Health in Social Science

Postgraduate Opportunities 2017

Influencing the world since 1583
“Edinburgh isn’t so much a city, more a way of life … I doubt I’ll ever tire of exploring Edinburgh, on foot or in print.”

Ian Rankin
Best-selling author and alumnus
For more than 400 years the University of Edinburgh has been changing the world. Our staff and students have explored space, won Nobel Prizes and revolutionised surgery. They have published era-defining books, run the country, made life-saving breakthroughs and laid the foundations to solve the mysteries of the universe.

Our distinguished alumni include NASA astronaut Piers Sellers, former MI5 Director-General Dame Stella Rimington, Olympians Sir Chris Hoy and Katherine Grainger and historical greats such as philosopher David Hume, suffragist Chrystall Macmillan, who founded the Women’s International League for Peace and Freedom, and physicist and mathematician James Clerk Maxwell.

International collaboration
An internationally renowned centre for academic excellence, we forge world-class collaborations with partners such as the California Institute of Technology (Caltech), Stanford University, the University of Melbourne, Peking University, the University of Delhi and the University of KwaZulu-Natal. As a member of the League of European Research Universities and the Coimbra Group, we link up with leading institutions across Europe.

Linking research and commerce
We were one of the first UK universities to develop commercial links with industry, government and the professions. Edinburgh Research and Innovation (ERI) promotes and commercialises our research excellence and can assist you in taking the first step to market, through collaborative research, licensing technology or consultancy.

Enhancing your career
We are committed to embedding employability in your University experience and have one of the Russell Group’s best track records for graduate employment. From volunteering schemes to our sector-leading Careers Service, we provide you with opportunities to develop your skills, knowledge and experience, giving you an edge in the competitive job market.

TOP 50
We’re consistently ranked one of the top 50 universities in the world. We’re 19th in the 2016/17 QS World University Rankings.

4th
We’re ranked fourth in the UK for research power, based on research quality and breadth.*

83%
The majority of our research – 83 per cent – is considered world leading or internationally excellent.*

23rd
We’re ranked 23rd in the world for the employability of our graduates.**

£305m
In 2014/15 we won £305 million in competitive research grants.

20
We’re associated with 20 Nobel Prize winners, including physicists Peter Higgs, Charles Barkla and Max Born, medical researcher Peter Doherty and biologist Sir Paul Nurse.

137 nationalities
Students from two-thirds of the world’s countries study here.

* Research Excellence Framework (REF) 2014
** Latest Emerging Global Employability University Ranking
We offer a range of taught postgraduate programmes, including continuing professional development courses, online distance learning options, master degrees and professional doctorates.

**Clinical psychology**

[www.ed.ac.uk/pg/129](http://www.ed.ac.uk/pg/129)

**Applied Psychology (Healthcare) for Children & Young People**

[www.ed.ac.uk/pg/654](http://www.ed.ac.uk/pg/654)

**Children & Young People’s Mental Health & Psychological Practice**

**MSc 2-6 yrs FT**

**Programme description**

This programme offers a unique perspective: that children and young people’s mental health and wellbeing is influenced by developmental processes at multiple levels, from individual to sociocultural and that approaches to working with mental health and wellbeing need to be informed by this dynamic and interactive system.

By drawing on the knowledge and clinical experience of a world-class department of clinical, psychological, education, developmental psychology knowledge to inform clinical practice.

The programme includes both conceptual and applied elements. At the conceptual level, the programme will introduce the applied principles of psychological knowledge to the experiences of children and young people and the clinical appraisal of psychological knowledge and practice. The programme structure

**Programme structure**

The programme comprises two semesters of taught compulsory and optional courses, followed by a dissertation.

**COURSES PREVIOUSLY OFFERED INCLUDE:**

- Applied Developmental Psychopathology: Attachment; Theory and Application; Child Development in Practice: Critical Psychology (online).
- Evidence-based Psychological Interventions; Research Methods in Applied Psychology: Parenting; Theory and Practice; Trauma and Resilience in a Developmental Context (online).
- Social Inequalities and Child and Adolescent Mental Health (online). One option may be taken from other School courses or the wider University.

**Career opportunities**

The programme is designed to enhance the career development of a range of professions involved in the provision of psychological health and care by improving awareness and application of psychological theory to clinical practice and by broadening the theoretical base from which professions practice. This programme is a route to working in a range of professions including clinical psychology, nursing, social work and social care, teaching, and voluntary sector organisations.

**Entry requirements**

UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/ international/graduate-admissions). You must be eligible for the Graduate Basis for Chartered Membership (BSc) with the British Psychological Society (you may be eligible for GBC either through your undergraduate degree or through a GBC masters conversion course). You will be required to attend an interview and must meet visa requirements to be employed in the UK.

**English language requirements**

See page 20.

**Fees and funding**

For fees see page 20 and for funding information see page 22.

**Programme Director**

Dr Fiona Duffy

Tel +44 (0)131 651 3970

Email cyp.msc@ed.ac.ed.uk

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**Fees and funding**

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**Programme Director**

Dr Karen Goodall

Tel +44 (0)131 651 3970

Email cyp.msc@ed.ac.ed.uk

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**English language requirements**

See page 20.

**Fees and funding**

For fees see page 20 and for funding information see page 22.

**Programme Director**

Professor Matthias Schwannauer

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Email dcpsych@ed.ac.uk

**Programme description**

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**COURSES PREVIOUSLY OFFERED INCLUDE:**

- Developmental Wellbeing; Social Inequality and Child and Adolescent Mental Health; Research Methods in Applied Psychology: Applied Developmental Psychopathology; Trauma and Resilience in a Developmental Context: Critical Psychology and Child Mental Health.

**Career opportunities**

The programme has been designed to enhance the career development of a range of professions involved in the provision of psychological health and care by improving awareness and application of psychological theory to clinical practice and by broadening the theoretical base from which professions practice. This programme is a route to working in a range of professions including clinical psychology, nursing, social work and social care, teaching, and voluntary sector organisations.

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See page 20.

**Fees and funding**

For fees see page 20 and for funding information see page 22.

**Programme Director**

Dr Charles Marley

Tel +44 (0)131 651 3970

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**English language requirements**

See page 20.

**Fees and funding**

For fees see page 20 and for funding information see page 22.
Psychology of Mental Health (Conversion)

MSc 1 yr FT (up to 6 yrs PT for UK/EU students only)

Programme description
This is a professionally accredited programme that offers you the opportunity to study psychology to postgraduate level and become eligible for graduate basis for chartered membership of the British Psychological Society.

The programme provides detailed coverage of all core aspects of psychology: developmental, social, cognitive, biological and neuropsychology, and individual differences. It also includes conceptual and theoretical perspectives in psychology and psychological research methods. You will complete a research project on an area of mental health with either adults or children and young people.

This programme is unique in two respects. It is the only British Psychological Society accredited MSc conversion programme that focuses on the psychology of mental health. This focus is particularly suited to those who wish to pursue a career in a caring profession such as clinical psychology. It is also unique in being delivered jointly by a staff team offering unrivalled expertise in both psychological science and clinical psychology.

Programme structure
You will study a combination of compulsory and option courses and complete a research project. Teaching approaches focus on the delivery of psychological science and its application to mental health.

Compulsory courses previously offered include:
- Development and Developmental Psychopathology
- Individual Differences in Mental Health
- Social Psychology and Mental Health
- Research Methods in Applied Psychology
- Research Methods: Data Management and Analysis
- Cognitive Neuropsychology
- Cognitive Psychology and Cognitive Disorders
- Psychological Therapies
- Conceptual and Theoretical Psychology.

Option course
One course from Psychology course options may be taken.

Career opportunities
Graduates will be eligible to register with the British Psychological Society through graduate basis for chartered membership (GBC). This will widen career opportunities to include positions where a psychology degree is advantageous or essential. It also creates opportunities for advanced professional training in psychology (such as clinical psychology or educational psychology), which normally require an undergraduate degree in psychology.

You will also develop a range of sophisticated psychological research skills that will open career opportunities in research, including research assistant posts and doctoral research training.

Entry requirements
A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/graduate-entry).

English language requirements
See page 20.

Fees and funding
For fees see page 20 and for funding information see page 22.

Programme Director: Dr Jo Williams
Programme Contact: Nick Watson
Tel: +44 (0)731 650 6489
Email: psychology-conversion@ed.ac.uk

New programme:
Psychological Therapies

MSc

Subject to approval, this new masters programme will be available to mental health practitioners who wish to develop their practitioner skills in cognitive behavioural therapy and/or interpersonal psychotherapy.

The proposed programme has a focus across the lifespan, with some courses focused on working therapeutically with children and young people. You will develop your skills and knowledge through workshop-style classes and supervised placements.

For up-to-date information, please see: www.ed.ac.uk/health/clinical-psychology/studying
Counselling, psychotherapy and applied social sciences

www.ed.ac.uk/pg/130

Counselling

MCourses 4 yrs PT (UK/EU students only)
PgDip 3 yrs PT (UK/EU students only)
PgCert Counselling Studies 1 yr PT (UK/EU students only)

Programme description
This programme aims to foster the development of critically reflective practitioners who are able to work in a variety of settings with a broad range of people. It is founded in dialogue between the person-centred approach and psychodynamic perspectives in counselling.

The Master of Counselling is validated professionally by Counselling & Psychotherapy in Scotland (COSPAS) at Postgraduate Certificate and Postgraduate Diploma levels. It is a flexible, student-centred training process with a strong emphasis on practice, including a counselling placement.

A distinctive feature of this programme is its focus on your individual counselling practice with clients, which normally begins in year two.

Programme structure
Teaching and learning methods include experiential group work, supervised practice, theory seminars and independent study. A distinctive feature is the system of individual tutorials. Assessment methods combine essays with seminar presentations, self and peer assessments, placement-based assessment, the professional portfolio and the dissertation. The programme provides a high level of student-tutor contact and close supervision of both counselling practice and research, in line with professional and academic requirements.

Career opportunities
The Postgraduate Certificate in Counselling Studies enhances your career prospects in a variety of fields that use listening skills, such as healthcare, social work, nursing or education. If your undergraduate degree is not relevant to counselling and psychotherapy, you may be admitted at the discretion of the programme director as long as you meet the personal and professional suitability and relevant experience requirements laid down by the British professional bodies for counselling and psychotherapy.

Entry requirements
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international-graduate-entry),

and demonstrating an understanding of counselling and the capacity to reflect on personal aptitude for work in this field.

Progression from the first year of the programme requires an interview designed to determine your professional suitability.

We will also consider a UK 2:2 honours degree, or its international equivalent, with a strong personal statement and relevant experience or references confirming aptitude for study at postgraduate level.

We may also consider your application if you have other professional qualifications or experience; please contact us to check before you apply.

All successful applicants will be required to join Disclosure Scotland's Protecting Vulnerable Groups (PVG) Scheme before starting the programme. In addition, all applicants who don't live in the UK, or who have spent more than a year abroad, will need to provide equivalent verification from the relevant national authority.

English language requirements
See page 20.

Fees and funding
For fees see page 20 and for funding information see page 22.

Postgraduate Certificate Director
Bob Goupil
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Postgraduate Diploma Director
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Master of Counselling Director
Jonathan Wyatt
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Teaching Support Secretary
Tel +44 (0)131 651 6671
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Counselling (Interpersonal Dialogue)

MCourses 2 yrs FT

Programme description
This programme is a two year, full-time professionally accredited postgraduate qualification in counselling. It is an accelerated version of the well established Master of Counselling (MCouns), which is offered over four years part-time.

The programme is specifically designed for international students, with significant professional experience in related fields, who are seeking to gain a fully accredited professional qualification in counselling in the UK.

Combining academic rigour with high-quality professional training, the programme provides unique opportunities for learning and research in the field of counselling and psychotherapy.

The programme is founded in dialogue between the person-centred approach and psychodynamic perspectives in counselling. It involves substantial placement practice (internship) with counselling clients.

Programme structure
Teaching and learning methods include experiential group work, supervised practice, theory seminars and independent study. A distinctive feature is the system of individual tutorials. Assessment methods combine essays with seminar presentations, self and peer assessments, placement-based assessment, the professional portfolio and the dissertation. The programme provides a high level of student-tutor contact and close supervision of both counselling practice and research, in line with professional and academic requirements.

Career opportunities
The Master of Counselling (Interpersonal Dialogue) enables graduates to practice as counsellors or psychotherapists in the UK, and in other countries with equivalent professional and academic standards. Graduates can gain employment as counsellors and psychotherapists working in the statutory, voluntary, non-governmental and private sectors, or can use their counselling training to enhance their career in a related profession such as health care, social work, nursing, or education. Increasingly, employers are seeking masters qualifications from applicants for management roles in counselling and psychotherapy, and graduates will be well positioned for these opportunities.

New programme:
Psychotherapy & Counselling

Doctorate

Subject to approval, this revised professional training will provide a route to a qualification in psychotherapy and counselling at doctoral level.

It will be offered full-time over four years (48 months) or part-time over seven years (84 months).

For up to date information, please see:

www.ed.ac.uk/health/counselling
Counselling Studies

MSc 1 yr FT (2-3 yrs PT available for UK/EU students)

Programme description
This programme offers advanced academic study of counselling and related practices. It aims to foster the development of critical reflection on the field by professionally qualified practitioners.

It complements professional training in counselling by providing students from a range of backgrounds with critical perspectives on counselling and related practices.

This programme firmly locates the practice of counselling within the field of social science enquiry. Its distinctive features include close links with professional training in counselling and with social science research concerned with counselling and society. It includes the professionally validated Postgraduate Certificate in Counselling Studies, three other substantive taught courses and a dissertation based on empirical research.

This MSc is not a full professional training in counselling. The latter is offered through the Master of Counselling (Interpersonal Dialogue), two years full time, or the Master of Counselling, four years part time.

Programme structure
Teaching and learning methods include lectures, seminar groups and independent study. Assessment is through essays and the dissertation. The Postgraduate Certificate component involves experiential group work, practice skills workshops and individual tutorials, with self and peer assessment and portfolio work, complementing essay-based assessment.

The programme provides a high level of student-tutor contact and close supervision of both listening practice and research, in line with professional and academic requirements.

Career opportunities
Recent graduates have found employment in psychiatry, counselling, social work, teaching and research in the UK and overseas. Others have found opportunities in fields including education, policy, research and development on health and illness, and emotional and mental health wellbeing, often in combination with first degrees or other professional training.

The programme enhances the career prospects of professionally qualified counsellors and practitioners. Many graduates undertake further professional training in the UK or abroad. Others enhance their careers by using newly developed conceptual, analytical and research skills to embark on doctoral research.

Entry requirements
A UK 2.1 honours degree or its international equivalent (www.ed.ac.uk/international/graduate-entry), or a UK 2:2 honours degree with a strong personal statement, relevant experience and/or references confirming your aptitude to study at postgraduate level.

You should demonstrate a high level of motivation through your personal statement, indicating why you wish to study counselling and demonstrating an understanding of counselling and the capacity to reflect on personal aptitude for work in this field.

We may also consider your application if you have professional qualifications equivalent to an honours degree; please contact us to check before you apply.

English language requirements
See page 20.

Fees and funding
For fees see page 20 and for funding information see page 22.

Programme Director Jonathan Wyatt
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Nursing studies

www.ed.ac.uk/pg/419

Advancing Nursing Practice

MSc 1 yr FT (2-3 yrs PT available for UK/EU students)
PgDip 21 mths PT (UK/EU students only)
PgCert 9 mths PT (UK/EU students only)

Programme description
The field of nursing is ever changing and increasingly challenging. This programme will equip you with the skills for self-development to become leaders and competent decision makers – professional nurses who understand the imperative of care, the promotion of health and the imperative of evidence to underpin best practice and how this is acquired.

The programme offers a variety of courses which reflect the key concerns in developing an effective and flexible workforce, with the ability to embrace and generate new approaches to care. It aims, through a process of flexible and open learning, to develop self-directed and reflective nurses who have the potential to be future leaders in advancing nursing.

This is an extremely flexible programme. It allows:
• development of a portfolio for professional and personal development;
• opportunities for the synthesis of theory, evidence and practice;
• accessibility for all nursing disciplines, including managers, educators and clinicians;
• enhanced international collaborations, developing a global network of leading nurses as part of our alumni.

Programme structure
You will study a variety of courses and a choice of options. It is also possible to take options from subject areas outside of nursing studies.

Compulsory courses previously offered include:
Research Methods in Nursing and Healthcare; A Professional and Personal Development.

Option courses previously offered include:

You must choose at least one of: Clinical Decision Making and Professional Judgement; Leadership Across Different Healthcare Contexts; Achieving Your Potential; Global Public Health: A Critical Approach to Health Improvement. A range of other options is available and it is also possible to select courses from subject areas outside of nursing studies.

Career opportunities
Graduates of this programme will be competent and effective early career nurses who will be able to work as co-applicants on research grant proposals, use research in your own clinical practice and influence that of others, deploy research and use its findings to advance an understanding of patient need, and will be primed for leadership development in nursing research.

Entry requirements
A UK 2:1 degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry), in nursing with a strong undergraduate research profile.

English language requirements
See page 20.

Fees and funding
For fees see page 20 and for funding information see page 22.

Programme Director Professor Tonks Fawcett
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*Please note, at the time of printing there were plans to review and change the name of this programme for September 2017 entry. For up-to-date information, please go online: www.ed.ac.uk/health/nursing-studies/postgraduate
Clinical psychology
Clinical psychology is the home of active and vibrant research groups centred on key areas of applied and clinical psychology research, including forensic psychology, applied developmental psychology and health and conditions and behaviours. Our research involves national and international collaborations, with many projects involving NHS and voluntary sector partnerships. We have specific research strengths in the areas of mindfulness and third wave approaches; eating behaviours and disorders; psychosis and complex mental health; risk and resilience in children and adulthood; psychological treatments; and violent behaviour and sexual offending.

Methodologically, we focus on cohort studies, clinical trials, development and validation of psychometric measures, and qualitative approaches. Recent successful PhD topics have included at risk mental states in young people, developmental risk factors in adolescent mental health; and psychological interventions for psychosis and bipolar disorder.

A large number of the clinical psychology team and our students are part of the Centre for Applied Developmental Psychology, specialising in research that aims to promote the wellbeing of young people and aid recovery in those with mental health problems. For more information please visit: www.ed.ac.uk/health/research/research-centres/cadp

For more information about our postgraduate research programmes and how to apply please visit: www.ed.ac.uk/health/clinical-psychology/studying/phd-msc-research

For more detailed information about potential supervisors in clinical psychology, their research interests and publications, please visit: www.ed.ac.uk/health/people/clinical-psychology-staff-profiles

Research opportunities
We offer three types of research degree:

PhD
As a PhD candidate you pursue a research project under guidance resulting in a thesis making an original contribution to knowledge. A PhD takes three years full-time or six years part-time.

PhD by distance learning: We encourage and support research students who wish to study outside of Edinburgh for periods of their candidature. Please contact us to discuss the options available to you. Acceptance to this mode of study will depend on the nature of your proposed research, your access to resources and your prior experience.

MPhil
The Master of Philosophy takes two years of research and your final thesis does not carry the requirement for original contribution to knowledge.

MSc by Research
An MSc by Research, which lasts one year, can be a shorter alternative to an MPhil or PhD, or a precursor to either.

Entry requirements
A UK 2:1 honours degree, or its international equivalent, in a relevant subject. Some research programmes have additional or higher entry requirements so please check the specific entry requirements for your programme online before applying. A research proposal is also required. Please visit the individual research programme websites for more guidance on the required format (www.ed.ac.uk/health/research/programmes). All eligible applicants will be invited to a formal discussion with their potential supervisors as part of the recruitment process.

Research centres
The School has established two research centres that build on our existing research strengths.

The Centre for Applied Developmental Psychology (CADP) focuses on the application of theories and models of developmental psychology in a variety of applied settings. The focus is on enhancing wellbeing, enabling recovery and understanding risk and resilience in children and young people through collaboration with partners in the NHS, voluntary organisations, education and social services. Our research includes experimental and basic scientific projects as well as applied population-based investigations and clinical trials and its application influences service development and implementation and the development of evidence-based treatments: www.ed.ac.uk/health/research/research-centres/cadp

Edinburgh Centre for Research on the Experience of Dementia (E-CRED) is an international group of dementia researchers and practitioners, people with dementia, and representatives from dementia organisations, exploring and developing theories, methods and impact around living with dementia. Research themes include social and emotional relationships, living and dying with dementia, design and dementia, marginalised groups, risk and resilience, and methodological developments with people who have dementia. The perspective of the person with dementia is central to this work, enabled through interdisciplinary working and collaboration: www.ed.ac.uk/health/research/research-centres/e-cred

See also...
You may also be interested in research areas offered by the School of Philosophy, Psychology & Language Sciences, the School of Social & Political Science or the College of Medicine & Veterinary Medicine.

www.ed.ac.uk/studying/prospectus-request
As a research student, I had a fantastic experience at the School of Health in Social Science. I particularly enjoyed the range of academic disciplines, including sociology, geography, social anthropology, social policy and healthcare studies. From these perspectives we examine the overlapping concerns of research, policy and practice in health and social care. Broad themes in our research portfolio include ageing, dementia, intellectual disabilities, disability, care, critical care, pain, emotion, and service improvement within health and social care. We welcome projects utilising a range of research designs and have special interests in qualitative and collaborative research and innovative methods. We are keen to encourage research around the interface between social and cultural aspects of health, and the policy and practice contexts of healthcare delivery.

Our PhD students are supported through regular meetings with two supervisors able to provide expertise in the relevant fields of interest. All students have access to the considerable resources available across the College of Humanities & Social Science in research methods training, professional skills development, seminars and workshops. You will be encouraged to take part in the varied activities of our postgraduate research student community, including presenting your work at internal and external conferences and publishing your findings.

English language requirements
See page 20.

Fees and funding
For fees see page 20 and for funding information see page 22.

Programme Contact PG Research Admissions Secretary
Tel +44 (0)31 651 5144
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PhD 3 yrs FT (6 yrs PT available for UK/EU students)
MPhil 2 yrs FT (4 yrs PT)
MSc by Research 1 yr FT (2 yrs PT available for UK/EU students)

A PhD in Health in Social Science offers a focus on innovative and cross-disciplinary health and social care research. Our staff embrace a range of academic disciplines, including sociology, geography, social anthropology, social policy and healthcare studies. From these perspectives we examine the overlapping concerns of research, policy and practice in health and social care. Broad themes in our research portfolio include ageing, dementia, intellectual disabilities, disability, care, critical care, pain, emotion, and service improvement within health and social care. We welcome projects utilising a range of research designs and have special interests in qualitative and collaborative research and innovative methods. We are keen to encourage research around the interface between social and cultural aspects of health, and the policy and practice contexts of healthcare delivery.

Our PhD students are supported through regular meetings with two supervisors able to provide expertise in the relevant fields of interest. All students have access to the considerable resources available across the College of Humanities & Social Science in research methods training, professional skills development, seminars and workshops. You will be encouraged to take part in the varied activities of our postgraduate research student community, including presenting your work at internal and external conferences and publishing your findings.

English language requirements
See page 20.

Fees and funding
For fees see page 20 and for funding information see page 22.

Programme Contact PG Research Admissions Secretary
Tel +44 (0)31 651 5144
Email l.carracher@ed.ac.uk

PhD 3 yrs FT (6 yrs PT available for UK/EU students)
MPhil 2 yrs FT (4 yrs PT)
MSc by Research 1 yr FT (2-3 yrs PT available for UK/EU students)

We welcome PhD research proposals that reflect our epistemological portfolio include ageing, dementia, intellectual disabilities, disability, care, critical care, pain, emotion, and service improvement within health and social care. We welcome projects utilising a range of research designs and have special interests in qualitative and collaborative research and innovative methods. We are keen to encourage research around the interface between social and cultural aspects of health, and the policy and practice contexts of healthcare delivery.

Our PhD students are supported through regular meetings with two supervisors able to provide expertise in the relevant fields of interest. All students have access to the considerable resources available across the College of Humanities & Social Science in research methods training, professional skills development, seminars and workshops. You will be encouraged to take part in the varied activities of our postgraduate research student community, including presenting your work at internal and external conferences and publishing your findings.

English language requirements
See page 20.

Fees and funding
For fees see page 20 and for funding information see page 22.

Programme Contact PG Research Admissions Secretary
Tel +44 (0)31 651 5144
Email l.carracher@ed.ac.uk

PhD 3 yrs FT (6 yrs PT available for UK/EU students)
MPhil 2 yrs FT (4 yrs PT)
MSc by Research 1 yr FT (2 yrs PT available for UK/EU students)

MSc by Research 1 yr FT (2 yrs PT available for UK/EU students)

The MSc by Research in Counselling Studies provides students with a comprehensive understanding of research design, data collection and data analysis for research in the field of counselling and psychotherapy. It offers an advanced education to students interested in developing research skills, including qualified counselling and psychotherapy practitioners and social science researchers. You will complete a programme of research training courses and submit a dissertation on an approved topic. The MSc by Research can be taken as a stand-alone qualification or as a foundation for PhD study. The PhD/MPhil programme is an advanced research degree enabling students to conduct in-depth independent research on a topic of their choice, thereby making a significant and original contribution to knowledge in the field of counselling and psychotherapy. For PhD study you will be assigned two supervisors with whom you will meet monthly. The second supervisor may be drawn from another discipline relevant to your research topic. In the first year, you will attend epistemological and research methods courses. You will also attend and contribute to counselling and psychotherapy research seminars and school research student seminars throughout your studies, including the annual Counselling and Psychotherapy Postgraduate Student Research Conference.

All students are encouraged to present their research at national and international conferences and to publish their research findings in relevant journals. You are also welcome to attend other selected courses in counselling and psychotherapy, as well as courses provided by other subject areas in the School, and in related disciplines across the University. Studying at a world-class institution, you will find a wide range of postgraduate seminar courses from across the College of Humanities & Social Science. There is the opportunity to attend other courses in Nursing Studies as well as a wide range of postgraduate seminar courses within the College of Humanities & Social Science and related disciplines across the University.

English language requirements
See page 20.

Fees and funding
For fees see page 20 and for funding information see page 22.

Programme Contact PC Research Admissions Secretary
Tel +44 (0)31 651 5144
Email l.carracher@ed.ac.uk

PhD 3 yrs FT (6 yrs PT available for UK/EU students)
MPhil 2 yrs FT (4 yrs PT)
MSc by Research 1 yr FT (2-3 yrs PT available for UK/EU students)

Our Nursing Studies postgraduate students have an outstanding record of contributing to the knowledge and evidence base in nursing. The programme also has a strong tradition of welcoming students from overseas, as well as the UK.

The MSc by Research in Nursing Studies provides students with an advanced understanding of research design, data collection and data analysis issues in nursing. The programme is designed for qualified practitioners and graduates and enables students to develop their understanding of debates about research, evidence and practice in relation to nursing and related fields. The distinctive features of this degree include: integration of generic social science and discipline-specific nursing studies research training and development; social science approaches to research training in nursing studies; and close links with other disciplines including medicine.

The PhD/MPhil programme is an advanced research degree enabling you to conduct in-depth independent research on a topic of your choice. Normal progression for PhD/MPhil in nursing involves spending the first year preparing for the main research work; taking research training courses, reviewing literature, and developing your research proposal. Progression to year two of the programme is dependent on a satisfactory outcome from a review board. Typically, the second year is spent doing the body of the research, usually empirical data collection and analysis, and the third year is spent completing the analysis and writing the thesis. You will be able to attend a wide range of postgraduate seminar courses from across the College of Humanities & Social Science. There is the opportunity to attend other courses in Nursing Studies as well as a wide range of postgraduate seminar courses within the College of Humanities & Social Science and related disciplines across the University.

English language requirements
See page 20.

Fees and funding
For fees see page 20 and for funding information see page 22.

Programme Contact PC Research Admissions Secretary
Tel +44 (0)31 651 5144
Email l.carracher@ed.ac.uk

Case study: Edinburgh’s research with impact

Making the internet a safer place for children

Through her team’s rigorous research in the School of Health in Social Science, Dr Ethel Quayle has been identifying the age, gender and ethnic distribution of child victims of online sexual crimes for the first time. As a result, she and her colleagues have contributed to making the internet a safer place for children around the world.

Project background

The viewing and sharing of illegal images of children online is an enormous problem, and growing globally. While there is a substantial body of research on offender characteristics, there has – until now – been little on the victims, and none that has used extant police data. Dr Quayle and her team saw the need for research into this area, and performed the first systematic analysis of the characteristics of children involved in indecent images.

Project results

The findings of Dr Quayle and her Edinburgh team have been used as a measure of changes in victimisation. They have informed policy and practice in relation to victim identification, resulting in better protection of child victims and the research has also improved the results of identification, prosecution and sentencing of perpetrators.

In 2009 Dr Quayle was asked by the US Department of Justice to co-convene a G8 meeting at the University of North Carolina, which led to the publication of a book that has since been used by specialist police forces, the judiciary, child protection workers and NGOs.

Following that meeting, the Global Alliance Against Child Sexual Abuse Online was established, involving 27 EU member states and 21 other countries in a commitment to better address the problem of child pornography online.

In 2011 Dr Quayle was invited to join an advisory panel for the US Sentencing Commission, impacting on US legislative procedure through a revision of sentencing of child pornography offenders.

The research has also improved the results of identification, prosecution and sentencing of perpetrators.
We offer taught programmes and research opportunities in nursing studies, clinical psychology, counselling and psychotherapy. We also offer programmes in interdisciplinary social sciences in health, where social scientists are collaborating across specialisms, to pursue innovative new approaches to healthcare research.

In the Research Excellence Framework (REF) 2014 we entered three units of assessment, achieving excellent results. Overall, 82 per cent of our research was rated world-leading or internationally excellent. Our rankings in the three units were second, third and fourth in the UK for research power, measuring research quality and volume. Our varied postgraduate offering includes a wide range of taught courses and research methods, with many courses including Socratic modes of discussion and critique to promote deep exploration of topics.

Our research impacts on international and national policy, such as the National Dementia Strategy and the Scottish Tobacco Control Strategy, and on many national and international partnerships and collaborations. Our research awards include funding from the European Union, the Medical Research Council, the Economic and Social Research Council, the National Health Service and NHS Scotland.

The School of Health in Social Science is a leading provider of postgraduate education in health, health policy and related fields.

About the School of Health in Social Science

The School of Health in Social Science is a leading provider of postgraduate education in health, health policy and related fields.

We offer taught programmes and research opportunities in nursing studies, clinical psychology, counselling and psychotherapy. Our programmes include specialisms in clinical psychology, counselling and psychotherapy including Counselling, psychotherapy and applied social sciences. Our research focuses on improving the wellbeing of communities and contributing to our knowledge and understanding of counselling and related helping professions.

We also bring together social scientists from disciplines including sociology, geography, social policy and healthcare studies, to collaborate across research fields in health policy and practice. We collaborate within the School, with other schools across the University and with experts in the field nationally and internationally.

Clinical psychology
Our taught programmes and research focus on the development and understanding of, and intervention for, psychological difficulties across the lifespan. Our main areas of teaching are the professional training programmes Doctorate of Clinical Psychology (DClinPsych) and MSc Applied Psychology for Children & Young People. We have a strong ethos of research-based teaching and integral to our teachings is the opportunity to develop your skills in a research setting. We offer CPD courses aimed at practitioners, many of whom have with us.

Counselling, psychotherapy and applied social sciences
We provide a comprehensive range of taught and research programmes in counselling and psychotherapy including the Postgraduate Certificate in Counselling Studies and the Postgraduate Diploma in Counselling. We offer MSc and research programmes, as well as short CPD courses for counsellors and other professionals.

We develop competent, reflexive practitioner researchers who are capable of improving the wellbeing of communities and contributing to our knowledge and understanding of counselling and related helping professions.

Our research and teaching are underpinned by our commitment to practice development, the promotion of evidence-based practice and the pursuit of innovation in the delivery of psychological therapies.

Nursing studies
Nursing studies at the University of Edinburgh is ranked 1st in the UK in the Guardian University Guide 2017 and was previously ranked 1st for 10 years in a row from 2006 to 2015. Our postgraduates are highly regarded throughout the world. We have a vision of strengthening nurse education to meet clinical need, building nurse research capacity and capability to deliver evidence-based care and working with nurses to develop them as future nurse leaders both in the UK and internationally.

We offer taught and research postgraduate programmes that may be taken on a full-time or part-time basis. Our Innovative MSc in Advancing Nursing Practice is aimed at nurses looking to advance into senior clinical, educational and teaching roles. Our Master of Nursing in Clinical Research provides students with core theoretical courses in research alongside a placement-based experience within both a multi-professional research environment and a specific nursing research setting. We offer CPD courses that can be studied as stand-alone courses to support you in your career, or to accrue credit towards postgraduate qualifications.

The School of Health in Social Science is located in the refurbished northwest wing of the 19th-century McEwan Hall building, designed by Sir Robert Rowand Anderson, which forms part of the magnificent Old Medical School quadrangle, in the University’s Central Area campus, with easy access to the whole city (see Campus map, page 24).

The School is fully accessible, featuring well-equipped teaching rooms, as well as a large and bright study room, specifically designed for postgraduate research students and their requirements. Individual workspaces are equipped with a computer, or connection for your own laptop, and all computers are loaded with a variety of software tools for research purposes. Every postgraduate research student has access to lockable storage space and modern kitchen facilities. The study area is available 24 hours a day. Social space for more relaxed discussion, or just a chance to unwind and catch up with the latest news, is available for all postgraduate students and staff. Wi-fi is available across the School and the University.

The School also operates the Hope Park Counselling Centre, which offers counselling to individuals and couples over the age of 16 and living in Edinburgh. It is a practice and research centre for qualified counsellors and counsellors in training.

University facilities
The University’s Main Library, only a few minutes’ walk from the School, holds one of the world’s most comprehensive ranges of books and journals, relevant to all our disciplines.

Postgraduate students of the School of Health in Social Science can also access the extensive resources of the National Library of Scotland, a copyright library, entitled to receive a copy of every book published in the UK and Ireland. Again, it is located only a few minutes’ walk from the School.
Community

The School’s ethos of interdisciplinary co-working, under the broad rubric of health, affords excellent opportunities for students undertaking taught or research degrees.

Postgraduate students in our School are welcomed into a dynamic and thriving community engaged in a range of activities. Seminars, workshops and other events take place both within subject groups and across the whole School, and are open to all students.

All our postgraduates can draw on the expertise, knowledge base and research traditions of a broad range of health-related disciplines, brought together under one roof.

Our research will often involve collaboration with colleagues in other social science disciplines, not only across the University but across the world. The Clinical Psychology section is an expanding part of the School, where staff and students work closely together on topics that cover the whole of the life span. Nursing Studies is a long-established and world-leading centre of excellence for nursing, healthcare and health-related policy and practice. The Counselling, Psychotherapy and Applied Social Sciences section is at the forefront of the development of counselling as a professional activity and has a substantive programme of social scientific research of international standing. Our interdisciplinary means that we draw together social scientists with a shared focus on the overlapping concerns of research, policy and practice in health and social care. Overall, the School offers entry into an international community of researchers and teachers at the cutting edge of healthcare and its constituent professions.

New postgraduate research students join a lively and supportive community of peers, offering both student-led and staff-led activities. With their own seminar series, workshops, annual conference and summer event, as well as a social programme, our research students find themselves well-placed to develop their potential and their skills, in a congenial atmosphere and alongside other leading researchers of the future.

Employability and graduate attributes

Institute for Academic Development

All postgraduate students can benefit from our Institute for Academic Development (IAD), which provides information, events and courses to develop the skills you will need throughout your studies and in the future. IAD events also offer the perfect opportunity to meet and network with other postgraduates from across the University.

Further information is available online: www.ed.ac.uk/iad/postgraduates

For taught postgraduates, IAD provides a popular study-related and transferrable skills support programme. It is designed to help you settle into postgraduate life, succeed during your studies and move confidently to the next stage of your career. We offer on-campus and online workshops and one-to-one study skills consultations, plus online advice and learning materials. Workshops and learning resources cover key topics tailored to different academic stages, including getting started with your studies; critical reading, writing and thinking; managing your exams; and planning for and writing up your dissertation.

IAD also provides a comprehensive programme of transferrable skills training, resources and support for researchers completing a doctorate. The workshop programme is designed to help you successfully prepare for the various milestones of your PhD, from getting started with your research, to writing up and preparing for the viva. Workshops cover topics such as writing skills, reference management tools, statistics, preparing for conferences, delivering presentations, time and project management, and personal development. IAD also offers online resources and planning tools to help get your research started, plus support for tutoring and demonstrating and research public engagement and communication.

Careers Service

Our Careers Service plays an essential part in your wider student experience at the University, offering world-class careers and personal development guidance and support. We support you to recognise the wealth of possibilities ahead, while at university and after graduation, helping you explore new avenues, tap into your talents and build your employability with confidence and enthusiasm.

The Service provides specialist support for postgraduate students. From exploring career options to making decisions, from CV writing to interview practice, from Employ.ed internships to graduate posts and from careers fairs to postgraduate alumni events, we help you prepare for the future.

We sustain and continually develop links with employers from all industries and employment sectors, from the world’s top recruiters to small enterprises based here in Edinburgh. Our employer team provides a programme of opportunities for you to meet employers on campus and virtually, and advertises a wide range of part-time and graduate jobs.

More information: www.ed.ac.uk/iad/postgraduates

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Employed, interning or continuing your studies? Our support continues, with a range of information and events.

For more information, please visit: www.ed.ac.uk/careers/postgraduates

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Connect.ed

Edinburgh encourages its alumni to stay in touch with current students who share an academic background or are interested in a similar career path. Connect.ed is a networking system run by the Careers Service that provides an informal and confidential opportunity for alumni to share their occupational knowledge and experience with current students, who can contact them for advice and guidance on their future career.

More information: www.ed.ac.uk/careers/connected

Back in Edinburgh after your Master’s? LAUNCH.ed is the University’s award-winning programme for student entrepreneurs. Each year, LAUNCH.ed works with hundreds of students to assess their ideas and develop their business skills and helps many start their businesses. We have helped Edinburgh students and alumni launch almost 100 new businesses in the last three years, ranging from language tuition to robotics companies.

More information: www.LAUNCH.ed.ac.uk

The University of Edinburgh

Health in Social Science Postgraduate Opportunities 2017

www.ed.ac.uk/health-social-science

www.LAUNCH.ed.ac.uk
Applications and fees

We have an online application process for all postgraduate programmes. It’s a straightforward system with full instructions, including details of any supporting documentation you need to submit.

When applying, you will set up an account, which lets you save your application and continue at another time. Full guidance on our application system: www.ed.ac.uk/postgraduate/applying

General requirements

Our usual entrance requirement for postgraduate study is a UK 2:1 degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry), in a subject related to your chosen programme. We expect you to have a good understanding of the field you propose to study and at least some relevant work experience. We welcome applicants with professional qualifications and/or experience for many of our taught programmes. You will also need to meet the University’s language requirements (see right). Some programmes require you to join Disclosure Scotland’s Protecting Vulnerable Groups (PVG) Scheme before the programme starts. Applicants who don’t live in the UK, or who have spent more than a year abroad will need to provide equivalent verification from the relevant national authority. Entry requirements for individual programmes can vary, so check the details online for the specific programme you wish to apply for.

References

For applications to taught programmes, the normal requirement is one reference, although an additional reference may be requested in individual cases. For applications to research programmes and MNI Clinical Research, two references are required. You should check the entry online for exact requirements for your intended programme of study. For general guidance on references, visit: www.ed.ac.uk/postgraduate/references

Deadlines

Some programmes have application deadlines. Please check the programme online for details. For other programmes, you are encouraged to apply no later than one month prior to entry to ensure there is enough time to process your application. Earlier application is recommended, particularly where there is a high demand for places or when a visa will be required. If you wish to submit a late application, please contact us for guidance.

English language requirements

Students whose first language is not English must show evidence of one of the qualifications below:

All programmes other than those listed separately below:
• IELTS: total 7.0 (at least 6.5 in each module).
• TOEFL-IBT: total 100 (at least 23 in each module).
• PTE(A): total 67 (at least 61 in each of the Communicative Skills sections).
• CAE and CPE: total 185 (at least 176 in each module).
• Trinity ISE: ISE II (with a pass in all four components).

Counselling (Interpersonal Dialogue)
• IELTS: total 7.0 (at least 6.0 in each module).
• TOEFL-IBT: total 100 (at least 20 in each module).
• PTE(A): total 67 (at least 56 in each of the Communicative Skills sections).
• CAE and CPE: total 185 (at least 169 in each module).
• Trinity ISE: ISE III (with a pass in all four components).

Counselling; Counselling Studies (MSc)
• IELTS: total 6.5 (at least 6.0 in each module).
• TOEFL-IBT: total 92 (at least 20 in each module).
• PTE(A): total 67 (at least 56 in each of the Communicative Skills sections).
• CAE and CPE: total 176 (at least 169 in each module).
• Trinity ISE: ISE II (with distinctions in all four components).

Please note:
• English language requirements can be affected by government policy so please ensure you visit our degree finder to check the latest requirements for your programme: www.ed.ac.uk/postgraduate/degrees
• Your English language certificate must be no more than two years old at the beginning of your degree programme.

We also accept recent degree-level study that was taught and assessed in English in a majority English speaking country (as defined by UK Visas & Immigration).

• Applicants for the Master of Counselling (Interpersonal Dialogue) must achieve a minimum IELTS 7.0 or TOEFL-IBT 100.

Abbreviations: IELTS – International English Language Testing System; TOEFL-IBT – Test of English as a Foreign Language; Internet-Based Test; PTE(A) – Pearson Test of English (Academic); CPE – Certificate of Proficiency in English; CAE – Certificate in Advanced English; Trinity ISE – Integrated Skills in English.

www.ed.ac.uk/english-requirements/pg

Tuition fees

The following table provides an overview of indicative fee levels for programmes commencing in 2017

<table>
<thead>
<tr>
<th>Programme Type</th>
<th>Fee Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taught programme 1-year FT</td>
<td>£19,300–£20,100</td>
</tr>
<tr>
<td>Taught programme PT</td>
<td>£2,061*</td>
</tr>
</tbody>
</table>

For international students

<table>
<thead>
<tr>
<th>Programme Type</th>
<th>Fee Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mcouns FT</td>
<td>£20,100</td>
</tr>
<tr>
<td>Mcouns Interpersonal Dialogue FT</td>
<td>£16,700</td>
</tr>
<tr>
<td>MSc by Research 1-year FT</td>
<td>£7,400</td>
</tr>
<tr>
<td>MSc by Research 2-years FT</td>
<td>£3,700</td>
</tr>
<tr>
<td>MSc by Research 3-years FT</td>
<td>£12,470</td>
</tr>
</tbody>
</table>

For UK/EU students

<table>
<thead>
<tr>
<th>Programme Type</th>
<th>Fee Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taught programme 1-year FT</td>
<td>£9,500–£10,800</td>
</tr>
<tr>
<td>Taught programme PT</td>
<td>£4,750–£5,400</td>
</tr>
</tbody>
</table>

Online Distance Learning

For UK/EU students

<table>
<thead>
<tr>
<th>Programme Type</th>
<th>Fee Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc</td>
<td>£10,800</td>
</tr>
<tr>
<td>PgCert</td>
<td>£3,600</td>
</tr>
</tbody>
</table>

For international students

<table>
<thead>
<tr>
<th>Programme Type</th>
<th>Fee Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taught programme 1-year FT</td>
<td>£19,300–£20,100</td>
</tr>
<tr>
<td>Total of all other research programmes FT</td>
<td>£14,600</td>
</tr>
</tbody>
</table>

* Figure shown is the 2016/17 fee level

The University of Edinburgh is a member of the University of Scotland (BoU) group of institutions. All future changes to the fee status of EU students enrolling in the 2017/18 academic year may become subject to individual tuition fees for any years of study which follow the UK exit from the European Union. In those circumstances we are committed to working with the Scottish Government to accommodate the impact of that change for individual students.

The Scottish Government has already confirmed that the fee status of existing students and students enrolling in the 2016/17 academic year will remain unchanged for the duration of their studies.

www.ed.ac.uk/student-funding/
Funding

A large number of scholarships, loans and other funding schemes are available for your postgraduate studies. It is only possible to show a small selection in print. To see the full range, please visit: www.ed.ac.uk/student-funding/postgraduate.

Scholarships at the University of Edinburgh

- Alzheimer Scotland Scholarships
  - Scholarships funded by Alzheimer Scotland and are available for students applying to one of the online courses in dementia: www.ed.ac.uk/health/counselling/studynos dementia/alzheimer-scotland-scholarships
- Beit Trust
  - Beit Trust and the University of Edinburgh Scholarships jointly fund postgraduate students from Malawi, Zambia and Zimbabwe to undertake a masters: www.beittrust.org.uk
- College of Arts, Humanities & Social Sciences Studentships and Scholarships
  - Studentships and scholarships are open to those admitted to the first year of PhD research: www.ed.ac.uk/student-funding/research-hss
- Edinburgh Global Research Scholarships
  - These scholarships are designed to attract high-quality international research students to the University: www.ed.ac.uk/student-funding/global-research
- Edinburgh Syrian Postgraduate Scholarships
  - A number of scholarships are available to postgraduate students from Syria studying a full-time one-year masters: www.ed.ac.uk/student-funding/postgraduate-syria
- Julius Nyerere Masters Scholarships (Tanzania)
  - One scholarship is available to citizens of Tanzania who are normally resident in Tanzania who are accepted on a full-time masters programme: www.ed.ac.uk/student-funding/nyerere
- NHS Education Scotland
  - Funding available for the Doctorate in Clinical Psychology and the MSc Applied Psychology for Children & Young People. Further information available from our School website: www.ed.ac.uk/health/clinical-psychology/studying
- NHS Education for Scotland (NES) provides scholarships for CAMHS practitioners working in NHS Scotland. Scholarships are limited and entry competitive. They cover tuition fees for one or more courses taken either as CPD or as part of a postgraduate degree programme: www.ed.ac.uk/health/clinical-psychology/studying/lympmental-health/fees-funding
- The University of Edinburgh PhD Scholarships
  - A number of scholarships, open to UK, EU and international PhD students: www.ed.ac.uk/student-funding/development

Research council awards

Research councils offer awards to masters, MPhil and PhD students in most of the Schools within the University of Edinburgh. All postgraduate applications from the research councils must be made through the University, through your School or College office. Awards can be made for both taught and research programmes.

Normally only those UK/EU students who have been resident in the UK for the preceding three years are eligible for a full award. For some awards, candidates who are EU nationals and are resident in the UK may be eligible for a fees-only award: www.ed.ac.uk/student-funding/research-councils

The University also offers a number of scholarships in partnership with the following overseas government agencies:

- Chile
- Colombia
  - Administrative Department of Science, Technology and Innovation (Colciencias): www.colciencias.gov.co
- Ecuador
  - Secretaria Nacional de Educacion Superior, Ciencia y Tecnologia (SENESCYT): www.educacionsuperior.gob.ec
- Iraq
  - Ministry of Higher Education and Scientific Research: www.iraculturalattach.org.uk
- Mexico
  - National Council of Science and Technology of the United Mexican States (CONACYT): www.conacyt.mx
  - Banco de Mexico and the Banco de Mexico’s FIDERH trust (FIDERH): www.fiderh.org.mx
  - Fundacion Mexicana para la Educacion, la Tecnologia y la Ciencia (FUNED): www.funedmex.org

Loans available for study at the University of Edinburgh

The University of Edinburgh is a participating institution in the following loans programmes, meaning we certify your student status and can help with the application process.

- The Canada Student Loans Program
  - The University is eligible to certify Canadian student loan applications: www.ed.ac.uk/student-funding/canadian-loans
- Erasmus+ loan supports students accepted for a masters programme in an Erasmus+ country. For more information: http://ec.europa.eu/education/programmes/erasmusplus
  - www.ed.ac.uk/student-funding/research-councils
- The University also offers a number of scholarships in partnership with the following overseas government agencies:

Other sources of funding

The following are examples of the many scholarships and support schemes available to students from particular countries who meet certain eligibility criteria.

- Chevening Scholarships
  - A number of partial and full funding scholarships are available to one-year masters students: www.chevening.org
- Commonwealth Scholarships
  - Scholarships available to students who are resident in any Commonwealth country, other than the UK: www.dfid.gov.uk/csccs
- Fulbright Scholarships
  - Scholarships open to US graduate students in any subject wishing to study in the UK: www.iie.org/fulbright
- Marshall Scholarships
  - Scholarships available to outstanding US students wishing to study at any UK university for at least two years: www.marshallscholarship.org
- Scotland’s Saltire Scholarships
  - A number of scholarships open to students who are citizens permanently and ordinarily resident in Canada, China, India, Pakistan and the USA for one year of masters study: www.ed.ac.uk/student-funding/saltire

Funding for online distance learning

The University offers several scholarships specifically for online, part-time postgraduate programmes, including the Edinburgh Global Online Distance Learning Masters Scholarship: www.ed.ac.uk/student-funding/e-learning/online-distance

“I learnt about the scholarships through the scholarships and student funding section of the University’s website. The scholarships have provided me with a wonderful opportunity to study at a premier institution. I wish to work in academia in the future and so my PhD will provide me with the necessary training and qualification to allow me to meet my goals.”

Shruti Chaudhry, PhD Sociology, Edinburgh Global Research Scholarship and College of Arts, Humanities & Social Sciences Research Studentship

www.ed.ac.uk/health-social-science

The University of Edinburgh

Health in Social Science Postgraduate Opportunities 2017
The School of Health in Social Science is located in the refurbished northwest wing of the 19th-century McEwan Hall building, designed by Sir Robert Rowand Anderson, which forms part of the magnificent Old Medical School quadrangle, in the University’s Central Area campus, with easy access to the whole city.
On 23 June 2016 the UK electorate voted in a national referendum to leave the European Union. At the time of going to print, there was no immediate, material change known that would impact applicants for 2017 entry. However we recommend that you check online for the latest information before you apply: http://edin.ac/eu-news

The University’s standard terms and conditions will form an essential part of any contract between the University of Edinburgh and any student offered a place here. Our full terms and conditions are available online: www.ed.ac.uk/student-recruitment/terms-conditions

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Illustration by: Ailsa Johnson, MA Illustration student

The front cover shows a 19th century lace cap belonging to nursing pioneer and reformer Florence Nightingale, the Lady with the Lamp, who famously cared for wounded soldiers during the Crimean War. Nightingale corresponded with, and passed the cap on to, her friend Angelique Lucille Pringle, Lady Superintendent of Nurses at the Royal Infirmary of Edinburgh. It is now part of the Lothian Health Services Archive.

The item in this illustration is part of the University’s unique Centre for Research Collections, a rich resource for all our students, staff and the wider community.

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