“Edinburgh isn’t so much a city, more a way of life … I doubt I’ll ever tire of exploring Edinburgh, on foot or in print.”

Ian Rankin
Best-selling author and alumnus
Influencing the world since 1583

For more than 400 years the University of Edinburgh has been changing the world. Our staff and students have explored space, won Nobel Prizes and revolutionised surgery. They’ve published era-defining books, run the country, made life-saving breakthroughs and laid the foundations to solve the mysteries of the universe.

Our distinguished alumni include NASA astronaut Piers Sellers, former M15 Director-General Dame Stella Rimington, Olympians Sir Chris Hoy and Katherine Grainger and historical greats such as philosopher David Hume, suffragist Chrystal Macmillan, who founded the Women’s International League for Peace and Freedom, and physicist and mathematician James Clerk Maxwell.

International collaboration
An internationally renowned centre for academic excellence, we forge world-class collaborations with partners such as the California Institute of Technology (Caltech), Stanford University, the University of Melbourne, Peking University, the University of Delhi and the University of KwaZulu-Natal. As a member of the League of European Research Universities and the Coimbra Group, we link up with leading institutions across Europe.

Linking research and commerce
We were one of the first UK universities to develop commercial links with industry, government and the professions. Edinburgh Innovations promotes and commercialises our research excellence and can assist you in taking the first step to market, through collaborative research, licensing technology or consultancy.

Enhancing your career
We are committed to embedding employability in your University experience and have one of the Russell Group’s best track records for graduate employment. From volunteering schemes to our sector-leading careers service, we provide you with opportunities to develop your skills, knowledge and experience, giving you an edge in the competitive job market.

TOP 50
We’re consistently ranked one of the top 50 universities in the world. We’re 23rd in the 2018 QS World University Rankings.

4TH
We’re ranked fourth in the UK for research power, based on research quality and breadth.*

83%
The majority of our research – 83 per cent – is considered world leading or internationally excellent.*

32ND
We’re ranked 32nd in the world for the employability of our graduates.†

£268m
In 2015/16 we won £268 million in competitive research grants.

21
We’re associated with 21 Nobel Prize winners, including physicists Peter Higgs, Charles Barkla and Max Born, medical researcher Peter Doherty and biologist Sir Paul Nurse.

13TH
We’re ranked 13th in the world’s most international universities.‡ Students from two-thirds of the world’s countries study here.

* Research Excellence Framework (REF) 2014
† Latest Emerging Global Employability University Ranking
‡ Times Higher Education: The World’s Most International Universities 2017
**Clinical psychology programmes**

We offer a range of taught postgraduate programmes, including continuing professional development (CPD) courses, online learning options, the postgraduate certificate and diploma (PgCert/PgDip), master of science (MSc) and master of counselling (MCouns), and several professional doctorates.

**Children & Young People’s Mental Health & Psychological Practice**

MSc 1 yr FT

Programme description
This MSc offers the unique perspective that children and young people’s mental health and wellbeing is influenced by developmental processes at multiple levels, from individual to sociocultural, and that approaches to working with children and young people need to be informed by this dynamic, interactive system. Drawing on the knowledge and clinical experience of a world-class community of developmental, clinical and health psychologists, it aims to equip you to understand children and young people’s mental health and wellbeing from this perspective. It is designed for recent graduates with experience working or volunteering with children and/or young people and professionals who wish to engage in deeper learning about the mental health of children and adolescents.

Programme structure
The programme comprises two semesters of taught compulsory and option courses, followed by a dissertation.

**COURSES PREVIOUSLY OFFERED INCLUDE:**
- Applied Developmental Psychopathology
- Attachment: Theory and Application
- Child Development in Practice
- Evidence-based Psychological Interventions
- Research Methods in Applied Psychology
- Parenting: Theory and Practice
- Online course options: Critical Psychology, Trauma and Resilience as a Developmental Context

Programme contact
Dr Karen Goodall
Tel +44 (0)131 651 3970 Email cyp.msc@ed.ac.uk

Entry requirements
A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk) or related subject.

English language requirements
See page 20.

Fees and funding
For fees see page 20 and for funding information see page 22.

**Children & Young People’s Mental Health & Psychological Practice**

MSc 2-6 yrs PT

Programme description
This programme offers a unique perspective: that children and young people’s mental health and wellbeing is influenced by developmental processes at multiple levels, from individual to sociocultural, and that approaches to working with children and young people need to be informed by this dynamic, interactive system. Drawing on the knowledge and clinical experience of a world-class community of developmental, clinical and health psychologists, the programme aims to equip you with the knowledge necessary for understanding children and young people’s mental health and wellbeing from this unique perspective.

The programme includes both conceptual and applied elements. At the conceptual level, the programme will review different theories of children and young people’s mental health involved in the complex structure of typical and atypical development. At the applied level it will include the application of psychological knowledge to difficulties experienced by children and young people and the critical appraisal of psychological knowledge and practice.

Programme structure
The programme is a flexible postgraduate qualification designed for recent graduates and professionals who are interested in studying at an advanced level. It is designed to be completed part time, over a minimum of two years and a maximum of six years.

The final dissertation takes the form of a systematic review or meta-analysis relating to an aspect of psychological theory, or a psychological model, with relevance to clinical practice in the field of child and adolescent mental health and wellbeing.

**COURSES PREVIOUSLY OFFERED INCLUDE:**
- Developmental Wellbeing
- Social Inequality and Child and Adolescent Mental Health
- Research Methods in Applied Psychology
- Applied Developmental Psychopathology
- Trauma and Resilience in a Developmental Context
- Critical Psychology and Child Mental Health

Career opportunities
The programme is designed to enhance the career development of a range of professions involved in the provision of psychological health and care by improving awareness and application of psychological theory to clinical practice and by broadening the theoretical base from which professions practice. Previous students work in a range of professions including clinical practice and voluntary sector organisations, and, with appropriate additional training, in nursing, social work and social care, and teaching.

Entry requirements
A UK 2.1 honours degree or its international equivalent (www.ed.ac.uk) or equivalent (www.ed.ac.uk). You must have a recognised (e.g. by the Health and Care Professions Council) CBT qualification for the CBT speciality.

Fees and funding
For fees see page 20 and for funding information see page 22.

Programme contact
Dr Charles Marley
Tel +44 (0)131 651 3970 Email cyp.msc@ed.ac.uk
Psychology of Mental Health (Conversion)

www.ed.ac.uk/pg/883

MSc 1 yr FT (up to 6 yrs PT for UK/EU students only)

Programme description
This is a professionally accredited programme that offers you the opportunity to study psychology at postgraduate level and become eligible for graduate basis for chartered membership of the British Psychological Society.

The programme provides detailed coverage of all core aspects of psychology: developmental, social, cognitive, biological and neuropsychology, and individual differences. It also includes conceptual and theoretical perspectives in psychology and psychological research methods. You will complete a research project on an area of mental health with either adults or children and young people.

This programme is unique in two respects. It is the only British Psychological Society accredited MSc conversion programme that focuses on the psychology of mental health. This focus is particularly suited to those who wish to pursue a career in a caring profession such as clinical psychology. It is also unique in being delivered jointly by a staff team offering unrivalled expertise in both psychological science and clinical psychology.

Programme structure
You will study a combination of compulsory and option courses and complete a research project. Teaching approaches focus on the delivery of psychological science and its application to mental health.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:
- Development and Developmental Psychopathology: Individual and Group Differences in Mental Health; Social Psychology and Mental Health; Research Methods in Applied Psychology;Research Methods: Data Management and Analysis; Cognitive Neuropsychology; Cognitive Psychology and Cognitive Disorders; Psychological Therapies; Conceptual and Theoretical Psychology.

OPTION COURSES

One course from Psychology course options may be taken.

Career opportunities
Graduates will be eligible to register with the British Psychological Society through graduate basis for chartered membership (GBC). This will widen career opportunities to include positions where a psychology qualification is advantageous or essential. It also creates opportunities for advanced professional training in psychology (such as clinical psychology or educational psychology), which normally require an undergraduate degree in psychology.

You will also develop a range of sophisticated psychological research skills that will open career opportunities in research, including research assistant posts and doctoral research training.

Entry requirements
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/ international/graduate-entry), in psychology, health or a related discipline. You should be in possession of a UK-recognised core professional qualification (eg nursing, special education teacher, doctor, practitioner psychologist, social worker), with substantial current, or recent, work experience with relevant populations in mental health settings, and have access to a clinical caseload. You will be responsible for accessing an appropriate placement and supervisor, which meets clinical governance standards set out by the programme. If you do not meet the academic entry requirements, we may consider your application on the basis of your relevant professional qualifications.

All successful applicants will be required to join Disclosure Scotland’s Protecting Vulnerable Groups (PVG) Scheme before starting the programme.

Fees and funding
For fees see page 20 and for funding information see page 22. Please note, the programme fee does not cover any additional costs associated with supervision.

Programme Director
Dr Emily Taylor
Tel +44 (0)131 650 3892
Email msc.therapies@ed.ac.uk

See also...
You may be interested in programmes offered by the School of Philosophy, Psychology & Language Sciences, the School of Social & Political Science or the College of Medicine & Veterinary Medicine.

www.ed.ac.uk/studying/prospectus-request
Counselling, psychotherapy and applied social sciences programmes

www.ed.ac.uk/pg/130

Counselling

MCouns 4 yrs PT (UK/EU students only)
PgDip 3 yrs PT (UK/EU students only)
PgCert Counselling Studies 1 yr PT (UK/EU students only)

Programme description
This programme aims to foster the development of critically reflective practitioners who are able to work in a variety of settings with a broad range of people. It is founded in dialogue between the person-centered approach and psychodynamic perspectives in counselling.

The Master of Counselling is validated professionally by Counselling & Psychotherapy in Scotland (COSCA) at Postgraduate Certificate and Postgraduate Diploma levels. It is a flexible, student-centred training process with a strong emphasis on practice, including a counselling placement.

A distinctive feature of this programme is its focus on your individual counselling practice with clients, which normally begins in Year 2.

Programme structure
Teaching and learning methods include experiential group work, supervised practice, theory seminars and independent study. A distinctive feature is the system of individual tutorials. Assessment methods combine essays with seminar presentations, self and peer assessments, placement-based assessment, the professional portfolio and the dissertation. The programme provides a high level of student tutor contact and close supervision of both counselling practice and research, in line with professional and academic requirements.

Career opportunities
The Postgraduate Certificate in Counselling Studies enhances your career prospects in a variety of fields that use listening skills, such as healthcare, social work or education. It is also an excellent foundation for further specialist therapeutic training in the UK or abroad. In addition, the general skills you gain (such as communication, research and project management) will be of use in any professional or academic role.

Entry requirements
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/internationalgraduate-entry).

You should demonstrate a high level of motivation through your personal statement, indicating why you wish to study counselling, and demonstrating an understanding of counselling and the capacity to reflect on personal aptitude for work in this field.

Progression from the first year of the programme requires an interview designed to determine your professional suitability.

We will also consider a UK 2:2 honours degree, or its international equivalent, with a strong personal statement and relevant experience or references confirming aptitude for study at postgraduate level.

We may also consider your application if you have other professional qualifications or experience; please contact us to check before you apply.

Postgraduate Certificate in Counselling Studies

MCouns 2 yrs FT

Entry requirements
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/internationalgraduate-entry), in a subject relevant to counselling and psychotherapy. You should also have substantial relevant experience of working in helping roles in counselling or a cognate area, such as education, social work, nursing, mental health practice, applied psychology or equivalent.

We will also consider a UK 2:2 honours degree, or its international equivalent, in a subject relevant to counselling and psychotherapy with references confirming your aptitude for study at postgraduate level.

If your undergraduate degree is not relevant to counselling and psychotherapy, you may be admitted at the discretion of the programme director as long as you meet the personal and professional suitability and relevant experience requirements laid down by the British professional bodies for counselling and psychotherapy. Check the programme website for more information.

All successful applicants will be required to join Disclosure Scotland’s Protecting Vulnerable Groups (PVG) Scheme before starting the programme. In addition, all applicants who don’t live in the UK, or who have spent more than a year abroad, will need to provide equivalent verification from the relevant national authority.

English language requirements
See page 20.

Fees and funding
For fees see page 20 and for funding information see page 22.

Postgraduate Certificate Director
Bob Goupillot
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Master of Counselling Director
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Teaching Support Secretary
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Counselling (Interpersonal Dialogue)

MCouns 4 yrs PT (UK/EU students only)
PgDip 3 yrs PT (UK/EU students only)
PgCert Counselling Studies 1 yr PT (UK/EU students only)

Programme description
This programme is a two year, full-time professionally accredited postgraduate qualification in counselling. It is an accelerated version of the well-established Master of Counselling (MCouns), which is offered over four years part-time.

The programme is specifically designed for international students, with significant professional experience in related fields, who are seeking to gain a fully accredited professional qualification in counselling in the UK.

Combining academic rigour with high-quality professional training, the programme provides unique opportunities for learning and research in the field of counselling and psychotherapy.

The programme is designed in dialogue between the person-centred approach and psychodynamic perspectives in counselling. It involves substantial placement practice (internship) with counselling clients.

Programme structure
Teaching and learning methods include experiential group work, supervised practice, theory seminars and independent study. A distinctive feature is the system of individual tutorials. Assessment methods combine essays with seminar presentations, self and peer assessments, placement-based assessment, the professional portfolio and the dissertation. The programme provides a high level of student tutor contact and close supervision of both counselling practice and research, in line with professional and academic requirements.

Career opportunities
The Master of Counselling (Interpersonal Dialogue) enables graduates to practice as counsellors or psychotherapists in the UK, and in other countries with equivalent professional and academic standards. Graduates can gain employment as counsellors and psychotherapists working in the statutory, voluntary, non-governmental and private sectors, or can use their counselling training to enhance their career in a related profession such as health care, social work, nursing, or education. Increasingly, employers are seeking masters qualifications from applicants for management roles in counselling and psychotherapy, and graduates will be well positioned for these opportunities.

Entry requirements
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/internationalgraduate-entry), in a subject relevant to counselling and psychotherapy. You should also have substantial relevant experience of working in helping roles in counselling or a cognate area, such as education, social work, nursing, mental health practice, applied psychology or equivalent.

We will also consider a UK 2:2 honours degree, or its international equivalent, in a subject relevant to counselling and psychotherapy with references confirming your aptitude for study at postgraduate level.

If your undergraduate degree is not relevant to counselling and psychotherapy, you may be admitted at the discretion of the programme director as long as you meet the personal and professional suitability and relevant experience requirements laid down by the British professional bodies for counselling and psychotherapy. Check the programme website for more information.

All successful applicants will be required to join Disclosure Scotland’s Protecting Vulnerable Groups (PVG) Scheme before starting the programme. In addition, all applicants who don’t live in the UK, or who have spent more than a year abroad, will need to provide equivalent verification from the relevant national authority.

English language requirements
See page 20.

Fees and funding
For fees see page 20 and for funding information see page 22.

Programme Director Liz Bondi
Tel +44 (0)131 650 2529
Email liz.bondi@ed.ac.uk

Teaching Support Secretary
Tel +44 (0)131 651 6671
Email counselling.studies@ed.ac.uk
Counselling, psychotherapy and applied social sciences (continued)

www.ed.ac.uk/pg/131

Counselling Studies

www.ed.ac.uk/pg/942

Psychotherapy & Counselling

MSc 1 yr FT (2–3 yrs PT available for UK/EU students)

Programme description
This advanced professional programme meets recognised standards for psychotherapy and counselling training and education. Designed for both international and local students, the programme provides a route to a qualification in psychotherapy and counselling at doctoral level. It contains a recognised qualification to allow you to practice as a psychotherapist or counsellor, and it combines theoretical insights from the psychodynamic and person-centred traditions with practical experience gained in a range of psychotherapy and counselling agencies and through advanced research engagement.

You will benefit from outstanding resources to support your learning, which is facilitated by tutors who are experienced practitioners of counselling and psychotherapy, as well as by clinical tutors and practice supervisors who will help you reflect on your therapeutic work. You will also have the opportunity to gain practice experience at a range of counselling agencies, including our own dedicated placement agency, Hope Park Counselling Centre, one of very few research and practice centres in the UK.

Programme structure
This programme incorporates professional validation in the field of counselling and psychotherapy. It provides a high level of student-tutor contact and close supervision of both psychotherapy and counselling practice and research. In accordance with current professional and academic requirements.

Career opportunities
Recent graduates have found employment in psychiatry, and in counselling and, and in counselling roles in social work, teaching, and research, in the UK and overseas. Others have found opportunities in fields including education, policy, research and development on health and illness, and emotional health and wellbeing, often in combination with first degrees or other professional training. The programme enhances the career prospects of professionally qualified counsellors and practitioners.

Entry requirements
A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/ international/graduate-entry), or a UK 2:2 honours degree with a strong personal statement, relevant experience and/or references confirming your aptitude to study at postgraduate level.

You should demonstrate a high level of motivation through your personal statement, indicating why you wish to study counselling and demonstrating an understanding of counselling and the capacity to reflect on personal aptitude for work in this field. We may also consider your application if you have professional qualifications equivalent to an honours degree; please contact us to check before you apply.

English language requirements
See page 20.

Fees and funding
For fees see page 20 and for funding information see page 22.

Programme Director
Jonathan Wyatt
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Email jonathan.wyatt@ed.ac.uk

www.ed.ac.uk/pg/419

Advancing Nursing Practice

MSc 1 yr FT (2–3 yrs PT available for UK/EU students)
PgDip 21 mths PT (UK/EU students only)
PgCert 9 mths PT (UK/EU students only)

Programme description
The field of nursing is ever-changing and increasingly challenging. This programme will equip you with the skills for self-development to become leaders and advanced decision makers – professional nurses who understand the primacy of care, the promotion of health and the imperative of evidence to underpin best practice and how this is acquired.

The programme offers a variety of courses which reflect the key concerns in developing an effective and flexible workforce, with the ability to embrace and generate new approaches to care. It aims, through a process of flexible and open learning, to develop self-directed and reflective nurses who have the potential to be future leaders in advancing nursing.

This is an extremely flexible programme. It allows:
• development of a portfolio for professional and personal development;
• opportunities for the synthesis of theory, evidence and practice;
• accessibility for all nursing disciplines, including managers, educators and clinicians;
• enhanced international collaborations, developing a global network of leading nurses as part of our alumni.

Programme structure
You will study two compulsory courses and a choice of options. It is also possible to take options from subject areas outside of nursing studies.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:
• Research Methods in Nursing and Healthcare A; Professional and Personal Development.

OPTION COURSES PREVIOUSLY OFFERED INCLUDE:
• Clinical, educational, teaching and policy roles within the healthcare service, the independent sector, academia, a professional organisation or the voluntary sector;
• opportunities for the synthesis of theory, evidence and practice;
• accessibility for all nursing disciplines, including managers, educators and clinicians;
• enhanced international collaborations, developing a global network of leading nurses as part of our alumni.

Career opportunities
Our programme meets the needs outlined in the Post-registration Career Development Framework, which provides an interactive professional development tool to map the key knowledge, skills and behaviours which practitioners need to progress through or up a level.

This programme is suitable for nurses looking to advance into senior clinical, educational, teaching and policy roles within the healthcare sector, the independent sector, academia, a professional organisation or the voluntary sector. Recent graduates are now working in a range of nursing, teaching and social care roles in the UK and overseas and have secured promoted posts.

Entry requirements
A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/ international/graduate-entry). We may also consider your application if you have other qualifications or experience; please contact us to check before you apply.

English language requirements
See page 20.

Fees and funding
For fees see page 20 and for funding information see page 22.

Programme Director
Fiona Cuthill
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Research at the School of Health in Social Science

The School has a vibrant research culture. We offer postgraduate research programmes in clinical psychology, counselling and psychotherapy, health in social science, and nursing studies.

Clinical psychology
Clinical psychology is the home of active and vibrant research groupings centred on key areas of applied and clinical psychology research, including forensic psychology, applied developmental psychology and health and behaviour. Our research involves national and international collaborations, with many projects involving NHS and voluntary sector partnerships. We have specific strengths in the areas of mindfulness and third wave approaches, eating behaviours and disorders, psychosis and complex mental health, risk and resilience in children and adolescents, psychological treatments, the digital world, violent behaviour and sexual offending.

Methodologically, we focus on cohort studies, clinical trials, development and validation of psychometric measures, and qualitative approaches. Recent successful PhD topics have included risk markers and protection against child maltreatment; the relationship between types of physical activity and mental health; and cognition in mentally ill offenders and the implications for risk of violence. For more information about research groups and programmes, please visit: www.ed.ac.uk/health/clinical-psychology/research

Counselling, psychotherapy and applied social sciences
We specialise in qualitative, reflexive, participatory and critical approaches to research. We have particular expertise in practice-based research that draws on: the direct experiences of practitioners' own therapeutic work, on client’s experience of therapy, and on narrative, reflexive and auto-ethnographic methods. We encourage research concerned with the interface between counselling, psychotherapy and social, cultural and political life. Our research is highly interdisciplinary, involving concepts, practices and scholarship from counselling and psychotherapy, psychology, sociology, philosophy, education, cultural studies, health and social care, and other social sciences. Our interests include disability, gender, trauma, abuse, counselling children and young people, and sexualities. We also offer interdisciplinary expertise and specific research strengths in older people, dementia, integration of health and social care services, changing work force patterns, learning disability, intensive care and pain.

Our staff has an extensive track record in evaluation research. Recent successful PhD topics have included how children express emotions in aesthetic arts curricula in primary schools; how experiencing trauma reverberates across the generations; the unseen, subtle ways in which non-verbal communication (and miscommunication) is enacted within psychotherapy; and research on relationships: how people with anorexia recover through psychotherapy; developing a conceptual underpinning of relationship-centred palliative dementia care; and how differing realities of hallucinations in dementia are enacted. We offer an inclusive research environment, emphasising developing work with wide impact and opportunities for knowledge exchange and translation across external organisations and are involved in both the Edinburgh Centre for Research on the Experience of Dementia (see page 13) and the Centre for Creative-Relational Inquiry: www.ed.ac.uk/health/research/research-centres/ceri

Many of our research projects draw on partnership working with bodies such as the NHS, local authorities, hospitals, care settings and voluntary organisations. We focus on innovative approaches to intervention and welcome projects that challenge methodological and disciplinary boundaries. We are also able to work collaboratively with other Schools and universities to provide research support. For more information, please visit: www.ed.ac.uk/health/counselling/people

Nursing studies
With more than 60 years’ experience in a prominent role in the development of nursing research internationally, we welcome applications for postgraduate research. We offer a lively and enthusiastic research environment with opportunities to study by a variety of research methods and investigate different research interests with committed and experienced researchers. Our work includes the development of knowledge, theoretical perspectives and methods to advance our understanding of health and illness, and the organisation and policies required for the delivery of evidence-based quality care. The main areas of study we supervise for doctoral research include critical care, communications and care, mental health, addictions and substance misuse, public health, community nursing and integrated care and leadership, pain management, cancer care, nursing education, patient safety and quality issues. We welcome inquiries about other areas of research and have expertise in a range of qualitative and quantitative approaches and mixed methods research approaches.

Our PhD and MPhil students join a 60-year tradition of scholarship and usually undertake research training courses, as well as carrying out their own research. PhD students normally have two supervisors, one of whom may be from a different discipline but relevant to your research interests.

You can read more about our research at: www.ed.ac.uk/health/nursing-studies/research

Research opportunities
We offer three types of research degree:

PhD
As a PhD candidate, you will pursue a research project with supervision and guidance from, normally, two supervisors resulting in a thesis making an original contribution to knowledge. You will usually undertake research-led, taught research training courses that will assist in framing your project. A PhD takes three years full-time or six years part-time.

PhD by online learning: We encourage and support study outside of Edinburgh for periods of your candidature. Please contact us to discuss the options available to you. Acceptance to this mode of study will depend on the nature of your proposed research, your access to resources and your prior experience.

MPhil
The Master of Philosophy takes two years and your thesis does not carry the requirement for original contribution to knowledge.

MSc by Research
Normally last one year (part-time options may be available); this is a shorter alternative to MPhil/PhD, or a precursor to either.

Entry requirements
A UK 2:1 honour degree, or its international equivalent, in a relevant subject. Some programmes have additional or higher entry requirements so please check your programme’s specific entry requirements online before applying. A research proposal is also required. Please visit the individual research programme webpages for more guidance on the required format (www.ed.ac.uk/health/research/researchprogrammes). All eligible applicants will be invited to a formal discussion with their potential supervisors as part of the recruitment process. This may be via Skype.

Research centres
Our research centres build on our existing research strengths:

The Centre for Applied Developmental Psychology (CAdP) focuses on the application of theories and models of developmental psychology in a variety of applied settings. The focus is on enhancing wellbeing, enabling recovery and understanding risk and resilience in children and young people through collaboration with partners in the NHS, voluntary organisations, education and social services. Our research includes experimental and basic scientific projects as well as applied population-based investigations and clinical trials and its application influences service development and implementation and the development of evidence-based treatments: www.ed.ac.uk/health/research/research-centres/cadp

Edinburgh Centre for Research on the Experience of Dementia (E-CRED) is an international group of dementia researchers and practitioners, people with dementia, and representatives from dementia organisations, exploring and developing theories, models and impact around living with dementia. Research themes include social and emotional relationships, living and dying with dementia, design and dementia, marginalised groups, risk and resilience, informal and formal care and research partnerships with people who have dementia. The perspective of the person with dementia is central to this work, enabled through interdisciplinary working and collaboration: www.ed.ac.uk/health/research/research-centrese-cred

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www.ed.ac.uk/pg/397

Clinical & Health Psychology

PhD 3 yrs FT (6 yrs PT available for UK/EU students) MSc by Research 1 yr FT (2 yrs PT)

The PhD and MSc by Research programmes in Clinical Psychology offer the chance to work with, and be supervised by, a range of clinical and academic staff across many areas of psychology. Our research interests include: mindfulness and third wave approaches; eating behaviours and disorders; psychosis and complex mental health; risk and resilience in children and adolescents; psychological treatments; and violent behaviour and sexual offending.

The PhD and MSc by Research programmes allow you to conduct an independent research project that makes a significant contribution to your chosen field of study and to further develop your research skills. Our supervisors provide expertise in a variety of research methods including qualitative and quantitative approaches. PhD students will be assigned two supervisors (usually one for MSc by Research student) and you will meet with your supervisors regularly. Workshops, seminars and courses on research methods are available to postgraduate students undertaking a higher programme by research.

We work in close collaboration with the Graduate School of Social & Political Science, enabling School of Health in Social Science research students to benefit from the extensive suite of social science research courses offered by both Schools. With close ties with other humanities disciplines and with colleagues in the College of Medicine & Veterinary Medicine, we offer PhD students excellent opportunities for interdisciplinary supervision. Students with an interdisciplinary approach, or those who wish to extend their academic practice beyond a single stay, may discuss the options available to you. Acceptance to this mode of study will depend on the nature of your proposed research, your access to resources and your prior experience.

E-cred
www.ed.ac.uk/health/counselling/people

See page 20 and for funding information see page 22.

Fees and funding
For fees see page 20 and for funding information see page 22.

Programme Contact PC Research Admissions Secretary Tel +44 (0)131 651 5144 Email l.carracher@ed.ac.uk

You may also be interested in research areas offered by the School of Philosophy, Psychology & Language Sciences, the School of Social & Political Science or the College of Medicine & Veterinary Medicine.

www.ed.ac.uk/studying/prospectus-request

For more information about our postgraduate research programmes and how to apply please visit: www.ed.ac.uk/health/clinical-psychology/studying/phd-msc-research

For more detailed information about potential supervisors in clinical psychology, their research interests and publications, please visit: www.ed.ac.uk/health/people/clinical-psychology-staff-profiles

The University of Edinburgh
Health in Social Science Postgraduate Opportunities 2018
Counselling Studies

**Research opportunities**

The University of Edinburgh Health in Social Science Postgraduate Opportunities 2018

Making the internet a safer place for children

Through her team's rigorous research in the School of Health in Social Science, Dr Ethel Quayle has been identifying the age, gender and ethnic distribution of child victims of online sexual crimes for the first time. As a result, she and her colleagues have contributed to making the internet a safer place for children around the world.

**Project background**

The viewing and sharing of illegal images of children online is an enormous problem, and growing globally. While there is a substantial body of research on offender characteristics, there has – until now – been little on the victims, and none that has used extant police data. Dr Quayle and her team saw the need for research into this area, and performed the first systematic analysis of the characteristics of children involved in indecent images.

**Project results**

The findings of Dr Quayle and her Edinburgh team have been used as a measure of changes in victimisation. They have informed policy and practice in relation to victim identification, resulting in better protection of child victims and the research has also improved the results of identification, prosecution and sentencing of perpetrators.

In 2009 Dr Quayle was asked by the US Department of Justice to co-convene a G8 meeting at the University of North Carolina, which led to the publication of a book that has since been used by specialist police forces, the judiciary, child protection workers and non-governmental organisations (NGOs).

Following that meeting, the Global Alliance Against Child Sexual Abuse Online was established, involving 27 EU member states and 21 other countries in a commitment to better address the problem of child pornography online. In 2011, Dr Quayle was invited to join an advisory panel for the US Sentencing Commission, impacting on US legislative procedure through a revision of sentencing of child pornography offenders.

The research has also improved the results of identification, prosecution and sentencing of perpetrators.

See more online: www.ed.ac.uk/research/impact

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Radha Adhikari, PhD Nursing Studies

**Health in Social Science**

**Counselling Studies**

**PhD** 3 yrs FT (6 yrs PT available for UK/EU students)
**MPhil** (exit only) 2 yrs FT (4 yrs PT available for UK/EU students)
**MSC** by Research 1 yr FT (2 yrs PT available for UK/EU students)

The MSc by Research in Counselling Studies provides students with a comprehensive understanding of research design, data collection and data analysis for research in the field of counselling and psychotherapy. It offers an advanced education to students interested in developing research skills, including qualified counselling and psychotherapists.

The programme is an advanced research degree enabling students to conduct in-depth independent research on a topic of their choice, thereby making a significant and original contribution to knowledge in the field of counselling and psychotherapy. For PhD study you will be assigned two supervisors with whom you will meet monthly.

All students have access to the considerable resources available across the College of Arts, Humanities & Social Sciences, from the Institute for Academic Development, and from related disciplines across the University. You will benefit from outstanding resources to support your learning on this established and recognised programme.

We welcome PhD research proposals that reflect our epistemological and research methods courses. You will also attend and contribute to counselling and psychotherapy research seminars and school research student seminars throughout your studies, including the annual Counselling and Psychotherapy Postgraduate Student Research Conference.

All students are encouraged to present their research at national and international conferences and to publish their research findings in relevant journals. You are also welcome to attend other selected courses in counselling and psychotherapy, as well as courses provided by other subject areas in the School, and in related disciplines across the University. Studying at a world-class institution, you will benefit from outstanding resources to support your learning on this established and recognised programme.

We welcome PhD research proposals that reflect our epistemological and methodological ethos, including our commitment to produce practice-relevant knowledge in the field. We are very happy to hear from potential PhD students before application to discuss your research ideas and to decide whether we would be able to support and supervise your research.

**English language requirements**

See page 20.

**Fees and funding**

For fees see page 20 and for funding information see page 22.

**Programme Contact**: PC Research Admissions Secretary
**Tel**: +44 (0)131 651 5144
**Email**: l.carracher@ed.ac.uk

www.ed.ac.uk/pg/330 (PhD)
www.ed.ac.uk/pg/383 (MSc by Research)

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**Health in Social Science**

**Nursing Studies**

**PhD** 3 yrs FT (6 yrs PT available for UK/EU students)
**MPhil** 2 yrs FT (4 yrs PT available for UK/EU students)
**MSC** by Research 1 yr FT (2 yrs PT available for UK/EU students)

The programme is an advanced research degree enabling students to conduct in-depth independent research on a topic of their choice, thereby making a significant and original contribution to knowledge and evidence base in nursing.

The programme also has a strong tradition of welcoming students from overseas, as well as the UK.

The MSc by Research in Nursing Studies will provide you with an advanced understanding of research design, data collection and data analysis issues in nursing. The programme has been designed for qualified practitioners and graduates and will enable you to develop your understanding of debates about research, evidence and practice in relation to nursing and related fields. The distinctive features of this programme include: the integration of generic social science and discipline specific nursing studies research training and development; social science approaches to research training in nursing studies; and its close links with other disciplines including medicine.

The PhD/MPhil is an advanced research programme enabling you to conduct in-depth independent research on a topic of your choice.

Normal progression for PhD/MPhil in nursing involves spending the first year preparing for the main research work; taking research training courses, reviewing literature, and developing your research proposal. Progression to Year 2 of the programme is dependent on a satisfactory outcome from a review board. Typically, the second year usually involves doing empirical data collection and analysis, and the third year is spent completing the analysis and writing the thesis. You will be able to attend other courses in Nursing Studies as well as a wide range of postgraduate seminar courses from within the College of Arts, Humanities & Social Sciences, from the Institute for Academic Development, and from related disciplines across the University.

**English language requirements**

See page 20.

**Fees and funding**

For fees see page 20 and for funding information see page 22.

**Programme Contact**: PC Research Admissions Secretary
**Tel**: +44 (0)131 651 5144
**Email**: l.carracher@ed.ac.uk

www.ed.ac.uk/pg/138

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“As a research student, I had a fantastic experience at the School of Health in Social Science. I particularly enjoyed the academic and research environment and diversity of international students, and the wide range of subject areas to choose from.”

Radha Adhikari, PhD Nursing Studies
We offer taught programmes and research opportunities in nursing studies, clinical psychology, counselling and psychotherapy. We also offer programmes in interdisciplinary social sciences in health, where social scientists are collaborating across specialisms, to pursue innovative new approaches to healthcare research.

In the Research Excellence Framework (REF) 2014 we entered three units of assessment, achieving excellent results. Overall, 82 per cent of our research was rated world-leading or internationally excellent. Our rankings in the three units were second, third and fourth in the UK for research power, measuring research quality and volume.

Our varied postgraduate offering includes a wide range of pioneering taught and research programmes, including a postgraduate development (CPD) courses. Learning and teaching includes face-to-face and online methods, with many courses including Socratic modes of discussion and critique to promote deep exploration of topics.

Our research impacts on international and national policy, such as the National Dementia Strategy and the Scottish Tobacco Control Strategy, and our many national and international partnerships and collaborations allow us to regularly welcome renowned international practitioners and researchers from across the world.

Our taught programmes and research focus on the development and understanding of, and intervention for, psychological difficulties across the lifespan. Our main areas of teaching are the professional training programmes Doctorate of Clinical Psychology (DClinPsycho) and MSc Applied Psychology for Children & Young People. We have a strong ethos of research-based teaching and integrate doctoral-level study with teaching. We also offer programmes of training in psychological therapies and CPD courses aimed at graduates and professionals working in health- and mental health-related services.

Our taught counselling psychotherapy and applied social sciences programmes provide a wide range of education and training options for counsellors and other professionals.

We develop competent, reflexive practitioner researchers who are capable of improving the wellbeing of communities and contributing to our knowledge and understanding of counselling and related helping professions.

We also bring together social scientists from disciplines including sociology, geography, social policy and healthcare studies, to collaborate across research fields in health policy and practice. We collaborate within our School, with other schools across the University and with experts in the field nationally and internationally.

Nursing studies

Nursing studies at the University of Edinburgh have consistently ranked at the top of the league tables for more than 10 years including in the Guardian University Guide and UK Good University Guide.

Our postgraduates are highly regarded throughout the world. We have a vision of strengthening nurse education to meet clinical need, building nurse research capacity and capability to deliver evidence-based care and working with nurses to develop them as future nurse leaders both in the UK and internationally.

We offer taught and research postgraduate programmes that may be taken on a full-time or part-time basis.

The School is fully accessible, featuring well-equipped teaching rooms, as well as a large and bright study room, specifically designed for postgraduate research students. Individual workspaces are equipped with a computer, or connection for your own laptop, and all computers are loaded with a variety of software tools for research purposes. Every postgraduate research student has access to lockable storage space and modern kitchen facilities.

The study area is available 24 hours a day. Social spaces more relaxed discussion, or just a chance to unwind and catch up with the latest news, is available for all postgraduate students and staff.

Wi-Fi is available across the School and the University.

The School also operates the Hope Park Counselling Centre, which offers counselling to individuals and couples over the age of 16 and living in Edinburgh. It is a practice and research centre for qualified counsellors and counsellors in training.

University facilities

The University’s Main Library, only a few minutes’ walk from the School, holds one of the world’s most comprehensive ranges of books and journals, relevant to all our disciplines.

Postgraduate students of the School of Health in Social Science can also access the extensive resources of the National Library of Scotland, a copyright library, entitled to receive a copy of every book published in the UK and Ireland. Again, it is located only a few minutes’ walk from the School.

The School of Health in Social Science is located in the refurbished northwest wing of the 19th-century McEwan Hall building, designed by Sir Robert Rowand Anderson, which forms part of the magnificent Old Medical School quadrangle, in the University’s Central Area campus, with easy access to the whole city (see Campus map, page 24).

Your postgraduate experience will take place at the heart of our historic Central Area campus, with easy access to all University facilities, including the Main Library on George Square, where you’ll find more than two million printed volumes and generous electronic resources.

Facilities and resources

Your postgraduate experience will take place at the heart of our historic Central Area campus, with easy access to all University facilities, including the Main Library on George Square, where you’ll find more than two million printed volumes and generous electronic resources.

Collections of the University

The University of Edinburgh has one of the world’s great collections, which has been growing ever since its foundation in 1583. Our collections include rare books, archives and manuscripts, art, historical musical instruments and a wide range of museum objects from geological specimens to anatomical models. If laid out end to end, we would have almost 60 kilometres of shelving and storage space devoted to our heritage material, from 1st-century Greek papyrus fragments to new works of sculpture. This is curated by specialist staff across 45 sites and used for our teaching and research and by the wider public community.

The Centre for Research Collections in the Main Library is the hub for all our collections, where specialist curators make them available for study, research and pleasure. Postgraduate students are welcome to study original objects and have made important research discoveries while working on the archives. You will find an incredible range of material in our collections that is available nowhere else in the world.

The University of Edinburgh
Community

The School’s ethos of interdisciplinary co-working, under the broad rubric of health, affords excellent opportunities for students undertaking taught or research programmes.

Postgraduate students in our School are welcomed into a dynamic and thriving community engaged in a range of activities. Seminars, workshops and other events take place both within subject groups and across the whole School, and are open to all students.

All our postgraduates can draw on the expertise, knowledge base and research traditions of a broad range of health-related disciplines, brought together under one roof.

Our research will often involve collaboration with colleagues in other social science disciplines, not only across the University but across the world. The Clinical Psychology section is an expanding part of the School, where staff and students work closely together on topics that cover the whole of the life span. Nursing Studies is a long-established and world-leading centre of excellence for nursing, healthcare and health-related policy and practice. The Counselling, Psychotherapy and Applied Social Sciences section is at the forefront of the development of counselling as a professional activity and has a substantive programme of social scientific research of international standing. Our interdisciplinary intent means that we draw together social scientists with a shared focus on the overlapping concerns of research, policy and practice in health and social care. Overall, the School offers entry into an international community of researchers and teachers at the cutting edge of healthcare and its constituent professions.

New postgraduate research students join a lively and supportive community of peers, offering both student-led and staff-led activities. With their own seminar series, workshops, annual conference and summer event, as well as a social programme, our research students find themselves well-placed to develop their potential and their skills, in a congenial atmosphere and alongside other leading researchers of the future.

Employability and graduate attributes

Institute for Academic Development

All postgraduate students can benefit from our Institute for Academic Development (IAD), which provides information, events and courses to develop the skills you will need throughout your studies and in the future. IAD events also offer the perfect opportunity to meet and network with other postgraduates from across the University.

Further information is available online: www.ed.ac.uk/iad/postgraduates

For taught postgraduates, IAD provides a popular study-related and transferable skills support programme. It is designed to help you settle into postgraduate life, succeed during your studies and move confidently to the next stage of your career. We offer on-campus and online workshops and one-to-one study skills consultations, plus online advice and learning materials. Workshops and learning resources cover key topics tailored to different academic stages, including getting started with your studies; critical reading, writing and thinking; managing your exams; and planning for and writing up your dissertation.

IAD also provides a comprehensive programme of transferable skills training, resources and support for researchers completing a doctorate. The workshop programme is designed to help you successfully prepare for the various milestones of your PhD, from getting started with your research, to writing up and preparing for the viva. Workshops cover topics such as writing skills, reference management tools, statistics, preparing for conferences, delivering presentations, time and project management, and personal development. IAD also offers online resources and planning tools to help get your research started, plus support for tutoring and demonstrating, and research public engagement and communication.

Careers Service

Our Careers Service plays an essential part in your wider student experience at the University, offering a range of tailored careers and personal development guidance and support. We support you to recognise the wealth of possibilities ahead, while at university and after graduation, helping you explore new avenues, tap into your talents and build your employability with confidence and enthusiasm.

We provide specialist support for postgraduate students. From exploring career options to making decisions, from CV writing to interview practice, from Employ. ed internships to graduate posts and from careers fairs to postgraduate alumni events, we help you prepare for the future.

We sustain and continually develop links with employers from all industries and employment sectors, from the world’s top recruiters to small enterprises based here in Edinburgh. Our employer team provides a programme of opportunities for you to meet employers on campus and virtually, and advertises a wide range of part-time and graduate jobs.

More information: www.ed.ac.uk/careers/postgrad

Back to bright ideas

LAUNCH.ed is the University’s award-winning programme for student entrepreneurs. Each year, LAUNCH.ed works with hundreds of students to assess their ideas and develop their business skills and helps many start their businesses. We have helped Edinburgh students and alumni launch almost 100 new businesses in the last three years, ranging from language tuition to robotics companies.

More information: www.LAUNCH.ed.ac.uk

Connect.ed

Edinburgh encourages its alumni to stay in touch with current students who share an academic background or are interested in a similar career path. Connect.ed is a networking system run by the Careers Service that provides an informal and confidential opportunity for alumni to share their occupational knowledge and experience with current students, who can contact them for advice and guidance on their future career.

More information: www.ed.ac.uk/careers/connected
Applications and fees

We have an online application process for all postgraduate programmes. It’s a straightforward system with full instructions, including details of any supporting documentation you need to submit.

When applying, you will set up an account, which lets you save your application and continue at another time. Full guidance on our application system: www.ed.ac.uk/postgraduate/applying

General requirements
Our usual entrance requirement for postgraduate study is a UK 2:1 degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry), in a subject related to your chosen programme. We expect you to have a good understanding of the field you propose to study and at least some relevant work experience.

We welcome applicants with professional qualifications and/or experience for many of our taught programmes. You will also need to meet the University’s language requirements (see right). Some programmes require you to join Disclosure Scotland’s Protecting Vulnerable Groups (PVG) Scheme before the programme starts. Applicants who don’t live in the UK, or who have spent more than a year abroad, will need to provide equivalent verification from the relevant national authority. Entry requirements for individual programmes can vary, so check the details online for the specific programme you wish to apply for.

References
For applications to taught programmes, the normal requirement is one reference, although an additional reference may be requested in individual cases. For applications to research programmes two references are required. You should check the entry online for exact requirements for your intended programme of study. For general guidance on references, visit: www.ed.ac.uk/postgraduate/references

Deadlines
Some programmes have application deadlines. Please check the programme entry online for details. For other programmes, you are encouraged to apply no later than one month prior to entry to ensure there is sufficient time to process your application. Earlier application is recommended, particularly where there is a high demand for places or when a visa will be required. If you wish to submit a late application, please contact us for guidance.

English language requirements
Students whose first language is not English must show evidence of one of the qualifications below:

- IELTS: total 7.0 (at least 6.5 in each module).
- TOEFL-iBT: total 100 (at least 23 in each module).
- PTE(A): total 67 (at least 61 in each of the Communicative Skills sections).
- CAE and CPE: total 185 (at least 176 in each module).
- Trinity ISE: ISE III (with a pass in all four components).

Advanced Nursing Practice; Counselling; Counselling Studies (MSc)
- IELTS: total 6.5 (at least 6.0 in each module).
- TOEFL-iBT: total 92 (at least 20 in each module).
- PTE(A): total 61 (at least 56 in each of the Communicative Skills sections).
- CAE and CPE: total 176 (at least 169 in each module).
- Trinity ISE: ISE II (with distinctions in all four components).

Counselling (Interpersonal Dialogue)
- IELTS: total 7.0 (at least 6.0 in each module).
- TOEFL-iBT: total 100 (at least 20 in each module).
- PTE(A): total 67 (at least 61 in each of the Communicative Skills sections).
- CAE and CPE: total 185 (at least 169 in each module).
- Trinity ISE: ISE II (with a pass in all four components).

Tuition fees
The following table provides an overview of indicative fee levels for programmes commencing in 2018.

Figures marked * show the fee level set for the 2017/18 academic year. All other figures are indicative of expected fee levels for your studies during the 2018/19 academic year. Because these figures are indicative, it is important you check online before you apply and check the up-to-date fee level that will apply to your specific programme: www.ed.ac.uk/student-funding/tuition-fees/postgraduate

Please note:
- International students starting full-time taught programmes of study lasting more than one year will be charged a fixed annual fee.
- All other students on full-time and part-time programmes of study lasting more than one year should be aware that annual tuition fees are subject to revision and are typically increased by approximately five per cent per annum. This annual increase should be taken into account when you are applying for a programme.
- In addition to tuition fees, your programme may be subject to an application fee and additional costs/proggramme costs may apply. Please check the latest programme information online.

Tuition fees for EU students
EU students enrolling in the 2018/19 academic year will be admitted as Scottish/EU fee status students. Taught masters students will be eligible for the same tuition support as Scottish domiciled students from the Student Awards Agency for Scotland (SAAS).

For UK/EU students

<table>
<thead>
<tr>
<th>Programme Duration</th>
<th>Annual fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taught programme 1-year FT</td>
<td>£5,050</td>
</tr>
<tr>
<td>Taught programme PT</td>
<td>£5,050</td>
</tr>
<tr>
<td>MCouns 4-years PT</td>
<td>£3,720-£7,435</td>
</tr>
<tr>
<td>MCouns Interpersonal Dialogue 2-years FT</td>
<td>£17,750</td>
</tr>
<tr>
<td>DPsychotherapy/Psychotherapy &amp; Counselling 4-years PT</td>
<td>£8,450-£16,150*</td>
</tr>
<tr>
<td>MSc by Research 1-year FT</td>
<td>£7,000</td>
</tr>
<tr>
<td>MSc by Research 2-years PT</td>
<td>£3,950</td>
</tr>
<tr>
<td>MSc by Research 3-years PT</td>
<td>£2,635</td>
</tr>
<tr>
<td>All other research programmes PT</td>
<td>£4,195*</td>
</tr>
<tr>
<td>All other research programmes PT</td>
<td>£2,099*</td>
</tr>
</tbody>
</table>

For international students

<table>
<thead>
<tr>
<th>Programme Duration</th>
<th>Annual fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taught programme 1-year FT</td>
<td>£20,500</td>
</tr>
<tr>
<td>MCouns 4-years PT</td>
<td>£3,720-£7,435</td>
</tr>
<tr>
<td>MCouns Interpersonal Dialogue 2-years FT</td>
<td>£18,650</td>
</tr>
<tr>
<td>DPsychotherapy/Psychotherapy &amp; Counselling 4-years PT</td>
<td>£10,000-£17,600*</td>
</tr>
<tr>
<td>MSc by Research 1-year FT</td>
<td>£20,500</td>
</tr>
<tr>
<td>MSc by Research 2-years PT</td>
<td>£18,000</td>
</tr>
</tbody>
</table>

* Figure shown is the 2017/18 fee level. All other fees quoted are indicative of 2018/19 fee levels. Because these figures are indicative, it is important you check online before you apply and check the up-to-date fee level that will apply to your specific programme: www.ed.ac.uk/student-funding/tuition-fees/postgraduate

The University of Edinburgh
Health in Social Science Postgraduate Opportunities 2018
Funding

A large number of scholarships, loans and other funding schemes are available for your postgraduate studies. It is only possible to show a small selection in print. To see the full range, please visit: www.ed.ac.uk/student-funding/postgraduate

Scholarships at the University of Edinburgh
- Beit Trust  
- Beit Trust and the University of Edinburgh Scholarships jointly fund postgraduate students from Malawi, Zambia and Zimbabwe to undertake masters: www.beittrust.org.uk
- College of Arts, Humanities & Social Sciences Studentships and Scholarships  
- Studentships and scholarships are open to those admitted to the first year of PhD research: www.ed.ac.uk/student-funding/research-ahss
- Edinburgh Global Masters Scholarships  
- A number of scholarships are available to international students for masters study: www.ed.ac.uk/student-funding/masters
- Edinburgh Global Research Scholarships  
- These scholarships are designed to attract high-quality international research students to the University: www.ed.ac.uk/student-funding/global-research
- Edinburgh Principal’s Career Development Scholarships  
- A number of scholarships, open to UK, EU and international PhD students: www.ed.ac.uk/student-funding/global-research
- Enlightenment Scholarships  
- The University is currently developing a new style of PhD scholarship to attract the best PhD applicants from around the world.  These scholarships will provide funding for up to four years. For the latest information, and for details on which Schools will be participating, please check: www.ed.ac.uk/student-funding/enlightenment

The University also offers a number of scholarships in partnership with the following overseas government agencies:
- Chile  
  National Commission for Scientific and Technological Research (CONICYT): www.conicyt.cl
- Colombia  
  Administrative Department of Science, Technology and Innovation (Colciencias): www.colciencias.gov.co
- Ecuador  
  Secretaria Nacional de Educacion Superior, Ciencia y Tecnologia (SENESCYT): www.educacionsuperior.gob.ec
- Iraq  
  Ministry of Higher Education and Scientific Research: www.iraqculturalattache.org.uk
- Mexico  
  National Council of Science and Technology of the United Mexican States (CONACYT): www.conacyt.mx
- Banco de Mexico and the Banco de Mexico’s FIDERH trust (FIDERH): www.fiderh.org.mx
- Fundacion Mexicana para la Educacion, la Tecnologia y la Ciencia (FUNED): www.funedmx.org

Research council awards
Research councils offer awards to masters, MPhil and PhD students in most of the United Kingdom within the University. All scholarship applications from the research councils must be made through the University, through your School or College office. Awards can be made for both taught and research programmes.

Normally only those UK/EU students who have been resident in the UK for the preceding three years are eligible for a full award. For some awards, candidates who are EU nationals and are resident in the UK may be eligible for a fees-only award. The UK Government has confirmed that EU postgraduate research students commencing their studies in 2018/19 will retain their fee status and eligibility for research council support for the duration of their programme: www.ed.ac.uk/student-funding/research-councils

Loans available for study at the University of Edinburgh
The University is eligible to certify loan applications for US loan students. Full details on eligibility and how to apply can be found online: www.ed.ac.uk/student-funding/us-loans

Other sources of funding
The following are examples of the many scholarships and support schemes available to students from particular countries who meet certain eligibility criteria.
- Chevening Scholarships
  A number of partial and full funding scholarships are available to one year masters students: www.chevening.org
- Commonwealth Scholarships
  Scholarships available to students who are resident in any Commonwealth country, other than the UK: www.dfid.gov.uk/jcsch
- Marshall Scholarships (USA)
  Scholarships available to outstanding US students wishing to study at any UK university for at least two years: www.marshallscholarship.org
- Scotland’s Saltire Scholarships
  A number of scholarships open to students who are citizens permanently and ordinarily resident in Canada, China, India, Pakistan and the USA for one year of masters study: www.ed.ac.uk/student-funding/saltire

Funding for online learning
The University offers several scholarships specifically for online, part-time postgraduate programmes, including the Edinburgh Global Online Distance Learning Masters Scholarship: www.ed.ac.uk/student-funding/e-learning/online-distance

“A learned about the scholarships through the scholarships and student funding section of the University’s website. The scholarships have provided me with a wonderful opportunity to study at a premier institution. I wish to work in academia in the future and so my PhD will provide me with the necessary training and qualification to allow me to meet my goals.”

Shruti Chaudhry, PhD Sociology, Edinburgh Global Research Scholarship and College of Arts, Humanities & Social Sciences Research Studentship

The University of Edinburgh
Health in Social Science Postgraduate Opportunities 2018

22
Campus map

The School of Health in Social Science is located in the refurbished northwest wing of the 19th-century McEwan Hall building, designed by Sir Robert Rowand Anderson, which forms part of the magnificent Old Medical School quadrangle, in the University’s Central Area, with easy access to the whole city.

We are here!
The School of Health in Social Science

Detailed maps can be found at:
www.ed.ac.uk/maps

Get in touch

Contact us
The School of Health in Social Science Medical School (Doorway 6)
Teviot Place
Edinburgh EH8 9AG
Tel +44 (0)131 651 3969
Fax +44 (0)131 650 3891
Email health@ed.ac.uk
www.ed.ac.uk/health-social-science

Nursing studies
Tel +44 (0)131 650 3889
Email nursing@ed.ac.uk

Clinical psychology
Tel +44 (0)131 651 3972
Email health@ed.ac.uk

Counselling, psychotherapy and applied social sciences
Tel +44 (0)131 651 6671
Email counselling.studies@ed.ac.uk

Visit us
Our Postgraduate Open Day is your opportunity to come and meet current staff and students. Our next campus-based Open Day takes place on 15 November 2017. For more information, visit:
www.ed.ac.uk/postgraduate-open-day

Our visits to you
If you are unable to visit the University, we attend events throughout the year so you can meet and speak to us in person.

UK and Europe: www.ed.ac.uk/postgraduate/uk-eu-events
International: www.ed.ac.uk/international/our-visits-overseas

Chat online
We offer all postgraduate students monthly online information sessions. To find out more and see when the next session will be: www.ed.ac.uk/postgraduate/online-events

For international students, Edinburgh Global runs two online chat sessions each month. These are timed to give students in all timezones a chance to get involved.
You can find out more and register online: www.ed.ac.uk/international/chat-to-us-online
Illustration by:
Rosie Corfe, BA (Hons) Illustration
The front cover shows a circle of chairs representing the collegiate approach of our research learning environment.
#drawntoedinburgh

This publication is available online at www.ed.ac.uk/postgraduate and can be made available in alternative formats on request. Please contact communications.office@ed.ac.uk or call +44 (0)131 650 2252.

Printed on Galerie Satin FSC mix, a Forestry Stewardship Council certified paper stock. It was manufactured to ISO 14001 certified environmental management standards, using an elemental chlorine free process. The inks used for printing are vegetable-based and do not contain any harmful volatile organic chemicals.

We have made every effort to ensure the accuracy of the information in this prospectus before going to print. However please check online for the most up-to-date information: www.ed.ac.uk

On 23 June 2016 the UK electorate voted in a national referendum to leave the European Union. At the time of going to print, there was no immediate, material change known that would impact on applicants for 2018 entry. However we recommend that you check online for the latest information before you apply: www.ed.ac.uk/news/jeu

The University’s standard terms and conditions will form an essential part of any contract between the University of Edinburgh and any student offered a place here. Our full terms and conditions are available online: www.ed.ac.uk/student-recruitment/terms-conditions

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