



THE UNIVERSITY
of EDINBURGH

THE UNIVERSITY
OF EDINBURGH
Education
POSTGRADUATE
OPPORTUNITIES

2016 ENTRY

THE UNIVERSITY OF EDINBURGH: INFLUENCING THE WORLD SINCE 1583

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“You are now in a place where the best courses upon Earth are within your reach ... such an opportunity you will never again have.”

Thomas Jefferson, American Founding Father and President (speaking to his son-in-law, Thomas Mann Randolph, as he began his studies at Edinburgh in 1786)

The University

Our proud history and alumni ambassadors

For more than 400 years our staff and students have been making their mark on the world. They've explored space, revolutionised surgery, won Nobel Prizes, published era-defining books, run the country, paved the way for life-saving breakthroughs and laid the foundations for solving the mysteries of the universe. By choosing further study or research at Edinburgh you will be joining a community of scholars who have been at the forefront of knowledge since 1583.

We are associated with 20 Nobel Prize winners, including physicists Peter Higgs, Charles Barkla and Max Born, medical researcher Peter Doherty, economist Sir James Mirrlees and biologist Sir Paul Nurse. Our distinguished alumni include NASA astronaut Piers Sellers, former MI5 Director-General Dame Stella Rimington, Olympians Sir Chris Hoy and Katherine Grainger and historical greats such as philosopher David Hume, physicist and mathematician James Clerk Maxwell, inventor Alexander Graham Bell and Sherlock Holmes creator Sir Arthur Conan Doyle.

Teaching and research excellence

We are consistently ranked as one of the world's top 50 universities. We are 17th in the 2014/15 QS World University Rankings. As host to more than 30,000 students from some 137 countries, studying across 100 academic disciplines, the University of Edinburgh continues to attract the world's greatest minds. In the Research Excellence Framework (REF) 2014, 83 per cent of our research was judged world-leading or internationally excellent. We're ranked fourth in the UK for research power, based on the quality and breadth of our research. Our excellent teaching was also confirmed in the latest report from the Quality Assurance Agency, which awarded us the highest rating possible for the quality of the student learning experience.

Collaborations and international partnerships

As an internationally renowned centre of academic excellence, Edinburgh is the site of many world-class research collaborations. Our postgraduate students are crucial to our continued success and development and, along with our staff, they forge research links through regular travel and overseas exchanges. We take pride in our partnerships with other institutions such as the California Institute of Technology (Caltech), Stanford University, the University of Melbourne, Peking University, the University of Delhi

and the University of KwaZulu-Natal – to name but a few. We are a member of both the League of European Research Universities and the Coimbra Group, giving us strong links with leading European institutions from Barcelona to Berlin.

Linking research and commerce

Edinburgh was one of the first UK universities to actively develop commercial links with industry, government and the professions. Edinburgh Research and Innovation (ERI) has continued, for the past four decades, to develop the promotion and commercialisation of the University's research excellence. ERI assists our postgraduates in taking a first step to market, whether it is through collaborative research, licensing technology or providing consultancy services.

Enhancing your career

We're ranked 18th in the world for the employability of our graduates.* With one of the best track records for graduate employment in the Russell Group, we are committed to embedding employability into your teaching and learning experience. From offering access to volunteering schemes to providing support from our sector-leading Careers Service, the University provides myriad opportunities to develop your skills, knowledge and experience giving you the edge in a competitive job market.

An inspiring destination

Your first-class education will take place in one of Europe's most striking capital cities, a UNESCO World Heritage Site that is regularly voted one of the best places in the world to live. Edinburgh enjoys a solid reputation as a centre for innovation, whether as home to the 18th-century Scottish Enlightenment, as a modern source of pioneering science, medicine and technology, or as the host of the world's largest and longest-established arts festival. You couldn't ask for a more inspiring setting in which to further your knowledge and broaden your horizons.

Join us

Edinburgh offers unparalleled academic breadth and diversity, making it a vibrant, challenging and stimulating environment for postgraduate study. Whether you plan to change direction, enhance your existing career or develop in-depth knowledge of your area of study, the University of Edinburgh provides a world-class learning experience.

* Latest Emerging Global Employability University Rankings

WELCOME TO MORAY HOUSE SCHOOL OF EDUCATION

Moray House School of Education is home to internationally recognised experts in all aspects of education and sports-related studies. We offer postgraduate opportunities spanning a vast range of disciplines from language teaching to physical activity for health.

We are consistently ranked as one of the top three centres of excellence for educational research in the UK. In the Research Excellence Framework (REF) 2014 we were ranked first in Scotland and in the UK top 10 for both educational research (ranked fifth) and sport and exercise research (ranked ninth).

We are the UK's largest provider of initial teacher training in physical education and we have the best sports facilities and team performance facilities of any Scottish university. We have the largest concentration of nationally and internationally recognised researchers in Scotland, with staff and doctoral students carrying out research across all aspects of education and learning – from pre-school to higher education and lifelong learning.

Our staff are recognised for their theory-informed, applied research, which enriches their teaching of postgraduate students in the fields of education; education leadership; community education; outdoor education; performance psychology; and sport policy, management and international development.

We offer an extensive range of taught and research postgraduate programmes.

Teaching with vision

The School is committed to developing research-led teaching that promotes education, health and economic, environmental, social and cultural wellbeing. One recent example of this commitment is the University's launch of an iPad game to help autistic children develop social skills. We used our expertise in autism in collaboration with the School of Informatics to create a life-changing app for children with autism and their families.

A rewarding place to live and study

Edinburgh is a wonderful capital city; the University is one of the world's most outstanding; and Moray House School of Education, located next to the Scottish Parliament at Holyrood, is an exciting and rewarding place to live, study and work. We look forward to welcoming you and working with you in the future.



Facilities and resources

Moray House offers excellent library, computing and study facilities, with everything you need for your training or research in education, including fully equipped classrooms. For sports-related study, facilities both within the School of Education and at the University's Centre for Sport and Exercise are second to none.

The Moray House Library is located in the Dalhousie Land building, set within the Holyrood campus (see page 28 for map) making it immediately accessible during a busy day. The library excels in the literature of education, psychology, English language teaching, physical education, sports sciences, leisure studies and recreational management. It offers a collection of children's literature for nursery through to secondary school level, of particular value to students on education courses for use during school placements. The range of books, journals, maps and electronic/ audio-visual resources available is vast, and there are staff on hand to advise you in your search and to aid access. The library itself offers Mac and PC terminals on all floors. There are also bookable study rooms for individual and group study.

Education postgraduates have full access to all the University's wider library and special collection resources. Mac and PC labs are found across the various campuses in the city and allow access to all University students – many 24 hours a day.

The School's Research and Knowledge Exchange Office exists to support the development, delivery and dissemination of research and knowledge-exchange activities. We offer our researchers support with funding applications, conferences and seminars.

Fitness for purpose

For our sports science and sport and exercise cohort, our facilities are outstanding. We have a six-lane, 25-metre pool within the Moray House campus (see page 28), at St Leonard's Land. The pool has a movable floor for various depths of use, six underwater cameras with fully automated control, 1,000 lux of lighting and digital video for analysis. We have a portable 3D camera system which allows flexibility of use in other pools, for example at the Royal Commonwealth Pool, just a few minutes' walk from Holyrood.

Moray House works closely with the University's Centre for Sport and Exercise, which not only attracts world-leading athletes (the Centre served as a 2014 Commonwealth Games and 2012 Olympic training facility) but also offers flexible use of world-class facilities. The Centre for Sport and Exercise has recently undergone a £4.8 million investment in its fitness and indoor facilities, which extend to state-of-the-art cardiovascular, body circuit, body conditioning, free weights and resistance training gyms; sports halls; dance studios; squash courts; climbing and bouldering facilities; as well as facilities for rowing, boxing, rifle shooting, archery and indoor cycling.

The Centre's Fitness Assessment and Sports Injury Clinic (FASIC) is well established as one of the largest and most accomplished providers of sports medicine in the UK. FASIC provides the full spectrum of medical support to athletes in the SportScotland Institute of Sport and the British Olympic Association.

To the south of the city centre, the University's Peffermill playing fields comprise two internationally accredited, floodlit, water-based artificial training pitches, and a superb new 3G development (120m x 80m) approved for football (to FIFA 1* standard) and rugby (to IRB 22 standard). There are also three five-a-side pitches, 12 grass pitches for football, rugby and lacrosse, a 100-metre synthetic training track and cricket and tennis provision. Peffermill is the designated National Hockey Academy for Scotland and is one of the best training and competition venues for hockey in Europe. It was used by the Indian women's hockey team in their final preparations for the Glasgow 2014 Commonwealth Games.

The University also boasts a residential outdoor centre in the southern Highlands of Scotland, which is superbly appointed and offers a broad range of water sports, mountain sports and winter sports. It can also make a good retreat for a group study or reading week.

Community

Our community includes around 1,000 postgraduate students on a wide range of taught and research programmes. Our Graduate School was established to provide a focus for postgraduate education and to represent the needs of our postgraduate students.

When you join us, you will automatically become a member of the Moray House School of Education Graduate School. The Graduate School, on the Holyrood campus, is the first point of contact for every new member of our postgraduate community. Here you can ask questions of administrative staff and use computing facilities. We hope that very quickly you will feel at home in the Graduate School and will benefit from the close contact with fellow students, researchers and staff.

More information:
www.ed.ac.uk/education/graduate-school

Regular seminars and events help promote a stimulating environment for our postgraduate students and staff alike. Also on the Holyrood campus, are two student common rooms and the large Chapters café-restaurant.

Our Institute for Education, Community & Society runs public research seminars throughout the year. These include series such as 'Child Development in Education', 'Education Policy and Devolution' and the 'Robertson Bequest' lectures on education.

Similarly our Institute for Sport, Physical Education & Health Sciences runs public research seminars throughout the year within its spring and autumn seminar series.

Our Developmental Physical Education Group runs physical education conferences, courses and workshops designed for early years educators, teachers, physical educationalists and sport specialists who are interested in learning about and enhancing the teaching of physical education, physical activity and sport for young children's health and wellbeing.

We recently hosted the annual conference of the Leisure Studies Association: 'Leisure, Living, Learning: Education in Sport, Tourism and the Outdoors'. This international assembly of academics, advocates, students, policymakers and practitioners in recreation, sport, tourism and outdoor education gathered to address leisure and global citizenship, and offered an ideal networking and learning opportunity for our postgraduates and our wider research community.

Our community isn't limited to Edinburgh, or even the UK. A recent UNESCO project saw the school get involved in connecting Arab and European cultures – through a desert journey – to learn about values, cultures and cultural misunderstandings. The project will build on research gathered year on year and offers a wealth of opportunities for prospective postgraduates interested in this area of education.



Employability and graduate attributes

Institute for Academic Development

All of our postgraduate students can benefit from the University's Institute for Academic Development (IAD), which provides information, events and courses to develop the skills you will need throughout your studies and in the future.

Further information is available online:
www.ed.ac.uk/iad/postgraduates

For taught postgraduates, the IAD provides a growing range of tailored study-related and transferable skills workshops, plus online advice and learning resources. These are all designed to help you settle into postgraduate life, succeed during your studies, and move confidently to the next stage of your career.

The IAD also offers one of the longest-established researcher development training packages in the UK. Our experts will help you gain the skills, knowledge and confidence needed to move on to the next stage in your career, be that in academia or beyond.

The Institute provides research students with dedicated training in topics such as research management; personal effectiveness; communication skills; public engagement, networking and teamworking; leadership; and career management. You can gain expertise in information technology and presentation skills; confidence in undertaking independent and creative research; the ability to critically evaluate source materials; and the capacity to construct intellectually rigorous arguments. By developing these broader professional skills and qualities, our postgraduate students are always in high demand.

Careers Service

The University's award-winning Careers Service aims to expand the horizons of all our students, empowering you to make successful career decisions. It works closely with the University's Employability Consultancy to support students to take advantage of every opportunity to enhance your employability while studying.

The Service provides specialist support for postgraduate students to help with career planning and decision making. Its team of friendly experts can support you to explore different career options, identify your skills and what you want out of a career, think about effective job search strategies, and prepare for job applications and interviews.

The Service has a team dedicated to developing our already strong links with employers from all industries and employment sectors; from the world's top recruiters to small enterprises based here in Edinburgh. The team provides a programme of opportunities for students to meet employers on campus and virtually, and advertises a wide range of part-time and graduate jobs.

More information:
www.ed.ac.uk/careers/postgrad

Connect.ed

Edinburgh encourages its alumni to stay in touch with current students who are interested in a similar career path. Connect.ed is a networking system run by the Careers Service that provides a confidential opportunity for alumni to share their occupational knowledge and experience with current students, who can contact them for advice and guidance on their future career.

More information:
www.ed.ac.uk/careers/connected

Backing bright ideas

LAUNCH.ed is the University's award-winning programme for student entrepreneurs. Each year, LAUNCH.ed works with hundreds of students to assess their ideas and develop their business skills and helps many start their businesses. We have helped Edinburgh students and alumni launch almost 100 new businesses in the last three years, ranging from language tuition to robotics companies.

More information:
www.LAUNCH.ed.ac.uk

**More than
13,500 vacancies**
from more than 3,500
employers were advertised
with the Careers Service
in 2013-14, including 88
of *The Times* Top 100
employers.

Taught programmes

We offer a flexible menu of taught postgraduate programmes, including the PGDE teaching qualification, continuing professional development courses, and a full range of masters degrees.

PGDE

For graduates wishing to enter the teaching profession in Scotland, at either primary or secondary level, we offer the Professional Graduate Diploma in Education (see pages 16-17). The one-year programme is the Scottish route to qualified teacher status. We aim to produce successful, reflective teachers, sensitive to the demands of pupils, responsive to changes within the education system and committed to their own continuing professional development.

Additional Support for Learning

Our Additional Support for Learning programmes (see pages 06-08) are designed to meet the needs of practising teachers and other education professionals. All the programmes' courses are studied part time, and you can select individual courses for your career-long professional learning, complete three courses for a Postgraduate Certificate, or complete six courses for a Postgraduate Diploma. There is also the option to complete a Master of Education degree, for which you must also produce an independently researched dissertation.

MSc, MEd, PgDip and PgCert

We have a generous menu of postgraduate degree programmes focusing on diverse aspects of both education and sports science. Many are offered as MSc or MEd degrees with the option of following part of the masters programme to qualify with a PgCert or PgDip. Our Digital Education, Social Justice & Community Action, and Sports Coaching & Performance programmes are offered through online distance learning.

New programmes for 2016

At the time of printing, the School is in the process of validating a new **MSc Inclusive Education** for entry in September 2016. This programme will have exit points at PgCert, PgDip and MSc level, with the option to specialise in inclusive education for deaf learners, for visually impaired learners, or for bilingual learners. For further information, please check online – full details of this new MSc will be added as soon as they are available:
www.ed.ac.uk/pg/degrees

See also...

You may also be interested in postgraduate programmes offered by other Schools, particularly the Schools of Literatures, Languages & Cultures; and Philosophy, Psychology & Language Sciences.

www.ed.ac.uk/studying/prospectus-request

www.ed.ac.uk/pg/70

Additional Support for Learning (Bilingual Learners)

MEd 2-6 yrs PT available for UK/EU students
PgDip 1-4 yrs PT available for UK/EU students
PgCert 1-2 yrs PT available for UK/EU students

Programme description

This programme is targeted to English as a Second/Additional Language teachers, mainstream teachers with bilingual children in their classes and bilingual support teachers. It provides support for teachers in facilitating bilingual learners' access to the curriculum. It will enhance your skills and confidence and develop your knowledge of the linguistic and cultural demands of the curriculum. As well as increasing your ability to operate practically in the classroom, the knowledge you gain will allow you to develop your role in policy making, ensuring that bilingual learners and their families are not excluded from the full range of opportunities offered by schools.

Programme structure

Your learning will be in the form of lectures, seminars, small-group discussions and skill-development sessions. Most courses are offered in e-learning or blended learning format, combining on-campus and online study. All courses are studied part time, and you can select individual courses for your career-long professional learning; complete three prescribed courses for a Postgraduate Certificate or complete six prescribed courses for a Postgraduate Diploma. There is also the option to complete a Master of Education degree, for which you must also produce an independently researched dissertation.

COURSES

Courses include: *Bilingualism and Other Additional Support Needs; Collaborative Working in Children's Services; Conceptualising Research; Education for All; Promoting Achievement; Sources of Knowledge; The Developing Bilingual Learner.*

Career opportunities

The skills you gain with this qualification will enhance your confidence and ability to take on more authoritative roles in this area of teaching. You may also choose to continue on to an advanced research degree.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant educational experience. You should normally be registered with the General Teaching Council for Scotland, and currently be working with, or have access to, pupils with English as an Additional Language.

English language requirements

See page 26.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Director Rachel O'Neill
Tel +44 (0)131 651 6429
Email asl@ed.ac.uk

www.ed.ac.uk/pg/71

Additional Support for Learning (Deaf Education)

MEd 2-6 yrs PT available for UK/EU students
PgDip 1-4 yrs PT available for UK/EU students
PgCert 1-2 yrs PT available for UK/EU students

Programme description

This programme aims to build on your existing knowledge and experience to take you to the level of specialist in the education of deaf children and young people. Whatever the context – special schools, resource bases within mainstream settings or peripatetic support services – you will develop the critical understanding necessary to interpret the different constructions of deafness, and use audiological information and language assessments to devise appropriate support for deaf children. You will build your collaborative skills, and examine the use and potential of both spoken and sign language in strategies for deaf education.

Programme structure

Your learning will be in the form of lectures, seminars, small-group discussions and skill-development sessions. Some courses are offered in e-learning or blended learning format, combining on-campus and online study. All courses are studied part time, and you can select individual courses for your career-long professional learning; complete three prescribed courses for a Postgraduate Certificate or complete six prescribed courses for a Postgraduate Diploma. There is also the option to complete a Master of Education degree, for which you will produce an independently researched dissertation.

COURSES

Courses include: *Deaf Studies; Promoting Achievement and Curriculum Access; Audiology and Audiometry; The Sources of Knowledge: Understanding and Analysing Research Literature; Language and Communication; Placement/Inclusion.*

Career opportunities

The skills you gain with this qualification will enhance your confidence and ability in taking on more responsible roles as a teacher of deaf learners. You may also choose to continue on to an advanced research degree.

Minimum entry requirements

A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant educational experience. You should normally be registered with the General Teaching Council for Scotland, or qualified as a teacher elsewhere in the UK, and currently be working with, or have access to, deaf learners. You will also need agreement from your local authority to participate in a teaching placement for three weeks in the final year (PgDip/MEd only).

English language requirements

See page 26.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Director Rachel O'Neill
Tel +44 (0)131 651 6429
Email asl@ed.ac.uk

www.ed.ac.uk/pg/73

Additional Support for Learning (Inclusive Education)

MEd 2-6 yrs PT available for UK/EU students
PgDip 1-4 yrs PT available for UK/EU students
PgCert 1-2 yrs PT available for UK/EU students

Programme description

This programme has been designed to develop your skills in identifying and responding to learners with additional support needs. As well as an increased ability in working directly with these learners, you will gain knowledge and confidence that will allow you to work collaboratively and constructively with colleagues, other professionals, and the families and carers of learners. You will learn to apply theory effectively, and engage with and influence policy that relates to the delivery of inclusive and special education.

Programme structure

Your learning will be in the form of lectures, seminars, small-group discussions and skill-development sessions. Most courses are offered in e-learning or blended learning format, combining on-campus and online study. All courses are studied part-time, and you can select individual courses for your career-long professional learning; complete three prescribed courses for a Postgraduate Certificate or complete six prescribed courses for a Postgraduate Diploma. There is also the option to complete a Master of Education degree, for which you must also produce an independently researched dissertation.

COMPULSORY COURSES

Collaborative Working in Children's Services; Conceptualising Research; Education for All; Sources of Knowledge.

OPTION COURSES

Courses may include: *Assessing Pupils/Students with Visual Impairment; Bilingualism and Other Additional Support Needs; Deaf Studies; Promoting Achievement and Curriculum Access for Bilingual and/or Deaf Learners; Specific Learning Difficulties: Dyslexia; Supporting Individual Pupils; Supporting Pupils in Groups.*

Career opportunities

The skills you gain with this qualification will enhance your confidence and ability to take on more authoritative roles in this area of teaching. You may also choose to continue on to an advanced research degree.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant educational experience. You should normally be registered with the General Teaching Council for Scotland, and have an interest in learners with additional needs.

English language requirements

See page 26.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Director Rachel O'Neill
Tel +44 (0)131 651 6429
Email asl@ed.ac.uk

www.ed.ac.uk/pg/78

Additional Support for Learning (Specific Learning Disabilities)

MEd 2-6 yrs PT available for UK/EU students
PgDip 1-4 yrs PT available for UK/EU students
PgCert 1-2 yrs PT available for UK/EU students

Programme description

For a variety of reasons some learners have specific support needs. This programme will help you to identify these needs, by introducing you to the many types of specific learning difficulties, and will develop your skills in selecting learning and teaching approaches that will ensure effective support.

This programme covers ways in which learning difficulties can manifest themselves, sometimes simultaneously. You will examine approaches to supporting people with disabilities, such as curriculum adaptations and classroom accommodations, and gain the confidence to apply them in practical settings.

Programme structure

Your learning will be in the form of lectures, seminars, small-group discussions and skill-development sessions. Most courses are offered in e-learning or blended learning format, combining on-campus and online study. All courses are studied part time, and you can select individual courses for your career-long professional learning; complete three prescribed courses for a Postgraduate Certificate or complete six prescribed courses for a Postgraduate Diploma. There is also the option to complete a Master of Education degree, for which you must also produce an independently researched dissertation.

COMPULSORY COURSES

Collaborative Working in Children's Services; Conceptualising Research; Education for All; Sources of Knowledge; Specific Learning Difficulties: Co-occurring Specific Difficulties; Specific Learning Difficulties: Dyslexia.

OPTION COURSES

Courses may include: *Assessing Pupils/Students with Visual Impairment; Audiology and Audiometry; Bilingualism and Other Additional Support Needs; Deaf Studies; Language and Communication; Promoting Achievement and Curriculum Access for Bilingual and/or Deaf Learners; Supporting Individual Pupils; Supporting Pupils in Groups; The Developing Bilingual Learner.*

Career opportunities

The skills you gain with this qualification will enhance your confidence and ability to take on more authoritative roles in this area of teaching. You may also choose to continue on to an advanced research degree.

Minimum entry requirements

A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant educational experience. You should normally be registered with the General Teaching Council for Scotland, and have a particular interest in learners with specific learning difficulties.

English language requirements

See page 26.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Director Rachel O'Neill

Tel +44 (0)131 651 6429

Email asl@ed.ac.uk

www.ed.ac.uk/pg/82

Additional Support for Learning (Visual Impairment)

MEd 2-6 yrs PT available for UK/EU students
PgDip 1-4 yrs PT available for UK/EU students
PgCert 1-2 yrs PT available for UK/EU students

Programme description

This programme has been designed to address the professional development needs of teachers working with children and young people who have a visual impairment. It will provide opportunities to develop skills that will allow you to work in a variety of settings, ranging from specialised contexts to mainstream school placements.

You will learn to apply theory effectively and engage with and influence policy that relates to the role of a teacher of the visually impaired within an inclusive environment.

You will build on your existing skills, gaining knowledge and attitudes that you can apply to work collaboratively with colleagues, professionals, families and carers, as well as the children and young people themselves. On a more technical level, you will become familiar with the effects of a range of ocular and cerebral visual impairments and be able to apply structured observation or standardised tests to identify the thresholds of functional vision and develop critical knowledge and understanding of the implications of visual impairment enabling effective contribution towards teaching and planning.

Programme structure

Your learning will be in the form of lectures, seminars, small-group discussions and skill-development sessions. Most courses are offered in e-learning or blended learning format, combining on-campus and online study. All courses are studied part time, and you can select individual courses for your career-long professional learning; complete three prescribed courses for a Postgraduate Certificate or complete six prescribed courses for a Postgraduate Diploma. There is also the option to complete a Master of Education degree, for which you must also produce an independently researched dissertation.

COURSES

Courses may include: *Assessing Pupils/Students with Visual Impairment; Collaborative Working in Children's Services; Conceptualising Research; Education for All; Inclusion of Children with Visual Impairment: Policy and Practice; Issues and Strategies for Teaching and Learning (Visual Impairment); Sources of Knowledge.*

Career opportunities

The skills you gain with this qualification will enhance your confidence and ability to take on more authoritative roles in this area of teaching. You may also choose to continue on to an advanced research degree.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant educational experience. You should normally be registered with the General Teaching Council for Scotland, and currently be working with, or have access to, learners with a visual impairment, including those with additional disabilities.

English language requirements

See page 26.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Director Rachel O'Neill

Tel +44 (0)131 651 6429

Email asl@ed.ac.uk

www.ed.ac.uk/pg/421

Dance Science & Education

MSc 1 yr FT (2-6 yrs PT available for UK/EU students)
PgDip 9 mths FT (1-4 yrs PT available for UK/EU students)

Programme description

If you are interested in the development of dance education, a comprehensive understanding of the science underpinning the art form is a must. This innovative programme – the only one of its kind in Scotland – offers just that, giving you the scientific theory and specialist skills that will inspire you to push the frontiers of dance and dance education. As you study the science relevant to dance performance and education, you will have access to resources at our Institute for Sport, Physical Education and Health Sciences, the UK's leading provider of physical education training.

Through a multi-disciplinary blend of theory and practice, you will learn to prepare dancers to improve performance, explore the physiological and developmental issues that relate to dance education and training, and develop awareness of changing trends.

Programme structure

Your learning will incorporate a variety of approaches including lectures, student-led seminars, presentations and, where appropriate, practical skills training and project work. On completion of your courses, you may choose to progress to the MSc, which will include the production of an independently researched dissertation.

COMPULSORY COURSES

Dance Pedagogy 1; Dance Pedagogy 2; Preventive Dance Medicine; Research Methods.

OPTION COURSES

You will choose two option courses from a range that may include: *Nutritional Factors and Ergogenic Aids; Paediatric Factors in Sport; Peak Performance; Physio-Mechanical Aspects of Resistance Training; Conditioning Physiology; Evaluation in Context; Marketing and Strategic Planning in Sport Management.* Additional options may be chosen from courses offered by relevant schools within the University, subject to approval.

Career opportunities

Whether you are a recent graduate or a mid-career professional, this programme will prepare you for further research, which can be channelled into an academic career or used to advance your performing or educational career. The transferable skills you gain, such as communication and project management, will also be valuable in enhancing any career options.

Minimum entry requirements

A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant educational experience.

English language requirements

See page 26.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate

For funding information see also page 24.

Programme Director Wendy Timmons

Tel +44 (0)131 651 6596

Email dse@ed.ac.uk

www.ed.ac.uk/pg/106

Digital Education



MSc 2-6 yrs PT
PgDip 1-4 yrs PT
PgCert 1-2 yrs PT

Programme description

Learning, teaching and training are profoundly affected by the challenges of the digital age. Whether you are a teacher, lecturer, trainer, librarian, researcher, manager or learning technologist, the Digital Education programme (formerly known as E-learning) will give you the practical teaching skills and critical insight you need in this fast-moving and richly diverse field.

The programme is distinctive for its innovative design, its breadth of scope, the high level of support provided to students and its basis in the research activity of the team.

Delivered fully online, this programme gives you the opportunity to work closely with your fellow students and tutors in a properly supported, collaborative and vibrant online learning environment, studying at the times and in the places that suit you best.

Programme structure

You will complete one compulsory course and a number of option courses, depending on your choice of qualification. To complete the MSc programme, you will also produce an independently researched dissertation.

COMPULSORY COURSES

An Introduction to Digital Environments for Learning (compulsory for all students); *Research Methods* (compulsory for those studying for the MSc).

OPTION COURSES

Option courses may include: *Digital Futures for Learning; Digital Student Experience; Education and Digital Culture; Digital Education: Strategy & Policy; Digital Education in Global Context; Course Design for Digital Environments; Game-Based Learning; Information Literacies for Online Learning; Introduction to Digital Game-Based Learning; Assessment, Learning and Digital Education; Understanding Learning in the Online Environment.*

Career opportunities

The skills and knowledge this programme provides will enable you to expand your existing career in education into the fast-moving and richly diverse field of digital education. The research skills you gain in the MSc programme will equip you for further study and possibly an academic career if you choose. You will also graduate with a toolkit of transferable skills, such as communication and project management, that can be applied to any career.

Minimum entry requirements

A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. You should demonstrate a professional interest in the programme. You may be considered if your employment or other educational experience provides evidence of intellectual ability of an equivalent standard to an honours degree.

English language requirements

See page 26.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate

For funding information see also page 24.

Programme Director Dr Christine Sinclair

Programme Selector Dr Hamish Macleod

Tel +44 (0)131 651 6665

Email h.a.macleod@ed.ac.uk

www.ed.ac.uk/pg/98

Education

MSc 1 yr FT (2-3 yrs PT available for UK/EU students)

Programme description

Ideal as an advanced study of the intellectual, ethical and cultural processes of education, this programme also gives you the chance to reflect on – and build on – your own professional development.

Through strategically designed compulsory courses and a wide range of options, this programme allows you to focus your studies on particular areas of interest and relevance to your career aims. With guidance from our staff and in a lively and supportive student community, you will take part in social and philosophical reflection and debate, and critically analyse the themes that dominate today's academic and policy communities. You will take an in-depth approach to policy analysis, as well as exploring international and comparative perspectives on education and training.

Programme structure

You will learn through a combination of lectures, student-led seminars/ presentations and, where appropriate, practical skills training and project work.

COMPULSORY COURSES

Education Policy and the Politics of Education; Research Methods.

OPTION COURSES

Courses may include: *Adult Education and Lifelong Learning; Child and Adolescent Development; Curriculum: Context, Change and Development; Developmental Disabilities: A Psychological Approach; Education and Training Systems of the UK; Educational Planning and Administration; International Perspectives on Education and Training; Learners, Learning and Teaching; Philosophical Foundations of Educational Theory, Policy and Practice; Gifted and Talented.*

You may also choose from courses offered on the MSc in Educational Research, by the Graduate School of Social & Political Science or from other MSc programmes within the School (subject to approval).

Career opportunities

This programme can open up a diverse range of career options. Past students have undertaken further study and doctoral research, while others have applied their knowledge and skills to a variety of education-related fields, from school teaching, educational policy and administration, to recruitment, charity-related educational research and political advisory roles. You will graduate with a highly regarded degree and transferable skills in areas such as communication and project management, which can be applied to roles in any field.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant educational experience.

English language requirements

See page 26.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Contact

Tel +44 (0)131 651 6457

Email msc.education@ed.ac.uk

www.ed.ac.uk/pg/433

Education: Language, Theory, Practice & Literacy

MSc 1 yr FT (2-6 yrs PT available for UK/EU students)

PgDip 9 mths FT (1-4 yrs PT available for UK/EU students)

PgCert 4 mths FT (1-2 yrs PT available for UK/EU students)

Programme description

This programme provides the opportunity to develop specialist knowledge and enhance existing pedagogical expertise. Highly flexible, and suitable for recent graduates and professionals alike, we offer a range of study options that can be tailored to your career aims.

You will explore the theory and methods of language teaching, gain research skills, and focus on your choice of option subjects, ranging from language testing and TESOL course design to media analysis and online language learning. A key strength of the programme is our world-class staff offering support in three separate language areas: English, modern foreign languages and TESOL.

Programme structure

For the MSc you will complete six compulsory courses and two option courses, plus a dissertation. The PgDip and PgCert comprise similar combinations of compulsory and option courses.

MSc COMPULSORY COURSES

Language and the Learner; Language in Use; Text Discourse and Language Teaching; Research Methods (Part 1) Sources of Knowledge; Research Methods (Part 2) Conceptualising Research: Foundations, Assumptions and Praxis; Research Methods (Part 3) Planning Research.

OPTION COURSES

Courses may include: *Language Programme Design; Language Testing; Evaluation and Design of TESOL Materials; Techniques & Processes of Teacher Education and Supervision for TESOL; TESOL for Young Learners; Online Language Learning; Approaches to Media Analysis; Teaching Texts Across Borders – From Picture Books to Teenage Fiction and Film; Theory and Practice of Second Language Learning; Language, Education and Society; Second Language Teaching Curriculum; TESOL Methodology; Professional Practice.* Courses from other taught programmes across the School may also be selected, subject to approval.

Career opportunities

You will enhance your language abilities in both research and teaching practice. Completion of the masters degree may take you into advanced research studies and an academic career path. The assessed and non-assessed Continuing Professional Development option will prove invaluable if you are looking to expand your current teaching role, and the transferable skills you gain in areas such as communication and project management will be an asset in any role you may undertake in the future.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant educational experience.

English language requirements

See page 26.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate

For funding information see also page 24.

Programme Director

Tel +44 (0)131 651 3122

Email edlang@ed.ac.uk

www.ed.ac.uk/pg/103

Educational Research

MSc 1 yr FT (2-3 yrs PT available for UK/EU students)

Programme description

Research in an educational setting requires a very specific set of skills. In this advanced-level programme you will gain those skills and develop your understanding of the nature and use of research in education. Recognised as a Research Training programme by the Economic and Social Research Council, this masters has been designed as both a free-standing degree and the first year of doctoral study (the first year of a '1+3' programme).

This programme will allow you to develop analytical and practical skills useful not only for a career in academia but also in other research settings and in the commercial sector. If you are an education professional, the theories and techniques you will develop on this programme will enable you to undertake empirical work in your own area of practice. On completion of the programme you will be able to critically evaluate research evidence based on quantitative and qualitative data and will have gained the knowledge and experience to conduct rigorous research in education and allied social subjects.

Programme structure

You will be taught through a range of learning and teaching activities: lectures, seminars, practical training, group work and discussion and self-study activities. You will complete four compulsory courses and two option courses. On completion of your taught courses, you will also produce an independently researched dissertation.

COURSES

Nature of Enquiry; Quantitative Data Analysis with SPSS; Qualitative Data Research; Designing Educational Research.

Option courses may be chosen from those within MSc Education, or from other MSc programmes in the School or from elsewhere across the University, subject to approval.

Career opportunities

This programme is an excellent step towards PhD study and a career in academia or in research within government and national or international organisations. It will also provide you with a series of analytical and practical transferable skills that will enhance your career prospects in any field of your choice.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant experience.

English language requirements

See page 26.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate

For funding information see also page 24.

Programme Contact

Tel +44 (0)131 651 6233

Email msc.edresearch@ed.ac.uk

www.ed.ac.uk/pg/378

Inclusive & Special Education

MSc 1 yr FT

Programme description

A career in inclusive and special education requires highly specific skills. Whether your interest is as a practitioner, or in the area of policy or training, this programme offers those skills and the opportunity to develop them in one of the world's leading environments for inclusive and special education training. You may already be working in the field and would like to take your skills to an advanced level. Alternatively, you could be a qualified teacher looking to enter this rewarding area through further training. Either way, you will gain the very specific knowledge you need to succeed, and learn how to apply it in relevant contexts.

You will develop extended skills in research and enquiry, and build confidence in engaging with policymakers and other professionals in the course of providing effective education services to those with additional support needs.

You may also be interested in MSc Inclusive Education, launching September 2016. Please see page 06 or check online for details.

Programme structure

You will complete 70 credits of compulsory courses and 60 credits of option courses (including options from other schools in the University). On completion of these courses, you will also produce an independently researched dissertation.

COMPULSORY COURSES

Comparative Approaches to Inclusive and Special Education; Education for All (Additional Support for Learning); Research Methods (Part 1) Sources of Knowledge; Research Methods (Part 2) Conceptualising Research: Foundations, Assumptions and Praxis; Research Methods (Part 3) Planning Research.

OPTION COURSES

Courses may include: *Bilingualism and Other Additional Support Needs; Deaf Studies; Collaborative Working in Children's Services*; Assessing Pupils/Students with Visual Impairment*; Audiology and Audiometry; Inclusion of Children with Visual Impairment; Policy and Practice; Specific Learning Difficulties: Dyslexia*; The Developing Bilingual Learner; Issues and Strategies for Teaching and Learning (Visual Impairment); Promoting Achievement and Curriculum Access for Bilingual and/or Deaf Learners; Specific Learning Difficulties: Co-occurring Difficulties; Foundations of International Child Protection.*

*These courses may be completed through blended learning, a flexible delivery method that combines on-campus attendance with online learning.

Career opportunities

Suiting newly qualified teachers and experienced practitioners alike, this programme provides a qualification that can open doors to a new career in inclusive and special education, or an advanced role in the field. It can also provide the foundations for a career in policy formation and development, as well as a broad range of highly transferable skills, such as communication and project management, which can be applied to roles in any field.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline.

English language requirements

See page 26.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate

For funding information see also page 24.

Programme Director

Tel +44 (0)131 651 6429

Email inclusiveandspecial@ed.ac.uk

www.ed.ac.uk/pg/285

Language Teaching

MSc 1 yr FT (2-6 yrs PT available for UK/EU students)
PgDip 9 mths FT (1-4 yrs PT available for UK/EU students)

Programme description

This programme will develop your love of language and its teaching, giving you the knowledge and professional skills you need to enter this challenging area, or to extend your current career. Whether you are a newly qualified or experienced teacher, or you are involved in a related area of language teaching, such as curriculum development, you will benefit from the blend of educational and linguistic foundations on offer.

You will learn through a combination of fundamental theory and practice, including class observation. You will benefit from unrivalled joint resources and expertise offered by the department of Linguistics & English Language, the Institute for Applied Language Studies and the Moray House School of Education: all leading centres for the studies of language and teaching.

Programme structure

For the MSc you will complete six compulsory courses and two option courses, plus a dissertation. The PgDip comprises a similar combination of compulsory and option courses.

COMPULSORY COURSES

Language and the Learner; Language, Education and Society; Professional Practice; Research Methods (Part 1) Sources of Knowledge; Research Methods (Part 2) Conceptualising Research: Foundations, Assumptions and Praxis; Research Methods (Part 3) Planning Research.

OPTION COURSES

Courses may include: *Language Programme Design; Language Testing; Evaluation and Design of TESOL Materials; Techniques & Processes of Teacher Education and Supervision for TESOL; TESOL for Young Learners; Online Language Learning; Approaches to Media Analysis; Teaching Texts Across Borders – From Picture Books to Teenage Fiction and Film; Theory and Practice of Second Language Learning; TESOL Methodology; Text, Discourse and Language Teaching; Second Language Teaching Curriculum and Language in Use.*

Career opportunities

This qualification will allow you to pursue opportunities in foreign or second language teaching, either as a newly qualified teacher looking to enter the profession, an experienced practitioner seeking to diversify or reinforce your current career, or a non-qualified teacher with an interest in foreign language tuition. You will also gain a host of valuable transferable skills that you can carry into any career situation.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant experience.

English language requirements

See page 26.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Director Dr Aileen Irvine
Tel +44 (0)131 651 6145
Email langteach@ed.ac.uk

www.ed.ac.uk/pg/853

Learning for Sustainability

MSc 2-6 yrs PT available for UK/EU students
PgDip 2-4 yrs PT available for UK/EU students
PgCert 1-2 yrs PT available for UK/EU students

Programme description

This MSc is an opportunity to study international educational responses to global issues and benefit from Scotland's position as one of the leading countries in the world in this field. The programme has been designed in response to recent policy declarations by the General Teaching Council for Scotland (Revised Professional Standards) and the Scottish Government. It seeks to understand and contribute to the ways schooling, community and higher education respond to issues such as climate change, resource depletion, inequality and well-being, and ecological and economic stability. It explores the relationships between learning and social and environmental change in complex, global circumstances, through local and educational contexts.

Programme structure

You will study courses as shown below:

PgCert

Introduction to Learning for Sustainability; Ecosystems for Educators; Outdoor Learning.

PgDip

As PgCert plus: *Education for Environmental Citizenship; Environmental Philosophy and City-based Outdoor Learning; Experiential Education; The Sources of Knowledge (or Conceptualising Research).*

MSc

As PgDip plus: *Planning Research; Dissertation.*

Career opportunities

The programme is designed to enhance career opportunities for practising teachers, education professionals, policy-makers and activists from informal, environmental, outdoor, community and NGO education providers and for Scottish, UK and international students who already work, or intend to work, in these and related areas.

The University of Edinburgh plays a key role in Scotland's UN Recognised Regional Centre of Expertise in Education for Sustainable Development, and can offer strong collaborative links with other Scottish universities, non-governmental organisations, and third sector organisations within Scotland and internationally.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country), in a relevant discipline is normally required.

English language requirements

See page 26.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Director Dr Beth Christie
Tel +44 (0)131 651 4720
Email beth.christie@ed.ac.uk



www.ed.ac.uk/pg/115

Outdoor Education

MSc 15 mths FT (2-6 yrs PT available for UK/EU students)
PgDip 1 yr FT (1-4 yrs PT available for UK/EU students)
PgCert 1-2 yrs PT available for UK/EU students

Programme description

For the past 40 years, the Postgraduate Diploma in Outdoor Education has been the world's foremost graduate training programme in the field, providing a broad base for a professional career in outdoor education.

This challenging programme offers comprehensive coverage of the theory involved, along with more detailed study and practical professional development activities, such as rock climbing, a teaching placement and an expedition. You will split your time between our Edinburgh base and our residential outdoor centre in the highlands and islands of Scotland, gaining practical experience in the field that will develop the skills, knowledge, understanding and judgement you need to guide and conduct groups safely on a range of outdoor ventures.

Programme structure

Your learning will take the form of lectures and seminars, as well as residential and non-residential practical exercises. This programme will start on 1 September 2016.

COMPULSORY COURSES

For the PgDip you will complete seven compulsory courses: *Ecology and Field Studies; Interpreting the Landscape; Outdoor Environmental Education; Concept-based Practice; Personal and Social Development and Outdoor Education; Experiential Education; Social Theory and Outdoor Education; Sources of Knowledge.*

For the MSc you will take an additional research methods course and produce an independently researched dissertation.

PROFESSIONAL DEVELOPMENT PROGRAMME

For the MSc and the PgDip you will complete five outdoor activity courses (25 days total), a four-week professional placement, a two-day specialist outdoor first aid course, and a 14-16 day expedition.

Career opportunities

Our graduates have been employed throughout the world in all aspects of the sector, such as residential outdoor education centres, organisations working with youth at risk, management development, and school, college, and university outdoor education programmes.

While the programme does not offer a formal teaching qualification, recent graduates have been successful in gaining accreditation by the General Teaching Council of Scotland to teach Outdoor Education in schools. In addition, you will develop highly transferable skills, such as communication and project management, which can be applied in any field.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) is required, as well as outdoor education experience. Alternatively, you may be considered on the basis of employment or relevant experience.

English language requirements

See page 26.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Director Dr John Telford
Tel +44 (0)131 651 6552
Email john.telford@ed.ac.uk

www.ed.ac.uk/pg/382

Outdoor Environmental & Sustainability Education

MSc 15 mths FT (2-6 yrs PT available for UK/EU students)
PgDip 1 yr FT (1-4 yrs PT available for UK/EU students)
PgCert 1-2 yrs PT available for UK/EU students

Programme description

Unique in Europe, and one of only a few in the world, this internationally respected MSc programme offers you the chance to develop a holistic approach to outdoor education. Focusing on the three key elements of outdoor skills – personal, social and environmental education – it will prepare you for a career in which you will safely conduct group outdoor activities while communicating and maintaining high standards of environmental ethics and sustainability.

Through a combination of lectures, seminars and practical activities you will examine the critical relationship between outdoor, environmental education and sustainability, and a range of other subject areas, as well as the particular requirements for teaching these in a variety of settings, from schools, residential centres and ranger sites to charitable organisations. As you would expect with a programme of this standing, the content meets the standards of the Institute for Outdoor Learning.

This programme is affiliated with the University's Global Environment & Society Academy.

Programme structure

Your learning will take the form of lectures and seminars, as well as residential and non-residential practical exercises. For the MSc, you will also produce an independently researched dissertation. This programme will start on 1 September 2016.

COMPULSORY COURSES

Ecology and Field Studies; Education for Environmental Citizenship; Concept-based Practice; Interpreting the Landscape; Outdoor Environmental Education; Introduction to Learning for Sustainability; Experiential Education; Sources of Knowledge.

PROFESSIONAL DEVELOPMENT PROGRAMME

For the MSc and PgDip you will complete a four-week professional placement, two week-long outdoor residentials (one land-based, one water-based), a three-day specialist outdoor first aid course and optional outdoor skills courses.

Career opportunities

This industry-recognised qualification will allow you to take on roles in outdoor education and sustainability, in an education setting, be it in schools, through community education or for charitable organisations. Completion of the MSc degree will enable you to continue onto advanced research, and a possible academic career. You will also develop highly transferable skills, such as communication and project management, which can be applied in any field.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) is required. Alternatively, you may be considered on the basis of employment or relevant experience.

English language requirements

See page 26.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Director Dr John Telford
Tel +44 (0)131 651 6552
Email john.telford@ed.ac.uk

www.ed.ac.uk/pg/117

Performance Psychology

MSc 1 yr FT (2-6 yrs PT available for UK/EU students)
PgDip 9 mths FT (4 yrs PT available for UK/EU students)

Programme description

Increasingly, high-level performance relies on an understanding of the psychology of stamina and success, not only in sport but in areas as diverse as business, the performing arts, the military and emergency services. Drawing on current research and practice, this fascinating programme introduces you to the issues that relate to both individual and group performance, then encourages you to develop techniques to minimise the influence of limitations, such as anxiety and distraction. Striking a balance between psychological methods and the wider professional skills needed to apply them, the courses you'll undertake will also give you the knowledge and tools you'll need to be able to critically appraise and apply scientific literature, and to plan, conduct and disseminate your own research.

Programme structure

Your learning will be in the form of lectures, seminars and directed reading.

COURSES

You will complete seven courses: *Understanding Research Concepts; Research Process; Professional Skills; Stress: Coping and Control; Peak Performance; Planning and Instruction for Performance; Dynamics of Performance Teams.* To graduate with the MSc degree, you will also produce an independently researched dissertation.

Career opportunities

This qualification could lead to a career that capitalises on the increasing interest in the application of performance psychology in a number of fields. Recent graduates have taken up roles in areas as diverse as sports psychology, private consultancy in sports, business and the performing arts, outdoor and adventure training, and higher and tertiary education. You may instead choose to extend your studies with a doctoral degree (after completion of the MSc) or use the transferable skills you will gain in areas such as communication and project management in an unrelated career role.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline, such as psychology, exercise psychology, organisational behaviour, or sport science. Alternatively, you may be considered on the basis of employment or relevant experience.

English language requirements

See page 26.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Director Dr Alan MacPherson
Tel +44 (0)131 651 6647
Email perfpsych@ed.ac.uk

www.ed.ac.uk/pg/824

Physical Activity for Health

MSc 1 yr (2-6 yrs PT available for UK/EU students)
PgDip 9 mths FT (1-4 yrs PT available for UK/EU students)
PgCert 4 mths FT (1-2 yrs PT available for UK/EU students)

Programme description

Physical inactivity has been recognised as a pandemic and is a global public health issue. This exciting MSc will enhance knowledge and understanding of this field, and will contribute to building workforce capacity in this area.

The programme draws on the health sciences of psychology, physiology and epidemiology, and on both research and practice to provide you with thorough knowledge and an awareness of the role of physical activity in improving and maintaining health. The programme is designed to provide academic training at a postgraduate level for recent graduates and the existing national and international workforce.

Programme structure

The programme combines compulsory and option courses, which will make use of traditional lectures, tutorials, seminars and some laboratory and field practicals. Assessment will involve a combination of essays, reports, case studies, examinations, oral presentations and practical demonstrations. The MSc will culminate in a supervised dissertation.

COMPULSORY COURSES

Assessment of Physical Activity and Body Composition; Physical Activity for Health; Physical Activity For Health Across the Lifespan; Psychology of Physical Activity; Research Process; Understanding Research Concepts.

OPTION COURSES

Child and Adolescent Development; Sport Development and Social Policy in Sport Management; Social Determinants of Health and Public Policy; 3-14 PE: Setting the Context.

Career opportunities

This programme prepares you for a successful career in health promotion, primary care trusts, the health and fitness industry, physical activity development, or physical activity and health consultancy. You could also go on to teach in further and higher education or progress to postgraduate research.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Where an applicant does not meet these requirements consideration may be given to other equivalent academic qualifications and significant professional training and experience.

English language requirements

See page 26.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Director Dr Ailsa Niven
Tel +44 (0)131 651 6679
Email ailsa.niven@ed.ac.uk

“Edinburgh attracts the best and the brightest. My cohort was an especially strong group of highly eager learners from all walks of the educational field. An amazing group, many of which I still call friends and consult now.”

Michael Sean Gallagher, MSc Digital Education (Online Distance Learning)



www.ed.ac.uk/pg/121

Professional Graduate Diploma in Education (Primary)

PGDE 1 yr FT

Programme description

This Professional Graduate Diploma in Education is for graduates wishing to enter the teaching profession in Scotland at primary level. The one-year programme is the Scottish route to qualified teacher status. We aim to develop successful, reflective teachers, sensitive to the demands of pupils, responsive to changes within the education system and committed to their own continuing professional development.

The 36-week primary programme is an intensive programme of study, half of which is spent in placement schools, with the other half spent studying on campus. Your learning follows the chronological sequence of pupil development – the focus is initially on early years, moving to the middle primary and then upper primary years.

Programme structure

Your placement experiences will cover three school settings: early years, middle primary and upper primary. Each placement is preceded by study on a school-stage-related course at the University. Each unit of study comprises two courses, one on preparation for teaching, the other a school placement course. In addition, you will undertake extensive reading.

The courses involve learning in the domains of educational theory and practice, ensuring that you are well prepared to take on the professional role of a student teacher on placement. There is an emphasis on the development of collaborative working skills in problem-based learning contexts. Most in-faculty learning is through lectures and workshop groups. Students are also expected during their PGDE year to build on their academic literacy skills from their undergraduate degree.

Career opportunities

Students of primary education usually progress to teach their chosen age group in a supported, professional induction year.

Minimum entry requirements

A UK university degree (2:1 classification preferred), or its international equivalent (www.ed.ac.uk/international/country). Applicants should also hold SQA Higher English at grade A, B or C (or equivalent) or GCSE English (Language) and English Literature both at grade C or better. SQA Standard Grade mathematics at grade 1 or 2 or GCSE mathematics grade B or better (or equivalent) is also required.

Selection involves a professional interview.

Because of the high number of applicants for this programme who have academic qualifications significantly above the minimum, it is likely that not all qualified applicants will be invited to participate in face-to-face selection.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate

For funding information see also page 24.

Programme Director Dr Lesley Reid

Tel +44 (0)131 654 6396

Email l.reid@ed.ac.uk

www.ed.ac.uk/pg/123

Professional Graduate Diploma in Education (Secondary)

PGDE 1 yr FT

Programme description

This programme is for graduates who want to become teachers in the secondary sector in Scotland and is the Scottish route to qualified teacher status. It aims to develop graduates' capacity to become transformative teachers who make a positive impact on the outcomes of learners and future leaders in the profession. The programme focuses on educating student teachers to use their powerful subject knowledge to create interesting, relevant and progressive teaching. It will also ensure student teachers have a theoretical and practical knowledge of how to teach, in order to meet the needs and interests of young people, and develop to a high level their ability to think and act reflectively and reflexively. A key focus is on social justice and what this means for practitioners in terms of how they think about their teacher identity and what and how they teach within and across their subject disciplines.

The programme is divided equally between taught courses and school placements to prepare students for the range of roles teachers are expected to play and provide the foundations of professional, career-long learning.

We currently offer our secondary programme in the following subjects: art and design; biology; chemistry; design and technology; drama; English; geography; history; mathematics; modern foreign languages (Chinese, French, German); music; physical education; and physics. We welcome applications for dual qualification in secondary teaching.

Programme structure

You will spend three blocks of seven, six and five weeks on placement across the year and the School has very good partnership relationships with placement schools. The remaining 18 weeks of the programme are spent in the University. You will take three courses dealing with teaching, learning and assessment, and the wider remit of the teacher in the school, the community and in Scottish society.

Career opportunities

Generally, graduates move into teaching in the secondary sector in Scotland or other parts of the UK. This programme is recognised as a qualification for teaching in many parts of the world, including Canada, Australia and the USA. Some graduates have gone into education in other areas such as theatre education or museum education initiatives.

Minimum entry requirements

A UK university degree (2:1 classification preferred), or its international equivalent (www.ed.ac.uk/international/country), in the subject to be taught. This qualification should contain at least two graduating courses (80 UK credits) in the relevant subject. Applicants should also hold SQA Higher English at grade A, B or C (or equivalent) and SQA Standard Grade mathematics at grade 1 or 2 (or equivalent). Please note that we accept National 5 Lifeskills Maths at grade A only. Applicants are also expected to have experience of working with children in formal or informal settings (both employment and volunteering roles will be considered) and an ability to reflect thoughtfully on that experience. Applicants should ensure that they have some knowledge and understanding of the Scottish curriculum.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate

For funding information see also page 24.

Programme Director Lynne Pratt

Tel +44 (0)131 651 6425

Email lynne.pratt@ed.ac.uk

www.ed.ac.uk/pg/878

Social Justice & Community Action



MSc 2-6 yrs PT
PgDip 2-4 yrs PT
PgCert 1-2 yrs PT

Programme description

This MSc is a part-time and fully online masters programme designed to equip you with the knowledge and practical skills to help you make positive social change. It offers you the opportunity to critically engage with foundational ideas and debates about equality, fairness, power, democracy and citizenship and consider a range of actions in communities in policy and legislation processes and in organisations for the real world application of these ideas.

Programme structure

This programme will be taught through a mix of online methods including podcasts, group work and independent study. You will complete four compulsory courses, two option courses and a supervised dissertation project.

COMPULSORY COURSES

Theories and Politics of Social Justice; Community Action and Social Justice; Policy Analysis for Social Justice; Activist Social Research.

OPTION COURSES

Learning for Democracy; Organisational Management for Social Justice. You may also choose from other online courses provided elsewhere in the University.

Career opportunities

This programme is designed for professionals working on social justice issues in research, policy or grassroots practice and for recent graduates who wish to gain the skills to enter the social justice field. Possible careers include work on social justice issues in grassroots community practice, public policy development and implementation, and social research in non-governmental organisations and in the public and private sectors across the globe.

Minimum entry requirements

A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/country). Alternatively, you may be considered on the basis of substantial practice or research experience or other relevant qualifications.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Director Dr Akwugo Emejulu
Tel +44 (0)131 651 4167
Email akwugo.emejulu@ed.ac.uk

www.ed.ac.uk/pg/828

Sport Policy, Management & International Development

MSc 1 yr FT (2-6 yrs PT available for UK/EU students)
PgDip 9 mths FT (1-4 yrs PT available for UK/EU students)

Programme description

This MSc provides an understanding of key concepts invaluable for employment and critical engagement across all sport sectors. The programme examines the commercialised and mediated world of professional sport, and the often undervalued realm of community sport. Recognising that sport managers operate in a highly politicised environment, the programme reviews the role of government policy in shaping sporting opportunities and sport's contribution to economic and social policy agendas.

The programme critically assesses sport's contribution to government social policy concerns (such as crime prevention, health improvement, education attainment and community building), and its role in conflict resolution, gender empowerment, disease prevention and poverty reduction in different parts of the world. It critically analyses sport policy and sport management issues in the UK and compares these with experiences across a wide range of countries.

You will focus on management issues in contemporary sport organisations, the media's role in sport management debates, and sport marketing and communications concepts. The programme also explores fundamental aspects of research methods and links these to sport management concerns. Your understanding is enhanced through the extensive involvement of local and national sport organisations.

Programme structure

Your learning will consist of a combination of lectures, seminars, case studies, industry visits and discussions.

COURSES

Sport and the Media; Sport Marketing and Communications; Sport Policy; Sport Resource Management; Sport, Society and International Development. You will also be required to take research methods courses and complete a dissertation.

Career opportunities

This programme provides the higher-order knowledge required for recent graduates to enter employment in the sport industries, and for current sport practitioners to advance their careers. The qualification can lead to rewarding careers in areas such as sport marketing, sport sponsorship, sport events, sport development, sport social enterprises, sport facility management, and sport and international development. The masters degree can also lead to PhD study.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country). Work experience (paid or voluntary) in sport management is desirable, but not essential. Alternatively, you may be considered on the basis of employment or other relevant experience.

English language requirements

See page 26.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Director Dr Gavin Reid
Tel +44 (0)131 651 6654
Email g.l.reid@ed.ac.uk

www.ed.ac.uk/pg/127

Strength & Conditioning

MSc 1 yr FT (2-6 yrs PT available for UK/EU students)
PgDip 9 mths FT (1-4 yrs PT available for UK/EU students)

Programme description

Research in the area of strength and conditioning has developed dramatically in the past decade, an increase in focus that has inspired this innovative programme. Based in our well-equipped Institute for Sport, Physical Education & Health Sciences, you'll study the science and practice of strength and conditioning, with the support of staff who are all experienced in training sports people up to international standard.

You will have the chance to apply your theoretical learning through practical workshops as you examine a wide range of academic and practitioner needs. The emphasis is on sports performance, but significant focus is also given to injury prevention, rehabilitation and issues relevant to the elderly.

Programme structure

Your learning will comprise lectures, tutorials and practical sessions.

COURSES

Understanding Research Concepts; Research Process; Professional Skills; Physiology of Strength & Conditioning; Physio-mechanical Aspects of Resistance Training; Nutritional Factors & Ergogenic Aids; Paediatric & Environmental Factors for Training. To complete the MSc degree, you will also produce an independently researched dissertation.

Career opportunities

The skills you gain in this programme will set you apart in the employment marketplace should you aspire to a practitioner role at the cutting edge of strength and conditioning. Primary roles exist in the sports performance area, but you may also apply your skills to work in the areas of rehabilitation and geriatric care. The masters degree is also a springboard for further research, either within academia or the private sector. The highly transferable skills you gain in areas such as communication and project management can also be applied to roles in any field.

Minimum entry requirements

A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline, such as sport and exercise, is normally required. Alternatively, you may be considered on the basis of employment or relevant experience.

English language requirements

See page 26.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Director Dr Tony Turner
Tel +44 (0)131 651 6003
Email tony.turner@ed.ac.uk

www.ed.ac.uk/pg/128

Teaching English to Speakers of Other Languages – TESOL

MSc 1 yr FT (2-6 yrs PT available for UK/EU students)
PgDip 9 mths FT (1-4 yrs PT available for UK/EU students)
PgCert 4 mths FT (1-2 yrs PT available for UK/EU students)

Programme description

Whether you are a new or experienced teacher, this dynamic programme's challenging combination of theory and practice will provide you with the essential language teaching skills you need to teach English to speakers of other languages. Designed primarily for EFL, ESL and TESOL teachers, teacher trainers, head teachers and materials/curriculum/policy designers, it allows you to upgrade your knowledge of language, methodology and curriculum design, and shows you how to focus on the needs of the learner.

You will learn to design, implement and evaluate substantial research or development tasks, and adapt your planning and teaching approaches to changing contexts and circumstances. You will graduate with greater professional knowledge and enhanced confidence in your ability to teach the English language to any student.

Programme structure

For the MSc you will complete three compulsory courses and two option courses, plus a dissertation. The PgDip and PgCert comprise similar combinations of compulsory and option courses.

COMPULSORY COURSES

TESOL Methodology; Language and the Learner; Second Language Teaching Curriculum; Research: Foundations, Assumptions And Praxis; Research Methods (Part 1) Sources of Knowledge; Research Methods (Part 2) Conceptualising; Research Methods (Part 3) Planning Research.

OPTION COURSES

You will normally take two 20-credit option courses from the following list: *Corpus Linguistics and Language Teaching; Critical Literacies and Critical Pedagogies in L1 and L2 Contexts; Evaluation and Design of Materials; Global Englishes for Language Teaching; Investigating Individual Learning Differences; Language Awareness for Second Language Teachers; Language and Culture Pedagogy; Language Testing; Online Language Learning; Second Language Teacher Education; Teaching Text Across Borders; Theory and Practice of Second Language Learning.*

Option course availability may vary, subject to staffing arrangements and student numbers.

Career opportunities

This qualification can lead to a variety of roles in the TESOL field such as: training other TESOL teachers; management of TESOL education; combining TESOL with business, information and communication technology (ICT); TESOL for Young Learners. The MSc is a good introduction to an advanced research degree. You will also develop a range of highly transferable skills, such as communication and project management, which can be applied to roles in any field.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country), in a relevant discipline is normally required. Alternatively, you may be considered on the basis of employment or relevant experience. No previous teaching experience is required.

English language requirements

See page 26.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate
For funding information see also page 24.

Programme Contact
Tel +44 (0)131 651 6411
Email tesol@ed.ac.uk

Research and knowledge exchange at Moray House School of Education

We have a longstanding commitment to impact, public engagement and knowledge mobilisation through research.

This fosters a culture of enthusiasm for public engagement and knowledge exchange in all its forms, highlighting and building on existing relationships and networks within and beyond the university.

These relationships form a powerful foundation for developing new research as well as ensuring that our research is reaching and helping potential users.

An environment in which excellent research can flourish

Our research clusters supplement and build on the existing strengths of, the work of our many research centres and groups. Our staff contribute to the following research clusters:

- Equality, social justice and inclusion
- Pedagogy, learning and curriculum
- Language, culture and communication
- Digital education
- Sport, physical education and health science.

We draw on our research and scholarship and encourage a spirit of enquiry in our students, focusing on the following cross-cutting themes.

Interdisciplinarity

Many of the most pressing research challenges are interdisciplinary in nature, both within the social sciences and between the social sciences and other areas of research. We draw on areas of cross-disciplinary expertise within the School, the College and the University.

Internationalisation

Our research partnerships address the challenges of global education, support large-scale collaborative initiatives and attract the best academics worldwide to collaborate and work with us.

Innovation

Our researchers are supported to be methodologically and theoretically innovative in research and engagement activities.

Our institutes

Moray House School of Education is home to three institutes, each of which combines teaching, consultancy work, and nationally and internationally renowned research.

The **Institute for Education, Teaching & Leadership** draws together a wealth of expertise and is concerned with all levels of education and all forms of research and knowledge exchange that inform and enhance teacher education, education policy and educational leadership and management. We therefore develop, deliver and disseminate programmes and projects from initial teacher education through to leadership and management in all sectors of education and at all levels ranging from the local to the international.

Our **Institute for Sport, Physical Education & Health Sciences** plays a key role in developing the physical education school curriculum within Scotland. We draw together significant expertise in sport-related studies and are concerned with all levels of education and all forms of research and knowledge exchange that inform and enhance physical education, physical activity, health and wellbeing; sport and recreation development, coaching, policy and management; and sport and exercise science.

The **Institute for Education, Community & Society** has a growing reputation for its innovative e-learning research and practice and has an established international reputation for research in the sociology of education, education policy, higher and community education including community approaches to lifelong learning, children and young people's learning and development and extensive research in equity, inclusion and diversity within and beyond education.

Our research centres

Our School's three institutes host six externally funded research centres. These bring together and focus the work of our research staff and students.

Centre for Aquatics Research and Education (CARE)

CARE conducts high-level research, provides analysis services to the swimming community, and educates swimmers and coaches. Activity is focused predominantly on research conducted by staff, honours students and postgraduate students.

Centre for Research in Education Inclusion and Diversity (CREID)

CREID undertakes research exploring issues of inclusion and diversity in relation to children, young people and adults in education and related areas of policy and practice (including health, social welfare, training and employment). Our high-quality research seeks to inform policy and practice in the pursuit of equality, social justice and social inclusion for a wide range of disadvantaged groups.

Centre for Education for Racial Equality in Scotland (CERES)

CERES is an interdisciplinary research centre dedicated to the study of equality and anti-discrimination in education, labour markets and welfare state institutions. We take an intersectional approach to our understanding of the nature of inequality by exploring how race, ethnicity, gender, class, faith, sexuality and disability influence the life chances of individuals and groups.

Centre for Education Sociology (CES)

CES carries out independent research in the social sciences of education and explores fundamental issues about the purposes and processes of education, and of policy in education in Scotland, but located in the wider framework of Europe. We offer research expertise in a range of fields and methodologies.

Centre for Learning in Child Protection

This University of Edinburgh/NSPCC centre is a key, national research centre based within the School. The Centre conducts comparative analysis and critically assesses developments in child protection policy; conducts primary research to address gaps in existing child protection knowledge; monitors and analyses the content and direction of UK child protection systems; and disseminates findings and contributes knowledge to inform the policymaking processes throughout the UK.

Physical Activity for Health Research Centre (PAHRC)

PAHRC aims to provide evidence of how people of all ages can be encouraged to 'sit less and walk more' in line with the major public health goal of increasing physical activity and reducing sedentary time. It is an interdisciplinary centre and its current core members are made up of psychologists, physiologists, policy experts and systematic review experts. PAHRC's vision is to become an internationally recognised centre of excellence in the field of physical activity for health. It seeks to create an active research environment that will inform teaching and knowledge exchange in related areas.



THE UNIVERSITY of EDINBURGH

Case study: Edinburgh's research with impact

Improving behaviour in Scottish schools

As a direct result of research conducted by the University of Edinburgh's School of Education from 1994 to 2009, Scotland is acknowledged as a leader in research on behaviour and relationships in schools, and the application of that research to policy and practice.

Project background

Behaviour in schools has been put under the spotlight by media accounts of bullying, perceptions of rising levels of anti-social behaviour, lobbying by teacher unions and doubts about the inclusion of pupils with additional support needs in mainstream schools. In order to better understand the situation in schools, and find ways to make improvements in policy and practice, the Scottish Government has funded a long-running programme of research here at the University's School of Education.

Project results

This research has fostered a culture and policy change that has led to continuous decreases in indiscipline and disciplinary exclusion from school, and a demonstrable increase in teacher confidence and skills in dealing with indiscipline. The findings emphasised the need for a range of effective interventions, one of which is restorative practice. Identified through the research of Dr Gillean McCluskey as one of the most effective approaches to building positive relationships in schools and in managing exclusions, the method is now recommended by the Scottish Government. Four local authorities have adopted restorative practices in the two years following the evaluation, and researchers have developed a strong and continuing relationship with the Government's Rights, Support and Wellbeing team.

At the invitation of respected education bodies and institutions, Dr McCluskey has provided insights into the possible use of restorative approaches in the USA, Canada, Spain and Korea, and recently organised an event for practitioners, which welcomed 85 participants from across the UK and Spain to Edinburgh.

Scotland is acknowledged as a leader in research on behaviour and relationships in schools, and the application of that research to policy and practice.

See more online: www.ed.ac.uk/research/impact

Research opportunities

www.ed.ac.uk/pg/99

Doctorate of Education

EdD 5 yrs PT

The Doctorate of Education (EdD) is designed to be a stimulating and enriching development opportunity for those in professional practice. Its structure and requirements have been planned to take account of the many competing demands on the time and energy of busy professionals.

This programme is a research degree aimed primarily at mid-career and senior professionals in education, training and development. The programme starts in January with a taught component providing research training in a broad range of design and method.

The attendance requirements have been concentrated in week-long blocks of study in the first two and a half years; one week in January, one in April, one in July and one in September. This allows you to focus your study time, to benefit from interaction with academic staff and fellow postgraduates, to attend tutorials and the colloquia, and to make use of the full range of University facilities. In the final phase you will pursue independent research into an area of your choice informed by the three main themes of the degree – policy, research and practice.

You are required to submit a substantial thesis summarising an independent piece of research; this is examined by acknowledged individual experts in the field of the research, normally one external to the University and one internal. You are also required to investigate the relationship between theory and practice, communicating your research findings to both professional and academic audiences. Your research is supervised by experienced researchers from the School of Education and elsewhere in the University. You are required to engage in dialogue with professionals throughout the process of planning your research, gathering your data and reporting your results, and you are expected to pay particular attention to the ethical issues which arise in carrying out research on your professional field.

This Doctorate has a professional focus and is comparable with the PhD in terms of scale and rigour.

Minimum entry requirements

You should have a first degree in an appropriate subject or relevant qualifications and experience.

English language requirements

See page 26.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate

For funding information see also page 24.

Programme Contact

Tel +44 (0)131 651 6415

Email education.phd@ed.ac.uk

www.ed.ac.uk/pg/328

Education

PhD 3 yrs FT (6 yrs PT available for UK/EU students)
MPhil 2 yrs FT (4 yrs PT available for UK/EU students)

We offer the largest concentration of researchers in education in a Scottish university and our research covers all aspects of education and learning – from pre-school to higher education and lifelong learning – plus sport and related fields. Moray House School of Education staff are able to provide supervision on a wide range of topics within the fields of education, recreation management, sociology of sport, sports science and counselling. Many opportunities exist for interdisciplinary research.

The Doctor of Philosophy (PhD) degree requires the submission of a thesis of not more than 100,000 words and the Master of Philosophy (MPhil) requires the submission of a thesis of not more than 60,000 words. Students following both degrees are normally supported in their research by two supervisors. The first of these will be a member of staff who has expertise in the general area of the prospective student's proposed research topic. The second will be another expert in the area but may come from within the University or a field of practice elsewhere.

Most students who are accepted begin a period of research leading to a PhD. However, the first year of both degrees is probationary and progression to year two is dependent on satisfactory progress.

We offer a number of courses in research methodologies, which research students are encouraged to take during their first year.

Minimum entry requirements

You should have a first degree in an appropriate subject or relevant qualifications and experience.

English language requirements

See page 26.

Fees and funding

www.ed.ac.uk/student-funding/postgraduate

For funding information see also page 24.

Programme Contact

Tel +44 (0)131 651 6415

Email education.phd@ed.ac.uk

See also...

You may also be interested in research areas offered by other Schools, particularly the Schools of Informatics; Literatures, Languages & Cultures; Philosophy, Psychology & Language Sciences; and Social & Political Science.

www.ed.ac.uk/studying/prospectus-request

Funding

A large number of scholarships, loans and other funding schemes are available for your postgraduate studies. It is only possible to show a small selection in print. To see the full range, please visit: www.ed.ac.uk/student-funding/postgraduate.

Awards are offered by Moray House School of Education, the College of Humanities & Social Science, the University of Edinburgh, the Scottish, UK and international governments and many funding bodies.

Here we list a selection of potential sources of financial support for postgraduate students applying to Moray House School of Education.

Tuition fee discounts

We offer a 10 per cent discount on postgraduate fees for all alumni who have graduated with an undergraduate degree from the University. We also offer a 10 per cent discount for international graduates who spent at least one semester at the University of Edinburgh as a visiting undergraduate: www.ed.ac.uk/student-funding/discounts

Key

- Taught masters programmes
- Masters by Research programmes
- Research programmes

Loans available for study at the University of Edinburgh

The University of Edinburgh is a participating institution in the following loans programmes, meaning we certify your student status and can help with the application process.

• The Canada Student Loans Program ●●●

The University is eligible to certify Canadian student loan applications: www.ed.ac.uk/student-funding/canadian-loans

• The Student Awards Agency Scotland ●●

The Student Awards Agency Scotland offers eligible students postgraduate tuition fee loans for eligible programmes: www.ed.ac.uk/student-funding/pg-loan

• US Student Loans ●●●

The University is eligible to certify loan applications for US loan students. Full details on eligibility and how to apply can be found online: www.ed.ac.uk/student-funding/us-loans

Research council awards

Research councils offer awards to masters, MPhil and PhD students in most of the Schools within the University of Edinburgh. All studentship applications to the research councils must be made through the University, through your School or College office. Awards can be made for both taught and research programmes.

Normally only those UK/EU students who have been resident in the UK for the preceding three years are eligible for a full award. For some awards, candidates who are EU nationals and are resident in the UK may be eligible for a fees-only award. www.ed.ac.uk/student-funding/research-councils

University of Edinburgh scholarships

The University offers a number of scholarships in partnership with the following overseas government agencies:

• Chile ●●●

National Commission for Scientific and Technological Research (CONICYT): www.conicyt.cl

• Colombia ●

Administrative Department of Science, Technology and Innovation (Colciencias): www.colciencias.gov.co

• Ecuador ●●●

Secretaria Nacional de Educacion Superior, Ciencia y Tecnologia (SENESCYT): www.educacionsuperior.gob.ec

• Iraq ●

Ministry of Higher Education and Scientific Research: www.en.mohe.gov.iq/

• Mexico

National Council of Science and Technology of the United Mexican States (CONACYT): ●●● www.conacyt.mx

Banco de Mexico and the Banco de Mexico's FIDERH trust (FIDERH): ●●● www.fiderh.org.mx

Fundacion Mexicana para la Educacion, la Tecnologia y la Ciencia (FUNED): ●● www.funedx.org

Other scholarship opportunities include:

• China Scholarships Council/University of Edinburgh Scholarships (China) ●

A number of scholarships for PhD study to candidates who are citizens and residents of China: www.ed.ac.uk/student-funding/china-council

• College of Humanities & Social Science Studentships and Scholarships ●

Studentships and scholarships are open to those admitted to the first year of PhD research: www.ed.ac.uk/student-funding/research-hss

• Edinburgh Global Masters Scholarships ●●

A number of scholarships are available to international students for masters study: www.ed.ac.uk/student-funding/masters

• Edinburgh Global Research Scholarships ●

These scholarships are designed to attract high-quality international research students to the University: www.ed.ac.uk/student-funding/global-research

• Eric Liddell China Saltire Scholarships (China) ●●

Ten scholarships are available to Chinese citizens who are permanent residents of mainland China who are accepted on a full-time masters degree programme: www.ed.ac.uk/student-funding/liddell

• Highly Skilled Workforce Scholarships ●

A number of scholarships are available to UK nationals who are permanently domiciled in Scotland, and to EU nationals domiciled either on mainland Europe or in Scotland, who have been accepted on an eligible full-time or part-time masters programme. The scholarships will cover the UK/EU tuition fee: www.ed.ac.uk/student-funding/sfc-hsw

• Julius Nyerere Masters Scholarships (Tanzania) ●●

One scholarship is available to citizens of Tanzania who are normally resident in Tanzania who are accepted on a full-time masters degree programme: www.ed.ac.uk/student-funding/nyerere

• MSc Education Scholarships ●

Eight scholarships of £3,000 for UK/EU students studying the MSc Education programme in 2016/17: www.ed.ac.uk/schools-departments/education/graduate-school/taught-degrees/education

• MSc TESOL Scholarships ●

Offers 15 scholarships worth £3,000 to UK/EU students studying on the MSc TESOL programme in 2016/17: www.ed.ac.uk/schools-departments/education/graduate-school/taught-degrees/tesol

• Southern African Scholarship ●●●

One award for masters study available to students from selected southern African countries: www.ed.ac.uk/student-funding/postgraduate/southern-africa

• The Tom and Maureen Fairlie Scholarship ●

Awarded to a postgraduate student at Moray House School of Education who intends to contribute to the development of mathematics or science based subjects in secondary schools: www.ed.ac.uk/student-funding/fairlie

• UK/EU Masters Scholarships ●●

A number of scholarships for UK and EU students who have been accepted on a full-time masters degree programme: www.ed.ac.uk/student-funding/uk-masters

• University of Edinburgh PhD Scholarships ●

A number of scholarships, open to UK, EU and international PhD students: www.ed.ac.uk/student-funding/development

Other sources of funding

The following are examples of the many scholarships and support schemes available to students from particular countries who meet certain eligibility criteria.

• Beit Trust ●●●

Beit Trust Scholarships support postgraduate students from Malawi, Zambia and Zimbabwe, usually to undertake a masters degree: www.beittrust.org.uk

• Chevening Scholarships ●●

A number of partial and full funding scholarships are available to one-year masters students: www.chevening.org

• Commonwealth Scholarships ●●●

Scholarships available to students who are resident in any Commonwealth country, other than the UK: www.dfid.gov.uk/cscuk

• Fulbright Scholarships (USA) ●●●

Scholarships open to US graduate students in any subject wishing to study in the UK: www.iie.org/fulbright

• Marshall Scholarships (USA) ●●●

Scholarships available to outstanding US students wishing to study at any UK university for at least two years: www.marshallscholarship.org

• Scotland's Saltire Scholarships ●●

A number of scholarships open to students who are citizens permanently and ordinarily resident in Canada, China, India and the USA for one year of masters study: www.ed.ac.uk/student-funding/saltire

• Silber Bequest ●●●

Funding is available to help prospective postgraduate students living in the UK who have been granted refugee status: www.ed.ac.uk/student-funding/silber

Funding for online distance learning

The University offers several scholarships specifically for online, part-time postgraduate programmes, including the Edinburgh Global Online Distance Learning Masters Scholarship, for which students of our MSc Digital Education can apply: www.ed.ac.uk/student-funding/e-learning/online-distance

“The scholarships have provided me with a wonderful opportunity to study at a premier institution. I wish to work in academia in the future and so my PhD will provide me with the necessary training and qualification to allow me to meet my goals.”

Shruti Chaudhry, PhD Sociology, Edinburgh Global Research Scholarship and College of Humanities & Social Science Research Studentship

How to apply

We have an online application process for all postgraduate programmes. It's a straightforward system with full instructions, including details of any supporting documentation you need to submit.

When applying, you will set up an account, which lets you save your application and continue at another time.

Full guidance on our application system is available at: www.ed.ac.uk/postgraduate/applying

General requirements

Our usual entrance requirement for postgraduate study is a UK 2:1 degree, or its international equivalent (www.ed.ac.uk/international/country), in a subject related to your chosen programme. You will also need to meet the University's language requirements (see right).

Entry requirements for individual programmes can vary, so check the details for the specific programme you wish to apply for.

References

For applications to taught programmes, the normal requirement is one reference, although an additional reference may be requested in individual cases. For applications to research programmes, two references are required. You should check the entry online for exact requirements for your intended programme of study. For general guidance on references, visit: www.ed.ac.uk/postgraduate/references

Deadlines

Some programmes have application deadlines. Please check the programme entry online for details. For all other programmes, you are encouraged to apply no later than one month prior to entry to ensure there is sufficient time to process your application. However, earlier application is recommended, particularly where there is a high demand for places or when a visa will be required. Should you wish to submit a late application, please contact us for guidance. Similarly, some funding applications have strict deadlines, and in some cases you need to have an offer for your University programme before you can apply for funding. Again, check the procedures for your individual funding options.

Procedure

- Thoroughly explore this prospectus and our website to identify your preferred programme of study.
- Check you meet all entry requirements. Check whether a separate application is needed for funding. Check any deadlines.
- If you are considering a research degree, we strongly encourage you to contact members of staff who could potentially supervise your research before applying. Members of staff are happy to discuss ideas for research that they might supervise. Discussing in advance is likely to result in a stronger and more viable research proposal. It will also maximise our ability to match your interests with available staff expertise.
- Visit www.ed.ac.uk/pg/degrees, navigate to your chosen programme, and click on Apply. Follow the instructions within the online application system.
- All applicants are required to submit documentation as detailed in the online application system. Research applicants must include a research proposal demonstrating your knowledge of your chosen field. Guidance on writing a research proposal can be found on the University's website at: www.ed.ac.uk/education/phd-mphil

Joining us from overseas

International applicants are advised to check the University's website to find out more about their visa options and our Integrated English for Academic Purposes (IEAP) programme. More information: www.ed.ac.uk/international/ieap

International agents

The University has certified representative agents in the following locations: Brunei, Canada, China, Gulf Region, Hong Kong, India, Japan, Jordan, Korea, Malaysia, Mexico, Nigeria, Norway, Russia, Saudi Arabia, Singapore, South Africa, South Korea, Taiwan, Thailand, Turkey, Zambia and Zimbabwe. International applicants can use an agent to help guide them through the application process if necessary. For more information visit: www.ed.ac.uk/international/country

English language requirements

Students whose first language is not English must show evidence of one of the qualifications below.

Dance Science & Education; Performance Psychology; Physical Activity for Health; Physical Education (3-14); Social Justice & Community Action (Online Distance Learning); Sport Policy, Management & International Development; Strength & Conditioning

- IELTS: total 6.5 (at least 6.0 in each module).
- TOEFL-iBT: total 92 (at least 20 in each module).
- PTE(A): total 61 (at least 56 in each of the Communicative Skills sections).
- CAE and CPE: total 176 (at least 169 in each module).

Digital Education (Online Distance Learning)

- IELTS: total 7.0 (at least 6.0 in each module).
- TOEFL-iBT: total 100 (at least 20 in each module).
- PTE(A): total 67 (at least 56 in each of the Communicative Skills sections).
- CAE and CPE: total 185 (at least 169 in each module).

Education (MSc, EdD, PhD, MPhil); Educational Research; Education: Language, Theory, Practice & Literacy; Language Teaching; Teaching English to Speakers of Other Languages – TESOL

- IELTS: total 7.0 (at least 6.5 in each module).
- TOEFL-iBT: total 100 (at least 23 in each module).
- PTE(A): total 67 (at least 61 in each of the Communicative Skills sections).
- CAE and CPE: total 185 (at least 176 in each module).

PGDE (Primary)

- SQA Higher English at grade C or above (or equivalent) or GCSE English (Language) and English Literature both at grade C or above.

PGDE (Secondary)

- SQA Higher English at grade C or above, or qualifications that are considered equivalent by the Scottish Government.

All other programmes

- IELTS: total 7.0 (at least 6.0 in each module and 6.5 in writing).
- TOEFL-iBT: total 100 (at least 20 in each section and 23 in writing).
- PTE(A): total 67 (at least 56 in each of the Communicative Skills sections and 61 in writing).
- CAE and CPE: total 185 (at least 169 in each module and 176 in writing).

Please note:

- English language requirements can be affected by government policy so please ensure you visit our degree finder to check the latest requirements for your programme: www.ed.ac.uk/pg/degrees
- Your English language certificate must be no more than two years old at the beginning of your programme.
- We also accept recent degree-level study that was taught and assessed in English in a majority English speaking country (as defined by UK Visas & Immigration).

Abbreviations: IELTS – International English Language Testing System; TOEFL-iBT – Test of English as a Foreign Language Internet-Based Test; PTE(A) – Pearson Test of English (Academic); CPE – Certificate of Proficiency in English; CAE – Certificate in Advanced English.

www.ed.ac.uk/english-requirements/pg

Get in touch

Contact us

Moray House School of Education
The University of Edinburgh
Old Moray House
Holyrood Road
Edinburgh EH8 8AQ
Tel +44 (0)131 651 6138
Fax +44 (0)131 651 6138
Email education.school@ed.ac.uk

For general enquiries relating to postgraduate study at Moray House School of Education please contact:

Kirsty Woomble

Postgraduate Administrator
Tel +44 (0)131 651 3576
Email k.woomble@ed.ac.uk

Graduate School enquiries:

Lesley Rowand

Graduate School Administrator
Tel +44 (0)131 651 6309
Email lesley.rowand@ed.ac.uk

To discuss your PhD proposal, you can contact potential supervisors directly. Contact details can be found at: www.ed.ac.uk/education/about-us/people/academic-staff

Visit us

The University's Postgraduate Open Day is your opportunity to come and meet current staff and students. Our next campus-based Open Day takes place on Wednesday 18 November 2015. For more information, visit: www.ed.ac.uk/postgraduate-open-day

The University also runs online information sessions for prospective postgraduate students throughout the year. For more information, visit: www.ed.ac.uk/postgraduate/online-events

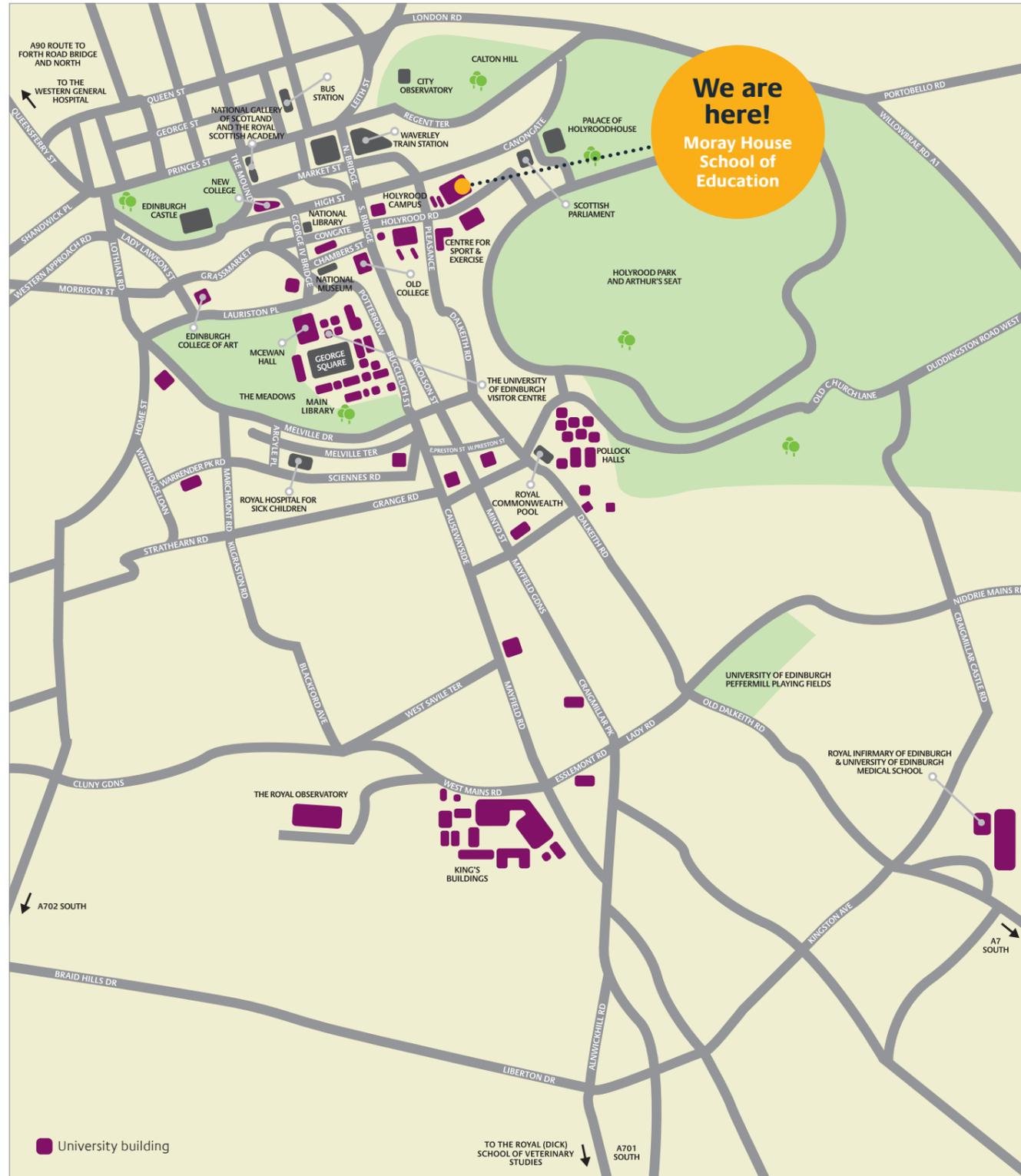
You are welcome to visit Moray House School of Education independently at a time that suits you, and we encourage you to contact your potential Programme Director to get the most from your visit. If you are unable to visit Edinburgh, we can arrange for you to discuss your planned postgraduate studies via webcam.



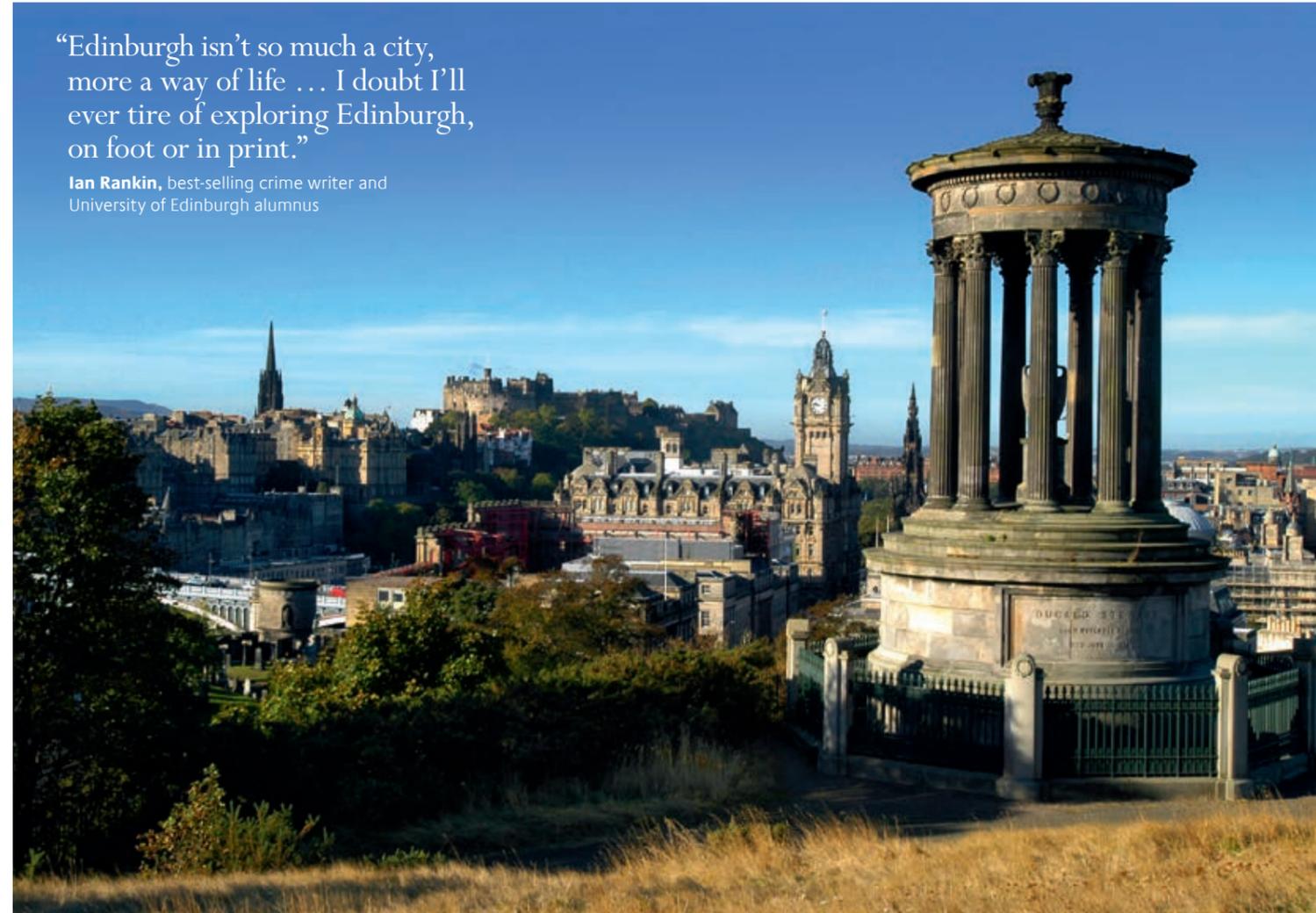
Campus map

Moray House School of Education is located at the University's Holyrood campus in the heart of historic Edinburgh. It is a 10-15 minute walk from the Central Area campus where many of the University's central services are located.

Detailed maps can be found at: www.ed.ac.uk/maps



“Edinburgh isn’t so much a city, more a way of life ... I doubt I’ll ever tire of exploring Edinburgh, on foot or in print.”
 Ian Rankin, best-selling crime writer and University of Edinburgh alumnus



18 Nov 2015

Postgraduate Open Day

[www.ed.ac.uk/
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