

## Books

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## Other edited collections

Lynch T. and Northcott J. (eds) (2007). *Symposia for Language Teacher Educators. Educating Legal English Specialists (2004) and Teacher Education in Teaching English for Academic Purposes (2006)*. IALS, University of Edinburgh. (CD-ROM).

## Journal articles/Chapters in edited collections.

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Northcott, Jill (2009). "Teaching Legal English: Contexts and Cases". In Belcher, D. (ed) *English for Specific Purposes in Theory and Practice*. [Michigan ELT] Michigan : University of Michigan Press: 165-185.

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Lynch T. (2005) 'Self-transcribing and noticing in EAP speaking classes'. *Edinburgh Working Papers in Applied Linguistics* 14: 54-67.

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- Davies, S. and Northcott, Joy (2003) 'Hong Kong trainees as teaching assistants on a General English summer course in the UK: dealing with classroom issues and cross-cultural feedback'. In Gollin, J., Ferguson, G. and Trappes-Lomax, H. (eds) *Symposium for Language Teacher Educators*, IALS, University of Edinburgh. CD-ROM
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- Lynch T. (2001) 'Student-responsible correction of spoken English'. *ESL in Higher Education Newsletter* (20) 2: 2-3.
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Lynch T. (2000) 'An evaluation of the revised Test of English at Matriculation at the University of Edinburgh'. *Edinburgh Working Papers in Applied Linguistics* 10: 61-71.

## Conference Presentations.

Benson, Cathy and David Caulton (2015) 'Grammar for Academic Writing: An In-sessional EAP course'. Presented at *Grammar in St Andrews* BALEAP Professional Issues Meeting. St Andrews, June 2015.

Northcott, Jill (2015). "Feedback on feedback. Improving postgraduate academic writing ability". Presented at "*Academic Writing in Multiple Scholarly, Socio-Cultural, Instructional and Disciplinary Contexts: Challenges and Perspectives*". 8<sup>th</sup> Biennial Conference of the European Association for the Teaching of Academic Writing. Language Centre. Tallinn University of Technology. June 2015.

Northcott, Jill and Pauline Gillies (2015) 'Improving tutor feedback on online academic writing courses for postgraduates'. Presented at *EAP in a Rapidly Changing Landscape: Issues, Challenges and Solutions*. Biennial BALEAP Conference. University of Leicester. April 2015.

Redpath, Kathryn (2015) 'English language support for student transitions: Into and during university study'. Poster presentation and lightening talk at '*Gearing Up for Transitions*' Conference, University of Edinburgh, 5 March, 2015).

Redpath, Kathryn (2014) 'Filling in the gaps: A case of collaborative assessment design on the University of Edinburgh's IFP'. Presented at InForm Conference, Kent, July 2014.

Elloway, A. and Jill Northcott (2014). 'ELTC Essentials for Induction'. Poster presented at *2<sup>nd</sup> Annual Gearing Up for Induction Conference*. University of Edinburgh. 31 March 2014.

Lynch, T. (2014) Consumer advice: International students' recommendations for more effective lecturing. Presented at *Innovation in EAP Conference*. University of St Andrews. March 2014.

Benson C. and A. Young (2013) 'We don't really know the person at the end of the e-mail address': Teachers, students, and on-line feedback'. Presented at *Feedback in EAP*. BALEAP Professional Issues Meeting, Oxford Brookes University. 23 November 2013.

Lynch, T. (2013) 'International supervision: Understandings, misunderstandings and monkeys'. Presented at *Excellence in European Doctoral Education: Innovation and Enhancement Conference*. University of Edinburgh. November 2013.

Lynch, T. (2013) 'Revisiting listening and speaking: Key skills for international students'. Plenary lecture at the Centre for Research into English Language Learning and Assessment spring seminar. University of Bedford, March 2013.

- Northcott, Jill (2013). 'Feedback on in-session ESAP online academic writing courses for postgraduates'. Presented at *Feedback in EAP*. BALEAP Professional Issues Meeting. Oxford Brookes University. November 2013
- Lynch, T. (2012) 'Issues and challenges in the development of second language listening'. TESOL Academic web talk. <http://www.tesolacademic.org/keynotesnew.htm#831333953>
- Lynch, T. (2012) 'Getting the learners to ask the questions'. Paper at IATEFL Conference. Glasgow, March 2012.
- Lynch, T. (2012) 'Investigating Second Language Listening'. Teacher development course at Universitat de Barcelona. 24-27 April 2012.
- Lynch, T. (2012) 'The importance of listening to international students'. Inaugural lecture for Personal Chair in Student Learning (English for Academic Purposes). May 2012.  
<http://www.ed.ac.uk/about/video/lecture-series/inaugural>
- Lynch, T. (2011) The monkey, the locust and the flying pig: Cautionary tales for the EAP gardener. Presented at biennial BALEAP Conference. University of Portsmouth. April 2011.
- Northcott, Joy (2011). 'Developing subject lecturers' understanding of the linguistic needs of international students in lectures and seminars'. Presented at BALEAP Professional Issues Meeting, Leicester.
- Northcott, Jill (2011). "English language teaching at Edinburgh University". Presented to the English Faculty, Sanata Dharma University, Jogjakarta, Indonesia. March 2011.
- Lynch, T. (2010) 'Collaborative listening: Where theory meets practice'. Plenary lecture at 6<sup>th</sup> International ELT Conference *Current Trends in SLA Research and Language Teaching*. Izmir, Turkey. May 2010.
- Northcott, Joy (2010). 'Years after the course': dialogues with mid-career practitioners about the resilience of professional learning from a CPD programme'. Presented at University of Northampton 3<sup>rd</sup> Learning and Teaching Conference, Northampton.
- Northcott, Jill (2010). "Specialist EAP Provision for Business and Law". Presented at Symposium of English in Higher Education. Department of Management and Engineering, Linköping University, Sweden. 13 -14 January 2011.
- Lynch, T. (2009) 'Tasks, teachers and learner choice'. Presented at 3<sup>rd</sup> Task-Based Language Teaching Conference. Lancaster University. September 2009.
- Northcott, Jill (2008). "From ethnographic investigation of specific language learning contexts to the EAP classroom. Examples from law and business management". Paper presented at *Language Issues in English-medium Universities: A Global Concern*. University of Hong Kong. 18-20 June 2008.
- Lynch, T. (2007) 'Global samples and local models: EAP learners' perceptions of feedback on their spoken English'. Presented at biennial BALEAP Conference. University of Durham. April 2007.
- Northcott, Jill (2007). "From ethnographic investigation of academic learning contexts to specific EAP course development. Illustrations from business management and law." Presented at *Publishing and Presenting Research Internationally: Issues for speakers of English as an Additional Language*. La Laguna, Tenerife, Spain. 11-13 January 2007.

Northcott, Jill (2007). "Translating research into classroom practice. Ethnographic investigation of two oral academic genres for ESAP course and materials design: the LL.M seminar and the MBA interactive lecture". Presented at BALEAP Conference, University of Durham. 15-17 April.

Lynch, T. (2006) 'Helping university students help themselves to listen'. Keynote paper at BAAL/CUP seminar *Research into Listening in L1 and L2 Education*. University of Warwick. May 2006.

Northcott, Jill (2006). "LSAP teacher development and course development: an English for the LL.M case study. Presented at 12<sup>th</sup> IALS Symposium, *Teacher Education in Teaching Language for Academic Purposes*. November 2006.

Northcott, Jill (2006). "Designing and implementing an English for the LL.M course". Plenary talk at BALEAP Professional Issues Meeting. University of Durham. 18 November.

Northcott, Jill (2006). "ESP course provision for LL.M students". Paper presented at *Law: language and skills in action*. Training day for Tutors in English for Specific Academic Purposes. University of Glasgow. 20 March 2006.

Lynch, T. (2004) 'Twenty-five years of second thoughts: Redesigning an academic English listening course for international students'. Presented at MATSDA Conference. Leeds Metropolitan University. May 2004.

Campbell, B and Northcott, Joy (2003) 'School visits: what's the point?' Presented at Japanese Ministry of Education Campus Consultation Conference, Vancouver.

Lynch, T. (2003) 'Postvention – Better than cure?' Presented at biennial BALEAP Conference. University of Southampton. April 2003.

Trappes-Lomax, H. and C. Benson (2003) 'Noticing' - for its own sake'. SATEFL Conference, Edinburgh. November 2003.

Davies, S. and Northcott, Joy (2003) 'Hong Kong trainees as teaching assistants on a General English summer course in the UK: dealing with classroom issues and cross-cultural feedback'. Presented at IALS (Institute for Applied Language Studies) Symposium on Language Teacher Education, Edinburgh.

Heller-Murphy, A. and Northcott, Joy (2002) 'Who does she think she is?' Constraints on autonomy in language teacher education'. Presented at IALS (Institute for Applied Language Studies) Symposium on Language Teacher Education, Edinburgh.

Campbell, B and Northcott, Joy (2001) 'Language Improvement: Do we take it for granted?' Presented at Japanese Ministry of Education Campus Consultation Conference, Miami.

Northcott, Jill, Brown, G. and Maclean, J. (2001). "When is a potato not an agricultural product? EC law language and the legislative translator". Paper presented at *Law and Language: Prospect and Retrospect*. University of Lapland Legal Linguistics Project. Levi, Finland.

Lynch, T. (2000) 'Options in feedback after speaking tasks'. Plenary lecture at XVI Jornadas Pedagógicas GRETA Conference. Granada, September 2000.

## Completed PhDs and EdDs supervised/co-supervised by ELTC staff

### Dr Cathy Benson:

Sergi Roura 'Engaging Second Language Teachers in Videoconference-integrated Exchanges: Towards a Social Constructivist Perspective' (2015)

Chao-Jung Ko 'Early-stage French as a Foreign Language in Taiwan: a case study involving L2 oral proficiency, motivation and social presence in synchronous computer mediated communication' (2010)

Reiko Takahashi 'English as a Lingua Franca in a Japanese Context : an analysis of ELF-oriented features in teaching materials and the attitudes of Japanese teachers and learners of English to ELF-oriented materials (2010)

Shirin Abadikhah 'The effect of collaborative output tasks on the learning of English relative clauses: An empirical study of mechanical and meaningful output' (2008)

Atsuko Moriyama 'A noticing-promotion approach and L2 development : a study of English interrogative acquisition in the classroom' (2007)

Jyi-yeon Yi 'Construction of a rating scale for writing in an EFL context' (2006)

### Jill Northcott:

Lee Jing-Min 'English for Airline Purposes in Taiwan: Directive Speech Acts for the Check-in Counters' (2015)

Isabel Robinson 'Exploring students' and teachers' perceptions about engaging in a new law programme taught in English in an Italian university' (2015)

Abdullah Al-Qudairy 'Using Arabic (L1) in testing reading comprehension' (2010)

Isabel Refega de Figueiredo-Silva 'Second language reading instruction: a study of an awareness-raising reading course in an agriculture college in Portugal' (2003)