2018 Undergraduate Honours Dissertations.

2018-1 **AANESTAD, Camilla**
Demeaning or empowering? Adding narratives to measure of self-objectification.

Professor Wendy Johnson

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Too stress to empathize: exploring the effects of stress on theory of mind ability and empathy for discomfort.

Dr David Carmel.

2018-3 **ALI, Sabina**
Typing tongue-twisters to test the specificity of inner speech.

Dr Martin Corley.

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The role of social media addiction in the relationship between impulsivity and disordered eating.

Dr Michelle Luciano.

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In search of homo economicus: can induced mood and ‘the foreign language effect’ influence rational economic decision-making in the ultimatum game?

Dr Thomas Bak and Dr Mariana Vega-Mendoza.

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The effect of healthy adult ageing and cognitive reserve on specific theory of mind abilities.

Dr Sarah MacPherson.

2018-7 **ASSMANN, Laura**
The Brief Acceptance Measure (BAM): initial testing and validation of a short measure of psychological flexibility suitable for daily application.

Dr David Gillanders and Dr René Möttus.

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Impulsivity in cognitive estimation formation and the influence of age.

Dr Sarah MacPherson

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Semantic processing in garden path sentences: a change detection study.

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The meat mentality: the effect of contact with animals on mind attribution and meat consumption.  
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Are motivation and grit related to the development of cognitive control?  
Dr Nicholas Chevalier.

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Representational independence of relational subcategories.  
Dr Leonidas Doumas.

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Calling time on catcalling: risk factors for increased self-objectification in women following an event of verbal stranger harassment.  
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The effects of late non-proficient bilingualism and a year abroad on executive functioning.  
Dr Thomas Bak.

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Cognitive load selectively interferes with utilitarian moral judgement: a replication study.  
Dr Adam Moore

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Individual differences in Ganzfeld precognition task performance with selected participants.

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Does writing medium affect the quality of children’s written narratives?

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Investigating the role of social media addiction in the relationship between impulsivity and disordered eating.  

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The study of social cognition and study abroad: is there an association between the self-selection of a year abroad and the executive functions of second year students.  

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Supporting and advising on an online discussion forum for depression: the role of personal experience.  

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Personality and self-perception as predictors of social media addiction.  

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Do the executive functioning and social cognitive capacities of second years who select themselves for a year abroad differ from those who choose to stay in the University of Edinburgh?  

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Associative and perceptual false recognition in young and older adults: an online survey.

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The Brief Acceptance Measure: developing and testing a brief measure of psychological flexibility suitable for daily use.

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How animacy and types of relative clauses interact and influence cognitive difficulty in processing of complex sentences.

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