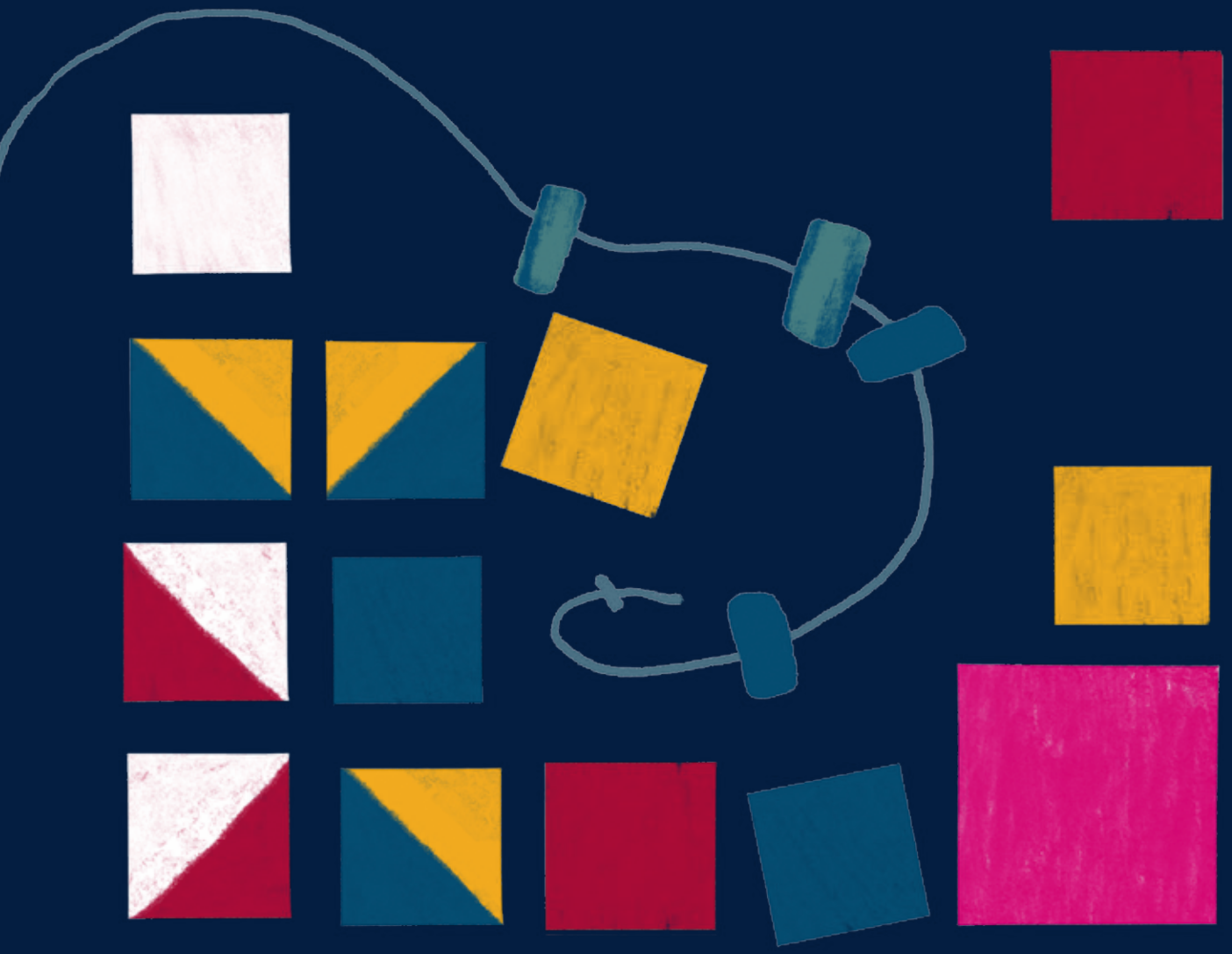
THE UNIVERSITY of EDINBURGH

Education & Sport

Postgraduate Opportunities 2018
at the Moray House School of Education



Influencing the world since 1583

"Edinburgh isn't so much a city, more a way of life … I doubt I'll ever tire of exploring Edinburgh, on foot or in print."

Ian Rankin
Best-selling author and alumnus

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Influencing the world since 1583

15 Nov 2017
Postgraduate Open Day
www.ed.ac.uk/postgraduate-open-day

For more than 400 years the University of Edinburgh has been changing the world. Our staff and students have explored space, won Nobel Prizes and revolutionised surgery. They've published era-defining books, run the country, made life-saving breakthroughs and laid the foundations to solve the mysteries of the universe.

Our distinguished alumni include NASA astronaut Piers Sellers, former MI5 Director-General Dame Stella Rimington, Olympians Sir Chris Hoy and Katherine Grainger and historical greats such as philosopher David Hume, suffragist Chrystal Macmillan, who founded the Women's International League for Peace and Freedom, and physicist and mathematician James Clerk Maxwell.

International collaboration
An internationally renowned centre for academic excellence, we forge world-class collaborations with partners such as the California Institute of Technology (Caltech), Stanford University, the University of Melbourne, Peking University, the University of Delhi and the University of KwaZulu-Natal. As a member of the League of European Research Universities and the Coimbra Group, we link up with leading institutions across Europe.

Linking research and commerce
We were one of the first UK universities to develop commercial links with industry, government and the professions. Edinburgh Innovations promotes and commercialises our research excellence and can assist you in taking the first step to market, through collaborative research, licensing technology or consultancy.

Enhancing your career
We are committed to embedding employability in your University experience and have one of the Russell Group's best track records for graduate employment. From volunteering schemes to our sector-leading careers service, we provide you with opportunities to develop your skills, knowledge and experience, giving you an edge in the competitive job market.

TOP 50
We're consistently ranked one of the top 50 universities in the world. We're 23rd in the 2018 QS World University Rankings.

4TH
We're ranked fourth in the UK for research power, based on research quality and breadth.*

83%
The majority of our research – 83 per cent – is considered world leading or internationally excellent.*

32ND
We're ranked 32nd in the world for the employability of our graduates.†

£268m
In 2015/16 we won £268 million in competitive research grants.

21
We're associated with 21 Nobel Prize winners, including physicists Peter Higgs, Charles Barkla and Max Born, medical researcher Peter Doherty and biologist Sir Paul Nurse.

13TH
We're ranked 13th in the world's most international universities.‡ Students from two-thirds of the world's countries study here.

* Research Excellence Framework (REF) 2014
† Latest Emerging Global Employability University Ranking
‡ Times Higher Education: The World's Most International Universities 2017

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Taught programmes

We offer a flexible menu of taught postgraduate programmes, including the Professional Graduate Diploma in Education (PGDE) teaching qualification, Continuing Professional Development (CPD) courses, and a full range of masters.

PGDE
For graduates wishing to enter the teaching profession in Scotland, at either primary or secondary level, we offer the Professional Graduate Diploma in Education (see page 12). This one-year programme is the Scottish route to qualified teacher status. We aim to produce successful, reflective teachers, sensitive to the demands of pupils, responsive to changes within the education system and committed to their own continuing professional development.

MSc, MEd, PgDip and PgCert
We have a generous menu of postgraduate programmes focusing on diverse aspects of both education and sports science. Many are offered as either Master of Science (MSc) or Master of Education (MEd), with the option of following part of the masters programme to qualify with a Postgraduate Certificate (PgCert) or Postgraduate Diploma (PgDip). Our Digital Education and Social Justice & Community Action programmes are offered through online learning.

See also...

You may also be interested in postgraduate programmes offered by other Schools, particularly the Schools of Literatures, Languages & Cultures; and Philosophy, Psychology & Language Sciences.

www.ed.ac.uk/studying/prospectus-request

www.ed.ac.uk/pg/421

Dance Science & Education

MSc 1 yr FT (2-6 yrs PT available for UK/EU students)
PgDip 9 mths FT (1-4 yrs PT available for UK/EU students)

Programme description
This innovative programme is the only one of its kind in Scotland. If you are interested in the development of dance education, a comprehensive understanding of the science underpinning the art form is a must. This programme offers just that, giving you the scientific theory and specialist skills that will inspire you to push the frontiers of dance and dance education. As you study the science relevant to dance performance and education, you will have access to resources at our Institute for Sport, Physical Education and Health Sciences, the UK's leading provider of physical education training.

Through a multidisciplinary blend of theory and practice, you will learn to prepare dancers to improve performance, explore the physiological and developmental issues that relate to dance education and training, and develop awareness of changing trends.

Programme structure
Your learning will incorporate a variety of approaches including lectures, student-led seminars, presentations and, where appropriate, practical skills training and project work. On completion of your taught courses, you may choose to progress to the MSc, which will include the production of an independently researched dissertation.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

Dance Pedagogy; Preventive Dance Medicine; *Research Methods*.

OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

You will choose two option courses from a range that may include: *Nutritional Factors and Ergogenic Aids*; *Paediatric Factors in Sport*; *Peak Performance*; *Physio-Mechanical Aspects of Resistance Training*; *Conditioning Physiology*; *Evaluation in Context*; *Coaching and Performance*. Additional options may be chosen from courses offered by relevant schools within the University, subject to approval.

Career opportunities
Whether you are a recent graduate or a mid-career professional, this programme will prepare you for further research, which can be channelled into an academic career or used to advance your performing or educational career. The transferable skills you gain, such as communication and project management, will also be valuable in enhancing any career options.

Entry requirements
A UK 2:1 honours degree or its international equivalent (**www.ed.ac.uk/international/graduate-entry**) in a relevant discipline. We may also consider your application if you have relevant employment or professional experience; this can be evidenced through a digital portfolio. Please contact us to check before you apply.

English language requirements
See page 24.

Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director Wendy Timmons
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www.ed.ac.uk/pg/421

Dance Science & Education with pathway to Qualified Teacher status and GTCS registration

MSc 15 mths FT (24 mths PT available for UK/EU students)

Programme description
If you are interested in the development of dance education, a comprehensive understanding of the science underpinning the art form is a must. This innovative new pathway to Qualified Teacher status (QTs) is unique to Scotland and is accredited by the General Teaching Council of Scotland (GTCS).

The programme provides you with the scientific theory and specialist skills that will inspire you to push the frontiers of dance within dance education. You will study the science relevant to teaching dance, performance and education within a school and curriculum setting and you will have access to resources at our Institute for Sport, Physical Education and Health Sciences, the UK's leading provider of physical education teacher training.

Through a multi-disciplinary blend of theory and practice, you will learn to teach and prepare learners to understand and improve dance performance in an educational context and develop awareness of changing trends.

Programme structure
Your learning will incorporate a variety of approaches including lectures, student-led seminars, presentations and, where appropriate, practical skills training and project work. On completion of your compulsory courses you will progress to the production of an independently researched dissertation.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

Dance Pedagogy; Preventive Dance Medicine; *Research Methods*; *Professional Development and Leadership in Dance Teaching*.

Career opportunities
Whether you are a recent graduate or a mid-career professional, this programme will prepare you for a career as a qualified teacher with a subject specialism of dance in an educational context. The transferable skills you gain, such as communication and project management, will also be valuable in enhancing any other career options.

Entry requirements
A UK 2:1 honours degree or its international equivalent (**www.ed.ac.uk/international/graduate-entry**) in a relevant discipline. We may also consider your application if you have relevant employment or experience; please contact us to check before you apply.

In order to apply for the accredited teaching pathway you will be required to submit a digital portfolio that evidences your professional dance experience. GTCS requires that all teachers in schools can demonstrate the following levels of certification in numeracy and literacy:

- SQA Higher Grade pass at levels A, B, C (or equivalent) in English
- SQA Standard Grade (Credit Level 1 or 2) pass in mathematics or its equivalent.

English language requirements
See page 24.

Fees and funding
For fees see page 24 and for funding information see page 26.

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www.ed.ac.uk/pg/106

Digital Education

Online learning

MSc 2-6 yrs PT
PgDip 1-4 yrs PT
PgCert 1-2 yrs PT

Programme description
Learning, teaching and training are profoundly affected by the challenges and opportunities of the digital age. Whether you are a teacher, lecturer, trainer, librarian, researcher, manager or learning technologist, this digital education programme (formerly known as E-learning) will give you the practical teaching skills and critical insight you need in this fast-moving and richly diverse field.

The programme is distinctive for its innovative design, its breadth of scope, the high level of support provided to students and its basis in the research activity of the team.

Delivered fully online, this programme gives you the opportunity to work closely with your fellow students and tutors in a properly supported, collaborative and vibrant online learning environment, studying at the times and in the places that suit you best.

Programme structure
You will complete one compulsory course and a number of option courses, depending on your choice of qualification. To complete the MSc programme, you will also produce an independently researched dissertation.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

An Introduction to Digital Environments for Learning (compulsory for all students); *Research Methods* (compulsory for those studying for the MSc).

OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

Digital Futures for Learning; *Digital Student Experience*; *Education and Digital Culture*; *Digital Education: Strategy & Policy*; *Digital Education in Global Context*; *Course Design for Digital Environments*; *Information Literacies for Online Learning*; *Introduction to Digital Game-Based Learning*; *Assessment, Learning and Digital Education*; *Understanding Learning in the Online Environment; Learning Analytics: Process and Research*.

Career opportunities
The skills and knowledge this programme provides will enable you to expand your existing career in education into the fast-moving and richly diverse field of digital education. The research skills you gain in the MSc programme will equip you for further study and possibly an academic career if you choose. You will also graduate with a toolkit of transferable skills, such as communication and project management, that can be applied to any career.

Entry requirements
A UK 2:1 honours degree or its international equivalent (**www.ed.ac.uk/international/graduate-entry**) in a relevant discipline. You should demonstrate a professional interest in the programme. We may also consider your application if you have relevant employment or experience; please contact us to check before you apply.

English language requirements
See page 24.

Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director Dr Christine Sinclair and Dr Philippa Sheail
Programme Selector Dr Philippa Sheail
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www.ed.ac.uk/pg/98

Education

MSc 1 yr FT (2-3 yrs PT available for UK/EU students)

Programme description

Our flagship masters in Education is designed to provide you with a study of education as an ethical, intellectual and cultural process, as well as appealing to those wishing to reflect on education in a critical and contextualised (but not necessarily applied) way. The programme will provide an ideal foundation for students who wish to work in education policy, research or practice or for those who want to go on to doctoral study. You will learn through a combination of lectures, student-led seminars/presentations and, where appropriate, practical skills training and project work.

You will choose either to gain a general MSc Education or to take one of the pathways named below for an MSc Education in that area. Pathways are based on our research and teaching strengths:

- MSc Education (Research)
- MSc Education (Learning in Communities)
- MSc Education (Physical Education and Wellbeing)
- MSc Education (Comparative Education and International Development)
- MSc Education (Philosophy of Education)
- MSc Education (Child and Adolescent Psychology)

For each pathway, you will take one or two compulsory courses about research and write a dissertation in that area under the supervision of a member of staff with research expertise in that field. For further information about the pathways please see our taught masters programmes online.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

Education Policy and the Politics of Education; *The Philosophy of Education; Sources of Knowledge; Conceptualising Research; Planning Research; Dissertation.*

Students on some pathways may have slightly different compulsory courses. Please check online for details: **www.ed.ac.uk/education/graduate-school/taught-degrees/msc-education**

You may also choose from other courses offered by the Graduate School of Education & Sport and within the wider University (subject to approval).

Career opportunities

This programme can open up a diverse range of career options. Past students have undertaken further study and doctoral research, while others have applied their knowledge and skills to a variety of education-related fields, from school teaching and Teaching English as a Foreign Language, both in the UK and internationally, to educational policy and administration, as well as careers and recruitment, social care, charity-related educational research, translation and political advisory roles. You will graduate with a highly regarded qualification and transferable skills in areas such as communication and project management, which can be applied to roles in any field.

Entry requirements

A UK 2:1 honours degree, or its international equivalent (**www.ed.ac.uk/international/graduate-entry**) in a relevant discipline. We may also consider your application if you have relevant employment or experience; please contact us to check before you apply.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Contact
Tel +44 (0)131 651 6457
Email msc.education@ed.ac.uk

www.ed.ac.uk/pg/378

Inclusive Education

MSc 1 yr FT (2-6 yrs PT available for UK/EU students)
PgDip 2-4 yrs PT available for UK/EU students
PgCert 1-2 yrs PT available for UK/EU students

Programme description

This programme will interest graduates who want to make a difference to the lives of a wide range of children in education. You will investigate inclusive educational practices in Scotland, the UK and across the world. You will study particular approaches to removing barriers to learning and including all children. Whether your interest is as a practitioner, or in the area of policy or training, this programme offers those skills and the opportunity to develop them in one of the world's leading environments for understanding inclusive education. You may already be working in the field and would like to take your skills to an advanced level. Alternatively, you could be a qualified teacher looking to expand your understanding of inclusive pedagogy. Either way, you will gain the insights you need to succeed, and learn how to apply them in relevant contexts. You will develop extended skills in research and enquiry, and build confidence in engaging with policymakers and other education professionals.

Programme structure

You will complete 50 credits of compulsory courses and 80 credits of option courses (including options from other schools in the University). On completion of these courses, you will also produce an independently researched dissertation.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

Inclusive Pedagogy; Research Methods (Part 1) Sources of Knowledge**; *Research Methods (Part 2) Conceptualising Research: Foundations, Assumptions and Praxis**; *Research Methods (Part 3) Planning Research**.

OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

*Comparative Approaches to Inclusive and Special Education; Collaborative Working in Children's Services**; *Teachers as Agents of Change*; *Foundations of International Child Protection; Audiology and Audiometry*; *Deaf Studies; Language and Communication; Promoting Achievement and Curriculum Access for Bilingual and/or Deaf Learners*; *Bilingualism and Other Additional Support Needs**; *The Developing Bilingual Learner**; *Inclusion of Children with Visual Impairment*; *Policy and Practice*; *Cerebral Visual Impairment*; *Assessing Pupils/Students with Visual Impairment*; *Issues and Strategies for Teaching and Learning (Visual Impairment)*; *Specific Learning Difficulties: Dyslexia*; Specific Learning Difficulties: Co-occuring Difficulties**.

*These courses may be completed through blended learning, a flexible delivery method that combines on-campus attendance with online learning.

Career opportunities

Suiting newly qualified teachers and experienced practitioners alike, this programme provides a qualification that can open doors to a new career in inclusive education, or an advanced role in the field. It can also provide the foundations for a career in policy formation and development, as well as a broad range of highly transferable skills, such as communication and project management, which can be applied to roles in any field.

Entry requirements

A UK 2:1 honours degree, or its international equivalent (**www.ed.ac.uk/international/graduate-entry**) in a relevant discipline.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Director Rachel O'Neill
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Email inclusiveeducation@ed.ac.uk

www.ed.ac.uk/pg/285

Language Teaching

MSc 1 yr FT (2 yrs PT available for UK/EU students)
PgDip 9 mths FT (21 mths PT available for UK/EU students)

Programme description

This programme will develop your love of language and its teaching, giving you the knowledge and professional skills you need to enter this challenging area, or to extend your current career. Whether you are a newly qualified or experienced teacher, or you are involved in a related area of language teaching, such as curriculum development, you will benefit from the blend of educational and linguistic foundations on offer.

You will learn through a combination of fundamental theory and practice, including class observation. You will benefit from unrivalled joint resources and expertise offered by the department of Linguistics & English Language, the Institute for Applied Language Studies and the Moray House School of Education: all leading centres for the studies of language and teaching.

Programme structure

For the MSc you will complete six compulsory courses and two option courses, plus a dissertation. The PgDip comprises a similar combination of compulsory and option courses.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

Language and the Learner; *Language, Education and Society*; *Professional Practice*; *Research Methods (Part 1) Sources of Knowledge*; *Research Methods (Part 2) Conceptualising Research: Foundations, Assumptions and Praxis*; *Research Methods (Part 3) Planning Research*.

OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

Corpus Linguistics and Language Teaching; Critical Literacies and Critical Pedagogies; Evaluation and Design of TESOL Materials; Global Englishes for Language Teaching; Investigating Individual Learner Differences; Language Awareness for Second Language Teachers; Language and Culture Pedagogy; Language Testing; Online Language Learning; Second Language Teacher Education; Teaching Languages to Young Learners; Teaching Texts Across Borders; Text, Discourse and Language Teaching; Theory and Practice of Second Language Learning.

Option course availability may vary, subject to staffing arrangements and student numbers.

Career opportunities

This qualification will allow you to pursue opportunities in foreign- or second-language teaching, either as a newly qualified teacher looking to enter the profession, an experienced practitioner seeking to diversify or reinforce your current career, or a non-qualified teacher with an interest in foreign-language tuition. You will also gain a host of valuable transferable skills that you can carry into any career situation.

Entry requirements

A UK 2:1 honours degree, or its international equivalent (**www.ed.ac.uk/international/graduate-entry**) in a relevant discipline. We may also consider your application if you have relevant employment or experience; please contact us to check before you apply.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Director Florence Bonacina-Pugh
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www.ed.ac.uk/postgraduate/degrees

Leadership & Learning

MEd 3-6 yrs PT available for UK/EU students
PgDip 2-4 yrs PT available for UK/EU students
PgCert 1-2 yrs PT available for UK/EU students

Programme description

This new practice-based programme has been specifically designed to support the professional career development of practising teachers and education professionals, leaders and managers at all stages of their career.

Focusing on leadership and learning at different levels of the organisation, the programme aims to enhance your professional knowledge, understanding, skill and actions, so that practice and its impact on learners and learning can be critically considered, evidenced and meaningfully evaluated.

While learning both through and for practice, you will have the opportunity to critically engage with a wide range of perspectives from theory, research, and policy in the field of educational leadership and learning.

Programme structure

You will complete three compulsory courses and up to three options, plus an extended work-based final project.

COMPULSORY COURSES PROPOSED INCLUDE:

Self Study Enquiry; *Practitioner Enquiry*; *Developing as a Leader*.

OPTION COURSES PROPOSED INCLUDE:

Developing as a Middle Leader and Manager; *Leading Change and School Improvement (Standard for Middle Leadership and Management)*; *Developing as a Strategic Educational Leader*; *Leading Strategic Educational Change (Specialist Qualification for Headship)*.

A selection of other options from across the University may also be offered.

Career opportunities

Suiting newly qualified teachers and experienced practitioners alike, this programme provides a qualification that can open doors to a new career in leadership and management or an advanced role in the field. It can also provide the foundations for a career in policy formation and development, as well as a broad range of highly transferable skills, such as communication and project management, which can be applied to roles in any field.

Entry requirements

A UK 2:1 honours degree, or its international equivalent **(www.ed.ac.uk/international/graduate-entry)** in a relevant discipline. We may also consider your application if you have other qualifications or experience; please contact us to check before you apply. You should normally be registered with the General Teaching Council for Scotland. In order to conduct your work-based learning, you should currently be working in, or have regular access to, in your professional role, a school or suitable educational setting.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Directors Dr Gillian Robinson and Dr Deirdre Torrance
Tel +44 (0) 131 651 6373
Email leadershipandlearning@ed.ac.uk

www.ed.ac.uk/pg/853

Learning for Sustainability

MSc 1 yr FT (2-6 yrs PT available for UK/EU students)
PgDip 9 mths FT (2-4 yrs PT available for UK/EU students)
PgCert 1-2 yrs PT available for UK/EU students

Programme description

This MSc is an opportunity to study international educational responses to global issues and benefit from Scotland's position as one of the leading countries in the world in this field. The programme has been designed in response to recent policy declarations by the General Teaching Council for Scotland (Revised Professional Standards) and the Scottish Government. It seeks to understand and contribute to the ways schooling, community and higher education respond to issues such as climate change, resource depletion, inequality and wellbeing, and ecological and economic stability. It explores the relationships between learning and social and environmental change in complex, global circumstances, through local and educational contexts.

Programme structure

Your learning will take the form of lectures and seminars delivered online and at weekends through campus-based and off-site residential experiences.

COURSES PREVIOUSLY OFFERED INCLUDE:

Introduction to Learning for Sustainability; *Ecosystems for Educators*; *Outdoor Learning; Environmental Philosophy and City-based Outdoor Learning*; *Education for Environmental Citizenship*; *Experiential Learning*; *Sources of Knowledge*.

To complete the MSc, you must take *Planning Research* and produce an independently researched dissertation.

Career opportunities

The programme is designed to enhance career opportunities for practising teachers, education professionals, policy-makers and activists from informal, environmental, outdoor, community and NGO education providers and for Scottish, UK and international students who already work, or intend to work, in these and related areas.

The University of Edinburgh plays a key role in Scotland's UN Recognised Regional Centre of Expertise in Education for Sustainable Development, and can offer strong collaborative links with other Scottish universities, non-governmental organisations, and third sector organisations within Scotland and internationally.

Entry requirements

A UK 2:1 honours degree, or its international equivalent (**www.ed.ac.uk/international/graduate-entry**), in a relevant discipline. We may also consider your application if you have relevant employment or experience; please contact us to check before you apply.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Director Dr Beth Christie
Email oeprogrammes@ed.ac.uk

www.ed.ac.uk/pg/115

Outdoor Education

MSc 15 mths FT (2-6 yrs PT available for UK/EU students)
PgDip 1 yr FT (1-4 yrs PT available for UK/EU students)
PgCert 1-2 yrs PT available for UK/EU students

Programme description

For more than 40 years, the Postgraduate Diploma in Outdoor Education, and for almost 20 years, the MSc in Outdoor Education, have been the world's foremost graduate programmes in the field, providing a broad base for a professional career in outdoor education.

This challenging programme offers comprehensive coverage of the theory involved, along with more detailed study and practical professional development activities, such as rock climbing, a teaching placement and an expedition. You will split your time between our Edinburgh base and our residential outdoor centre in the highlands of Scotland, gaining practical experience in the field that will develop the skills, knowledge, understanding and judgement you need to guide and conduct groups safely on a range of outdoor ventures.

Programme structure

Your learning will take the form of lectures and seminars, as well as residential and non-residential practical exercises. This programme will start on 1 September.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

Ecology and Field Studies; *Interpreting the Landscape*; *Outdoor Environmental Education*: *Concept-based Practice*; *Personal and Social Development and Outdoor Education*; *Experiential Education*; *Social Theory and Outdoor Education*; *Sources of Knowledge*.

For the PgDip you will complete seven compulsory courses. For the MSc you will take an additional research methods course and produce an independently researched dissertation.

PROFESSIONAL DEVELOPMENT PROGRAMME

For the MSc and the PgDip you will complete five outdoor activity courses (25 days total), a four-week professional placement, a two-day specialist outdoor first aid course, and a 14-16 day expedition.

Career opportunities

Our graduates have been employed throughout the world in all aspects of the sector, such as residential outdoor education centres, organisations working with youth at risk, management development, and school, college, and university outdoor education programmes.

While the programme does not offer a formal teaching qualification, recent graduates have been successful in gaining accreditation by the General Teaching Council of Scotland to teach outdoor education in schools. In addition, you will develop highly transferable skills, such as communication and project management, which can be applied in any field.

Entry requirements

A UK 2:1 honours degree, or its international equivalent (**www.ed.ac.uk/international/graduate-entry**), as well as outdoor education experience. We may also consider your application if you have relevant employment or experience; please contact us to check before you apply.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Contact
Email oeprogrammes@ed.ac.uk

www.ed.ac.uk/pg/382

Outdoor Environmental & Sustainability Education

MSc 15 mths FT (2-6 yrs PT available for UK/EU students)
PgDip 1 yr FT (1-4 yrs PT available for UK/EU students)
PgCert 1-2 yrs PT available for UK/EU students

Programme description

Unique in Europe, and one of only a few in the world, this internationally respected programme offers you the chance to develop a holistic approach to educating in the outdoors with a specific emphasis on environmental and sustainability education. This programme will prepare you for a career in which you will facilitate learning that focuses on themes of sustainability, and environmental, and ecological, education.

The emphasis — in the postgraduate certificate and diploma, and the masters — is on developing the knowledge, understanding, and judgement necessary to facilitate meaningful learning in, for, and through the outdoors. You will consider a range of connected subject areas as well as the particular demands for teaching these in a variety of settings — from schools, residential centres, and ranger sites, to charitable or not-for-profit organisations.

You will develop your intellectual skills through critically assessing theoretical, professional, and academic issues while honing transferable skills such as environmental literacy and oral communication. You will also expand your understanding and personal practice of educating outdoors through a range of professional development activities.

Programme structure

Your learning will take the form of lectures and seminars, as well as residential and non-residential practical exercises. This programme will start on 1 September.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

Ecology and Field Studies; *Education for Environmental Citizenship*; *Interpreting the Landscape*; *Outdoor Environmental Education: Concept-based Practice*; *Introduction to Learning for Sustainability*; *Experiential Education*; *Sources of Knowledge*.

For the MSc, you will also produce an independently researched dissertation.

PROFESSIONAL DEVELOPMENT PROGRAMME

For the MSc and PgDip you will complete a four-week professional placement, two week-long outdoor residentials (one land-based, one water-based), a three-day specialist outdoor first aid course and optional outdoor skills courses.

Career opportunities

This industry-recognised qualification will allow you to take on roles in outdoor education and sustainability, in an education setting, be it in schools, through community education or for charitable organisations. Completion of the MSc will enable you to continue onto advanced research, and a possible academic career. You will also develop highly transferable skills, such as communication and project management, which can be applied in any field.

Entry requirements

A UK 2:1 honours degree, or its international equivalent (**www.ed.ac.uk/international/graduate-entry**). We may also consider your application if you have relevant employment or experience; please contact us to check before you apply.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Contact
Email oeprogrammes@ed.ac.uk

www.ed.ac.uk/pg/117

Performance Psychology

MSc 1 yr FT (2–6 yrs PT available for UK/EU students)
PgDip 9 mths FT (1–4 yrs PT available for UK/EU students)

Programme description

Increasingly, high-level performance relies on an understanding of the psychology of stamina and success, not only in sport but in areas as diverse as business, the performing arts, the military and emergency services. Drawing on current research and practice, this fascinating programme introduces you to the issues that relate to both individual and group performance, then encourages you to develop techniques to minimise the influence of limitations, such as anxiety and distraction. Striking a balance between psychological methods and the wider professional skills needed to apply them, the courses you'll undertake will also give you the knowledge and tools you'll need to be able to critically appraise and apply scientific literature, and to plan, conduct and disseminate your own research.

Programme structure

Your learning will be in the form of lectures, seminars and directed reading.

COURSES PREVIOUSLY OFFERED INCLUDE:

You will complete seven courses: *Understanding Research Concepts*; *Research Process*; *Professional Skills*; *Stress: Coping and Control*; *Peak Performance*; *Planning and Instruction for Performance*; *Dynamics of Performance Teams*. To graduate with the MSc, you will also produce an independently researched dissertation.

Career opportunities

This qualification could lead to a career that capitalises on the increasing interest in the application of performance psychology in a number of fields. Recent graduates are now working as activities coordinators, or fitness or swimming instructors for public sector employers such as Edinburgh Leisure and in private healthcare and residential rehabilitation in the UK and overseas. Others have taken up roles in areas as diverse as coaching, sports development and psychology, private consultancy in sports, business and the performing arts, outdoor and adventure training, and higher and tertiary education. You may instead choose to extend your studies with a doctoral degree (after completion of the MSc) or use the transferable skills you will gain in areas such as communication and project management in an unrelated career role.

Entry requirements

A UK 2:1 honours degree, or its international equivalent (**www.ed.ac.uk/international/graduate-entry**) in a relevant discipline, such as psychology, exercise psychology, organisational behaviour, or sport science. We may also consider your application if you have relevant employment or experience; please contact us to check before you apply.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Director Dr Alan MacPherson
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www.ed.ac.uk/pg/824

Physical Activity for Health

MSc 1 yr FT (2–6 yrs PT available for UK/EU students)
PgDip 9 mths FT (1–4 yrs PT available for UK/EU students)
PgCert 1–2 yrs PT available for UK/EU students

Programme description

Physical inactivity has been recognised as a global public health issue. This exciting MSc will enhance knowledge and understanding of this field, and will contribute to building workforce capacity in this area.

The programme draws on the health sciences of psychology, physiology and epidemiology, and on both research and practice to provide you with thorough knowledge and an awareness of the role of physical activity in improving and maintaining health. The programme is designed to provide academic training at a postgraduate level for recent graduates and the existing national and international workforce.

Programme structure

The programme combines compulsory and option courses, which will make use of traditional lectures, tutorials, seminars and some laboratory and field practicals. Assessment will involve a combination of essays, reports, case studies, examinations, and oral presentations. The MSc will culminate in a supervised dissertation.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

Assessment of Physical Activity and Body Composition; *Physical Activity for Health*; *Physical Activity For Health Across the Lifespan*; *Psychology of Physical Activity*; *Research Process*; *Understanding Research Concepts*.

OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

Child and Adolescent Development; *Designing and Evaluating Complex Interventions*; *Research-based Attachment*; *Epidemiology of Public Health*; *Social Determinants of Health and Public Policy*; *Introduction to Systematic Reviews*.

Career opportunities

This programme prepares you for a successful career in health promotion, primary care, the health and fitness industry, physical activity development, or physical activity and health consultancy. You could also go on to teach in further and higher education or progress to postgraduate research.

Entry requirements

A UK 2:1 honours degree, or its international equivalent (**www.ed.ac.uk/international/graduate-entry**) in a relevant discipline such as sport and exercise science, physical education, health sciences, psychology or physiology. We may also consider your application if you have equivalent academic qualifications and significant professional training and experience; please contact us to check before you apply.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Director Dr Ailsa Niven/Dr Sam Fawkner
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www.ed.ac.uk/pg/121

Professional Graduate Diploma in Education (Primary)

PGDE 1 yr FT

Programme description
This Professional Graduate Diploma in Education is for graduates wishing to enter the teaching profession in Scotland at primary level. The one-year programme is the Scottish route to qualified teacher status. We aim to develop successful, reflective teachers, sensitive to the demands of pupils, responsive to changes within the education system and committed to their own continuing professional development.

The 36-week primary programme is an intensive programme of study, half of which is spent in placement schools, with the other half spent studying on campus. Your learning follows the chronological sequence of pupil development – the focus is initially on early years, moving to the middle primary and then upper primary years.

Programme structure
Your placement experiences will cover three school settings: early years, middle primary and upper primary. Each placement is preceded by study on a school-stage-related course at the University. Each unit of study comprises two courses: one on preparation for teaching, the other a school placement course. In addition, you will undertake extensive reading.

The courses involve learning in the domains of educational theory and practice, ensuring that you are well prepared to take on the professional role of a student teacher on placement. There is an emphasis on the development of collaborative working skills in problem-based learning contexts. Most of your learning will be through lectures and workshop groups. You are also expected during your PGDE year to build on your academic literacy skills from your undergraduate degree.

Career opportunities
Almost all of our primary education graduates go on to teach their chosen age group in a supported, professional induction year, working for schools and councils across the UK.

Entry requirements
A UK 2:1 honours degree or its international equivalent (**www.ed.ac.uk/international/graduate-entry**) and a high level of experience in a primary school classroom setting. You should also hold SQA Higher English at minimum grade C or equivalent. National 5 Maths at minimum grade B or equivalent is also required. Selection involves a professional interview.

Please contact us for a list of acceptable equivalent qualifications: **cahss.ugadmissions@ed.ac.uk**

Because of the high number of applicants for this programme who have academic qualifications significantly above the minimum, it is likely that not all qualified applicants will be invited to interview.

Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director Jennifer Kirkwood
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Admissions enquiries
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Email cahss.ugadmissions@ed.ac.uk

www.ed.ac.uk/pg/123

Professional Graduate Diploma in Education (Secondary)

PGDE 1 yr FT

Programme description
This programme is for graduates who want to become teachers in the secondary sector in Scotland and is the Scottish route to qualified teacher status. It aims to develop graduates' capacity to become transformative teachers, who make a positive impact on the outcomes of learners, and future leaders in the profession. The programme focuses on educating student teachers to use their powerful subject knowledge to create interesting, relevant and progressive teaching. It will also ensure student teachers have a theoretical and practical knowledge of how to teach, in order to meet the needs and interests of young people, and develop to a high level their ability to think and act reflectively and reflexively. A key focus is on social justice and what this means for practitioners in terms of how they think about their teacher identity and what and how they teach within and across their subject disciplines.

The programme is divided equally between taught courses and school placements, to prepare you for the range of roles teachers are expected to play and to provide the foundations of professional, career-long learning.

We currently offer our secondary programme in the following subjects: art and design; biology; chemistry; design and technology; drama; English; geography; history; mathematics; modern foreign languages (Chinese, French, German); music; physical education; and physics. We welcome applications for dual qualification in secondary teaching.

Programme structure
You will spend three blocks of seven, six and five weeks on placement across the year. We enjoy very good partnership relationships with placement schools. The remaining 18 weeks of the programme are spent in the University. You will take three courses dealing with teaching, learning and assessment, and the wider remit of the teacher in the school, the community and in Scottish society.

Career opportunities
Generally, graduates move into teaching in the secondary sector in Scotland or other parts of the UK. This programme is recognised as a qualification for teaching in many parts of the world, including Canada, Australia and the USA. Some graduates have gone into education in other areas such as theatre education, museum education initiatives or research.

Entry requirements
A UK 2:1 honours degree or its international equivalent (**www.ed.ac.uk/international/graduate-entry**), in the subject to be taught. This qualification should contain at least two graduating courses (80 UK credits) in the relevant subject. Applicants should also hold SQA Higher English at minimum grade C or equivalent and National 5 Maths at minimum grade B or equivalent.

Please contact us for a list of acceptable equivalent qualifications: **cahss.ugadmissions@ed.ac.uk**

We also expect you to have experience of working with children in formal or informal settings (both employment and volunteering roles will be considered) and an ability to reflect thoughtfully on that experience. You should have some knowledge and understanding of the Scottish curriculum. Selection involves a professional interview.

Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director Lynne Pratt
Tel +44 (0)131 651 6425
Email lynne.pratt@ed.ac.uk

Admissions enquiries
Tel +44 (0)131 650 3565
Email cahss.ugadmissions@ed.ac.uk

www.ed.ac.uk/pg/878

Social Justice & Community Action*

Online learning

MSc 2-6 yrs PT
PgDip 2-4 yrs PT
PgCert 1-2 yrs PT

Programme description
This MSc is a part-time and fully online masters programme designed to equip you with the knowledge and practical skills to help you make positive social change. It offers you the opportunity to critically engage with foundational ideas and debates about equality, fairness, power, democracy and citizenship and consider a range of actions in communities in policy and legislation processes and in organisations for the real world application of these ideas.

Programme structure
This programme will be taught through a mix of online methods including podcasts, group work and independent study. You will complete four compulsory courses, two option courses and a supervised dissertation project.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

Theories and Politics of Social Justice; *Community Action and Social Justice*; *Policy Analysis for Social Justice*; *Activist Social Research*.

OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

Learning for Democracy; *Organisational Management for Social Justice*. You may also choose from other online courses provided elsewhere in the University.

Career opportunities
This programme is designed for professionals working on social justice issues in research, policy or grassroots practice and for recent graduates who wish to gain the skills to enter the social justice field. Possible careers include work on social justice issues in community practice, public policy development and implementation, and social research in non-governmental organisations and in the public and private sectors across the globe.

Entry requirements
A UK 2:1 honours degree or its international equivalent (**www.ed.ac.uk/international/graduate-entry**). We may also consider your application if you have substantial practice or research experience or other relevant qualifications; please contact us to check before you apply.

Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director Dr Callum McGregor
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Email callum.mcgregor@ed.ac.uk

*Subject to validation

"Edinburgh attracts the best and the brightest. My cohort was an especially strong group of highly eager learners from all walks of the educational field. An amazing group, many of which I still call friends and consult now."

Michael Sean Gallagher, MSc Digital Education (Online Learning)

www.ed.ac.uk/pg/828

Sport Policy, Management & International Development

MSc 1 yr FT (2-6 yrs PT available for UK/EU students)
PgDip 9 mths FT (1-4 yrs PT available for UK/EU students)

Programme description
This MSc provides an understanding of key concepts invaluable for employment and critical engagement across all sport sectors. Your understanding is enhanced through the extensive involvement of local and national sport organisations.

The programme examines the commercialised and mediatised world of professional sport, and the often undervalued realm of community sport. Recognising that sport managers operate in a highly politicised environment, the programme reviews the role of government policy in shaping sporting opportunities and sport's contribution to economic and social policy agendas.

The programme critically assesses sport's contribution to government social policy concerns (such as crime prevention, health improvement, education attainment and community building), and its role in conflict resolution, gender empowerment, disease prevention and poverty reduction in different parts of the world. It critically analyses sport policy and sport management issues in the UK and compares these with experiences across a wide range of countries.

You will focus on management issues in contemporary sport organisations, the media's role in sport management debates, and sport marketing and communications concepts. The programme also explores fundamental aspects of research methods and links these to sport management concerns.

Programme structure
Your learning will consist of a combination of lectures, seminars, case studies, industry visits and discussions.

COURSES PREVIOUSLY OFFERED INCLUDE:

Sport and the Media; *Sport Marketing and Communications*; *Sport Policy*; *Sport Resource Management*; *Sport, Society and International Development*. You will also be required to take research methods courses and complete a dissertation.

Career opportunities
This programme provides the higher-order knowledge required for recent graduates to enter employment in the sport industries, and for current sport practitioners to advance their careers. The qualification can lead to rewarding careers in areas such as sport marketing, sport sponsorship, sport events, sport development, sport social enterprises, sport facility management, and sport and international development. The programme can also lead to PhD study.

Entry requirements
A UK 2:1 honours degree, or its international equivalent (**www.ed.ac.uk/international/graduate-entry**). Work experience (paid or voluntary) in sport management is desirable, but not essential. We may also consider your application if you have relevant employment or experience; please contact us to check before you apply.

English language requirements
See page 24.

Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director Dr Gavin Reid
Tel +44 (0)131 651 6654
Email g.l.reid@ed.ac.uk

www.ed.ac.uk/pg/127

Strength & Conditioning

MSc 1 yr FT (2-6 yrs PT available for UK/EU students)
PgDip 9 mths FT (1-4 yrs PT available for UK/EU students)

Programme description

Research in the area of strength and conditioning has developed dramatically in the past decade; an increase in focus that has inspired this innovative programme. Based in the Institute for Sport, Physical Education & Health Sciences, home to our world-renowned sports-based programmes, you'll study the science and practice of strength and conditioning, with the support of staff who are highly experienced in training sports people up to international standard.

You will have the opportunity to apply your theoretical learning through practical workshops as you examine a wide range of academic and practitioner needs. The programme has strong links with industry, providing you the opportunity to gain valuable, non-credit bearing work experience and develop your network of industry contacts. Additional workshops, led by experienced practitioners, will also develop your knowledge and awareness in a variety of strength and conditioning contexts. The emphasis of the programme is on sports performance, but focus is also given to working with clinical and youth populations.

Full-time Scottish and EU students are eligible to apply for SAAS funding (see page 27).

Programme structure

Your learning will comprise lectures, tutorials and practical sessions.

COURSES PREVIOUSLY OFFERED INCLUDE:

Understanding Research Concepts; Research Process; Professional Skills in Development Environments; Physio-mechanical Aspects of Resistance Training; Conditioning Physiology; Nutritional Factors & Ergogenic Aids; Paediatric Factors in Sport; Environmental Factors in Sport. To complete the MSc, you will also produce an independently researched dissertation.

Career opportunities

The skills you gain on this programme will set you apart in the employment marketplace should you aspire to a practitioner role as an analyst, coach or trainer at the cutting edge of strength and conditioning. Primary roles exist in the sports performance area, but you may also apply your skills to work in the areas of rehabilitation and population health. The masters is also a springboard for further research, either within academia or the private sector. The highly transferable skills you gain in areas such as communication and project management can also be applied to roles in any field.

Entry requirements

A UK 2:1 honours degree or its international equivalent (**www.ed.ac.uk/international/graduate-entry**) in a sport and exercise science subject area. We may also consider your application if you have other academic or professional qualifications or considerable relevant experience; please contact us to check before you apply.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Director Dr Shaun Phillips
Tel +44 (0)131 651 6265
Email strengthandcond@ed.ac.uk

www.ed.ac.uk/pg/128

Teaching English to Speakers of Other Languages – TESOL

MSc 1 yr FT (2-6 yrs PT available for UK/EU students)
PgDip 9 mths FT (1-4 yrs PT available for UK/EU students)

Programme description

Whether you are a new or experienced teacher, this dynamic programme's challenging combination of theory and practice will provide you with the essential language teaching skills you need to teach English to speakers of other languages. Designed primarily for EFL, ESL and TESOL teachers, teacher trainers, head teachers and materials/curriculum/policy designers, it allows you to upgrade your knowledge of language, methodology and curriculum design, and shows you how to focus on the needs of the learner.

You will learn to design, implement and evaluate substantial research or development tasks, and adapt your planning and teaching approaches to changing contexts and circumstances. You will graduate with greater professional knowledge and enhanced confidence in your ability to teach the English language to any student.

Programme structure

For the MSc you will complete six compulsory courses and two option courses, plus a dissertation. The PgDip comprises a similar combination of compulsory and option courses.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

TESOL Methodology; *Language and the Learner*; *Second Language Teaching Curriculum*; *Research Methods (Part 1) Sources of Knowledge*; *Research Methods (Part 2) Conceptualising Research: Foundations, Assumptions and Praxis*; *Research Methods (Part 3) Planning Research*.

OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

You will normally take two 20-credit option courses from the following list: *Corpus Linguistics and Language Teaching*; *Critical Literacies and Critical Pedagogies in L1 and L2 Contexts*; *Evaluation and Design of Materials*; *Global Englishes for Language Teaching*; *Investigating Individual Learning Differences*; *Language Awareness for Second Language Teachers*; *Language and Culture Pedagogy*; *Language Teaching for Young Learners; Language Testing*; *Online Language Learning*; *Second Language Teacher Education*; *Teaching Languages for Young Learners; Teaching Text Across Borders*; *Text and Discourse; Theory and Practice of Second Language Learning*.

Option course availability may vary, subject to staffing arrangements and student numbers.

Career opportunities

This qualification can lead to a variety of roles in the TESOL field such as: training other TESOL teachers; management of TESOL education; combining TESOL with business, information and communication technology (ICT); TESOL for Young Learners. Recent graduates are now employed in TESOL roles worldwide, including China, Japan, Saudi Arabia, Thailand and across the EU. The MSc is also a good introduction to an advanced research degree. You will develop a range of highly transferable skills, such as communication and project management, which can be applied to roles in any field.

Entry requirements

A UK 2:1 honours degree, or its international equivalent (**www.ed.ac.uk/international/graduate-entry**), in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant experience; please contact us to check.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Contact
Tel +44 (0)131 651 6411
Email tesol@ed.ac.uk

www.ed.ac.uk/pg/938

Transformative Learning & Teaching

MSc 21 mths FT

Programme description

This programme offers you a teaching qualification designed to make an explicit difference to the lives of children and young people and supports you in becoming a beginning teacher with a transformative orientation. Providing in-depth integrated learning with time spent at University and in schools, it allows you to develop your skills over a longer period than a Professional Graduate Diploma in Education. You will graduate with a masters qualification, which is increasingly desirable in the Scottish teaching sector, and a qualification that allows you to teach across the primary/secondary transition. This programme has been designed and developed in partnership with local authorities. It is future-oriented, drawing on cutting-edge research, and is designed to prepare you for a career in teaching with a focus on social justice, sustainability, global perspectives, digital and statistical literacy, and professional inquiry skills.

Programme structure

The programme focuses on transformative practice uniquely entitling you to teach across the primary/secondary transition. You will choose the Nursery – Secondary 3 pathway or the Primary 5 – Secondary 6 pathway in a specific subject. We offer computing science, English, mathematics, and physics. You will receive university- and site-based learning, with groups of students placed in school clusters in Years 1 and 2. A cluster is typically one secondary school with associated primary and nursery provision. Groups will facilitate collaborative learning and support.

COMPULSORY COURSES PROPOSED INCLUDE:

Developing Teacher Professionalism; Your subject specialism*; Understanding the Nature of Knowledge and Curriculum; Literacy, Learners and Learning; Numeracy, Learners and Learning; Children and Young People; Assessing What Matters; Teacher Literacies.* You will also choose *Inclusive Pedagogy* or *Comparative Approaches to Inclusive and Special Education* and one option course.

Career opportunities

Successful completion will confer professional registration with the General Teaching Council for Scotland (GTCS), a necessary requirement for teachers in all state schools and most independent schools in Scotland. Professional registration with the GTCS is often also recognised as an indicator of high quality in countries outside Scotland. Graduates will be able to work across the primary/secondary transition, enhancing your employability. You will also be equipped to enter professions related to school teaching, such as informal education, education development and education policy. Eligible graduates will be entitled to a place on the internationally-renowned Scottish Teacher Induction Scheme.

Entry requirements

A relevant UK 2:1 honours degree or its international equivalent (**www.ed.ac.uk/international/graduate-entry**). For the Primary 5 – Secondary 6 pathway, this qualification should contain at least two graduating courses (80 UK credits) in the relevant subject. Applicants should also hold SQA Higher English at minimum grade C or equivalent and National 5 Maths at minimum grade B or equivalent.

Other requirements apply depending on your chosen route; please see online or contact us to check before you apply. All successful applicants will be required to join Disclosure Scotland's Protecting Vulnerable Groups (PVG) Scheme before starting the programme.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Director Dr Aileen Kennedy
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Research and knowledge exchange at Moray House School of Education

We have a longstanding commitment to impactful research, shared through public engagement and knowledge transfer.

This fosters a culture of enthusiasm for public engagement and knowledge exchange in all its forms, highlighting and building on existing relationships and networks within and beyond the University.

These relationships form a powerful foundation for developing new research as well as ensuring that our research is reaching and helping potential beneficiaries.

An environment in which excellent research can flourish
Our staff contribute to the work of a number of research clusters, which supplement and build on the existing strength of the work undertaken by our many research centres and groups. These clusters are:

- Equality, social justice and inclusion
- Pedagogy, learning and curriculum
- Language, culture and communication
- Digital education
- Sport, physical education and health science.

We draw on our research and scholarship and encourage a spirit of enquiry in our students, focusing on the following cross-cutting aspects:

Interdisciplinarity
Many of the most pressing research challenges are interdisciplinary in nature, both within the social sciences and between the social sciences and other areas of research. We draw on areas of cross-disciplinary expertise within the School, the College and the University.

Internationalisation
Our research partnerships address the challenges of global education, support large-scale collaborative initiatives and attract the best academics worldwide to collaborate and work with us.

Innovation
Our researchers are supported to be methodologically and theoretically innovative in research and engagement activities.

Our institutes

Moray House School of Education is home to three institutes, each of which combines teaching, consultancy work, and nationally and internationally renowned research.

The **Institute for Education, Teaching & Leadership** draws together a wealth of expertise and is concerned with all levels of education and all forms of research and knowledge exchange that inform and enhance teacher education, education policy and educational leadership and management. We therefore develop, deliver and disseminate programmes and projects from initial teacher education through to leadership and management in all sectors of education and at all levels ranging from the local to the international.

Our **Institute for Sport, Physical Education & Health Sciences** plays a key role in developing the physical education school curriculum within Scotland. We draw together significant expertise in sport-related studies and are concerned with all levels of education and all forms of research and knowledge exchange that inform and enhance physical education, physical activity, health and wellbeing; sport and recreation development, coaching, policy and management; and sport and exercise science.

The **Institute for Education, Community & Society** has a growing reputation for its innovative e-learning research and practice and has an established international reputation for research in the sociology of education, education policy, higher and community education including community approaches to lifelong learning, children and young people's learning and development and extensive research in equity, inclusion and diversity within and beyond education.

Our research centres

Our School's three institutes host six externally funded research centres. These bring together and focus the work of our research staff and students.

Centre for Aquatics Research and Education (CARE)
CARE conducts high-level research, provides analysis services to the swimming community, and educates swimmers and coaches. Activity is focused predominantly on research conducted by staff, honours students and postgraduate students.

Centre for Research in Education Inclusion and Diversity (CREID)
CREID undertakes research exploring issues of inclusion and diversity in relation to children, young people and adults in education and related areas of policy and practice (including health, social welfare, training and employment). Our high-quality research seeks to inform policy and practice in the pursuit of equality, social justice and social inclusion for a wide range of disadvantaged groups.

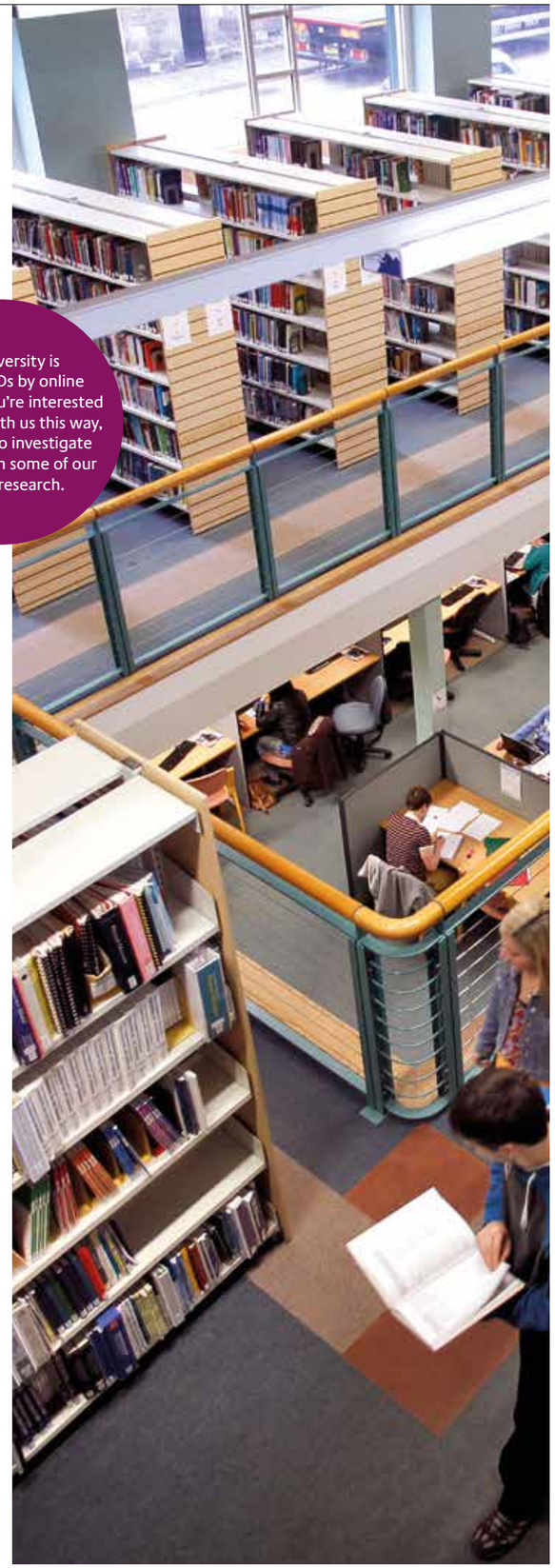
Centre for Education for Racial Equality in Scotland (CERES)
CERES is an interdisciplinary research centre dedicated to the study of equality and anti-discrimination in education, labour markets and welfare state institutions. We take an intersectional approach to our understanding of the nature of inequality by exploring how race, ethnicity, gender, class, faith, sexuality and disability influence the life chances of individuals and groups.

Centre for Education Sociology (CES)
CES carries out independent research in the social sciences of education and explores fundamental issues about the purposes and processes of education, and of policy in education in Scotland, but located in the wider framework of Europe. We offer research expertise in a range of fields and methodologies.

Centre for Learning in Child Protection
This University of Edinburgh/NSPCC centre is a key, national research centre based within the School. The Centre conducts comparative analysis and critically assesses developments in child protection policy; conducts primary research to address gaps in existing child protection knowledge; monitors and analyses the content and direction of UK child protection systems; and disseminates findings and contributes knowledge to inform the policymaking processes throughout the UK.

Physical Activity for Health Research Centre (PAHRC)
PAHRC aims to provide evidence of how people of all ages can be encouraged to 'sit less and walk more' in line with the major public health goal of increasing physical activity and reducing sedentary time. It is an interdisciplinary centre and its current core members are made up of psychologists, physiologists, policy experts and systematic review experts. PAHRC's vision is to become an internationally recognised centre of excellence in the field of physical activity for health. It seeks to create an active research environment that will inform teaching and knowledge exchange in related areas.

The University is piloting PhDs by online learning. If you're interested in studying with us this way, we're keen to investigate possibilities in some of our areas of research.



Research opportunities

www.ed.ac.uk/pg/328

Education

PhD 3 yrs FT (6 yrs PT available for UK/EU students)
MPhil 2 yrs FT (4 yrs PT available for UK/EU students)
MSc by Research 1 yr FT (2 yrs PT available for UK/EU students)

Research programmes

We offer the above research programmes in the areas of education or sport without any compulsory taught components. There are several opportunities for optional training and development, as described below. On the PhD or MPhil you will normally be supported by at least two supervisors with strong skills and expertise in the areas of your research. On the MSc by Research you will be supported by one supervisor with strong expertise in your area of research. Our MSc by Research allows researchers and practitioners to engage in postgraduate research and could also be an excellent stepping stone if you wish to pursue doctoral-level study. Further information about our programmes, or about applying, is available online. Alternatively, please contact us using the details below.

Research profile and staff expertise

Our research interests and expertise are organised around five clusters:

- Equality, social justice and inclusion
- Pedagogy, learning and curriculum
- Language, culture and communication
- Digital education
- Sport, physical education and health science.

We also conduct research in other areas and offer many opportunities for interdisciplinary research. Our research covers all aspects of education and learning, from pre-school to higher education and lifelong learning, as well as sport, physical education and health science. We have the largest concentration of researchers in education in a Scottish university. Our staff provide supervision on a wide range of topics within our five research clusters. A full list of our supervisors and their areas of supervision is available online.

Research environment and training opportunities

You will join a vibrant Graduate School community of more than 150 research students. You will be encouraged to attend and actively engage with the activities of one or more research clusters, including seminars, meetings and workshops. Several academic and social events for our research students take place throughout the year. For example, we have a number of courses in research methodologies and other areas that are available for auditing. We also organise an annual series of around 25 different training and seminar events, and a research student conference.

Career opportunities

Most of our recent graduates have moved on to research or lecturing posts at universities. An increasing number of our graduates also go on to jobs in other professional areas.

Entry requirements

A UK 2:1 honours degree, or its international equivalent (**www.ed.ac.uk/international/graduate-entry**), in a related subject is normally required for MSc by Research. For PhD or MPhil, you will normally also require a postgraduate degree at 60 per cent or its international equivalent. You must also submit a research proposal that fits well with our staff expertise. We may also consider your application if you have other qualifications or substantial experience. Please contact us to check before you apply.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Contact
Tel +44 (0)131 651 6415
Email education.phd@ed.ac.uk

See also…

You may also be interested in research areas offered by other Schools, particularly the Schools of Informatics; Literatures, Languages & Cultures; Philosophy, Psychology & Language Sciences; and Social & Political Science.

www.ed.ac.uk/studying/prospectus-request

THE UNIVERSITY *of* EDINBURGH

Case study: Edinburgh's research with impact

Improving behaviour in Scottish schools

As a direct result of research conducted by the University of Edinburgh's School of Education from 1994 to 2009, Scotland is acknowledged as a leader in research on behaviour and relationships in schools, and the application of that research to policy and practice.

Project background

Behaviour in schools has been put under the spotlight by media accounts of bullying, perceptions of rising levels of anti-social behaviour, lobbying by teacher unions and doubts about the inclusion of pupils with additional support needs in mainstream schools. In order to better understand the situation in schools, and find ways to make improvements in policy and practice, the Scottish Government has funded a long-running programme of research here at the University's School of Education.

Project results

This research has fostered a culture and policy change that has led to continuous decreases in indiscipline and disciplinary exclusion from school, and a demonstrable increase in teacher confidence and skills in dealing with indiscipline. The findings emphasised the need for a range of effective interventions, one of which is restorative practice. Identified through the research of Dr Gillean McCluskey as one of the most effective approaches to building positive relationships in schools and in managing exclusions, the method is now recommended by the Scottish Government. Four local authorities have adopted restorative practices in the two years following the evaluation, and researchers have developed a strong and continuing relationship with the Government's Rights, Support and Wellbeing team.

At the invitation of respected education bodies and institutions, Dr McCluskey has provided insights into the possible use of restorative approaches in the USA, Canada, Spain and Korea, and recently organised an event for practitioners, which welcomed 85 participants from across the UK and Spain to Edinburgh.

Scotland is acknowledged as a leader in research on behaviour and relationships in schools, and the application of that research to policy and practice.

See more online: www.ed.ac.uk/research/impact

About **Moray House School of Education**

Moray House School of Education is home to internationally recognised experts in all aspects of education and sports-related studies. We offer postgraduate opportunities spanning a vast range of disciplines from language teaching to physical activity for health.

We are consistently ranked as one of the top centres of excellence for educational research in the UK. In the Research Excellence Framework (REF) 2014 we were ranked first in Scotland and in the UK top 10 for both educational research (ranked fifth) and sport and exercise research (ranked ninth).

We are the UK's largest provider of initial teacher training in physical education and we have the best sports facilities and team performance facilities of any Scottish university. We have the largest concentration of nationally and internationally recognised researchers in Scotland, with staff and doctoral students carrying out research across all aspects of education and learning – from pre-school to higher education and lifelong learning.

Our staff are recognised for their theory-informed, applied research, which enriches their teaching of postgraduate students in the fields of education; education leadership; community education; outdoor education; performance psychology; and sport policy, management and international development.

You will join an existing community of around 1,000 postgraduates who are studying on an extensive range of taught and research postgraduate programmes.

Teaching with vision

The School is committed to developing research-led teaching that promotes education, health and economic, environmental, social and cultural wellbeing. One recent example of this commitment is the University's launch of an iPad game to help autistic children develop social skills. We used our expertise in autism in collaboration with the School of Informatics to create a life-changing app for children with autism and their families.

A rewarding place to live and study

Edinburgh is a wonderful capital city and the University is one of the world's most outstanding. Moray House School of Education, located close to the Scottish Parliament at Holyrood, is an exciting and rewarding place to live, study and work. We look forward to welcoming you and working with you in the future.

Facilities and resources

Moray House School of Education offers excellent library, computing and study facilities, with everything you need for your training or research in education or sport, including fully equipped classrooms. For sports-related study, our amenities and those at the University's Sport & Exercise facilities are second to none.

The Moray House Library is located in the Dalhousie Land building, set within the Holyrood campus (see page 28 for map) making it immediately accessible during a busy day. The library excels in the literature of education, psychology, English language teaching, physical education, sports sciences, leisure studies and recreational management. It offers a collection of children's literature for nursery through to secondary school level, of particular value to students on education courses for use during school placements. The range of books, journals, maps and electronic/audio-visual resources available is vast, and there are staff on hand to advise you in your search and to aid access. The library itself offers Mac and PC terminals on all floors. There are also bookable study rooms for individual and group study.

Education postgraduates have full access to all the University's wider library and special collection resources. Mac and PC labs are found across the various campuses in the city and allow access to all University students – many 24 hours a day.

The School's Research and Knowledge Exchange Office exists to support the development, delivery and dissemination of research and knowledge-exchange activities. We offer our researchers support with funding applications, conferences and seminars.

Fitness for purpose

For our sports science and sport and exercise cohort, our facilities are outstanding. We have a six-lane, 25-metre pool within the Moray House campus (see page 28), at St Leonard's Land. The pool has a movable floor for various depths of use, six underwater cameras with fully automated control, 1,000 lux of lighting and digital video for analysis. We have a portable 3D camera system which allows flexibility of use in other pools, for example at the Royal Commonwealth Pool, just a few minutes' walk from Holyrood.

Moray House works closely with the University's Sport & Exercise facilities, which not only attract world-leading athletes (having served as a 2014 Commonwealth Games and a 2012 Olympic training facility) but also offer flexible use of world-class facilities. Sport & Exercise has recently undergone a £4.8 million investment in its fitness and indoor facilities, which extend to state-of-the-art cardiovascular, body circuit, body conditioning, free weights and resistance training gyms; sports halls; dance studios; squash courts; climbing and bouldering facilities; as well as facilities for rowing, boxing, rifle shooting, archery and indoor cycling.

The Fitness Assessment and Sports Injury Clinic (FASIC) is well established as one of the largest and most accomplished providers of sports medicine in the UK. FASIC provides the full spectrum of medical support to athletes in the SportScotland Institute of Sport and the British Olympic Association.

To the south of the city centre, the University's Peffermill playing fields comprise two internationally accredited, floodlit, water-based artificial training pitches, and a superb new 3G development (120m x 80m) approved for football (to FIFA 1* standard) and rugby (to IRB 22 standard). There are also three five-a-side pitches, 12 grass pitches for football, rugby and lacrosse, a 100-metre synthetic training track and cricket and tennis provision. Peffermill is the designated National Hockey Academy for Scotland and is one of the best training and competition venues for hockey in Europe. It was used by the Indian women's hockey team in their final preparations for the Glasgow 2014 Commonwealth Games.

The University also boasts a residential outdoor centre in the southern Highlands of Scotland, which is superbly appointed and offers a broad range of water sports, mountain sports and winter sports. It can also make a good retreat for a group study or reading week.

Community

Our community includes around 1,000 postgraduate students on a wide range of taught and research programmes. Our Graduate School was established to provide a focus for postgraduate education and to represent the needs of our postgraduate students.

When you join us, you will automatically become a member of the Moray House School of Education Graduate School. The Graduate School, on the Holyrood campus, is a first point of contact for every new member of our postgraduate community where you can get in touch with staff and make use of computing facilities. We hope that very quickly you will feel at home in the Graduate School and will benefit from the close contact with fellow students, researchers and staff.

More information:
www.ed.ac.uk/education/graduate-school

Regular seminars and events help promote a stimulating environment for our postgraduate students and staff alike. Also on the Holyrood campus are two student common rooms and the large Chapters café-restaurant.

Our Institute for Education, Community & Society runs public research seminars throughout the year. These include series such as 'Child Development in Education', 'Education Policy and Devolution' and the 'Robertson Bequest' lectures on education.

Similarly our Institute for Sport, Physical Education & Health Sciences runs public research seminars throughout the year within its spring and autumn seminar series.

Our Developmental Physical Education Group runs physical education conferences, courses and workshops designed for early years educators, teachers, physical educationalists and sport specialists who are interested in learning about and enhancing the teaching of physical education, physical activity and sport for young children's health and wellbeing.

We recently hosted the annual conference of the Leisure Studies Association: 'Leisure, Living, Learning: Education in Sport, Tourism and the Outdoors'. This international assembly of academics, advocates, students, policymakers and practitioners in recreation, sport, tourism and outdoor education gathered to address leisure and global citizenship, and offered an ideal networking and learning opportunity for our postgraduates and our wider research community.

Our community isn't limited to Edinburgh, or even the UK. A recent UNESCO project saw the school get involved in connecting Middle Eastern and European cultures – through a desert journey – to learn about values, cultures and cultural misunderstandings. The project will build on research gathered year-on-year and offers a wealth of opportunities for prospective postgraduates interested in this area of education.

Employability and graduate attributes

Institute for Academic Development
All postgraduate students can benefit from our Institute for Academic Development (IAD), which provides information, events and courses to develop the skills you will need throughout your studies and in the future. IAD events also offer the perfect opportunity to meet and network with other postgraduates from across the University.

Further information is available online:
www.ed.ac.uk/iad/postgraduates

For taught postgraduates, IAD provides a popular study-related and transferable skills support programme. It is designed to help you settle into postgraduate life, succeed during your studies and move confidently to the next stage of your career. We offer on-campus and online workshops and one-to-one study skills consultations, plus online advice and learning materials. Workshops and learning resources cover key topics tailored to different academic stages, including getting started with your studies; critical reading, writing and thinking; managing your exams; and planning for and writing up your dissertation.

IAD also provides a comprehensive programme of transferable skills training, resources and support for researchers completing a doctorate. The workshop programme is designed to help you successfully prepare for the various milestones of your PhD, from getting started with your research, to writing up and preparing for the viva. Workshops cover topics such as writing skills, reference management tools, statistics, preparing for conferences, delivering presentations, time and project management, and personal development. IAD also offers online resources and planning tools to help get your research started, plus support for tutoring and demonstrating, and research public engagement and communication.

Careers Service
Our Careers Service plays an essential part in your wider student experience at the University, offering a range of tailored careers and personal development guidance and support. We support you to recognise the wealth of possibilities ahead, while at university and after graduation, helping you explore new avenues, tap into your talents and build your employability with confidence and enthusiasm.

We provide specialist support for postgraduate students. From exploring career options to making decisions, from CV writing to interview practice, from Employ.ed internships to graduate posts and from careers fairs to postgraduate alumni events, we help you prepare for the future.

We sustain and continually develop links with employers from all industries and employment sectors, from the world's top recruiters to small enterprises based here in Edinburgh. Our employer team provides a programme of opportunities for you to meet employers on campus and virtually, and advertises a wide range of part-time and graduate jobs.

More information:
www.ed.ac.uk/careers/postgrad

Connect.ed
Edinburgh encourages its alumni to stay in touch with current students who share an academic background or are interested in a similar career path. Connect.ed is a networking system run by the Careers Service that provides an informal and confidential opportunity for alumni to share their occupational knowledge and experience with current students, who can contact them for advice and guidance on their future career.

More information:
www.ed.ac.uk/careers/connected

Backing bright ideas
LAUNCH.ed is the University's award-winning programme for student entrepreneurs. Each year, LAUNCH.ed works with hundreds of students to assess their ideas and develop their business skills and helps many start their businesses. We have helped Edinburgh students and alumni launch almost 100 new businesses in the last three years, ranging from language tuition to robotics companies.

More information:
www.LAUNCH.ed.ac.uk

More than 9,000 vacancies were advertised with the Careers Service in 2015/16.

Applications and fees

We have an online application process for all postgraduate programmes. It's a straightforward system with full instructions, including details of any supporting documentation you need to submit.

When applying, you will set up an account, which lets you save your application and continue at another time.

Full guidance on our application system is available at: **www.ed.ac.uk/postgraduate/applying**

General requirements

Our usual entrance requirement for postgraduate study is a UK 2:1 honours degree, or its international equivalent (**www.ed.ac.uk/international/graduate-entry**), in a subject related to your chosen programme. You will also need to meet the University's language requirements (see below). Entry requirements for individual programmes can vary, so check the details for the specific programme you wish to apply for.

References

For applications to taught programmes, the normal requirement is one reference, although an additional reference may be requested in individual cases. For applications to research programmes, two references are required. You should check the entry online for exact requirements for your intended programme of study. For general guidance on references, visit: **www.ed.ac.uk/postgraduate/references**

Deadlines

Some programmes have application deadlines. Please check the programme entry online for details. For all other programmes, you are encouraged to apply no later than one month prior to entry to ensure there is sufficient time to process your application. However, earlier application is recommended, particularly where there is a high demand for places or when a visa will be required. Should you wish to submit a late application, please contact us for guidance. Similarly, some funding applications have strict deadlines, and in some cases you need to have an offer for your University programme before you can apply for funding. Again, check the procedures for your individual funding options.

English language requirements

Students whose first language is not English must show evidence of one of the following qualifications.

Dance Science & Education; Performance Psychology; Physical Activity for Health; Social Justice & Community Action (Online Learning); Sport Policy, Management & International Development; Strength & Conditioning

- IELTS: total 6.5 (at least 6.0 in each module).
- TOEFL-iBT: total 92 (at least 20 in each module).
- PTE(A): total 61 (at least 56 in each of the Communicative Skills sections).
- CAE and CPE: total 176 (at least 169 in each module).
- Trinity ISE: ISE II (with distinctions in all four components).

Digital Education (Online Learning)

- IELTS: total 7.0 (at least 6.0 in each module).
- TOEFL-iBT: total 100 (at least 20 in each module).
- PTE(A): total 67 (at least 56 in each of the Communicative Skills sections).
- CAE and CPE: total 185 (at least 169 in each module).
- Trinity ISE: ISE III (with a pass in all four components).

Education (MSc, PhD, MPhil); Language Teaching; Teaching English to Speakers of Other Languages – TESOL

- IELTS: total 7.0 (at least 6.5 in each module).
- TOEFL-iBT: total 100 (at least 23 in each module).
- PTE(A): total 67 (at least 61 in each of the Communicative Skills sections).
- CAE and CPE: total 185 (at least 176 in each module).
- Trinity ISE: ISE III (with a pass in all four components).

Transformative Learning & Teaching

- An undergraduate or masters degree, that was taught and assessed in English in a majority English-speaking country as defined by UK Visas & Immigration.
- IELTS: total 7.0 (at least 7.0 in each module).
- TOEFL-iBT: total 100 (at least 25 in each module).
- PTE(A): total 67 (at least 67 in each module).
- CAE and CPE: total 185 (at least 185 in each module).
- Trinity ISE: ISE III (with a pass in all four components).

PGDE (Primary)

- SQA Higher English at grade C or above (or equivalent) or GCSE English (Language) and English Literature both at grade C or above.

PGDE (Secondary)

- SQA Higher English at grade C or above, or qualifications that are considered equivalent by the Scottish Government.

All other programmes

- IELTS: total 7.0 (at least 6.0 in each module and 6.5 in writing).
- TOEFL-iBT: total 100 (at least 20 in each section and 23 in writing).
- PTE(A): total 67 (at least 56 in each of the Communicative Skills sections and 61 in writing).
- CAE and CPE: total 185 (at least 169 in each module and 176 in writing).
- Trinity ISE: ISE III (with a pass in all four components).

Please note:

- English language requirements can be affected by government policy so please ensure you visit our degree finder to check the latest requirements for your programme: **www.ed.ac.uk/postgraduate/degrees**
- Your English language certificate must be no more than two years old at the beginning of your programme.
- We also accept recent degree-level study that was taught and assessed in English in a majority English-speaking country (as defined by UK Visas & Immigration).

Abbreviations: IELTS – International English Language Testing System; TOEFL-iBT – Test of English as a Foreign Language Internet-Based Test; PTE(A) – Pearson Test of English (Academic); CPE – Certificate of Proficiency in English; CAE – Certificate in Advanced English; Trinity ISE – Integrated Skills in English.

www.ed.ac.uk/english-requirements/pg

Tuition fees

The following table provides an overview of indicative fee levels for programmes commencing in 2018.

Figures marked * show the fee level set for the 2017/18 academic year. All other figures are indicative of expected fee levels for your studies during the 2018/19 academic year. Because these figures are indicative, it is important you check online before you apply and check the up-to-date fee level that will apply to your specific programme: **www.ed.ac.uk/student-funding/tuition-fees/postgraduate**

Please note:

- International students starting full-time taught programmes of study lasting more than one year will be charged a fixed annual fee.
- All other students on full-time and part-time programmes of study lasting more than one year should be aware that annual tuition fees are subject to revision and are typically increased by approximately five per cent per annum. This annual increase should be taken into account when you are applying for a programme.
- In addition to tuition fees, your programme may be subject to an application fee and additional costs/programme costs may apply. Please check the latest programme information online.

Tuition fees for EU students

EU students enrolling in the 2018/19 academic year will be admitted as Scottish/EU fee status students. Taught masters students will be eligible for the same tuition support as Scottish domiciled students from the Student Awards Agency for Scotland (SAAS).

For UK/EU students

	Annual fee
PgCert	£3,370
PgDip FT	£6,735
PgDip PT	£3,370
Taught programme 1-year FT	£10,100
Taught programme 2-years PT	£5,050
Taught programme 3-years PT	£3,370
MPhil 2-years FT / PhD 3-years FT	£4,195*
MPhil 4-years PT / PhD 6-years PT	£2,098*
MSc by Research FT	£7,900
MSc by Research PT	£3,950

Online Learning

	Annual fee
MSc	£11,500
PgDip	£7,670
PgCert	£3,835

For international students

	Annual fee
PgCert	£6,835
PgDip FT	£13,670
Taught programme 1-year FT	£20,500
MPhil 2-years FT / PhD 3-years FT	£18,000
MSc by Research FT	£20,500
MSc by Research PT	£10,250

Please note, a number of our programmes can be alternatively charged course by course.

* Figure shown is the 2017/18 fee level

All other fees quoted are indicative of 2018/19 fee levels. Because these figures are indicative, it is important you check online before you apply and check the up-to-date fee level that will apply to your specific programme: **www.ed.ac.uk/student-funding/tuition-fees/postgraduate**

Funding

A large number of scholarships, loans and other funding schemes are available for your postgraduate studies. It is only possible to show a small selection in print. To see the full range, please visit: **www.ed.ac.uk/student-funding/postgraduate**

Awards are offered by Moray House School of Education, the College of Arts, Humanities & Social Sciences, the University of Edinburgh, the Scottish, UK and international governments and many funding bodies.

Here we list a selection of potential sources of financial support for postgraduate students applying to Moray House School of Education. This list was correct at the time of printing but please check the full and up to date range online (see above).

Tuition fee discounts

We offer a 10 per cent discount on postgraduate fees for all alumni who have graduated with an undergraduate degree from the University. We also offer a 10 per cent discount for international graduates who spent at least one semester at the University of Edinburgh as a visiting undergraduate: **www.ed.ac.uk/student-funding/discounts**

Key
- ● Taught masters programmes
- ● Masters by Research programmes
- ● Research programmes

Scholarships at the University of Edinburgh

- **Beit Trust** ● ●
  Beit Trust and the University of Edinburgh Scholarships jointly fund postgraduate students from Malawi, Zambia and Zimbabwe to undertake a masters: **www.beittrust.org.uk**
- **College of Arts, Humanities & Social Sciences Studentships and Scholarships** ●
  Studentships and scholarships are open to those admitted to the first year of PhD research: **www.ed.ac.uk/student-funding/research-ahss**
- **Edinburgh Global Masters Scholarships** ● ●
  A number of scholarships are available to international students for masters study: **www.ed.ac.uk/student-funding/masters**
- **Edinburgh Global Research Scholarships** ●
  These scholarships are designed to attract high-quality international research students to the University: **www.ed.ac.uk/student-funding/global-research**
- **Edinburgh Principal's Career Development Scholarships** ●
  A number of scholarships, open to UK, EU and international PhD students: **www.ed.ac.uk/student-funding/development**
- **Enlightenment Scholarships** ●
  The University is currently developing a new style of PhD scholarship to attract the best PhD applicants from around the world. These scholarships will provide funding for up to four years. For the latest information, and for details on which Schools will be participating, please check: **www.ed.ac.uk/student-funding/enlightenment**
- **Edinburgh Syrian Postgraduate Scholarships** ● ●
  A number of scholarships are available to postgraduate students from Syria studying a full-time one-year masters: **www.ed.ac.uk/student-funding/postgraduate/syria**
- **Highly Skilled Workforce Scholarships** ●
  A number of scholarships are available to UK nationals permanently domiciled in Scotland, and to EU nationals domiciled either on mainland EU or in Scotland, who have been accepted on an eligible full- or part-time masters programme. The scholarships, which are funded by the Scottish Funding Council and subject to annual confirmation, cover the UK/EU tuition fee. At the time of printing, we are awaiting confirmation of these scholarships from the Scottish Government: **www.ed.ac.uk/student-funding/sfc-hsw**
- **Julius Nyerere Masters Scholarships (Tanzania)** ● ●
  One scholarship is available to citizens of Tanzania who are normally resident in Tanzania who are accepted on a full-time masters programme: **www.ed.ac.uk/student-funding/nyerere**
- **MSc Education Scholarships** ●
  Scholarships for UK/EU students studying the MSc Education programme: **www.ed.ac.uk/student-funding/postgraduate/morayhouse**
- **MSc TESOL Scholarships** ●
  Scholarships for UK/EU students studying on the MSc TESOL programme: **www.ed.ac.uk/student-funding/postgraduate/msc-tesol**
- **School Scholarships for PhD study** ●
  Moray House offers a number of scholarships and studentships each year for excellent candidates wishing to pursue PhD study: **www.ed.ac.uk/education/graduate-school/studentships/doctoral-awards**
- **The Tom and Maureen Fairlie Scholarship** ●
  Awarded to a postgraduate at the School of Education who intends to contribute to the development of mathematics- or science-based subjects, including design and technology, in secondary schools: **www.ed.ac.uk/student-funding/fairlie**

Research council awards

Research councils offer awards to masters, MPhil and PhD students in most of the Schools within the University of Edinburgh. All studentship applications to the research councils must be made through the University, through your School or College office. Awards can be made for both taught and research programmes.

Normally only those UK/EU students who have been resident in the UK for the preceding three years are eligible for a full award. For some awards, candidates who are EU nationals and are resident in the UK may be eligible for a fees-only award. The UK Government has confirmed that EU postgraduate research students commencing their studies in 2018/19 will retain their fee status and eligibility for research council support for the duration of their programme: **www.ed.ac.uk/student-funding/research-councils**

The University also offers a number of scholarships in partnership with the following overseas government agencies:

- **Chile** ● ● ●
  National Commission for Scientific and Technological Research (CONICYT): **www.conicyt.cl**
- **Colombia** ●
  Administrative Department of Science, Technology and Innovation (Colciencias): **www.colciencias.gov.co**
- **Ecuador** ● ● ●
  Secretaria Nacional de Educacion Superior, Ciencia y Tecnologia (SENESCYT): **www.educacionsuperior.gob.ec**
- **Iraq** ●
  Ministry of Higher Education and Scientific Research: **www.iraqiculturalattache.org.uk/**
- **Mexico**
  National Council of Science and Technology of the United Mexican States (CONACYT): ● ● ●
  www.conacyt.mx

  Banco de Mexico and the Banco de Mexico's FIDERH trust (FIDERH): ● ● ●
  www.fiderh.org.mx

  Fundacion Mexicana para la Educacion, la Tecnologia y la Ciencia (FUNED): ● ●
  www.funedmx.org
- **Pakistan** ●
  Higher Education Commission, Pakistan (HEC): **www.hec.gov.pk**

Loans available for study at the University of Edinburgh

The University of Edinburgh is a participating institution in the following loans programmes, meaning we certify your student status and can help with the application process.

- **The Canada Student Loans Program** ● ● ●
  The University is eligible to certify Canadian student loan applications: **www.ed.ac.uk/student-funding/canadian-loans**
- **Erasmus+** ●
  The Erasmus+ Master Loan helps masters students with their living and tuition costs when studying in an Erasmus+ country other than where they live or where they took their first degree. For more information: **https://erasmusplus.org.uk/master-loan**
- **Postgraduate Loans (PGL) England** ● ●
  Student Finance England offers postgraduate loans for taught and research masters programmes, payable to eligible students: **www.gov.uk/postgraduate-loan**
- **Postgraduate Loans (PGL) Northern Ireland** ● ●
  Student Finance Northern Ireland offers a tuition fee loan for taught and research programmes, at certificate-, diploma-, and masters-level, which will be paid directly to the University: **www.studentfinanceni.co.uk**
- **Postgraduate Loans (SAAS) Scotland and EU** ● ●
  The Student Awards Agency Scotland offers tuition fee loans for taught diploma and masters programmes which will be paid directly to the University. Full-time students resident in Scotland can also apply for a non-income assessed living cost loan: **www.saas.gov.uk**
- **Postgraduate Loans (PGL) Wales** ● ●
  Student Finance Wales offers eligible students postgraduate loans for taught and research masters programmes: **www.studentfinancewales.co.uk**
- **US Student Loans** ● ● ●
  The University is eligible to certify loan applications for US loan students. Full details on eligibility and how to apply can be found online: **www.ed.ac.uk/student-funding/us-loans**

Other sources of funding

The following are examples of the many scholarships and support schemes available to students from particular countries who meet certain eligibility criteria.

- **Chevening Scholarships** ● ●
  A number of partial and full funding scholarships are available to one-year masters students: **www.chevening.org**
- **Commonwealth Scholarships** ● ● ●
  Scholarships available to students who are resident in any Commonwealth country, other than the UK: **www.dfid.gov.uk/cscuk**
- **Marshall Scholarships (USA)** ● ● ●
  Scholarships available to outstanding US students wishing to study at any UK university for at least two years: **www.marshallscholarship.org**
- **Scotland's Saltire Scholarships** ● ●
  A number of scholarships open to students who are citizens permanently and ordinarily resident in Canada, China, India, Pakistan and the USA for one year of masters study: **www.ed.ac.uk/student-funding/saltire**

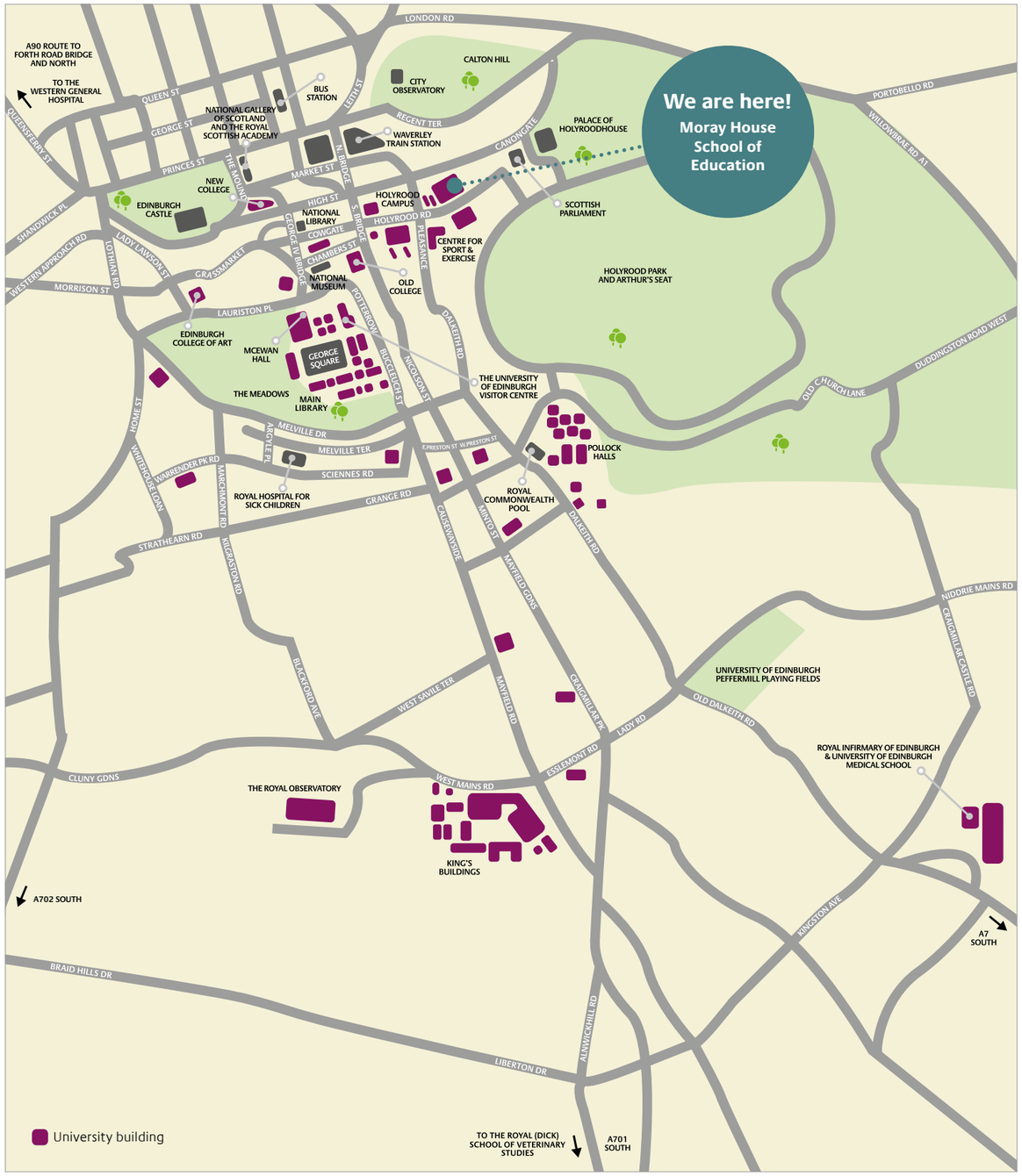
Funding for online learning

The University offers several scholarships specifically for online, part-time postgraduate programmes, including the Edinburgh Global Online Distance Learning Masters Scholarship, for which students of our MSc Digital Education can apply: **www.ed.ac.uk/student-funding/e-learning/online-distance**

Campus map

Moray House School of Education is located at the University's Holyrood campus in the heart of historic Edinburgh. It is a 10-15 minute walk from the Central Area where many of the University's central services are located.

Detailed maps can be found at: www.ed.ac.uk/maps



Get in touch

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Email **education.school@ed.ac.uk**

For general enquiries relating to postgraduate study at Moray House School of Education please contact:

Postgraduate Admissions
Email **ahss.pgadmissions@ed.ac.uk**

Graduate School enquiries:

Lesley Rowand
Graduate School Administrator
Tel +44 (0)131 651 6309
Email **lesley.rowand@ed.ac.uk**

To discuss your PhD proposal, you can contact potential supervisors directly. Contact details can be found at: **www.ed.ac.uk/education/about-us/people/academic-staff-a-z**

Visit us

The University's Postgraduate Open Day is your opportunity to come and meet current staff and students. Our next campus-based Open Day takes place on 15 November 2017. For more information, visit: **www.ed.ac.uk/postgraduate-open-day**

You are welcome to visit Moray House School of Education independently at a time that suits you, and we encourage you to contact your potential Programme Director to get the most from your visit. If you are unable to visit Edinburgh, we can arrange for you to discuss your planned postgraduate studies via webcam.

Our visits to you

If you are unable to visit the University, we attend events throughout the year so you can meet and speak to us in person.

UK and Europe: **www.ed.ac.uk/postgraduate/uk-eu-events**

International: **www.ed.ac.uk/international/our-visits-overseas**

Chat online

We offer all postgraduate students monthly online information sessions. To find out more and see when the next session will be: **www.ed.ac.uk/postgraduate/online-events**

For international students, Edinburgh Global runs two online chat sessions each month. These are timed to give students in all timezones a chance to get involved. You can find out more and register online: **www.ed.ac.uk/international/chat-to-us-online**

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The front cover shows a set of coloured wooden blocks first used for intelligence testing and assessing child development at Moray House Nursery School in the mid 20th century. At that time, both Montessori and Froebel techniques were used in early years' education at Moray House. Though basic, blocks such as these remain in use and have been found equally useful today.

The items in this illustration are part of the University's unique Centre for Research Collections, a rich resource for all our students, staff and the wider community.

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