

**UNIVERSITY OF EDINBURGH – MAPPING TO THE UK QUALITY CODE ADVICE AND GUIDANCE**  
**Theme – Student Engagement**

**Expectations for standards**

**Expectations for quality**

Courses are well-designed, provide a high-quality academic experience for all students and enable a student’s achievement to be reliably assessed.

**Core practices for standards**

**Core practices for quality**

The provider actively engages students, individually and collectively, in the quality of their educational experience.

**Common practices for standards**

**Common practices for quality**

The provider engages students individually and collectively in the development, assurance and enhancement of the quality of their educational experience.

<https://www.qaa.ac.uk/en/quality-code/advice-and-guidance/student-engagement>

The guiding principles given here are not mandatory for any provider. They are a concise expression of the fundamental practices of the higher education sector, based on the experience of a wide range of providers. They are intended as a framework for providers to consider when establishing new or looking at existing higher education provision. They are not exhaustive and there will be other ways for providers to meet their requirements.

Guiding Principle	Mapping to the University’s policies and/or practices	Additional notes
<p>1. Student engagement through partnership working is integral to the culture of higher education, however and wherever provision is delivered - student engagement is led strategically, but widely owned.</p>	<p>Student Voice  <a href="https://www.ed.ac.uk/students/academic-life/student-voice">https://www.ed.ac.uk/students/academic-life/student-voice</a></p> <p>Student Voice Policy  <a href="https://www.ed.ac.uk/files/atoms/files/studentvoicepolicy.pdf">https://www.ed.ac.uk/files/atoms/files/studentvoicepolicy.pdf</a></p> <p>Student Engagement in quality processes  <a href="https://www.ed.ac.uk/academic-services/quality/student-engagement">https://www.ed.ac.uk/academic-services/quality/student-engagement</a>  <a href="https://www.ed.ac.uk/academic-services/quality/monitoringandreview/student-engagement">https://www.ed.ac.uk/academic-services/quality/monitoringandreview/student-engagement</a></p> <p>Student Engagement  <a href="https://www.ed.ac.uk/studying/undergraduate/edinburgh/teaching">https://www.ed.ac.uk/studying/undergraduate/edinburgh/teaching</a></p>	

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	<p><a href="https://www.ed.ac.uk/institute-academic-development/learning-teaching/staff/student-engagement">https://www.ed.ac.uk/institute-academic-development/learning-teaching/staff/student-engagement</a></p> <p>Student Partnership Agreement <a href="https://www.ed.ac.uk/students/academic-life/student-voice/partnership-agreement">https://www.ed.ac.uk/students/academic-life/student-voice/partnership-agreement</a></p> <p>Student Surveys <a href="https://www.ed.ac.uk/students/academic-life/student-voice/student-surveys">https://www.ed.ac.uk/students/academic-life/student-voice/student-surveys</a></p> <p>Student Representation <a href="https://www.ed.ac.uk/students/academic-life/student-voice/student-representation">https://www.ed.ac.uk/students/academic-life/student-voice/student-representation</a> <a href="https://www.eusa.ed.ac.uk/yourvoice/">https://www.eusa.ed.ac.uk/yourvoice/</a></p> <p>Online student representatives <a href="https://www.ed.ac.uk/academic-services/quality/student-engagement/organising-meetings-including-odl-student-reps">https://www.ed.ac.uk/academic-services/quality/student-engagement/organising-meetings-including-odl-student-reps</a></p> <p>Peer Learning and Support <a href="https://www.eusa.ed.ac.uk/peersupport">https://www.eusa.ed.ac.uk/peersupport</a></p> <p>Teaching Awards <a href="https://www.eusa.ed.ac.uk/teachingawards">https://www.eusa.ed.ac.uk/teachingawards</a></p> <p>Student Awards <a href="https://www.eusa.ed.ac.uk/studentawards">https://www.eusa.ed.ac.uk/studentawards</a></p>	
<p>2. Higher education providers, in partnership with their student body, define, promote, monitor and</p>	<p>University Quality Framework <a href="https://www.ed.ac.uk/academic-services/quality">https://www.ed.ac.uk/academic-services/quality</a></p> <p>Student Voice</p>	

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<p>evaluate the range of opportunities to enable all students to engage in quality assurance and enhancement processes.</p>	<p><a href="https://www.ed.ac.uk/students/academic-life/student-voice">https://www.ed.ac.uk/students/academic-life/student-voice</a>  <a href="https://www.eusa.ed.ac.uk/yourvoice/">https://www.eusa.ed.ac.uk/yourvoice/</a></p> <p>Student Voice Policy  <a href="https://www.ed.ac.uk/files/atoms/files/studentvoicepolicy.pdf">https://www.ed.ac.uk/files/atoms/files/studentvoicepolicy.pdf</a></p> <p>Student Engagement in quality processes  <a href="https://www.ed.ac.uk/academic-services/quality/monitoringandreview/student-engagement">https://www.ed.ac.uk/academic-services/quality/monitoringandreview/student-engagement</a></p> <p>Monitoring and Review  <a href="https://www.ed.ac.uk/academic-services/quality/monitoringandreview">https://www.ed.ac.uk/academic-services/quality/monitoringandreview</a></p> <p>Programme and Course approval and management  <a href="https://www.ed.ac.uk/files/atoms/files/prog_course_approval.pdf">https://www.ed.ac.uk/files/atoms/files/prog_course_approval.pdf</a></p> <p>External Examiners Reports  <a href="https://www.ed.ac.uk/files/atoms/files/externalexaminerstaught.pdf">https://www.ed.ac.uk/files/atoms/files/externalexaminerstaught.pdf</a></p>	
<p>3. Effective student engagement supports enhancements, innovation and transformation in the community within and outside the provider, driving improvements to the experience of students.</p>	<p>Student Voice  <a href="https://www.eusa.ed.ac.uk/yourvoice/">https://www.eusa.ed.ac.uk/yourvoice/</a></p> <p>Student Surveys  <a href="https://www.ed.ac.uk/students/academic-life/student-voice/student-surveys">https://www.ed.ac.uk/students/academic-life/student-voice/student-surveys</a></p> <p>Student Staff Liaison Committees (SSLC)  <a href="https://www.ed.ac.uk/academic-services/quality/student-engagement/sslc-guidance">https://www.ed.ac.uk/academic-services/quality/student-engagement/sslc-guidance</a></p> <p>SSLC Operational Guidance  <a href="https://www.ed.ac.uk/files/atoms/files/sslcguidance.pdf">https://www.ed.ac.uk/files/atoms/files/sslcguidance.pdf</a></p>	<p>Examples of 'You Said, We Did':  <a href="https://www.ed.ac.uk/geosciences/teaching-organisation/ug-students/student-representation/you-said-we-did">https://www.ed.ac.uk/geosciences/teaching-organisation/ug-students/student-representation/you-said-we-did</a></p> <p><a href="https://www.ed.ac.uk/biomedical-sciences/bmto/wellbeing-support/feedback/you-said-we-did">https://www.ed.ac.uk/biomedical-sciences/bmto/wellbeing-support/feedback/you-said-we-did</a></p>

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	<p>Mid-course feedback (MCF)  <a href="https://www.ed.ac.uk/students/academic-life/student-voice/enhancing-courses/mid-course-feedback">https://www.ed.ac.uk/students/academic-life/student-voice/enhancing-courses/mid-course-feedback</a></p> <p>Course Enhancement Questionnaires (CEQs)  <a href="https://www.ed.ac.uk/students/academic-life/student-voice/enhancing-courses/course-enhancement-questionnaires">https://www.ed.ac.uk/students/academic-life/student-voice/enhancing-courses/course-enhancement-questionnaires</a></p> <p>HEAR (Higher Education Achievement Report)  <a href="https://www.ed.ac.uk/student-administration/order-documents/transcripts/hear">https://www.ed.ac.uk/student-administration/order-documents/transcripts/hear</a></p> <p>We're listening – Have your say suggestion box  <a href="https://www.ed.ac.uk/students/inspiring-students/we-re-listening">https://www.ed.ac.uk/students/inspiring-students/we-re-listening</a></p> <p>Edinburgh Award  <a href="https://www.ed.ac.uk/edinburgh-award">https://www.ed.ac.uk/edinburgh-award</a></p> <p>SLICCS  <a href="https://www.ed.ac.uk/employability/staff-information/sliccs">https://www.ed.ac.uk/employability/staff-information/sliccs</a></p> <p>My Development Hub  <a href="https://www.ed.ac.uk/my-development-hub/students">https://www.ed.ac.uk/my-development-hub/students</a>  <a href="https://www.eusa.ed.ac.uk/activities/volunteering/">https://www.eusa.ed.ac.uk/activities/volunteering/</a></p> <p>Student Partnership Agreement  <a href="https://www.ed.ac.uk/students/academic-life/student-voice/partnership-agreement">https://www.ed.ac.uk/students/academic-life/student-voice/partnership-agreement</a></p>	
<p>4. Arrangements exist for effective representation of the collective student voice at all organisational levels</p>	<p>All Senate Committees have student membership  <a href="https://www.ed.ac.uk/academic-services/committees">https://www.ed.ac.uk/academic-services/committees</a></p> <p>Student Staff Liaison Committees (SSLC)</p>	<p>Work is underway in 2019/20 to enhance SSLC policy and practice</p>

**UNIVERSITY OF EDINBURGH – MAPPING TO THE UK QUALITY CODE ADVICE AND GUIDANCE**

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<p>including decision-making bodies.</p>	<p><a href="https://www.ed.ac.uk/academic-services/quality/student-engagement/sslc-guidance">https://www.ed.ac.uk/academic-services/quality/student-engagement/sslc-guidance</a></p> <p>Student Voice  <a href="https://www.ed.ac.uk/students/academic-life/student-voice">https://www.ed.ac.uk/students/academic-life/student-voice</a>  <a href="https://www.eusa.ed.ac.uk/yourvoice/">https://www.eusa.ed.ac.uk/yourvoice/</a></p>	
<p>5. Providers recognise and respond to the diversity of their student body in the design and delivery of student engagement, partnership working and representation processes.</p>	<p>Online students  <a href="https://www.ed.ac.uk/academic-services/quality/student-engagement/organising-meetings-including-odl-student-reps">https://www.ed.ac.uk/academic-services/quality/student-engagement/organising-meetings-including-odl-student-reps</a></p> <p>Student Voice Policy  <a href="https://www.ed.ac.uk/files/atoms/files/studentvoicepolicy.pdf">https://www.ed.ac.uk/files/atoms/files/studentvoicepolicy.pdf</a>                      Key principle: “The methods used to survey the student opinion should not disadvantage any student from participating. The methods used should provide equal opportunity for all students to feedback on their experience.”</p> <p>Student Voice  <a href="https://www.eusa.ed.ac.uk/yourvoice/">https://www.eusa.ed.ac.uk/yourvoice/</a>  <a href="https://www.eusa.ed.ac.uk/yourvoice/representation/findyourreps/">https://www.eusa.ed.ac.uk/yourvoice/representation/findyourreps/</a></p>	
<p>6. Student engagement and representation processes are adequately resourced and supported.</p>	<p>The Students’ Association provides training for student representatives, predominantly in-person but with online provision available where required. Feedback on the training is gathered.</p> <p>Sharing Student Survey Reports with School Representatives  <a href="https://www.ed.ac.uk/files/atoms/files/sqac-agendapapers_20190523.pdf">https://www.ed.ac.uk/files/atoms/files/sqac-agendapapers_20190523.pdf</a> Paper 5G</p> <p>The University’s student-led Teaching Awards, coordinated by the Students’ Association, celebrate excellence in teaching and student</p>	<p>Support and guidance for staff and students on student engagement is provided through the policies and practices referenced throughout the mapping</p>

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	<p>support across the institution:  <a href="https://www.eusa.ed.ac.uk/teachingawards">https://www.eusa.ed.ac.uk/teachingawards</a></p> <p>The Students' Association's Student Awards celebrate the achievements of students, and the positive impact their activities have had on the student experience at Edinburgh:  <a href="https://www.eusa.ed.ac.uk/studentawards">https://www.eusa.ed.ac.uk/studentawards</a></p>	
<p>7. Providers work in partnership with the student body to close the feedback loop.</p>	<p>Closing the feedback loop resources  <a href="https://www.ed.ac.uk/academic-services/staff/closing-feedback-loop">https://www.ed.ac.uk/academic-services/staff/closing-feedback-loop</a></p> <p>Student Staff Liaison Committees (SSLC)  <a href="https://www.ed.ac.uk/academic-services/quality/student-engagement/sslc-guidance">https://www.ed.ac.uk/academic-services/quality/student-engagement/sslc-guidance</a></p> <p>We're listening – Have your say suggestion box  <a href="https://www.ed.ac.uk/students/inspiring-students/we-re-listening">https://www.ed.ac.uk/students/inspiring-students/we-re-listening</a></p> <p>Each Summer, the Students' Association's Vice President Education meets with key staff within every School to discuss how they can work together to enhance student engagement at a School, College and University-wide level:  <a href="https://www.eusa.ed.ac.uk/yourvoice/representation/findyourreps/">https://www.eusa.ed.ac.uk/yourvoice/representation/findyourreps/</a></p> <p>The Students' Association works with student representatives and University staff to constantly evaluate and enhance the Programme Representative system, ensuring feedback is effectively collected, communicated, and responded to:  <a href="https://www.eusa.ed.ac.uk/yourvoice/representation/">https://www.eusa.ed.ac.uk/yourvoice/representation/</a>  <a href="https://www.eusa.ed.ac.uk/peersupport">https://www.eusa.ed.ac.uk/peersupport</a>  <a href="https://www.eusa.ed.ac.uk/teachingawards">https://www.eusa.ed.ac.uk/teachingawards</a>  <a href="https://www.eusa.ed.ac.uk/studentawards">https://www.eusa.ed.ac.uk/studentawards</a></p>	

