
Books and Teaching Materials


Lynch T. (2014) *Writing Up Qualitative Research.* English Language Teaching Centre, University of Edinburgh. [http://www.docs.hss.ed.ac.uk/iad/Postgraduate/PhD_researchers/Writing/Writing_Up_opening.pdf](http://www.docs.hss.ed.ac.uk/iad/Postgraduate/PhD_researchers/Writing/Writing_Up_opening.pdf)


Journal articles/Chapters in edited collections.


http://www.reading.ac.uk/web/FILES/inform/B14953_InForm_Issue_15_v13.pdf


**Conference Presentations and Public Lectures.**


Haldane, J. (2018). ‘“s167378, you need to use another word here”: How English for Academic Purpose (EAP) tutors interact when giving academic writing feedback’. Presented at Inspiring Learning. The University of Edinburgh Learning and Teaching Conference. 20 June.


Haldane, J. (2018). ‘Semantic structures and meaning making: Comparative discourse analysis of linguistic variation in multilingual, disciplinary postgraduate summary writing’. Presented at IULMA Entretexotos International Conference, Universitat Jaume I (UJI), Castellon, October, 2018,


Thomas, A. (2018) ‘What can the questions that graduate students bring to ELE’s Writing Centre tell us about student learning across the disciplines?’ Presented at Inspiring Learning. The University of Edinburgh Learning and Teaching Conference. 20 June.


Redpath, Kathryn (2017) 'Implementing continuous credit assessments for enhanced student engagement: benefits and challenges at The University of Edinburgh IFP’. Presented at InForm Conference, University of Reading. 15 July.


Haldane, J. (2016). ‘This idea needs re‐expressing” Linguistic variation in EAP feedback on ESAP academic writing’. Presented at Edinburgh University, LEL PGC, June 2016.


Benson, Cathy (2015) ‘The influence of a second language on the acquisition of a third language’. Public lecture under the auspices of the Department of Languages and Humanities in Education, the University of Malta.


Benson C. and A. Young (2013) ‘We don’t really know the person at the end of the e-mail address’: Teachers, students, and on-line feedback’. Presented at Feedback in EAP. BALEAP Professional Issues Meeting, Oxford Brookes University. 23 November 2013.