2016 Undergraduate Honours Dissertations.

2016-1  ABBOTT. Cody
Promoting equivalence in the equal sign: testing for relational thinking in children using non-traditional learning.

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2016-2  ADDY, Lucy
Associations between extreme diets and the Five-Factor Model of personality traits.

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2016-3  AL-SHAKARCHI, Mahmoud
The association between social class and unethical behaviour: is it true? If so, is it related to greed or entitlement?

Professor Tim Bates.

2016-4  ALLERTON, Linsey
Internet addiction: can it be explained by behavioural endophenotypes of substance dependence.

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2016-5  ANDREWS, Amy
Does weight change alter personality?

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2016-6  ANNISS, Kirsty
Down the garden path: an investigation into the structural commitments made in hierarchical structure mathematical equations.

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2016-7  ANTAL, Kinga
The effect of contact with farm animals: increased perception of mind and anthropomorphism predict attitudes towards meat consumption.

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2016-8  ASTENGO, Federica
Fast comprehenders are also fast producers: an investigation into individual differences in language ability.

Dr Andrea Martin & Dr Evelina Fedorenko.

2016-9  BONER, Katelin
Investigating the relationship between victim blaming in police brutality cases and the moral foundation of authority.

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<td>2016-11</td>
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<td>The influence of an affiliation goal upon lexical and syntactic alignment in three to five year olds.</td>
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2016-22  CROSSLEY, Abigail
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2016-23  DAVIES, Kieran
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2016-24  DINGWALL, Hannah
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2016-25  DINGWALL, Kellie Lilian
Music, memory, and meaning: the effect of music on verbal memory in the absence of semantic meaning.
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2016-26  DOBREVA, Simona
Beyond working memory capacity: exploring the relationship between complex problem solving and associative learning.
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To what degree can language be processed outside of conscious awareness?

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2016-50  LEWE, Tom
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2016-75  SMALL, Andrew
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VENABLES, Ed
A size of attention focus manipulation modulates LDAP and ADAN but not LSN ERP components in a Tactile Attention Task.
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VIHAR, Lucija
A circle of inequality? Socioeconomic circumstances and system justification in the UK.
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WALKER, Christopher
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Mixed gender groups also elicit a cheerleader effect: a replication and extension of Walker and Vul (2013).
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WEIR, Joanne
The influence of personality on the seeking and acceptance of online health information.
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The cheerleader effect: individuals appear more attractive in homogenous and mixed-gender groups.
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