
Journal articles/Chapters in edited collections.


Conference Presentations and Public Lectures.


Davies, P. and J. Haldane (2019). 'Foundation EAP course re-design in response to a changing student body.' Presented at Evolution of international foundation programmes - Recognising a new environment and adapting to change. InFORM Conference, University of Reading, 23 June.

Garbutt, M. (2019). 'Stakeholders' perceptions of the validity of internal English language entry assessments used on a summer pre-sessional course at a UK university.' Presented at BALEAP PIM Assessing the Assessors: Reviewing Assessment Practices in (and beyond) EAP. University of Birmingham. 23 February.


Haldane, J. (2016) ‘“This idea needs expressing”. Linguistic variations in EAP feedback.’ Poster presented at *BAAL SIG Language Teaching*. Lancaster University. 30 June -1 July 2016.


Haldane, J. (2016). ‘“This idea needs re-expressing” Linguistic variation in EAP feedback on ESAP academic writing’. Presented at Edinburgh University, *LEL PGC*, June.

Haldane, J. (2016). “Providing feedback on EAP content and language on ESAP writing courses at Edinburgh”. Presented at Universitat Jaume I, Castellon, Spain, October.
