
Books and Teaching Materials


[http://www.docs.hss.ed.ac.uk/iad/Postgraduate/PhD_researchers/Writing/0_Writing_Up_opening.pdf](http://www.docs.hss.ed.ac.uk/iad/Postgraduate/PhD_researchers/Writing/0_Writing_Up_opening.pdf)

Journal articles/Chapters in edited collections.


*Educational developments* 19.3


http://dx.doi.org/10.1080/02602938.2016.1236184


https://www.reading.ac.uk/web/files/inform/InForm_Issue17.pdf


http://www.reading.ac.uk/web/FILES/inform/B14953_InForm_Issue_15_v13.pdf

Conference Presentations and Public Lectures.


Davies, P. and J. Haldane (2019). 'Foundation EAP course re-design in response to a changing student body.' Presented at Evolution of international foundation programmes - Recognising a new environment and adapting to change. InFORM Conference, University of Reading, 23 June.


Mann, J. and A. Thomas (2019) “I was left confused more than anything.” Presented at: Evidencing the value of learning and teaching. The University of Edinburgh Learning and Teaching Conference 19 June.


Haldane, J. (2018). ‘Semantic structures and meaning making: Comparative discourse analysis of linguistic variation in multilingual, disciplinary postgraduate summary writing’. Presented at IULMA Entretexitos International Conference, Universitat Jaume I (UJI), Castellon, October, 2018,


Learning. The University of Edinburgh Learning and Teaching Conference. John McIntyre Conference Centre. 20 June.


Haldane, J. (2016) ‘“This idea needs expressing”. Linguistic variations in EAP feedback.’ Poster presented at BAAL SIG Language Teaching. Lancaster University. 30 June -1 July 2016.

Haldane, J. (2016) ‘“This idea needs re-expressing”: Linguistic variation in EAP feedback on ESP academic writing’. Presented at Finding the balance: Language and content in EAP. Annual ELT Conference, University of St Andrews. February 2016.

Haldane, J. (2016). ‘“This idea needs re-expressing” Linguistic variation in EAP feedback on ESAP academic writing’. Presented at Edinburgh University, LEL PGC, June 2016


