

- Advanced Quantitative Research in Education
- Children and Young People
- Digital Education
- Language Education
- Social Justice and Inclusion
- Sport and Health Sciences
- The Teacher, Curriculum and Pedagogy.

We draw on our research and scholarship and encourage a spirit of enquiry in our students, focusing on the following cross-cutting aspects:

Interdisciplinarity

Many of education's most pressing research challenges are interdisciplinary in nature, both within the social sciences and between the social sciences and other areas of research. Within the School, we draw on areas of cross-disciplinary expertise within the School, the wider College of Arts, Humanities & Social Sciences and the University.

Internationalisation

Our research partnerships address the challenges of global education, support large-scale collaborative initiatives and attract the best academics worldwide to collaborate and work with us.

Innovation

Our researchers are supported to be methodologically and theoretically innovative in research and engagement activities.

Research opportunities

At the time of printing, our planned postgraduate research opportunities for 2021 are:

- Applied Professional Practice (PhD)*
- Education (PhD/MScR)
- Sport, Physical Education & Health Sciences (PhD/MScR)

*Subject to approval

The PhD by Distance online learning route is available to suitably qualified applicants in the same areas as our on-campus degrees. This allows students who cannot commit to basing themselves in Edinburgh full time to study for a PhD from their home country.

Please check our online degree finder for the most up-to-date information available on our postgraduate research opportunities and to make an application.

Research degree index: www.ed.ac.uk/studying/postgraduate/degrees/research

PhD research projects: www.ed.ac.uk/studying/phd-research-projects

Advice on finding a research supervisor: www.ed.ac.uk/studying/postgraduate/research

Our institutes

Moray House School of Education and Sport is home to four institutes, each of which combines teaching, consultancy work, and nationally and internationally renowned research expertise.

The Institute for Education, Teaching & Leadership draws together a wealth of expertise and is concerned with all levels of education and all forms of research and knowledge exchange that inform and enhance teacher education, education policy

and educational leadership and management. We therefore develop, deliver and disseminate programmes and projects from initial teacher education through to leadership and management in all sectors of education and at all levels, ranging from the local to the international.

The Institute for Sport, Physical Education & Health Sciences

plays a key role in developing the physical education school curriculum within Scotland. We draw together significant expertise in sport-related studies and are concerned with all levels of education and all forms of research and knowledge exchange that inform and enhance: physical education, physical activity, health and wellbeing; sport and recreation development, coaching, policy and management; and sport and exercise science.

The Institute for Education, Community & Society

has a growing reputation for its innovative e-learning research and practice, and has an established international reputation for research in the sociology of education, education policy, higher and community education, including community approaches to lifelong learning, children and young people's learning and development, and extensive research in equity, inclusion and diversity within and beyond education.

The Institute for Language Education,

established in 2020, interprets language education broadly, exploring real-world language use and communication, as well as its impact in and across different educational contexts.

Our research centres

Our institutes host five externally funded research centres to bring together and focus the work of our research staff and students.

The Centre for Research in Digital Education

brings together work under three themes: Digital Cultures; Children & Technology; and Data Society. Our work investigates how education is shaping, and is shaped by, technological change.

The Centre for Research in Education Inclusion and Diversity (CREID)

undertakes research exploring issues of inclusion and diversity in relation to children, young people and adults in education and related areas of policy and practice (including health, social welfare, training and employment). Our high-quality research seeks to inform policy and practice in the pursuit of equality, social justice and social inclusion for a wide range of disadvantaged groups.

The Centre for Education for Racial Equality in Scotland (CERES)

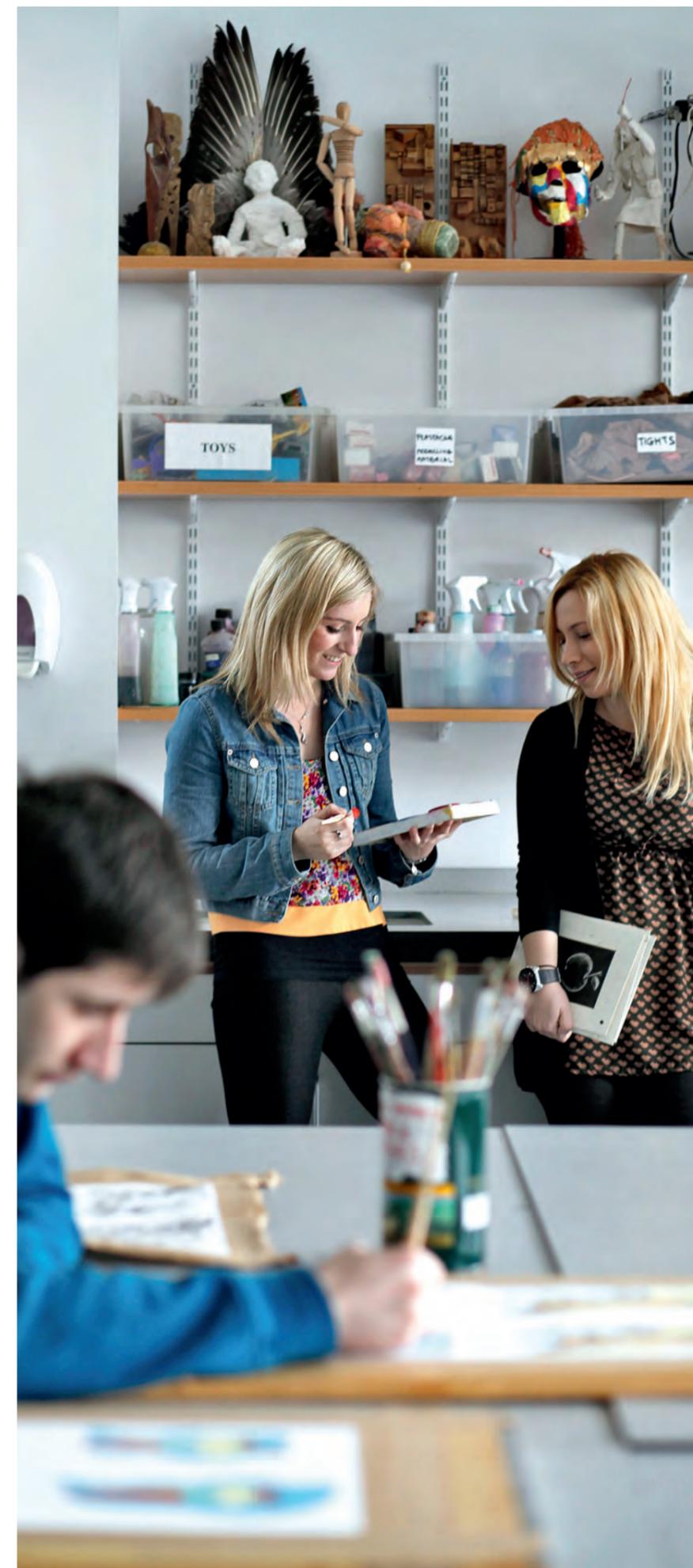
is an interdisciplinary research centre dedicated to the study of equality and anti-discrimination in education, labour markets and welfare state institutions. We take an intersectional approach to our understanding of the nature of inequality by exploring how race, ethnicity, gender, class, faith, sexuality and disability influence the life chances of individuals and groups.

The Centre for Education Sociology (CES)

carries out independent research in the social sciences of education. It also explores fundamental issues about the purposes and processes of education, and of policy in education in Scotland, but located in the wider framework of Europe.

The Physical Activity for Health Research Centre (PAHRC)

aims to provide evidence of how people of all ages can be encouraged to 'sit less and walk more' in line with the major public health goal of increasing physical activity and reducing sedentary time. It is an interdisciplinary centre and its current core members are made up of psychologists, physiologists, policy experts and systematic review experts. PAHRC's vision is to become an internationally-recognised centre of excellence in the field of physical activity for health. It seeks to create an active research environment that will inform teaching and knowledge exchange in related areas.



Funding

A large number of scholarships, loans and other funding schemes are available for your postgraduate studies. It is only possible to show a small selection in print. To see the full range, please visit: www.ed.ac.uk/student-funding/postgraduate

Awards are offered by Moray House School of Education and Sport, the College of Arts, Humanities & Social Sciences, the University of Edinburgh, the Scottish, UK and international governments and many other funding bodies.

Here we list a selection of potential sources of financial support for postgraduate students applying to Moray House School of Education and Sport. This list was correct at the time of printing but please check the full and up-to-date range online (see above).

University of Edinburgh Alumni Scholarships

We offer a 10 per cent scholarship towards postgraduate fees on some of our degrees to all alumni who graduated from the University as an undergraduate, and to all students who spent at least one semester studying at the University on a visiting programme: www.ed.ac.uk/student-funding/alumni-scholarships

Key

- Taught masters degrees
- Masters by Research degrees
- Research degrees

Scholarships at the University of Edinburgh

- **College of Arts, Humanities & Social Sciences Research Awards** ●
College of Arts, Humanities & Social Sciences Research Awards are open to those admitted to the first year of PhD research: www.ed.ac.uk/student-funding/research-ahss
- **Edinburgh Global Online Learning Masters Scholarship** ●
The University offers a number of awards, for postgraduate online programmes, which eligible students can apply for: www.ed.ac.uk/student-funding/e-learning/online-distance
- **MSc Education (Early Childhood Practice and Froebel) Scholarship** ●
Ten scholarships worth 50 per cent of UK tuition fees, funded by the UK Froebel Trust: www.ed.ac.uk/student-funding/msc-education-childhood-practice-and-froebel
- **Principal's Career Development PhD Scholarships** ●
These prestigious scholarships give access to any applicant from around the world to undertake discipline training and additional skills development. Students are encouraged to engage with entrepreneurial training, teaching, outreach and industrial engagement. Each award covers the tuition fee and full stipend: www.ed.ac.uk/student-funding/development
- **School Scholarships for Masters Study** ●
Moray House offers a number of scholarships and studentships each year for excellent candidates wishing to pursue masters study: www.ed.ac.uk/education/graduate-school/studentships
- **School Scholarships for PhD Study** ●
Moray House offers a number of scholarships and studentships each year for excellent candidates wishing to pursue PhD study: www.ed.ac.uk/education/doctoral-awards

The Tom and Maureen Fairlie Scholarship

Awarded to a postgraduate at the Moray House School of Education and Sport who intends to contribute to the development of mathematics- or science-based subjects, including design and technology, in secondary schools: www.ed.ac.uk/student-funding/fairlie

Research Council (UKRI) funding

The UKRI offers awards to PhD students in most of the Schools within the University of Edinburgh. All studentship applications for UKRI awards must be made through the University, through your School or College office. Normally only those UK students who have been resident in the UK for the preceding three years are eligible for a full award. Please check individual UKRI pages on the University website for full eligibility criteria: www.ed.ac.uk/student-funding/research-councils

Loans available for study at the University of Edinburgh

The University of Edinburgh is a participating institution in the following loans programmes, meaning we certify your student status and can help with the application process.

- **The Canada Student Loans Program** ●●●
The University is eligible to certify Canadian student loan applications: www.ed.ac.uk/student-funding/canadian-loans
- **Postgraduate Doctoral Loans England** ●
Student Finance England offers postgraduate loans for doctoral study, payable to eligible students and divided equally across each year of the doctoral programme: www.gov.uk/doctoral-loan
- **Postgraduate Doctoral Loans Wales** ●
Student Finance Wales offers loans for postgraduate doctoral study, payable to eligible students, divided equally across each year of the doctoral programme: www.studentfinancewales.co.uk/postgraduate-students/postgraduate-doctoral-loan

Postgraduate Loans (PGL) England

Student Finance England offers postgraduate loans for taught and research masters programmes, payable to eligible students: www.gov.uk/postgraduate-loan

Postgraduate Loans (PGL) Northern Ireland

Student Finance Northern Ireland offers eligible students a tuition fee loan for taught and research programmes, at certificate, diploma, and masters level, which will be paid directly to the University: www.studentfinancenir.co.uk

Postgraduate Loans (SAAS)

The Student Awards Agency Scotland offers eligible students tuition fee loans for taught and research programmes at diploma and masters level, which will be paid directly to the University. Eligible students can also apply for a non-income assessed living cost loan: www.saas.gov.uk

Postgraduate Master's Finance Wales

Student Finance Wales offers eligible students postgraduate finance for taught and research masters programmes: www.studentfinancewales.co.uk

US Student Loans

The University is eligible to certify loan applications for US loan students. Full details on eligibility and how to apply can be found online: www.ed.ac.uk/student-funding/us-loans

Other sources of funding

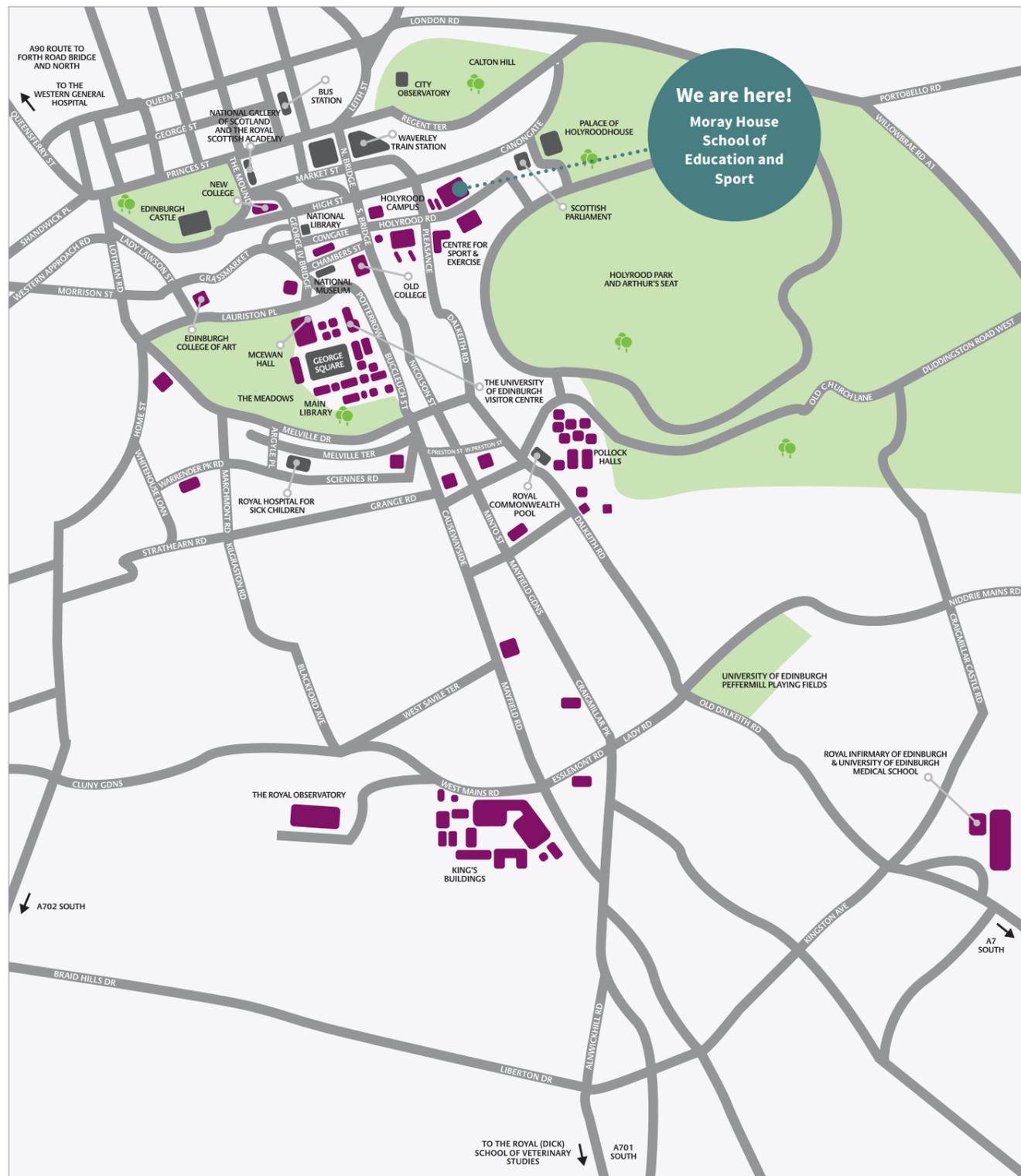
The following are examples of the many scholarships and support schemes available to students from particular countries who meet certain eligibility criteria.

- **Chevening Scholarships** ●●
A number of partial and full funding scholarships are available to one-year masters students: www.chevening.org
- **Commonwealth Scholarships** ●●●
Scholarships available to students who are resident in any Commonwealth country, other than the UK: www.dfid.gov.uk/cscuk
- **Marshall Scholarships (USA)** ●●●
Scholarships available to outstanding US students wishing to study at any UK university for at least two years: www.marshallscholarship.org



Where we are

Moray House School of Education and Sport is located at the University's Holyrood campus in the heart of historic Edinburgh. It is a 10–15 minute walk from the Central Area where many of the University's student services are located.



What's next?

Contact us

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Email education.school@ed.ac.uk

For general enquiries relating to postgraduate study please contact:

Postgraduate Admissions
Email cahss.pgadmissions@ed.ac.uk

Graduate School enquiries:
Graduate School Administrator
Tel +44 (0)131 651 6349
Email MHSES.TeachingOffice@ed.ac.uk

To discuss your PhD proposal, you can contact potential supervisors directly. Contact details can be found at: www.ed.ac.uk/education/graduate-school/research-degrees/supervisors-topics

Find out more

We offer many opportunities for you find out more about the University, including Online Information Sessions to access from the comfort of your own home and Open Days you can attend online or, when possible, in person. Find out what event we're hosting next: www.ed.ac.uk/visit/open-days

You are welcome to visit Moray House School of Education and Sport independently, whenever possible and at a time that suits you. We encourage you to contact your potential Programme Director to get the most from your visit. If you are unable to visit Edinburgh, we can arrange for you to discuss your planned postgraduate studies via webcam.

Virtual Visit

Can't visit Edinburgh in person? Our Virtual Visit allows you to virtually explore the University and the city. View a range of videos, 360° photos and image galleries to find out what it is like to live and study here: www.virtual-visit.ed.ac.uk

Chat online

Wherever you are in the world, we offer you opportunities to get in touch and speak directly to us about studying here.

We offer all postgraduate students online information sessions. To find out more and see when the next session will be: www.ed.ac.uk/postgraduate/online-events

Our visits to you

If you are unable to visit the University, we attend events worldwide whenever possible during the year. Find out about your next opportunity to speak to us in person: www.ed.ac.uk/postgraduate/meet-us



We know these are uncertain times but at the University of Edinburgh your safety is our priority. We hope to welcome you on campus and are committed to ensuring you're taught as safely as possible during the pandemic. To find out about the steps we're taking, in line with Scottish Government guidance, visit: www.ed.ac.uk/news/covid-19

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The UK formally left the European Union (EU) on 31st January 2020. UK and Scottish Governments have confirmed that most non-UK EU students commencing study in 2021/22 will no longer be treated as 'home' students in relation to fee status or access to funding. Final fee regulations are not yet available but are expected to clarify fee status for those with settled status and for Irish citizens (under the Common Travel Agreement). For the latest information for students and applicants from the EU, please visit our website: www.ed.ac.uk/news/eu

The University's standard terms and conditions will form an essential part of any contract between the University of Edinburgh and any student offered a place here. Our full terms and conditions are available online: www.ed.ac.uk/student-recruitment/terms-conditions

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Open to
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Education and Sport

“Edinburgh attracts the best and the brightest. My cohort was an especially strong group of highly eager learners from all walks of the educational field. An amazing group, many of which I still call friends and consult now.”

Michael Sean Gallagher
MSc Digital Education (Online Learning)