



THE UNIVERSITY
of EDINBURGH

THE UNIVERSITY
OF EDINBURGH
Health in Social Science
POSTGRADUATE
OPPORTUNITIES

2016 ENTRY

THE UNIVERSITY OF EDINBURGH: INFLUENCING THE WORLD SINCE 1583

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“You are now in a place where the best courses upon Earth are within your reach ... such an opportunity you will never again have.”

Thomas Jefferson, American Founding Father and President (speaking to his son-in-law, Thomas Mann Randolph, as he began his studies at Edinburgh in 1786)

The University

Our proud history and alumni ambassadors

For more than 400 years our staff and students have been making their mark on the world. They've explored space, revolutionised surgery, won Nobel Prizes, published era-defining books, run the country, paved the way for life-saving breakthroughs and laid the foundations for solving the mysteries of the universe. By choosing further study or research at Edinburgh you will be joining a community of scholars who have been at the forefront of knowledge since 1583.

We are associated with 20 Nobel Prize winners, including physicists Peter Higgs, Charles Barkla and Max Born, medical researcher Peter Doherty, economist Sir James Mirrlees and biologist Sir Paul Nurse. Our distinguished alumni include NASA astronaut Piers Sellers, former MI5 Director-General Dame Stella Rimington, Olympians Sir Chris Hoy and Katherine Grainger and historical greats such as philosopher David Hume, physicist and mathematician James Clerk Maxwell, inventor Alexander Graham Bell and Sherlock Holmes creator Sir Arthur Conan Doyle.

Teaching and research excellence

We are consistently ranked as one of the world's top 50 universities. We are 17th in the 2014/15 QS World University Rankings. As host to more than 30,000 students from some 137 countries, studying across 100 academic disciplines, the University of Edinburgh continues to attract the world's greatest minds. In the Research Excellence Framework (REF) 2014, 83 per cent of our research was judged world-leading or internationally excellent. We're ranked fourth in the UK for research power, based on the quality and breadth of our research. Our excellent teaching was also confirmed in the latest report from the Quality Assurance Agency, which awarded us the highest rating possible for the quality of the student learning experience.

Collaborations and international partnerships

As an internationally renowned centre of academic excellence, Edinburgh is the site of many world-class research collaborations. Our postgraduate students are crucial to our continued success and development and, along with our staff, they forge research links through regular travel and overseas exchanges. We take pride in our partnerships with other institutions such as the California Institute of Technology (Caltech), Stanford University, the University of Melbourne, Peking University, the University of Delhi

and the University of KwaZulu-Natal – to name but a few. We are a member of both the League of European Research Universities and the Coimbra Group, giving us strong links with leading European institutions from Barcelona to Berlin.

Linking research and commerce

Edinburgh was one of the first UK universities to actively develop commercial links with industry, government and the professions. Edinburgh Research and Innovation (ERI) has continued, for the past four decades, to develop the promotion and commercialisation of the University's research excellence. ERI assists our postgraduates in taking a first step to market, whether it is through collaborative research, licensing technology or providing consultancy services.

Enhancing your career

We're ranked 18th in the world for the employability of our graduates.* With one of the best track records for graduate employment in the Russell Group, we are committed to embedding employability into your teaching and learning experience. From offering access to volunteering schemes to providing support from our sector-leading Careers Service, the University provides myriad opportunities to develop your skills, knowledge and experience giving you the edge in a competitive job market.

An inspiring destination

Your first-class education will take place in one of Europe's most striking capital cities, a UNESCO World Heritage Site that is regularly voted one of the best places in the world to live. Edinburgh enjoys a solid reputation as a centre for innovation, whether as home to the 18th-century Scottish Enlightenment, as a modern source of pioneering science, medicine and technology, or as the host of the world's largest and longest-established arts festival. You couldn't ask for a more inspiring setting in which to further your knowledge and broaden your horizons.

Join us

Edinburgh offers unparalleled academic breadth and diversity, making it a vibrant, challenging and stimulating environment for postgraduate study. Whether you plan to change direction, enhance your existing career or develop in-depth knowledge of your area of study, the University of Edinburgh provides a world-class learning experience.

* Latest Emerging Global Employability University Rankings

WELCOME TO THE SCHOOL OF HEALTH IN SOCIAL SCIENCE

The School of Health in Social Science is a leading provider of postgraduate education in health, health policy and related fields.

We offer taught programmes and research opportunities in nursing studies, clinical psychology, counselling and psychotherapy. We also offer programmes in interdisciplinary social sciences in health, where social scientists are collaborating across specialisms, to pursue innovative new approaches to healthcare research.

In the Research Excellence Framework (REF) 2014 we entered three units of assessment, achieving excellent results. Overall, 82 per cent of our research was rated world-leading or internationally excellent. Our rankings in the three units of assessment were second, third and fourth in the UK for research power, measuring research quality and volume. Our varied postgraduate offering includes a wide range of Continuing Professional Development (CPD) courses. Learning and teaching includes face-to-face and online methods, with many courses including Socratic modes of discussion and critique to promote deep exploration of topics.

Clinical psychology

Our taught postgraduate and research programmes, including MSc by Research and PhD, in clinical psychology focus on the development, understanding and intervention for psychological difficulties across the lifespan. The main areas of

taught study are the professional training programmes DCLinPsychol Clinical Psychology and MSc Applied Psychology for Children & Young People. We have a strong ethos of research-based teaching and aim to integrate doctoral-level study with our teaching. We also offer programmes of training in psychological therapies and CPD courses aimed at graduates and professionals working in health- and mental-health-related services.

Counselling and psychotherapy

We provide a comprehensive range of taught and research programmes in counselling and psychotherapy including the Postgraduate Certificate in Counselling Studies and the Postgraduate Diploma in Counselling, as well as MSc, MPhil and PhD research degrees. We also offer a range of short CPD courses for counsellors and other professionals.

Our taught programmes are based on a unique dialogue between contemporary, person-centred approaches and psychodynamic perspectives; specifically object-relations theory. You will be taught by experienced practitioners, many of whom have published in the field. Our approach to teaching is founded on the belief that effective learning is not just cognitive, but encompasses all aspects of the person,

including the emotional, the intellectual, and the visceral or embodied. We aim to develop competent, reflexive practitioner-researchers who are capable of improving the wellbeing of their communities, and of contributing to our knowledge and understanding of counselling and related helping professions.

Interdisciplinary social sciences in health

We bring together social scientists from a range of academic disciplines, including sociology, geography, social policy and healthcare studies, to collaborate across research fields in health policy and practice. We pursue collaboration within the School of Health in Social Science, with other Schools across the University and with experts in the field nationally and internationally. As well as a PhD research programme we also offer stand-alone courses for professional or personal development, or for credit towards postgraduate qualifications, and short events such as masterclasses, workshops and day events.

Nursing studies

Nursing studies at the University of Edinburgh has been placed 1st in the *Guardian University Guide* for 10 years in a row from 2006 to 2015. Postgraduate study

with us can open up new horizons and career paths, with postgraduates from nursing studies at the University highly regarded throughout the world. We have a vision of strengthening nurse education to meet clinical need, building nurse research capacity and capability to deliver evidence-based care and working with nurses to develop them as future nurse leaders both in the UK and internationally.

We offer a suite of taught and research postgraduate programmes that may be taken on a full-time or part-time basis. Our exciting and innovative MSc in Advancing Nursing Practice is aimed at nurses looking to advance into senior clinical, educational and teaching roles. Our Master of Nursing in Clinical Research provides students with core theoretical courses in research alongside a placement-based experience of research practice within both a multi-professional research environment and a specific nursing research setting. Students taking research degrees in nursing studies not only have access to a wealth of expert supervision but also join a vibrant and active research community. We offer CPD courses that can be studied as stand-alone courses to support you in your career, or to accrue credit towards postgraduate qualifications.

Facilities and resources

Your postgraduate experience will take place at the heart of our historic campus, with easy access to all University facilities, including the Main Library on George Square, where you'll find more than two million printed volumes and generous electronic resources.

The School of Health in Social Science is located in the refurbished northwest wing of the 19th-century McEwan Hall building, designed by Sir Robert Rowand Anderson, which forms part of the magnificent Old Medical School quadrangle, in the University's Central Area campus, with easy access to the whole city (see Campus map, page 24).

The School is fully accessible, featuring well-equipped teaching rooms, as well as a large and bright study room, specifically designed for postgraduate research students and their requirements. Individual workspaces are equipped with a computer, or connection for your own laptop, and all terminals are loaded with a variety of software tools for research purposes. Every postgraduate research student has access to lockable storage space and modern kitchen facilities. The study area is available 24 hours a day. Social space for more relaxed discussion, or just a chance to unwind and catch up with the latest news, is available for all postgraduate students and staff. Wi-fi is available in many areas of the School.

The School also operates the Hope Park Counselling Centre, which offers counselling to individuals and couples over the age of 16 and living in Edinburgh. It is a practice and research centre for qualified counsellors and counsellors in training.

The University's Main Library, only a few minutes' walk from the School, holds one of the world's most comprehensive ranges of books and journals, relevant to all our disciplines.

You will also have access to a substantial range of e-journals, through the University's subscriptions, from wherever you wish to work. You can read, download and print these, either from a University-networked computer or from home. Books acquired by the University in the past 25 years are catalogued online and this catalogue can be accessed via the various terminals throughout the University.

Postgraduate students of the School of Health in Social Science can also access the extensive resources of the National Library of Scotland, a copyright library, entitled to receive a copy of every book published in the UK and Ireland. Again it is located only a few minutes' walk from the School.

Within the University, there are more than 1,400 open-access computers, with computing suites – including several with 24-hour access – located throughout the campus. On joining us you will receive a University email account and unlimited access to computing facilities. Any refresher or introductory training needs can be met by the University's Information Services support.

Collections of the University

The University's collections are unique in their depth and diversity. Managed by the Centre for Research Collections, and housed in our Main Library at the heart of our central campus, they span more than 500,000 rare books, scientific and cultural artefacts from around the world, historically significant musical instrument collections, specialist museum collections, and manuscripts.

Highlights include the world's oldest surviving Gaelic text; a page from the final draft of Charles Darwin's *On the Origin of Species*, as well as two copies of the first edition; Adam Smith's original library; Alexander Fleming's sample of mould used to make penicillin; original quartos of Shakespeare plays, with notes in the margins from 16th-century actors; the thermometer of chemist Joseph Black; and original Sir Isaac Newton diagrams in David Gregory manuscripts of 1692.

University archivists – with a broad spectrum of expertise – make it their priority to ensure these items are accessible by our students, researchers and staff.

Community

The School's ethos of interdisciplinary co-working, under the broad rubric of health, affords excellent opportunities for students undertaking taught or research degrees.

Postgraduate students in our School are welcomed into a dynamic and thriving community engaged in a range of activities. Seminars, workshops and other events take place both within subject groups and across the whole School, and are open to all students.

All our postgraduates can draw on the expertise, knowledge base and research traditions of a broad range of health-related disciplines, brought together under one roof.

Our research will often involve collaboration with colleagues in other social science disciplines, not only across the University but across the world. The Clinical Psychology section is an expanding part of the School, where staff and students work closely together on topics that cover the whole of the life span. Nursing Studies is a long-established and world-leading centre of excellence for nursing, healthcare and health-related policy and practice. The Counselling and Psychotherapy section is at the forefront of the development of counselling as a professional activity and has a substantive programme of social scientific research of international standing. Our interdisciplinarity means that we draw together social scientists with a shared focus on the overlapping concerns of research, policy and practice in health and social care. Overall, the School offers entry into an international community of researchers and teachers at the cutting edge of healthcare and its constituent professions.

New postgraduate research students join a lively and supportive community of peers, offering both student-led and staff-led activities. With their own seminar series, workshops, annual conference and summer event, as well as a social programme, our research students find themselves well-placed to develop their potential and their skills, in a congenial atmosphere and alongside other leading researchers of the future.



Employability and graduate attributes

Institute for Academic Development

All of our postgraduate students can benefit from the University's Institute for Academic Development (IAD), which provides information, events and courses to develop the skills you will need throughout your studies and in the future.

Further information is available online:
www.ed.ac.uk/iad/postgraduates

For taught postgraduates, the IAD provides a growing range of tailored study-related and transferable skills workshops, plus online advice and learning resources. These are all designed to help you settle into postgraduate life, succeed during your studies, and move confidently to the next stage of your career.

The IAD also offers one of the longest-established researcher development training packages in the UK. Our experts will help you gain the skills, knowledge and confidence needed to move on to the next stage in your career, be that in academia or beyond.

The Institute provides research students with dedicated training in topics such as research management; personal effectiveness; communication skills; public engagement, networking and teamworking; leadership; and career management. You can gain expertise in information technology and presentation skills; confidence in undertaking independent and creative research; the ability to critically evaluate source materials; and the capacity to construct intellectually rigorous arguments. By developing these broader professional skills and qualities, our postgraduate students are always in high demand.

Careers Service

The University's award-winning Careers Service aims to expand the horizons of all our students, empowering you to make successful career decisions. It works closely with the University's Employability Consultancy to support students to take advantage of every opportunity to enhance your employability while studying.

The Service provides specialist support for postgraduate students to help with career planning and decision making. Its team of friendly experts can support you to explore different career options, identify your skills and what you want out of a career, think about effective job search strategies, and prepare for job applications and interviews.

The Service has a team dedicated to developing our already strong links with employers from all industries and employment sectors; from the world's top recruiters to small enterprises based here in Edinburgh. The team provides a programme of opportunities for students to meet employers on campus and virtually, and advertises a wide range of part-time and graduate jobs.

More information:
www.ed.ac.uk/careers/postgrad

Connect.ed

Edinburgh encourages its alumni to stay in touch with current students who are interested in a similar career path. Connect.ed is a networking system run by the Careers Service that provides a confidential opportunity for alumni to share their occupational knowledge and experience with current students, who can contact them for advice and guidance on their future career.

More information:
www.ed.ac.uk/careers/connected

Backing bright ideas

LAUNCH.ed is the University's award-winning programme for student entrepreneurs. Each year, LAUNCH.ed works with hundreds of students to assess their ideas and develop their business skills and helps many start their businesses. We have helped Edinburgh students and alumni launch almost 100 new businesses in the last three years, ranging from language tuition to robotics companies.

More information:
www.LAUNCH.ed.ac.uk

Taught programmes

We offer a range of taught postgraduate programmes, including continuing professional development courses, online distance learning options, masters degrees and professional doctorates.

Clinical psychology

www.ed.ac.uk/pg/129

Applied Psychology for Children & Young People

MSc 1 yr FT

Programme description

This programme, developed in partnership with the NHS, combines academic teaching with clinical practice training in applied psychology for children and young people. It offers an opportunity to develop knowledge and competence in the delivery of evidence-based psychological interventions, for this specific group. You will develop skills and competencies essential for the delivery of tier 2 psychological assessments and interventions in a range of services for children, young people and their families. You will be employed in a one-year clinical placement in the Scottish NHS Child & Adolescent Mental Health Service, gaining valuable experience applying psychological theory to practice, under the supervision of a qualified clinical psychologist. Alongside essential elements for applied psychologists in health (such as assessment and formulation, and evaluation) and child and adolescent mental health professionals (such as safeguarding children, child and adolescent development and health promotion), there is also a focus on psychological interventions for children and young people, and on early years and early intervention. There is also a strong emphasis on parenting and supporting parents through evidence-based models of parent-focused intervention.

Programme structure

Teaching is delivered at the University and at NHS partnership sites in Glasgow. Clinical placements will be with a Scottish NHS Health Board.

COURSES

Courses include: *Assessment and Formulation; Child and Adolescent Development; Early Years and Early Intervention; Evaluation and Research; Professional Context and Clinical Management; Promotion of Mental Health and Emotional Wellbeing; Psychological Intervention and Structured Treatment Approaches.*

Career opportunities

You will be qualified to apply for Clinical Associate in Applied Psychology (Children and Young People) posts, or equivalent, within the NHS and elsewhere (such as the voluntary sector). You will gain highly transferable skills such as communication and project management. We are currently working towards graduates being able to register as a Clinical Associate in Applied Psychology with the British Psychological Society (BPS).

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country), and BPS Graduate Basis for Chartered Membership. You must demonstrate a genuine interest in working with children and young people and a commitment to evidence-based practice. Successful applicants must meet the visa requirements to be employed in the UK.

English language requirements

See page 23.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate

For funding information see also page 20.

Programme Director Dr Fiona Duffy

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www.ed.ac.uk/pg/654

Children & Young People's Mental Health & Psychological Practice

MSc 1 yr FT (24-72 mths PT available for UK/EU students)

PgDip 9 mths FT (24-48 mths PT UK/EU students only)

PgCert 12-24 mths PT (UK/EU students only)

Programme description

This unique programme offers advanced study in psychological theories of child and adolescent mental health, and their application to work with children, young people and families. It is suitable for graduates of psychology or cognate disciplines, and those with experience of working with children and young people in clinical, social work or educational settings. The programme explores the theoretical, conceptual and evidence base for psychological practice with children and young people while fostering a critical and reflective approach to their clinical application.

Programme structure

Teaching is delivered in engaging, interactive formats, including lectures, seminars, clinical workshops and tutor-led, online learning environments. The programme also offers high-quality CPD opportunities. Full-time students take three compulsory courses and three options over two semesters. Part-time students choose one or two courses each semester.

COMPULSORY COURSES

Evidence-Based Psychological Interventions; Child Development in Practice; Discovering Development (MSc only).

OPTION COURSES

You choose three option courses to complete an MSc or PgDip and two to complete a PgCert: *Applied Developmental Psychopathology; Attachment Theory in Clinical Settings; Parenting: Theory and Practice; Trauma and Resilience in a Developmental Context.*

Career opportunities

This programme will facilitate career progression for those working in child and adolescent mental health and supports entry into a range of mental-health related professions. The transferable skills you gain, such as teamworking, communication and research, will add value to your employability.

Minimum entry requirements

A UK 2:1 honours degree, or its international or professional equivalent (www.ed.ac.uk/international/country), and substantial current or recent work experience with children and young people in mental health settings, including statutory and voluntary organisations.

English language requirements

See page 23.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate

For funding information see also page 20.

Programme Director Dr Emily Taylor

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www.ed.ac.uk/pg/841

Children & Young People's Mental Health & Psychological Practice

MSc 2-3 yrs PT

PgDip 2 yrs PT

PgCert 1 yr FT (2 yrs PT)



Programme description

This programme offers advanced study in psychological theories of child and adolescent mental health, and their application to work with children, young people and families. It is delivered fully online.

The e-learning environment allows a flexible and responsive approach to learning, assessment and support. The programme makes use of a number of online teaching methods to promote the exploration of the theoretical, conceptual and evidence base for psychological practice with children and young people.

Programme structure

The programme is designed to be delivered fully online. Courses will also be available as Continuing Professional Development modules.

COMPULSORY COURSES

Developmental Wellbeing; Applied Developmental Psychopathology.

OPTION COURSES

Critical Psychology; Trauma and Resilience in a Developmental Context; Social Inequality and Child and Adolescent Mental Health.

Career opportunities

This programme will facilitate career progression for those working in child and adolescent mental health and supports entry into a range of mental health related professions. The transferable skills you gain, such as teamworking, communication and research, will add value to your employability.

Minimum entry requirements

A UK 2:1 honours degree or its international or professional equivalent (www.ed.ac.uk/international/country), and substantial current or recent work experience with children and young people in mental health settings, including statutory and voluntary organisations.

English language requirements

See page 23.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate

For funding information see also page 20.

Programme Contact Dr Charles Marley

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Email cyp.msc@ed.ac.uk

www.ed.ac.uk/pg/136

Clinical Psychology

DClinPsychol 3 yrs FT

Programme description

First taught at Edinburgh in 1959, this advanced practitioner programme is one of the longest established of its kind in the UK. The standard qualification for a career in clinical psychology, a Doctorate in Clinical Psychology will entitle you to apply for registration with the Health and Care Professions Council and chartered status with the British Psychological Society. You'll be trained to an advanced level in the use of psychological interventions across a variety of settings, and gain competencies in the application of a range of therapies, including cognitive behavioural therapy and interpersonal therapy, and other approaches. In addition to compulsory competencies in psychological therapies and clinical case management, you will also achieve advanced competencies in consultation and supervision, service development and governance and applied psychology research and evaluation. The programme is constantly updated to ensure it reflects current practice, and you'll be taught by lecturers who, as practitioners, are able to convey the most up-to-date methods and theories.

Thanks to our partnership with NHS Education for Scotland and a number of Scottish NHS boards, you'll be employed throughout your training as a trainee clinical psychologist. Half of your training will be clinical practice-based and you will complete a number of clinical practice placements, usually within your employing NHS Health Board area, covering different specialties and service areas.

Programme structure

Your learning will be spread across six blocks, spaced throughout your years of training, and interspersed with supervised NHS placements in linked areas. Placements cover a wide range of work in psychiatric, general, learning disability and rehabilitation hospitals, both in primary care settings and in the community.

YEAR 1

Clinical Psychology I (Adult Mental Health; Learning Disabilities) and Research 1.

YEAR 2

Clinical Psychology II (Children, Adolescents and Families; Neuropsychology and Older Adults) and Research 2.

YEAR 3

Advanced Practice (seminars covering different specialist populations, e.g. psychosis, trauma, eating disorders, and therapies, such as ACT, IPT, CAT, Mentalization, Schema Therapy).

Career opportunities

Once registered with the Health and Care Professions Council and the British Psychological Society, you will be eligible to apply for employment as a clinical psychologist in the NHS or with other organisations, and begin a rewarding career in this stimulating field.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country), in psychology, British Psychological Society (BPS) Graduate Basis for Chartered Membership and relevant clinical/ work experience. Applications are not accepted from candidates who do not have the right to work in the UK without restriction.

English language requirements

See page 23.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate

For funding information see also page 20.

Programme Director Professor Matthis Schwannauer

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Clinical psychology (continued)

www.ed.ac.uk/pg/691

Cognitive Behaviour Therapy for Children & Young People

PgCert 1-2 yrs PT (UK/EU students only)

Programme description

To mental health practitioners, understanding cognitive behaviour therapy (CBT) and its application in the care of children and young people are career assets. You will develop a comprehensive understanding of the scientific principles, and apply them in clinical settings. We provide:

- a full, critical and integrated understanding of the developmental and psychological theories that underlie effective CBT interventions for depression and anxiety in childhood;
- proficiency in conducting a functional analysis of childhood problems using a range of methods; and in developing and communicating a cognitive-behavioural formulation;
- awareness of and proficiency in the application of the most commonly used techniques associated with CBT; and
- an understanding of the developmental and systemic perspective of the child/young person and its relationship with their presenting problem.

Programme structure

The two courses combine taught and practical elements.

COURSES

Cognitive Behaviour Therapy for Children and Young People: Theory and Practice; Cognitive Behavioural Therapy – Supervised Practice.

Career opportunities

CBT is recognised by the National Institute for Clinical Excellence (NICE), the Scottish Intercollegiate Guidelines Network (SIGN) and the Psychological Therapies Matrix (Scottish Government, 2015) as a recommended, evidence-based therapy for a range of disorders in childhood and adolescence. Clinicians qualified in CBT practice have a valuable skill set for current and future posts in the NHS and related areas.

Minimum entry requirements

A UK honours degree or its international equivalent (www.ed.ac.uk/international/country) and a UK-recognised professional qualification relating to the emotional wellbeing of children and young people (such as mental health nursing, teaching or social work). You should be in current applied practice with access to clinical cases and supervision while studying.

All successful applicants will be required to join Disclosure Scotland's Protecting Vulnerable Groups (PVG) Scheme before starting the programme. In addition, all applicants who don't live in the UK, or who have spent more than a year abroad, will need to provide equivalent verification from the relevant national authority.

English language requirements

See page 23.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 20.

Programme Director Dr Emily Taylor

Programme Contact Lorna Sheal

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Email cyp.msc@ed.ac.uk

See also...

You may be interested in programmes offered by the School of Philosophy, Psychology & Language Sciences, the School of Social & Political Science or the College of Medicine & Veterinary Medicine.

www.ed.ac.uk/studying/prospectus-request

www.ed.ac.uk/pg/779

Psychological Interventions for Children & Young People

PgCert 1-2 yrs PT (UK/EU students only)

Programme description

Designed for professionals working in health and social care roles, either in the NHS, education, social work or the voluntary sector, this new part-time programme offers you the chance to enhance your theoretical and clinical skills in the area of psychological practice for children, adolescents and families.

You will study the compulsory aspects of evidence-based, psychological interventions, with an overview of the most up-to-date theory, evidence and application, and undertake foundation training in two therapeutic approaches from a choice of four. While your focus will be on the practical applications of psychological approaches, you'll also explore the philosophical and theoretical elements of therapeutic practice and the evidence base that informs clinical decision-making.

Programme structure

You will complete one compulsory course and two option courses.

COMPULSORY COURSES

Psychological Interventions for Children and Young People.

OPTION COURSES

May include: *Cognitive Behaviour Therapy for Children and Young People – Theory and Practice; Interpersonal Psychotherapy – Adolescent; Parenting: Theory and Practice.*

Courses are also available to be taken as stand-alone Continuing Professional Development for which credit will be received. On successful completion of the programme, you may progress on to the PgDip or MSc in Children & Young People's Mental Health & Psychological Practice (see page 6).

Career opportunities

This qualification can be used to enhance your current experience and training, allowing you to specialise and gain access to more advanced roles. It may also lead to further study and specialisation in your chosen field.

Minimum entry requirements

A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/country); and a professional qualification relating to child and adolescent mental health (such as mental health nursing, teaching, social work). Applicants should be in current applied practice with access to clinical cases and clinical supervision while studying.

All successful applicants will be required to join Disclosure Scotland's Protecting Vulnerable Groups (PVG) Scheme before starting the programme. In addition, all applicants who don't live in the UK, or who have spent more than a year abroad, will need to provide equivalent verification from the relevant national authority.

English language requirements

See page 23.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 20.

Programme Contact Teaching Support Secretary

Tel +44 (0)131 651 3970

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www.ed.ac.uk/pg/883

Psychology of Mental Health (Conversion)

MSc 1 yr FT (up to 6 yrs PT for UK/EU students only)

Programme description

This is a professionally accredited new programme that offers you the opportunity to study psychology to postgraduate level and become eligible for graduate basis for chartered membership of the British Psychological Society.

The programme provides detailed coverage of all core aspects of psychology: developmental, social, cognitive, biological and neuropsychology, and individual differences. It also includes conceptual and theoretical perspectives in psychology and psychological research methods. You will complete a research project on an area of mental health with either adults or children and young people.

This programme is unique in two respects. It is the only British Psychological Society accredited MSc conversion programme that focuses on the psychology of mental health. This focus is particularly suited to those who wish to pursue a career in a caring profession such as clinical psychology. It is also unique in being delivered jointly by a staff team offering unrivalled expertise in both psychological science and clinical psychology.

Programme structure

You will study a combination of compulsory and option courses and complete a research project. Teaching approaches focus on delivery of psychological science and its application to mental health.

COMPULSORY COURSES

Development & Developmental Psychopathology; Individual Differences in Mental Health; Social Psychology and Mental Health; Discovering Development; Research Methods: Data Management and Analysis; Cognitive Neuropsychology; Cognitive Psychology and Cognitive Disorders; Psychological Therapies; Theoretical and Conceptual Issues in Psychology Tutorials.

OPTION COURSE

One course from Psychology course options may be taken.

Career opportunities

Graduates will be eligible to register with the British Psychological Society through graduate basis for chartered membership (GBC). This will create career opportunities where a psychology degree is advantageous or essential. It also creates opportunities for advanced professional training in psychology (such as clinical psychology or educational psychology), which normally require an undergraduate degree in psychology.

You will also develop a range of sophisticated psychological research skills that will open career opportunities in research, including research assistant posts and doctoral research training.

Minimum entry requirements

A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/country).

English language requirements

See page 23.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 20.

Programme Director Dr Jo Williams

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Counselling and psychotherapy

www.ed.ac.uk/pg/130

Counselling

MCouns 4 yrs PT (UK/EU students only)

PgDip 3 yrs PT (UK/EU students only)

PgCert Counselling Studies 1 yr PT (UK/EU students only)

Programme description

This programme aims to foster the development of critically reflective practitioners who are able to work in a variety of settings with a broad range of people. It is founded in dialogue between the person-centred approach and psychodynamic perspectives in counselling.

The Master of Counselling is validated professionally by COSCA (Counselling & Psychotherapy in Scotland) at Postgraduate Certificate and Postgraduate Diploma levels. It is a flexible, student-centred training process with a strong emphasis on practice, including a counselling placement.

A distinctive feature of this degree is its focus on your individual counselling practice with clients, which normally begins in year two.

Programme structure

Teaching and learning methods include experiential group work, supervised practice, theory seminars and independent study. A distinctive feature is the system of individual tutorials. Assessment methods combine essays with seminar presentations, self and peer assessments, placement-based assessment, the professional portfolio and the dissertation. The programme provides a high level of student-tutor contact and close supervision of both counselling practice and research, in line with professional and academic requirements.

Career opportunities

The Postgraduate Certificate in Counselling Studies enhances your career prospects in a variety of fields that use listening skills, such as healthcare, social work or education. It is also an excellent foundation for further specialist therapeutic training in the UK or abroad. In addition, the general skills you gain (such as communication, research and project management) will be of use in any professional or academic role.

The Postgraduate Diploma in Counselling is a professionally accredited programme that allows you to practise counselling and psychotherapy in the UK, and in other countries where equivalence in qualifications is recognised. Successful completion of this programme, followed by post-qualification practice and supervision, enables you to apply for individual accreditation as a counsellor or psychotherapist with a UK professional body.

Many employers today require masters qualifications for management positions in counselling and psychotherapy. With the Master of Counselling, you can join the many Edinburgh graduates who now hold senior positions in the field, and contribute to the development of counselling and psychotherapy in the UK and across the world. As a graduate, you could also gain employment as a counsellor and psychotherapist working in the statutory, voluntary/non-government and private sectors. You can enter private practice, or use your counselling training and allied skills in communication and project management to enhance your career in a related profession, such as healthcare, social work, nursing or education.

Minimum entry requirements

Either a UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/country), in any subject, or a 2:2 degree together with a strong personal statement, normally including relevant experience and/or references confirming aptitude for study at postgraduate level. Professional qualifications equivalent to an honours degree or other evidence of capacity to study at postgraduate level (such as references or relevant professional experience) may also be accepted. All candidates should demonstrate high levels of motivation through their personal statement indicating why they wish to study counselling, and demonstrating an understanding of counselling and the capacity to reflect on personal aptitude for work in this field.

While an undergraduate degree or equivalent is ordinarily required to enter the programme, this may be varied for individual candidates who have previously missed out on higher education and who have demonstrated relevant conceptual and analytical skills in the course of other experiences. An interview designed to determine professional suitability is also required for progression from the first year of the programme (Postgraduate Certificate) to subsequent years.

All successful applicants will be required to join Disclosure Scotland's Protecting Vulnerable Groups (PVG) Scheme before starting the programme. In addition, all applicants who don't live in the UK, or who have spent more than a year abroad, will need to provide equivalent verification from the relevant national authority.

English language requirements

See page 23.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate

For funding information see also page 20.

Postgraduate Certificate Director

Bob Goupillot

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Postgraduate Diploma and Master of Counselling Director

Connie Johnson

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Teaching Support Secretary

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www.ed.ac.uk/pg/520

Counselling (Interpersonal Dialogue)

MCouns 2 yrs FT

Programme description

This programme is a two year, full-time professionally accredited postgraduate qualification in counselling. It is an accelerated version of the well-established Master of Counselling (MCouns), which is offered over four years part-time.

The programme is specifically designed for international students, with significant professional experience in related fields, who are seeking to gain a fully accredited professional qualification in counselling in the UK.

Combining academic rigour with high-quality professional training, the programme provides unique opportunities for learning and research in the field of counselling and psychotherapy.

The programme is founded in dialogue between the person-centred approach and psychodynamic perspectives in counselling. It involves substantial placement practice (internships) with counselling clients.

Programme structure

Teaching and learning methods include experiential group work, supervised practice, theory seminars and independent study. A distinctive feature is the system of individual tutorials. Assessment methods combine essays with seminar presentations, self and peer assessments, placement-based assessment, the professional portfolio and the dissertation. The programme provides a high level of student-tutor contact and close supervision of both counselling practice and research, in line with professional and academic requirements.

Career opportunities

The Master of Counselling (Interpersonal Dialogue) enables graduates to practise as counsellors or psychotherapists in the UK, and in other countries with equivalent professional and academic standards. Graduates can gain employment as counsellors and psychotherapists working in the statutory, voluntary, non-governmental and private sectors, or can use their counselling training to enhance their career in a related profession such as health care, social work, nursing, or education. Increasingly, employers are seeking masters qualifications from applicants for management roles in counselling and psychotherapy, and graduates will be well positioned for these opportunities.

Minimum entry requirements

As an accelerated professional training programme, entrants are required to be both personally and professionally suitable for counselling training and ready to begin counselling practice within six months of programme commencement.

The entrance requirements therefore combine personal suitability requirements with professional experience and academic requirements.

You will be expected to meet one of the following academic requirements:

- a UK 2:1 undergraduate degree or its international equivalent (www.ed.ac.uk/international/country) in a subject relevant to counselling and psychotherapy;
- a UK 2:2 undergraduate degree or its international equivalent (www.ed.ac.uk/international/country) in a subject relevant to counselling and psychotherapy and references confirming aptitude for study at postgraduate level; or
- cognate professional qualifications equivalent to an honours degree.

Exceptionally, if your undergraduate degree is in an area not considered relevant to counselling and psychotherapy, you may be admitted at the discretion of the Programme Director, if you meet the personal and professional suitability and relevant experience requirements laid down by the British professional bodies for counselling and psychotherapy:

- self awareness, maturity and stability;
- ability to make use of and reflect on life experience;
- capacity to cope with the emotional demands of the programme;
- ability to cope with the intellectual and academic requirements;
- ability to form and sustain helping relationships;
- ability to be self critical and use both positive and negative feedback;
- awareness of difference, diversity and power;
- capacity for psychological thinking and engagement; and
- understanding of the principles and practices of counselling.

In addition to meeting the suitability requirements, applicants are required to have substantial relevant experience of working in helping roles in counselling or a cognate area, such as education, social work, nursing, mental health practice, applied psychology or equivalent.

An interview, by telephone, webcam, video conference or in person, is required to determine personal and professional suitability and relevant experience.

All successful applicants will be required to join Disclosure Scotland's Protecting Vulnerable Groups (PVG) Scheme before starting the programme. In addition, all applicants who don't live in the UK, or who have spent more than a year abroad, will need to provide equivalent verification from the relevant national authority.

English language requirements

See page 23.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate

For funding information see also page 20.

Programme Director Liz Bondi

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Teaching Support Secretary

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Counselling and psychotherapy (continued)

www.ed.ac.uk/pg/131

Counselling Studies

MSc 1 yr FT (2-3 yrs PT available for UK/EU students)

Programme description

This programme offers advanced academic study of counselling and related practices. It aims to foster the development of critical reflection on the field by professionally qualified practitioners.

It complements professional training in counselling by providing students from a range of backgrounds with critical perspectives on counselling and related practices.

This programme firmly locates the practice of counselling within the field of social science enquiry. Its distinctive features include close links with professional training in counselling and with social science research concerned with counselling and society. It includes the professionally validated Postgraduate Certificate in Counselling Studies, three other substantive taught courses and a dissertation based on empirical research.

This MSc is not a full professional training in counselling. The latter is offered through the Master of Counselling (Interpersonal Dialogue), two years full-time, or the Master of Counselling, four years part-time.

Programme structure

Teaching and learning methods include lectures, theory seminars and independent study. Assessment is through essays and the dissertation. The Postgraduate Certificate component involves experiential group work, practice-skills workshops and individual tutorials, with self and peer assessment and portfolio work, complementing essay-based assessment. The programme provides a high level of student-tutor contact and close supervision of both listening practice and research, in line with professional and academic requirements.

Career opportunities

Graduates of the MSc Counselling Studies use the degree in a variety of ways. For some it opens up employment opportunities in a range of fields, including education, policy, research and development on health and illness, emotional health and wellbeing, and counselling, often in combination with first degrees or other professional training. The degree also enhances the career prospects of professionally qualified counsellors and practitioners. Many graduates use the MSc as a foundation for undertaking further specialist therapeutic training in the UK or abroad. Others enhance their careers by using newly developed conceptual, analytical and research skills and may use the MSc to embark on doctoral research.

Minimum entry requirements

A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/country), in any subject or a UK 2:2 degree together with a strong personal statement, normally including relevant experience and/or references confirming aptitude for study at a postgraduate level. Alternatively, professional qualifications equivalent to an honours degree will be accepted.

You should demonstrate high levels of motivation through your personal statement, indicating why you wish to study counselling and demonstrating an understanding of counselling and the capacity to reflect on personal aptitude for work in this field.

English language requirements

See page 23.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 20.

Programme Director Jonathan Wyatt
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Nursing studies

www.ed.ac.uk/pg/419

Advancing Nursing Practice

MSc 1 yr FT (2-3 yrs PT available for UK/EU students)
PgDip 21 mths PT (UK/EU students only)
PgCert 9 mths PT (UK/EU students only)

Programme description

The field of nursing is ever changing and increasingly challenging. This programme will equip you with the skills for self-development to become leaders and competent decision-makers – professional nurses who understand the primacy of care, the promotion of health and the imperative of evidence to underpin best practice and how this is acquired.

The programme offers a variety of courses which reflect the key concerns in developing an effective and flexible workforce, with the ability to embrace and generate new approaches to care. It aims, through a process of flexible and open learning, to develop self-directed and reflective nurses who have the potential to be future leaders in advancing nursing.

This is an extremely flexible programme. It allows:

- development of a portfolio for professional and personal development;
- opportunities for the synthesis of theory, evidence and practice;
- accessibility for all nursing disciplines, including managers, educators and clinicians;
- enhanced international collaborations, developing a global network of leading nurses as part of our alumni.

Programme structure

The programme consists of two compulsory courses and your choice of option courses. It is also possible in some instances to take option courses from other subject areas outside of nursing studies.

COMPULSORY COURSES

Research Methods in Nursing and Healthcare A; Professional and Personal Development.

OPTION COURSES

May include: *Clinical Decision Making and Professional Judgement; Leadership: Exploring Your Potential; Global Public Health.*

Career opportunities

Our programme meets with the needs outlined in the Post-registration Career Development Framework. This framework provides an interactive professional development tool which maps the key knowledge, skills and behaviours which practitioners need to progress through or up a level. This programme is suitable for nurses looking to advance into senior clinical, educational, teaching and policy roles within the healthcare service, the independent sector, academia, a professional organisation or the voluntary sector.

Minimum entry requirements

Applicants are expected to have a suitable educational background, such as a UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/country), or relevant nursing experience. We are also willing to accept candidates who have professional qualifications equivalent to an honours degree and candidates who do not have a previous degree if they can demonstrate ability to study at postgraduate level through a written task.

English language requirements

See page 23.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 20.

Programme Director Sharon Levy
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www.ed.ac.uk/pg/827

Nursing in Clinical Research

MN 1 yr FT

Programme description

This innovative, masters degree provides you with not only core theoretical courses in research but also a placement-based experience of research in practice, within both a multi-professional research environment and a specific, nursing research setting. The research focus is supported by a wide choice of courses that support your professional, personal and career development. Successful graduates from this programme will be equipped to deploy research and use its findings, and be primed for leadership roles.

The research practice attachments are central to this programme. These placements allow you to acquire knowledge and applied understanding of the research processes and procedures that constitute good clinical practice. You will gain experience from the range of research activities; from establishing a research team, writing proposals and addressing ethical issues to data collection, report writing and presentation. You will be supported at all times by a research, practice-based mentor and an allocated University-based supervisor.

Programme structure

You will study through a combination of face-to-face, online and practice-based learning.

COMPULSORY COURSES

Research Methods in Nursing and Healthcare A & B; Clinical Research Practice Attachment; Nursing Research Practice Attachment.

OPTION COURSES

You must choose at least one of: *Clinical Decision Making & Professional Judgement and/or Leadership: Exploring Your Potential.* You can also choose from a range of courses that may include: *Current Issues in Health and Illness Research; Ethical and Political Issues in Social Research; Global Public Health; Issues and Development in the Management of Pain; Ethics in Healthcare; Speaking and Listening to Children; Conducting Interviews.*

Career opportunities

Graduates of this programme will be competent, effective, early career research nurses. You will be able to work as a co-applicant on research grant proposals, use research in your own clinical practice and influence that of others, deploy research and use its findings to advance an understanding of patient need, and will be primed for leadership development in nursing research.

Minimum entry requirements

A recently obtained UK 2:1 degree in nursing, or its international equivalent (www.ed.ac.uk/international/country). Applicants must also have an identified strong undergraduate research profile, supported by two written references and provide a detailed personal statement written against specific guidance. Lower qualifications may be considered at the discretion of the Programme Director.

English language requirements

See page 23.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 20.

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Research at the School of Health in Social Science

The School has a vibrant research culture. We offer postgraduate research degrees in clinical psychology, counselling and psychotherapy, interdisciplinary social sciences in health, and nursing studies.

Clinical psychology

Clinical psychology is the home of various active and vibrant research groupings centred on key areas of applied and clinical psychology research. Our research involves national and international collaborations, with many projects involving NHS and voluntary sector partnerships. We have specific research strengths in the areas of developmental psychopathology, forensic psychology, chronic health conditions, and eating behaviours and psychological therapies.

Methodologically, we focus on cohort studies, clinical trials, development and validation of psychometric measures, and qualitative approaches. Recent successful PhD topics have included at risk mental states in young people; developmental factors in adolescent mental health; and psychological interventions for psychosis and bipolar disorder.

We coordinate the Edinburgh Child and Adolescent Psychology Network (www.elearning.health.ed.ac.uk/clinical_psychology/ecap). The group's research areas include child and adolescent health and mental health; cognition, language and learning; social development and relationships; and atypical development.

For more detailed information about potential supervisors in clinical psychology, their research interests and publications, please visit: www.ed.ac.uk/schools-departments/health/clinical-psychology/people/teaching-staff

Counselling and psychotherapy

We specialise in qualitative, reflexive and critical approaches to research, and have particular expertise in practice-based research that draws directly on practitioners' own therapeutic work, on the client's experience of therapy, and in narrative, reflexive and auto-ethnographic methods. We are especially keen to encourage research concerned with the interface between counselling, psychotherapy and social, cultural and political life.

Our research portfolio is highly interdisciplinary, integrating concepts, practices and scholarship from counselling and psychotherapy, psychology, sociology, philosophy, education, cultural studies, health and social care, and other social sciences. Our interests include disability, gender, trauma, abuse, counselling children and young people, and sexualities.

Recent successful PhD topics have included how children express emotions in aesthetic arts curricula in primary schools; how the experience of trauma reverberates across the generations; the unseen, subtle ways in which non-verbal communication (and miscommunication) is enacted within psychotherapeutic relationships; and how people with anorexia recover through psychotherapy.

You can read more about our research interests and publications at: www.ed.ac.uk/schools-departments/health/counselling/people/directory

Interdisciplinary social sciences in health

Interdisciplinary social sciences in health is a strongly research-active subject area. We offer interdisciplinary expertise and specific research strengths in older people, dementia, integration of health and social care services, changing workforce patterns, learning disability, intensive care and pain. Our work draws on a broad range of qualitative methods including narrative, reflexive and case study approaches and we are particularly committed to participatory ways of working. Many of our staff also have extensive track records in evaluation research.

We offer an inclusive research environment with an emphasis on developing work with wide impact and opportunities for knowledge exchange and translation across a variety of organisations outside the University. Many of our research projects draw on partnership working with bodies such as the NHS, local authorities, hospitals and care settings.

We focus on innovative approaches to research and welcome projects that challenge methodological and disciplinary boundaries. We are also able to work collaboratively with other Schools and universities to provide research support.

More information about our research interests and publications can be found at: www.ed.ac.uk/schools-departments/health/issh/people/people-directory

Nursing studies

Over the past half-century we have played a prominent role in the development of nursing research in Europe. We offer a lively research environment with a variety of research interests and methods. Our work includes the development of knowledge, theoretical perspectives and methods to advance our understanding of health and illness, and the organisation and policies required for the delivery of evidence-based quality care. Our main areas of research activity and development currently relate to the themes of experience of health and illness, and organisation and policy for person-centred care. The main areas of study we can supervise for doctoral research are critical care, emotions and care, maternal health, addictions and substance misuse, public health, community care and leadership, pain management, cancer care, nursing education, patient safety and quality issues. We have expertise in a range of qualitative and quantitative and mixed methods research approaches.

You can read more about our research at: www.ed.ac.uk/schools-departments/health/nursing-studies/research

Nursing studies PhD and MPhil students join a 60-year tradition of scholarship. Our students share courses with others from a wide variety of disciplines. Those doing higher degrees by research usually undertake research training courses, as well as carrying out their own research. PhD students normally have two supervisors, one of whom may be from a different discipline relevant to your interests.

Research opportunities

We offer three types of research degree:

PhD

As a Doctor of Philosophy candidate you pursue a research project under continuous guidance, resulting in a thesis that makes an original contribution to knowledge. A PhD takes three years of full-time study.

PhD by distance learning: We encourage and support research students who wish to study outside of Edinburgh for periods of their candidature. Please contact us to discuss the options available to you. Acceptance to this mode of study will depend on the nature of your proposed research, your access to resources and your prior experience.

MPhil

The Master of Philosophy takes two years of research and your final thesis does not carry the requirement for original contribution to knowledge.

MSc by Research

An MSc by Research, which lasts one year, can be a shorter alternative to an MPhil or PhD, or a precursor to either.

See also...

You may also be interested in research areas offered by the School of Philosophy, Psychology & Language Sciences, the School of Social & Political Science or the College of Medicine & Veterinary Medicine.

www.ed.ac.uk/studying/prospectus-request

www.ed.ac.uk/pg/397

Clinical & Health Psychology

PhD 3 yrs FT (6 yrs PT available for UK/EU students)
MSc by Research 1 yr FT (2 yrs PT)

The PhD and MSc by Research programmes in Clinical Psychology offer the chance to work with, and be supervised by, a range of clinical and academic staff across many areas of psychology. Our research interests include: onset and recovery from severe and enduring psychological disorder; mindfulness and third wave approaches; medically unexplained symptoms; child and adolescent mental health; eating behaviours and disorders; attachment and emotion regulation, sex offending and neuropsychological factors in offending.

The PhD and MSc by Research programmes allow you to conduct an independent research project that makes a significant contribution to your chosen field of study and to further develop your research skills. We provide expertise in a variety of research methods including qualitative and quantitative approaches. PhD students will be assigned two supervisors (usually one for MSc by Research students) and you will meet with your supervisors regularly. Workshops, seminars and courses in research methods are available to postgraduate students undertaking a higher degree by research.

We work in close collaboration with the Graduate School of Social & Political Science, enabling School of Health in Social Science research students to benefit from the extensive suite of social science research courses offered by both Schools. With close ties with other humanities disciplines and with colleagues in the College of Medicine & Veterinary Medicine, we offer PhD students excellent opportunities for interdisciplinary supervision and research project development. Candidates should note that these programmes do not lead to Chartered Clinical Psychologist status.

English language requirements

See page 23.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 20.

Programme Contact PG Research Admissions Secretary
Tel +44 (0)131 651 5144
Email health@ed.ac.uk

www.ed.ac.uk/pg/330 (PhD)
www.ed.ac.uk/pg/383 (MSc by Research)

Counselling Studies

PhD 3 yrs FT (6 yrs PT)
MPhil 2 yrs FT (4 yrs PT)
MSc by Research 1 yr FT (2 yrs PT available for UK/EU students)

The MSc by Research in Counselling Studies provides students with a comprehensive understanding of research design, data collection and data analysis for research in the field of counselling and psychotherapy. It offers an advanced education to students interested in developing research skills, including qualified counselling and psychotherapy practitioners and social science researchers. You will complete a programme of research training courses and submit a dissertation on an approved topic. The MSc by Research can be taken as a stand-alone qualification or as a foundation for PhD study.

The PhD/MPhil programme is an advanced research degree enabling students to conduct in-depth independent research on a topic of their choice, thereby making a significant and original contribution to knowledge in the field of counselling and psychotherapy. For PhD study you will be assigned two supervisors with whom you will meet monthly. The second supervisor may be drawn from another discipline relevant to your research topic. In the first year, you will attend epistemological and research methods courses. You will also attend and contribute to counselling and psychotherapy research seminars and School research student seminars throughout your studies, including the annual Counselling and Psychotherapy Postgraduate Student Research Conference. All students are encouraged to present their research at national and international conferences and to publish their research findings in relevant journals. You are also welcome to attend other selected courses in counselling and psychotherapy, as well as courses provided by other subject areas in the School, and in related disciplines across the University. Studying at a world-class institution, you will benefit from outstanding resources to support your learning on this established and recognised programme.

We welcome PhD research proposals that reflect our epistemological and methodological ethos, including our commitment to produce practice-relevant knowledge in the field. We are very happy to hear from potential PhD students before application to discuss your research ideas and to decide whether we would be able to support and supervise your research.

English language requirements

See page 23.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 20.

Programme Contact PG Research Admissions Secretary
Tel +44 (0)131 651 5144
Email health@ed.ac.uk

www.ed.ac.uk/pg/804

Interdisciplinary Social Sciences in Health

PhD 3 yrs FT (6 yrs PT available for UK/EU students)

A PhD in Interdisciplinary Social Sciences in Health offers a focus on innovative and cross-disciplinary health and social care research. Our staff embrace a range of academic disciplines, including sociology, geography, social anthropology, social policy and healthcare studies. From these perspectives we examine the overlapping concerns of research, policy and practice in health and social care. Broad themes in our research portfolio include ageing, dementia, intellectual disabilities, disability, care, critical care, pain, emotion, and service improvement within health and social care. We welcome projects utilising a range of research designs and have special interests in qualitative and collaborative research and innovative methods. We are keen to encourage research around the interface between social and cultural aspects of health, and the policy and practice contexts of healthcare delivery.

Our PhD students are supported through regular meetings with two supervisors able to provide expertise in the relevant fields of interest. All students have access to the considerable resources available across the College of Humanities & Social Science in research methods training, professional skills development, seminars and workshops. You will be encouraged to take part in the varied activities of our postgraduate research student community, including presenting your work at internal and external conferences and publishing your findings.

English language requirements

See page 23.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 20.

Programme Contact PG Research Admissions Secretary
Tel +44 (0)131 651 5144
Email health@ed.ac.uk

www.ed.ac.uk/pg/138

Nursing Studies

PhD 3 yrs FT (6 yrs PT)
MPhil 2 yrs FT (4 yrs PT)
MSc by Research 1 yr FT (2-3 yrs PT available for UK/EU students)

Our Nursing Studies postgraduate students have an outstanding record of contributing to the knowledge and evidence base in nursing. The programme also has a strong tradition of welcoming students from overseas, as well as the UK.

The MSc by Research in Nursing Studies provides students with an advanced understanding of research design, data collection and data analysis issues in nursing. The programme is designed for qualified practitioners and graduates and enables students to develop their understanding of debates about research, evidence and practice in relation to nursing and related fields. The distinctive features of this degree include: integration of generic social science and discipline-specific nursing studies research training and development; social science approaches to research training in nursing studies; and close links with other disciplines including medicine.

The PhD/MPhil programme is an advanced research degree enabling you to conduct in-depth independent research on a topic of your choice.

Normal progression for PhD/MPhil in nursing involves spending the first year preparing for the main research work; taking research training courses, reviewing literature, and developing your research proposal. Progression to year two of the programme is dependent on a satisfactory outcome from a review board. Typically, the second year is spent doing the body of the research, usually empirical data collection and analysis, and the third year is spent completing the analysis and writing the thesis. You will be able to attend a wide range of postgraduate seminar courses from across the College of Humanities & Social Science. There is the opportunity to attend other courses in Nursing Studies as well as a wide range of postgraduate seminar courses within the College of Humanities & Social Science and related disciplines across the University.

English language requirements

See page 23.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 20.

Programme Contact PG Research Admissions Secretary
Tel +44 (0)131 651 5144
Email health@ed.ac.uk



THE UNIVERSITY of EDINBURGH

Case study: Edinburgh's research with impact

Making the internet a safer place for children

Through her team's rigorous research in the School of Health in Social Science, Dr Ethel Quayle has been identifying the age, gender and ethnic distribution of child victims of online sexual crimes for the first time. As a result, she and her colleagues have contributed to making the internet a safer place for children around the world.

Project background

The viewing and sharing of illegal images of children online is an enormous problem, and growing globally. While there is a substantial body of research on offender characteristics, there has – until now – been little on the victims, and none that has used extant police data. Dr Quayle and her team saw the need for research into this area, and performed the first systematic analysis of the characteristics of children involved in indecent images.

Project results

The findings of Dr Quayle and her Edinburgh team have been used as a measure of changes in victimization. They have informed policy and practice in relation to victim identification, resulting in better protection of child victims and the research has also improved the results of identification, prosecution and sentencing of perpetrators.

In 2009 Dr Quayle was asked by the US Department of Justice to co-convene a G8 meeting at the University of North Carolina, which led to the publication of a book that has since been used by specialist police forces, the judiciary, child protection workers and NGOs.

Following that meeting, the Global Alliance Against Child Sexual Abuse Online was established, involving 27 EU Member States and 21 other countries in a commitment to better address the problem of child pornography online.

In 2011, Dr Quayle was invited to join an advisory panel for the US Sentencing Commission, impacting on US legislative procedure through a revision of sentencing of child pornography offenders.

The research has also improved the results of identification, prosecution and sentencing of perpetrators.

See more online: www.ed.ac.uk/research/impact

“As a research student, I had a fantastic experience at the School of Health in Social Science. I particularly enjoyed the academic and research environment and diversity of international students, and the wide range of subject areas to choose from.”

Radha Adhikari, PhD Nursing Studies

Funding

A large number of scholarships, loans and other funding schemes are available for your postgraduate studies. It is only possible to show a small selection in print. To see the full range, please visit: www.ed.ac.uk/student-funding/postgraduate.

Awards are offered by the School of Health in Social Science, the College of Humanities & Social Science, the University of Edinburgh, the Scottish, UK and international governments and many funding bodies.

Here we list a selection of potential sources of financial support for postgraduate students applying to the School of Health in Social Science.

Tuition fee discounts

We offer a 10 per cent discount on postgraduate fees for all alumni who have graduated with an undergraduate degree from the University. We also offer a 10 per cent discount for international graduates who spent at least one semester at the University of Edinburgh as a visiting undergraduate: www.ed.ac.uk/student-funding/discounts

Key

- Taught masters programmes
- Masters by Research programmes
- Research programmes

Loans available for study at the University of Edinburgh

The University of Edinburgh is a participating institution in the following loans programmes, meaning we certify your student status and can help with the application process.

• The Canada Student Loans Program ●●●

The University is eligible to certify Canadian student loan applications: www.ed.ac.uk/student-funding/canadian-loans

• The Student Awards Agency Scotland ●●

The Student Awards Agency Scotland offers eligible students postgraduate tuition fee loans for eligible programmes: www.ed.ac.uk/student-funding/pg-loan

• US Student Loans ●●●

The University is eligible to certify loan applications for US loan students. Full details on eligibility and how to apply can be found online: www.ed.ac.uk/student-funding/us-loans

Research council awards

Research councils offer awards to masters, MPhil and PhD students in most of the Schools within the University of Edinburgh. All studentship applications from the research councils must be made through the University, through your School or College office. Awards can be made for both taught and research programmes.

Normally only those UK/EU students who have been resident in the UK for the preceding three years are eligible for a full award. For some awards, candidates who are EU nationals and are resident in the UK may be eligible for a fees-only award: www.ed.ac.uk/student-funding/research-councils

University of Edinburgh scholarships

The University offers a number of scholarships in partnership with the following overseas government agencies:

• Chile ●●●

National Commission for Scientific and Technological Research (CONICYT): www.conicyt.cl

• Colombia ●

Administrative Department of Science, Technology and Innovation (Colciencias): www.colciencias.gov.co

• Ecuador ●●●

Secretaria Nacional de Educacion Superior, Ciencia y Tecnologia (SENESCYT): www.educacionsuperior.gob.ec

• Iraq ●

Ministry of Higher Education and Scientific Research: www.en.mohe.gov.iq/

• Mexico

National Council of Science and Technology of the United Mexican States (CONACYT): ●●● www.conacyt.mx

Banco de Mexico and the Banco de Mexico's FIDERH trust (FIDERH): ●●● www.fiderh.org.mx

Fundacion Mexicana para la Educacion, la Tecnologia y la Ciencia (FUNED): ●● www.funedx.org

Other scholarship opportunities include:

• Alzheimer Scotland Scholarships ●

Available to students applying to the postgraduate programme in Dementia: International Experience, Policy and Practice including CPD opportunities: www.ed.ac.uk/schools-departments/health/issh/studying/msc-dementia/alzheimer-scotland-scholarships

• China Scholarships Council/University of Edinburgh Scholarships (China) ●

A number of scholarships for PhD study to candidates who are citizens and residents of China: www.ed.ac.uk/student-funding/china-council

• College of Humanities & Social Science Studentships and Scholarships ●

Studentships and scholarships are open to those admitted to the first year of PhD research: www.ed.ac.uk/student-funding/research-hss

• Edinburgh Global Masters Scholarships ●●

A number of scholarships are available to international students for masters study: www.ed.ac.uk/student-funding/masters

• Edinburgh Global Research Scholarships ●

These scholarships are designed to attract high-quality international research students to the University: www.ed.ac.uk/student-funding/global-research

• Eric Liddell China Saltire Scholarships (China) ●●

Ten scholarships are available to Chinese citizens who are permanent residents of mainland China who are accepted on a full-time masters degree programme: www.ed.ac.uk/student-funding/liddell

• Gardner Scholarship ●

Nursing Studies invites applications from graduates of its own honours degree Nursing programme to take up a scholarship funded by the Gardner Bequest: www.ed.ac.uk/schools-departments/health/news-and-events/news/gardner-scholarship-applications

• Julius Nyerere Masters Scholarships (Tanzania) ●●

One scholarship is available to citizens of Tanzania who are normally resident in Tanzania who are accepted on a full-time masters degree programme: www.ed.ac.uk/student-funding/nyerere

• NHS Education Scotland ●●

Funding available for the Doctorate in Clinical Psychology and the MSc Applied Psychology for Children & Young People. Further information available from our School website: www.ed.ac.uk/health-social-science

NHS Education Scholarships are also available for the MSc in Children's and Young People's Mental Health and Psychological Practice: www.ed.ac.uk/schools-departments/health/clinical-psychology/studying/cyp-mental-health/fees-funding

• Southern African Scholarship ●●●

One award for masters study available to students from selected southern African countries: www.ed.ac.uk/student-funding/postgraduate/southern-africa

• UK/EU Masters Scholarships ●●

A number of scholarships for UK and EU students who have been accepted on a full-time masters degree programme: www.ed.ac.uk/student-funding/uk-masters

• University of Edinburgh PhD Scholarships ●

A number of scholarships, open to UK, EU and international PhD students: www.ed.ac.uk/student-funding/development

Other sources of funding

The following are examples of the many scholarships and support schemes available to students from particular countries who meet certain eligibility criteria.

• Beit Trust ●●●

Beit Trust Scholarships support postgraduate students from Malawi, Zambia and Zimbabwe, usually to undertake a masters degree: www.beittrust.org.uk

• Chevening Scholarships ●●

A number of partial and full funding scholarships are available to one-year masters students: www.chevening.org

• Commonwealth Scholarships ●●●

Scholarships available to students who are resident in any Commonwealth country, other than the UK: www.dfid.gov.uk/cscuk

• Fulbright Scholarships (USA) ●●●

Scholarships open to US graduate students in any subject wishing to study in the UK: www.iie.org/fulbright

• Marshall Scholarships (USA) ●●●

Scholarships available to outstanding US students wishing to study at any UK university for at least two years: www.marshallsscholarship.org

• Scotland's Saltire Scholarships ●●

A number of scholarships open to students who are citizens permanently and ordinarily resident in Canada, China, India and the USA for one year of masters study: www.ed.ac.uk/student-funding/saltire

• Silber Bequest ●●●

Funding is available to help prospective postgraduate students living in the UK who have been granted refugee status: www.ed.ac.uk/student-funding/silber

Funding for online distance learning

The University offers several scholarships specifically for online, part-time postgraduate programmes, including the Edinburgh Global Online Distance Learning Masters Scholarship: www.ed.ac.uk/student-funding/e-learning/online-distance

“I learnt about the scholarships through the scholarships and student funding section of the University’s website. The scholarships have provided me with a wonderful opportunity to study at a premier institution. I wish to work in academia in the future and so my PhD will provide me with the necessary training and qualification to allow me to meet my goals.”

Shruti Chaudhry, PhD Sociology, Edinburgh Global Research Scholarship and College of Humanities & Social Science Research Studentship

How to apply

We have an online application process for all postgraduate programmes. It's a straightforward system with full instructions, including details of any supporting documentation you need to submit.

When applying, you will set up an account, which lets you save your application and continue at another time.

Full guidance on our application system: www.ed.ac.uk/postgraduate/applying

General requirements

Our usual entrance requirement for postgraduate study is a UK 2:1 degree, or its international equivalent (www.ed.ac.uk/international/country), in a subject related to your chosen programme. We expect you to have a good understanding of the field you propose to study and at least some relevant work experience. We welcome applicants with professional qualifications and/or experience for many of our taught programmes.

You will also need to meet the University's language requirements (see right).

Entry requirements for individual programmes can vary, so check the details for the specific programme you wish to apply for.

References

For applications to taught programmes, the normal requirement is one reference, although an additional reference may be requested in individual cases. For applications to research programmes and MN Clinical Research, two references are required. You should check the entry online for exact requirements for your intended programme of study. For general guidance on references, visit: www.ed.ac.uk/postgraduate/references

Deadlines

Some programmes have application deadlines. Please check the programme entry online for details. For all other programmes, you are encouraged to apply no later than one month prior to entry to ensure there is sufficient time to process your application. However, earlier application is recommended, particularly where there is a high demand for places or when a visa will be required. Should you wish to submit a late application, please contact us for guidance.

Taught programmes: DClinPsychol, MN in Clinical Research, MSc, MCouns, PgDip and PgCert

Application procedure

- Thoroughly explore this prospectus and our website to identify your preferred programme of study.
- Check you meet all entry requirements. Check whether a separate application is needed for funding. Check any deadlines.
- All applications for the Doctorate in Clinical Psychology are processed by the Clearing House for Postgraduate Courses in Clinical Psychology: www.leeds.ac.uk/chpccp/. Please ensure you have read the entrance requirements for this programme and are confident of meeting the criteria before applying.
- Applications for MSc Applied Psychology for Children and Young People are processed jointly with NHS Scotland. Please check the School website for further information.
- Applicants for the Master of Counselling (Interpersonal Dialogue) should submit a Stage One Application Form, which is available at: www.ed.ac.uk/schools-departments/health/counselling/about/forms
- Applicants to the MN in Clinical Research will be invited to interview as part of the application process.
- All other applicants: please visit www.ed.ac.uk/pg/degrees, navigate to your chosen programme, and click on Apply. Follow the instructions within the online application system, including details of documentation you must supply.

Research degrees: PhD/MPhil/MSc by Research

Application procedure

- Thoroughly explore this prospectus and our website to identify your preferred research area.
- Check you meet all entry requirements. Check whether a separate application is needed for funding. Check any deadlines.
- Visit www.ed.ac.uk/pg/degrees, navigate to your chosen programme, and click on Apply. Follow the instructions within the online application system, including details of documentation you must supply.
- All research degree candidates must submit a research proposal. The research proposal should be between 500-1,000 words, laying out the question to be addressed and the type of investigation and analysis anticipated. We fully understand that the proposal is preliminary, and that the research may well develop in new directions, or that another line of inquiry may arise in the course of research studies. It is important however to choose the area of research carefully; candidates are advised to contact the School or subject area if they have questions concerning the availability of supervision and the suitability of their intended topic. We are only able to admit candidates whose research interests correspond to those of a member of staff who could provide adequate supervision. Please visit our website to find out more about our research interests: www.ed.ac.uk/schools-departments/health/research/themes
- You must also supply two letters of academic reference speaking of your aptitude for research study in the subject. A sample of your written work (for example, a relevant publication, academic essay, or dissertation) may also be requested.
- All PhD candidates will be asked to participate in a formal discussion about their research project with their proposed supervisor either in person, by Skype or by telephone before an offer for study is made.

Joining us from overseas

International applicants are advised to check the University's website to find out more about their visa options and our Integrated English for Academic Purposes (IEAP) programme. More information: www.ed.ac.uk/international/ieap

International agents

The University has certified representative agents in the following locations: Brunei, Canada, China, Gulf Region, Hong Kong, India, Japan, Jordan, Korea, Malaysia, Mexico, Nigeria, Norway, Russia, Saudi Arabia, Singapore, South Africa, South Korea, Taiwan, Thailand, Turkey, Zambia and Zimbabwe. International applicants can use an agent to help guide them through the application process if necessary. For more information visit: www.ed.ac.uk/international/country

English language requirements

Students whose first language is not English must show evidence of one of the qualifications below:

All programmes other than those listed separately below

- IELTS: total 7.0 (at least 6.5 in each module).
- TOEFL-iBT: total 100 (at least 23 in each module).
- PTE(A): total 67 (at least 61 in each of the Communicative Skills sections).
- CAE and CPE: total 185 (at least 176 in each module).

Counselling (Interpersonal Dialogue)

- IELTS: total 7.0 (at least 6.0 in each module).
- TOEFL-iBT: total 100 (at least 20 in each module).
- PTE(A): total 67 (at least 56 in each of the Communicative Skills sections).
- CAE and CPE: total 185 (at least 169 in each module).

Counselling; Counselling Studies

- IELTS: total 6.5 (at least 6.0 in each module).
- TOEFL-iBT: total 92 (at least 20 in each module).
- PTE(A): total 61 (at least 56 in each of the Communicative Skills sections).
- CAE and CPE: total 176 (at least 169 in each module).

Please note:

- English language requirements can be affected by government policy so please ensure you visit our degree finder to check the latest requirements for your programme: www.ed.ac.uk/pg/degrees
- Your English language certificate must be no more than two years old at the beginning of your degree programme.
- We also accept recent degree-level study that was taught and assessed in English in a majority English speaking country (as defined by UK Visas & Immigration).
- Applicants for the Master of Counselling (Interpersonal Dialogue) must achieve a minimum IELTS 7.0 or TOEFL-iBT 100.

Abbreviations: IELTS – International English Language Testing System; TOEFL-iBT – Test of English as a Foreign Language Internet-Based Test; PTE(A) – Pearson Test of English (Academic); CPE – Certificate of Proficiency in English; CAE – Certificate in Advanced English.

www.ed.ac.uk/english-requirements/pg

Campus map

The School of Health in Social Science is located in the newly refurbished northwest wing of the 19th-century McEwan Hall building, designed by Sir Robert Rowand Anderson, which forms part of the magnificent Old Medical School quadrangle, in the University's Central Area campus, with easy access to the whole city.

Detailed maps can be found at:
www.ed.ac.uk/maps



Get in touch

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Email counselling.studies@ed.ac.uk

Interdisciplinary social science in health

Tel +44 (0)131 651 6671
Email ishh@ed.ac.uk

Visit us

Our Postgraduate Open Day is your opportunity to come and meet current staff and students. Our next campus-based Open Day takes place on Wednesday 18 November 2015. For more information, visit: www.ed.ac.uk/postgraduate-open-day

The University also runs online information sessions for prospective postgraduate students throughout the year. For more information, visit: www.ed.ac.uk/postgraduate/online-events



18 Nov 2015

Postgraduate Open Day

[www.ed.ac.uk/
postgraduate-open-day](http://www.ed.ac.uk/postgraduate-open-day)

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The University's standard terms and conditions will form an essential part of any contract between the University of Edinburgh and any student offered a place here. Our full terms and conditions are available online: www.ed.ac.uk/student-recruitment/terms-conditions

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